

Local District Northeast LCAP Study Group

Goal 1 – 100% Graduation	
<u>Priorities</u>	<u>Changes/Additions</u>
Need more teacher on schools. To get more parents to train to help a or kids	How to know what are the 60 schools.
More teachers in the schools. Teacher support with students.	Motivate student’s parents that possess knowledge about engineering like plumbing, electrician, air conditioning, etc. So they are more engaged in their student’s schools and are able to give a workshop on these industries or at least the basics to help the students and the community.
100% Graduation, more counselors for our students so that our children are successful. More tutoring.	Closing and completely eliminating opportunity and achievement gaps amongst students. More resources and services to help our teachers and staff to help students if needed. Cookie cutter education needs to be replaced through personalized engagement with students. Helping our children to read, read, read!
100% Graduation. A-G tutoring	Goal 8 we should reduce but not stop taking. The student still needs to learn it. Make down plan by grade levels (elementary, middle, high) Early intervention in elementary to set foundation. Make sure kids like school from the beginning to the reduce dropout rate. Add free access to all LAUSD students (Khan academy).
Here in San Fernando we have many opportunities.	More education about A-G for elementary schools and prepare students in elementary for middle school and high school.
Work more together with parents and teachers. Training to support teachers. Class size reduction groups.	access to Info
Continue A-G program (MS). A-G Immediate Intervention plan. Support Options Structural. Academic	Student Teacher Ratios. More TA to help. Less kids in classroom. More curriculum
Parent involvement efforts (online/in person). Expand H/S programs to M/S (info/Early H/S ed.) (Naviance, Understand A-G) Teacher/Admin Personal development (must include Admin) Reducing class size Khan/PSAT	Have qualified teachers teaching our students. Have bilingual counselors. Have more teachers.
Continue A-G Diploma Requirements. A-G Intermediate Intervention Plan.	We need more money.
More after school programs, Intervention classes. More parent programs. More counselors to guide the kids in their goal.	Not enough money for schools
Attendance and Parent empowerment.	More tutoring at home. More safety in schools.
Contradictory rule on this issue: how are we going to help the students if there are more of them in the classroom and a discontent teacher with his work environment?	Take into consideration elementary schools and give more support in counseling that supports the students that have problems with reading and writing.
Parent involvement. Making sure the ones in the schools are using the budget in the right way!!! To get more T.A.S. for the younger students in the classrooms (one teacher isn’t enough!	Take into consideration elementary schools to add more counselors.
More family, community, and school involvement. Prioritize funding for more electives for elementary schools. More support for High school students. Tutoring support.	More proposals for 10 academics. Less exams, more explanation. Attendance safety.

More career pathways & opportunities for students. Mandate that all students use Naviance Lessons. Reduce class sizes. Increase # of college counselors in all use Everfi!!	More teachers more counselors
More counselors are needed. Minimize the exams, more teaching. Class size reduction.	Bring more teachers and train them to implement the programs. More supervision in the schools.
Kids/family involvement. Communication/ education. Build better connections to staff/teachers w/students. More support/preparation.	These same programs are part of elementary school.
Have more tutoring for children with the expectation not to wait until the second semester or third to take action.	Reduce the number of students in the class. Provide sufficient materials to the students to have learning at best.
What is important to you? What important to me is for my child to do well in school even after.	More counselors in High Schools, to better support students. More SAT preparation for students.
More teaching staff that motivate and help the students and the parents. More counselors for students so that they graduate. Implement classes or programs so that parents attend the workshops in schools motivation.	I also want them to get tutoring afterschool and also monitoring in schools.
To have academic and structural Interventions to help students in the path toward Graduation. Teacher Retention and support Program (Reed Schools) to support the. Additional Budget Autonomy is important to decide how to spend money depending school needs.	Support the students since elementary school and not when exiting too much training.
Better resources for teachers so they can spend more time teaching librarians school counselors & nurses. More individualized learning environments & curriculums. More career/college readiness programs	Life skills Instruction mandatory for all - family budgeting borrowing money. Have district rep available to answer Qs. Implement a marketing campaign to this meeting parental involvement. Establish programs that make sure kids LIKE school at the elementary level. Give students a platform in elementary to give feedback and decision making power.
Adoption of CTE/LL Programs. Whole Child Data Integration Platform into mobile app for better access. School participation in mastery learning & training.	Provide Behavioral Support Services to EL & MS. Access to early Info.
Additional budget autonomy. School innovation Funds. Support Options educational settings	More parent education workshops. Students that have an IEP have the right to get the same benefits like any other student. More counseling for students about to graduate. Offer food that looks good (healthy). Allow for fund raising. Change the water filters (the water comes out yellow.)
Help the students understand the value of school attendance. How do you student support in professional development.	More teachers so that there is not large classes. Support programs for students so that they do not drop out. Timely tutoring not at the end. More safety in schools but inside the school.
Retention Support for teachers, immediate A-G intervention plan. Additional budget autonomy for schools .Provide innovation funds. Education opportunity for adults.	Teacher/Student Ratios. More Counselors For Middle/High Schools. PSAT Support in Earlier Education.
Better qualified, enthusiastic staff that shows they are happy to teach, not just say, "Oh Friday is Today!" Communication about the progress so you can stay on top of deficits. Providing better programs. Reduce class size.	If there is something stopping the school from selling stuff during school hours if so to change it.

Support so that the students graduate. Support student parents. Give them plenty of college information. Ensure that they take all the classes to graduate. Parent engagement is the success for student graduation.	Better information and help to reach 100%. More budget is needed in schools.
Support graduation for our students. Also, support the parents. With these supports, it will be one worry less for parents. Give them the appropriate classes to graduate. Parent engagement in schools.	We need more safety in school to prevent fights and teasing among students during lunchtime that should be 45 minutes. There should be more tutoring/teachers to students. We need more supervision and attention for students with home problems.
All types of help with counseling so that students know what career to take after MS because HS is the practice of careers and therefore know what career and what to study. Counselors to be well informed so that.	Provide information to the students to select their career. More scholarships for students so that they can reach college graduation. Implement new ETK and TK programs in all schools for whatever income level.
More interpersonal teaching. Reduce class sizes. Direct local school sites to develop career path opportunities that reflect the interest of students & their community. Expand Mast Learning and Grading training & practice. Increase # of college counselors. Provide more frequent, personalized feedback.	Include in the elementary program CTE pathways early on. Less exams (early preparation for SAT). More budget for the academic.
Academic and structural interventions. Education opportunities for adults. Continue with the A-G program. (identify students who are at risk in middle school) Improve culmination rates and recover dropouts.	Better Identification of children struggling with learning in elementary to help with future classes. Better intervention & more counselors starting in elementary. Better resources, starting at the elementary level to prepare for higher grade levels.
Tutor for the students but not at the end of the course when they are about to finish school. Support so that students can decide what career they want in life.	What is master learning & grading & why is it important. Why are coming in under budget? Why aren't we using all funds available toward our students?
Adult opportunities. Adult education program and careers for youth in specific options.	Educate children and parents since elementary school, so that when they enter middle school or high school they have more knowledge.
Innovation programs like LL, CTE, Naviance and summer school. Parent engagement for student success. Analyze and focus on learning groups. Class size reductions.	Incentive and recognition for teachers and add programs y get parents attention to engage parents.
CTE/LL pathways.-for middle & high school. Counselors. PSA. Better PD mandated. Better, genuine parental involvement encouragement.	Students to understand the diverse careers.
Continue motivating and teaching programs to help the students in elementary school. So that the since the beginning they have focus. Prepare the students and educate the parents since elementary schools so that it is not hard or complicated for them when they enter middle or high school. Structure a plan with levels, since the beginning.	Intervention to fulfill A-G Requirements should start since elementary school so there is continuity in MS and H.S.
Academic and structural interventions. Adult education opportunities (ESL). Independent study work center.	Well-qualified teachers and teachers' assistants, BII and BID start reaching schools to encourage being a teacher, or working at school, show it is a great job that helps the community, makes better neighborhoods, and makes a true impact. Encourage meeting with staff and teachers to create better classroom atmosphere communicate with parents. What they can help with. Send better supporting tools to get the homework done if you know the student struggles with materials

<p>Culturally Responsive teaching, developing student voice & aspirations. Child development. Creating a safe space for teacher/student to learn. Provide early education to all regardless of income. Safety Student Engagement. 100% Graduation for all schools & Students and all Basic needs met through school support.</p>	<p>Educate parents with more tutoring, because many parents are ignorant. The kids of IAP have rights of obtained same benefits like any other kid. To be more counseling so the students can be able to graduate and to give a healthy food on breakfast. To change the plumbing from water faucets.</p>
<p>I want more student and teacher workshops. I want tutoring for students and teachers. Help the students to choose specific careers. Have tutoring with more time before leaving when they enter.</p>	<p>More many the school and safety</p>
<p>Access to early ED. Provide HS programs' to MS for earlier Preparation. Parent involvement & information being more readily available Offer CTE & LL @ MS level A-G Diploma requirements @MS. Access to early ED. Qualified Teachers & Staff & Admin.</p>	<p>Educate the parents with workshops. Change the plumbing and drinking water filters. Because it taste dirty and stinky. Safety has to have changes because not checking backpacks is not a good thing. It is like going to the doctor for a physical. Privacy has it but it is also important to implement backpack checks.</p>
<p>More counselors available to assist students (guide them) to make career choices. Guide students through process of preparing for college and Navigating through all the choices of careers & colleges. More SAT preparation for students.</p>	<p>Information distribution to students on careers, scholarships and financial aid to reach college education. Include again ETK and TK in public schools, not just in Title I.</p>
<p>Support for teachers so that they Support students. Parent classes to support their children.</p>	<p>I understand the importance of Parent Portal but no all parents know how to use the internet. Motivation for teacher's and trainings required as long as monitoring. Staff of the month. Dual language class should have for new language.</p>
<p>Naviance program I think it is very important because with it students develop their skills. Linked learning gives them a view into real work experience.</p>	<p>Change grading system to be personalize to teachers. Better pay for teachers. Want them motivated to teach students. Provide them with resources.</p>
<p>Help to prepare students to choose a specific career. More parent and volunteer engagement. Support options for students with low levels in different subjects. Funds to support low income, adult education and special youth.</p>	<p>Please be specific in your answers/comments. Please give more background information. LCAP feedback should be given by levels, elementary + separate, middle – separate, and HS separate.</p>
<p>More parent involvement and tracking through high school. See something say something for anything. It doesn't have to be a dangerous situation, ready just a call for help. Faculty involvement with parents in relationship. The way testing is done-not all students are great test takers. Basic needs at families-clean clothes and food. All can lead to student success.</p>	<p>More English support for students beginning. Parents to engage and see the importance of the student's information. Increase afterschool programs. Implement Spanish/English programs. Educational programs according to professionalism.</p>
<p>I think that the CTE is an important factor is employment forecasts in the area and the support. The help resources that help income parents/families. Smaller class ratios. Naviance internet programs.</p>	
<p>General support for children in schools. Training about educational documents. Magnet program inclusion at an early age.</p>	
<p>Provide access to early education to all students regardless of income. Reduce class sizes. Professional development for teachers-Provide education according to standards regardless of pay. Naviance and careers paths early in education path.</p>	

Linked learning pathways (LL), CTE, Naviance. Parent engagement to reach 100% graduation. Analyze and focus on education learning groups.	
Provide access to early education to all students regardless of income. Many more counselors are needed. A lower counselor to student ratio is optimal. Implementation of PSAT & KHAN academy beginning in the Middle school level. Certification of teachers in mastery learning & grading (more PDS) professionally qualified educators & staff.	
Help students understand their course application. Support students since elementary school and after.	
More counselor in schools to monitor schools for children since elementary. The results from more monitoring for the children would be more daily student attendance and more children graduating.	
I like the new help programs so that children can achieve their goals. Parent engagement, even though I see that many parents do not participate/ how to be able to increase so that more parents participate in the workshops/classes/ how to help them or convince them to participate.	
Support options in education environments. Academic and structural interventions. Greater budget autonomy. Adult education to achieve student graduation. Counseling support.	
Additional budget autonomy. Teacher retention and support. Academic and structural interventions. Immediate A-G intervention.	
Promote budget autonomy. Promote backpack checks in elementary, middle and high schools. Promote parent training about how to support student transitions.	
Goal 2 – Proficiency for All	
<u>Priorities</u>	<u>Changes/Additions</u>
	Tutoring possibilities. Alternate learning methods. Less tests, because all students aren't great test takers. Summer school for all children that need extra help.
Provide technology to all K-12 students one to one for all students.	Mandate all the schools to use Schoology. Provide students one on one IPAD/Chromebooks.
More academic progress.	More art, dance and science programs. Therapist and psychologist. Computer classes for parents.
All that the school offers is of interest to me. English classes and tutoring for children.	Counselor for our schools. More cleaning.
Better technology support for teachers.	More music especially in Elementary levels. Less emphasis on purchasing technology, more emphasis on training and professional development.
Summer school with academic help.	Summer school to help students academically. Focus on subject deficiency that the students are having difficulty.

More support for parents about bullying. Workshops on the importance that parents are engaged in children's school.	Motivate with art, dance so that students are motivated. Changes in the water fountains (very important.) Child nutrition classes. Physical education classes (specialized.)
More parent workshops on bullying. More workshops about tests, CAHSEE, ELPAC, etc. Have a workshop on parent engagement. Install water filters.	Have arts/activities classes. Have more technology (tablets) to help with learning and add nutrition classes. Have a specialized teacher (physical education).
Tutoring for children who have poor grades. Focus on them. Reading-Reading workshops. More parent classes. Try to have clean water for the children. Self-esteem classes.	Arts, more technology. Engage English learner parents (implement a program for them.) More special education teachers. More training for parents.
Tutoring. Arts. Technology. More Reading. Parenting classes.	More technology. More art. More tutoring. Propose to teachers to engage parents more.
More safety. No alerts for bullying. More personnel in schools. Offer more because or parents in school.	Music classes, magnet classes, more afterschool tutoring.
Spanish classes. Algebra classes. Class.	Spanish and Algebra classes. Professional training for students and parents.
<i>jiji math</i> [Sic.] helps the kids a lot in math and that is why I think it helps the children to have a reading program but not have the school pay.	Offer more science courses in elementary schools. Offer a free reading program for elementary schools without the schools having to pay for "jiji math", but for reading. Put a counselor in elementary schools.
For me the priority is school cleanliness. I see it too dirty and there is only one cleaning employee. I would like to get the jiji math program.	Reading incentives. More monitoring for those entering schools. Teachers to pay more attention to student's needs. Schools to have more cleaning personnel because they are dirty so that students feel safe.
Jiji math is a math program and supports our students a lot. The program is paid for by the school and it would be better if the District pays and also for there to be a program for reading. Arts program. Focus on reading and comprehension.	Focus on reading and comprehension. More arts program. Monitor each school's need. Helps students if they do not achieve. Science programs for elementary schools.
Schools to provide Chromebooks so that children can take them home. Socialization club in different areas such as robotics, reading, history, cultural)	More tutoring. More Access to technology in the parent center. More parent training. A person or teacher specialized in technology. More maintenance personnel.
Often more paid for digital curriculum options. More IEP support. More Arts Programs. Nurses @ every school site.	More arts programs - HS not enough. Provide 1:1 tech for all students by <u>DISTRICT</u> Provide counselors to our MS Span School. Further reduce class sizes. Teach basic Arithmetic along w/common core standards.
More IEP support & Application of IEP accommodations. More use of Schoology/parent portal.	Add additional programs like arts (Dance, Choir, Orchestra) Bring SPAN school up to standard K-8=M/S 6-12 H/S Additional sport programs. Teach more skills that applicable to real life (Home Economics)
Early education program. Technological support. Specific support and instruction. Support personnel. Take advantage of the teachers and instructional personnel.	Increase support personnel in the classroom such as teacher assistants. Since 3 year old children are multilingual. Support the schools that have classroom improvements and surroundings so that students can feel comfortable. Technology and students can ask for a computer each. Tutoring for all levels and conditions.
Smaller class size. T/A for classes. Parent involvement & better relationship with parents/staff	Parent Involvement/training. Title I one on one devices. Teachers' Aides for large elementary level classes. Sports/Arts/technology/full time librarian/nurse.
	Parent Training (with Technology academic assessments) & involvement. Title I one on one devices. Need more money for teachers so our kids' classrooms are

	overcrowded. Science. Sports, Arts, & Technology (like coding). We need nurses and librarians.
Parent classes to know more about technology. Art classes for students.	More personnel supervising the students when they are in the hallways in school. More sports and arts classes for students. More classes and meeting to motivate the parents to engage in the parent center.
More arts programs in schools. Safety in school. We want more programs for English and math proficiency.	We want more arts and sports programs in school. We want more training on the Parent Portal account. We want more safety in schools. We want more English learner proficiency programs. We want more programs for math.
Workshops for parents. More arts programs after school at every elementary level. More visual and performing arts. More training by LD to teachers on science.	Have a group and individual counselor. Parent center with staff, that it is open to any need. Bring technology to all classroom K-12
Class size reduction. Better manage economic resources for our student's benefit.	Arts for all students regardless of their academic level. More resources for sports. More support for students that need to improve their grades.
Continuous checks on drinking water filters. Have the parents taste the food that the kids eat. The schools need to offer stimuli for children that need more help with their attendance or schoolwork. Allow for parents more during recess and lunchtime.	Demand that teachers have more means of communication with parents. Add more multicultural programs that foment cultural values.
Provide more information about programs and SBAC, DIBELS, results for parents. Explain more the SEL standards for parents and students. Promote more the apps and programs such as class dojo/Schoology/Blackboard etc. Increase funding available for a math coach that is highly qualified for each school.	Support New parents with Basic information Before start w/workshop. Check that the schools are using the tools necessary with schoology and teach their parents. Place more importance of the parent recommendations from District workshops. In instruction, more support for program coordinators.
Superintendents to check each school. Evaluate teachers [because] there are good teachers, but there are teachers that do not pay much attention to a good education.	Take away charter schools. Because they support charters more and promote them in the District, he who makes or changes rules [sic.] We parents support our child the District puts our children's money in thief's hands. If there is information, it is always the same and nothing happens, all is forgotten.
Results to be true. The Superintendent to visit the schools [and] teachers. Because there is staff or teachers that do their work and there are some that do not care. School personnel that only works for money. School their priority it is education to work parents with teachers [sic.]	The Unified district has to give more money to the district ones and not the charter because the charters in the future will privatize education. Yes but all the changes have to be with the school personnel [.C]hange the people who do not want to work.
Make sure that meetings happen to discuss the present level. Make sure that parents feel or that they can observe the classroom, have ability to collaborate if needed or volunteer. Make sure there is proper communication	At my current child school there is no qualifies teacher at Special ED, we have new sub since the beginning of the year with that we have no idea what the kids doing as they don't sent work home, nor communicate. No information about the tests. What they work on, nor progress. Some schools need to do better job with making sure qualified staff is available and the subs follow the IEP goals, communicate with parents as well! Inform what is the student working on and struggling with. The information of schoology should be available and used by teacher. At the present I have no informative of how to reach out to the teacher to talk despite me trying to

	<p>approach the sub teacher inform the IEP I need to talk to the teacher. Please send more information to parents about schoology and remind all parents, students and teachers to use it. Please make sure that schools follow the IEP that the PLOP are accurate and that the teachers show proof that they in fact work on the IEP goals. COMMUNICATIONS IS A MUST! There has to be less intimidating system to talk with the teacher. Also the NPA agencies need to be held accountable for the progress, if not competent the parents need to know that they can change them, because in some instances the situations are so bad, the parents feels they have no tools to improve it. When you are with NPA, you are on your own, and there is no collaboration or support with LAUSD staff.</p>
Early education program. Arts specific program.	Offer more arts programs in all elementary schools. Offer science program. Offer gymnastics and dance in elementary. Technology coaching for parents. .
Instructional staff professional development for ccss. Curriculum design implementation content instruction CCSS. Instructional technology support. Target Ed Instructional support & class reduction. Academic Assessments to monitor students.	Tutoring should be to really support the student and not only to ask to do homework without help. Workshops for the students on how to improve on their homework. Help for the students so they can improve their test taking skills. Not too much homework/lessen homework.
Intervention during the school day for students needing additional support. Technology have Chromebooks available for each grade group. Will help students be comfortable and prepared for testing. More arts in elementary level. Visual & performing Arts. SBAC informational meetings for parents to understand the assessment. A permanent & fully equipped science lab.	An intervention period at every middle school, high school, Early Intervention given to students. @ Elementary level students pulled out in to groups during day. Performing Arts offered to all students @ elementary. Fully equipped science lab @ elementary level. Technology for all grade levels.
Tutoring at home. More teachers and less students in the classroom. No tablets in school.	Offer music classes since kinder to university. Therapist in each school I am in agreement. Computer classes for parents, more books, and more teachers that help them increase their grades more new books. Not too much homework.
There is no priority program. Priority for all programs that are good and here, there are many norms seek them out because here today the portal we do not have it.	Implement classes for first period in 12th grade. They do not have classes three days. Implement more safety.
Specialized psychologist to help the students. Not allow bullying. Lower the classes. Have a classroom equipped for science, technology and specialized teachers. Have educational support for all children with low learning.	Advanced computers and tablets. Internet that does not stop. Qualified experts in technology. Daily nurse. Library open daily.
I feel that nowadays there are many needs regarding counseling and mental emotional help Including parents and children. I like and support the technology support because of all the technology going on nowadays enrichment classes help students developed both academics and social skills for the real world. Class reduction will also help focusing on a student's needs.	I feel that there should be more support on the CCSS, ELD programs that way the students understand all the subjects information. I hope there were more monitoring of teachers' techniques sometimes teachers forget why they are teaching. I believe Education is very powerful. But I feel parents are also learning and have many questions. Therefore, I hope there were more one on one time for staff & parents. Also if teachers can focus more on teaching comprehension.
Early childhood Development Program Expansion to all schools or based on demographics. Make it available to all income lines. Retiring teachers' assessments on	Make infant and preschool programs available to all students not only to Special educational Education Students. Add more sports related curriculum like

<p>performance. Sometimes these professionals are not doing their best to report classroom progress into the available portals to parents. Maybe offer incentives for these professionals to stay motivated and transmit these motivations to the children in developing their skills. Math definitely should be a focus in proficiency for all scores are way too low for Title I schools please make workshops available for children. Maybe offer one to one assistance to students during the school year. Do drill practice for advance students by offering an extracurricular option at school and how it ties to real life mathematics applied.</p>	<p>Physical Education in Elementary-Exercise is a great tool to keep children engaged and promote cell growth in the brain. Keeps them healthy. I believe there is needed more information about the English Learner Program. For Title I school make for arts Math and Physical Education an available extra class as elective so the child can focus on an area besides having the opportunity to touch on all.</p>
<p>The dual language program to be implemented in all schools since kindergarten to 8th grade or more because it is a good foundation for all children's development to choose a career for the future that the teacher as well as the student are trained to use technology.</p>	<p>Seek a way so that parents attend all meetings and therefore better results for children in schools and better communication with teachers for the welfare of the students that teaching staff is more trained to work with children.</p>
<p>Psychology help. Tutoring classes. Technology support. Reduce the number of students per class.</p>	<p>Monitor teacher training achievement. More support for students to reclassify. Motivate parents and students to read. Workshops to prevent and eliminate harassment-bullying.</p>
<p>That Technology is integrated into all subject areas (like it is in the real world.) - arts, science, finances, language development, design, engineering, etc... Including knowing what supports you as an individual need and how to use those supports. By allowing more students access to assistive technologies, those students may be able to use those supports to perform better in the workplace. Healthy Living.</p>	<p>Teachers should be exposed to many assistive technology applications (through PD) so that they can identify students that may benefit from these technologies (even though they don't have an IEP) A floating coach must be available to support the students using any assistive technology so that the burden does not lie with the teacher. I would like to see early introduction of culinary skills @ the elementary level and budgeting skills @ the middle school level. Literacy and math can be incorporated into these classes. Proficiency includes being able to care for yourself and manage your life.</p>
	<p>Support Parents, Students, and all Staff Strategically. Efficiently and most importantly fair & Effectively Implement Results driven & Effective practices into intervention early Childhood development programs K-12 & afterschool programs. Ensure every school has necessary equipment & software that help support students outcomes for all enrolled students to become proficient and fully capable of staying task academically. Every school & Program should be inclusive. However to students need (needs may differ but should be able to support with proper & professional assistance)</p>
<p>Programs and curriculum that will prepare students to be proficient, engaged, and compelled to learn and row. Close Achievement gaps. Every student is capable to learn something but it's understanding how mindful practices. Each student will learn what they among students volunteers and to know in order to have staff etc. than parent and successful career and life experience and clear communication but all children no matter race gender etc. has and ability to learn. Better qualified teachers. Build a relationship/Respectfully with school</p>	<p>Support Parents, Students, and all Staff Strategically. Efficiently and most importantly fair & Effectively Implement Results driven & Effective practices into intervention early Childhood development programs K-12 & afterschool programs. Ensure every school has necessary equipment & software that help support students outcomes for all enrolled students to become proficient and fully capable of staying task academically. Every school & Program should be inclusive. However to</p>

<p>police community, staff and most importantly the children with the presence of the police on campus. Make sure parent centers and all programs are functioning, acting appropriately, and are up to standards and the staff please!</p>	<p>students need (needs may differ but should be able to support with proper & professional assistance)</p>
<p>Engage in a sport. Talk about putting more effort in their studies. Seek help so that they get help to improve their grades.</p>	<p>Give more importance to children who bully others. More supervision in schools. Motivate more parents so that they attend meetings. Help the students more who need it. Talk to them so that they make the effort to receive better grades.</p>
<p>Tutoring at home. More teachers and less students in the classroom. Psychologist for children that have a disability. No tablets in school. .</p>	<p>Offer music classes since kinder to university. Therapist in each school I am in agreement. Computer classes for parents, more books, more teachers that help them increase their grades more new books. Not too much homework.</p>
<p>Parent class/trainings in the afternoon</p>	<p>Afterschool programs assist to supervise children. There should be focus on children doing and unfinished homework. Children go home with incomplete homework. When come with homework, it is late at night. After school program should be a resource for children not childcare. Arts are very important more arts should be included in schools. A need for physical education teacher. Nutrition class and early age = starting with TK.</p>
<p>If more funds are needed so that not only a few students benefit, but all. New strategies to grab parent's attention to engage in schools for their student's well-being. Clear information and communication between teachers and students inside the classroom, pick up, and create strategies with parents to give them support. Teachers to know how to timely distinguish students with more abilities and motivate them to work in programs that help the, to develop the abilities. School counselors that not only speak the language of the student but also the parent's. In afterschool programs there should be art, music, sports and not only distractions and with personnel with this level. Integrate the students with disabilities in the regular programs.</p>	<p>So that there is 100% graduation, the teacher and parents with students have strategies and communication for early support. Include the students with disabilities in the programs and events to motivate and include. If a child is behind, give interventions and if they are at grade level give them a class to choose.</p>
<p>Support to learn English. Training for parents. School digitalization (online programs) Teacher training. Reading inclusion with library support.</p>	<p>Counselor for PAL. Staffed parent center. Science for all students that request it or if it is convenient. Support personnel sing for the children (tutoring) Accessible programs and open to all art afterschool.</p>
<p>Goal 3 – 100% Attendance</p>	
<p>Priorities</p>	<p>Changes/Additions</p>
<p>PSA 1 day/wk for all schools funded by district. Increase transportation/funding for buses at all schools. Make the school a more welcoming environment combat bullying. Provide more food choices @ meals, allow students to choose to take food or not. Provide budget to schools for attendance reward incentives</p>	<p>Provide PSA support to all schools funded by district. Increase transportation/Busses to schools. Offer more food choices per meal. Allow students to refuse food & reduce waste. Provide Budget for attendance incentives for each school</p>

Motivate the kids more to go to school. Change children's food.	More counselors. Nurses. More safety. More motivation for parent volunteers. Improve the food.
Music. Arts. Theater. Circle time (Restorative Justice) Training for all educators on A.B.A therapy (Applied Behavior Analyst)	PSA in all schools funded by the district. Better food. Donate unused food to shelters - homeless. All educators are taught A.B.A therapy (Applied Behavior Analyst). Get Parents involved with menu planning. Get P.T.A approval in a timely manner. Less restriction on selling items.
Target parents of chronic absentee kids. Lift restrictions on fundraising for PTA'S so it's easier to fundraise for the kids/school.	The district should provide/fund PSA aide 1 day/wk.
Better communication among parents, students and school personnel. Better-trained personnel to provide the attention that students need.	Bilingual or multilingual personnel that can give adequate attention and information to all types of parents and students. Trained teachers to deal with any type of student.
PSA Counselors paid by the district. Plan for students w/perfect attendance (campaign prizes) Make a team between schools - parents promoting good attendance habits.	Promote <u>more</u> parent involvement. Mandatory meetings with teachers.
Teachers have the ability to work on their emotions. Help for teachers to have order in their class. Able to drink water that is safe. Address the children when they are not there.	Teachers have the ability to know how to treat the children (special). Have more TA's that help the teachers. Change the water filters (where they drink). Have a trained and bilingual nurse.
Parents to be trained to know how to work with their emotions. Help for teachers to have order in their class. Children to drink better quality water (no lead).	Teachers have the ability to know how to treat the children (special). Have more TA's that help the teachers. Have changes where the children drink water it is important for health. Have a trained nurse.
Attendance Counselor	More safety in schools. Nurse all week. Improve the menu in school foods. Intervention.
Attendance Counselor	More school vigilance. More nurse days. Better food for students. Have better in the classroom like seats. More school vigilance.
	More vigilance around the school. Better food. School personnel to be friendly with the students. Attendance counselors in schools.
	Better menu/food in the cafeteria. More vigilance in the schools. Focus on attendance.
	Better food in the cafeteria. Focus on attendance. Safety inside and outside of school. More tutoring. More nurse days.
Improve the food that is healthier. More counselors in secondary schools paid for by the District.	Continue with the intensives depending [sic.] More resources for schools. More school buses so that students do not arrive late. More attendance counselor. Bus passes.
Food. Trained people to care for children. Special so that they have better learning and comfort. [sic.]	More help from translators in different languages. Teachers to be friendlier with someone that does not speak their language. Classroom aides. More common meals to avoid food waste and be more flexible on what can be kept. Some food for another time and not toss it.
For me, my priority is attendance. My other priority is the food that the food are healthy and liked by the students and give them incentives to the students that do not miss to motivate the others..	For me, I would like that if a child misses a lot that you try to investigate the parents and the reason why they are missing because I have not seen in my community that some parents do not send and I ask some children why

	they are not in school and they answer because my mom does not take me.
Student attendance. Continue monitoring the schools at the academic level.	Motivate and continue giving incentives to parents and students and implement it. Continue improving the food for students. Have more often with the information to all students 1-12.
With the food, no more flour and cheese. Give priority to our Latino children to attend CA universities.	Continue giving incentives to motivate them to attend recognize the parent volunteer to motivate participation. Improve the menu, no food tossed, better to donate.
Give incentives according to grade level. Help parents understand the importance of attendance.	Training for all teachers to be mandatory in general for all schools.
	All teachers to receive required training. All children to receive have more supervision in all school buses. Send bilingual principals with greater English learners. Give incentives to all children according to grade level. All LAUSD buses to have air conditioning working at 100%.
Support students in English and also in Spanish. Give workshops in the parent center.	Support for example emotional for students so that they can better themselves. Must give support to students and give them the necessary services by experts.
Bilingual education in all schools. Expert counselors 5 entire days to help students with emotional troubles.	Support for example emotional for students so that they can optimistically better themselves. Should give support to overcome trauma with qualified experts.
Perfect attendance awards. Better food quality in the school menu. Mental help experts in each school and support socioemotional well-being.	Train the teachers to motivate the students to compulsory attend. Verify student's family environment to identify areas of absenteeism and decisions. Monitor principals to they comply with attendance plans.
A PSA Counselor @ every school. Parents of younger students (ETK-K) to better understand the importance of attendance. It counts even @ this age.	PSA Counselor - 1 @ every school paid by the district. Informational sessions for parents to better understand importance of attendance (younger grades)
Improve the food. Serve healthier food. Recognize the students for attendance with a certificate.	More counselors. More nurses. Continue with psychologist. Recognize the parents. More schools safety.
Give incentives depending on the grade. Don't stop the flyer because not all parents have technology available at home. Implement incentives for each student and classroom with perfect attendance per month...that the District continues to provide more resources and that is monitored more appropriately.	Training for all required teachers. That there be more help and staff trained to help students with emotional problems. That the district more adequately supervises the principals and coordinators of all schools. Principals are monitored more frequently and trained.
Support all schools for students so that they can exceed in Bilingual classes. Support the parent center with English workshops	Support student emotionally so that they can optimistically overcome themselves. Should support students with a mental health expert that has the appropriate level.
For example, bilingual education. Support all schools for students so that they can exceed in classes. Support the parent center with English workshops.	Support student emotionally so that they can optimistically overcome themselves. They should support students with mental health to help them overcome emotions that cause trauma. Attendance goals.
Reward schools with better students and staff attendance. Teachers and staff in general. Implement Incentives for teachers with perfect Attendance and Students with Perfect Attendance and behavior. Have police attend schools all day at all times. English class only for parents of students in the school for 5 days.	Training for all teachers that is mandatory. Have more staff trained to help students with training for principals. Check students' family environment to identify absence and dropout factors. The District to adequately supervise the principals and staff for accountability.
Perfect attendance awards. Mental help experts at each school.	Do you check the students' family environment to identify family problems that may affect attendance?

	Provide more counselors to identify children with emotional problems caused by family problems. Prepare teachers to motivate students to attend. That the district closely monitor the principals to comply with the attendance support plans.
Attendance award for good attendance. Train all staff. Don't stop the flyer because not all parents have technology available at home. Implement incentives for each student and classroom with perfect attendance per month.	Training for all teachers that is mandatory. That there be more help and staff ABILITY at help students with emotional problems. That the district more adequately supervise the principals and coordinators of all schools. Provide more counselors to identify children with emotional problems.
	Each month they were given a Dress. Coupon cards with extra points. Teachers be more courteous with children. Promote more counseling...help children with their family problems
Attendance counselor	Focus and work On Attendance. Have enough materials to learn. Improve the school food menu. Safety for Students both in and out of school. That the school staff be friendly to the students.
Classes that maintain perfect attendance for a month to receive teacher and student awards. Always maintain incentives with children both at home and at school.	Take the PTA into account for fundraising and children may have more incentives. Teachers to pay more attention to attendance and not only the office. Promote groups with parents so that if a parent cannot take their child another parent can. Make class leaders children so they motivate other children?
Making mandatory notes for parents to discuss student attendance is very important. More supervision in schools. Place a weapons inspector in the school entrance for more safety. Use clear backpacks to see what students are carrying inside backpacks.	
To me attendance is important. Give healthy foods. More nurses. Pay more attention to Bullying. Avoid problems among students. Have more supervision.	I suggest that there would is a place in L.A. Unified to send our doctor's notes so that they are not marked absent. I would like you to investigate parents because their children do not attend school or take them very late.
Change the food stop giving only flour and cheese. Do not throw food away but give to other organizations. More motivation for our Latino children to reach universities. Priority for them to go to college. More nurses paid by the district for elementary. That the parent representative work in conjunction with the principal and coordinator to motivate parents	Continue to implement incentives for attendance. Change the awarding the same children[;] Recognize the volunteers first before the children. More counselors for schools, more psychologists for elementary schools.
Make sure that schools have tools and means to provide incentives to encourage better attendance. Make district provide a budget for prizes, stuff that helps to enforce attendance. Make sure kids know they can count on tutoring support if they skip school due to the fact they feel not prepared for test or homework was too difficult. Stuff to give good example of prompt attendance address bullying so kids do not feel intimidated to go to school awareness of special needs kids' behaviors.	The PSA to be available at every school at every level and be funded by the district. The PSA to be 1 day a week to address absence to minimum hence provide more kids time at school to access the curriculum. Make food available to less advantage schools, and opt out options in schools with more funds to make less waste. Make options available for one meal if kids don't like menu options and day special. Make district provide funds for incentives to increase the attendance. Provide proper behavior training for teachers and paraprofessionals to

	address bullying and any behavior that hinder access to the curriculum.
Psychological support for students and teachers. Logical nutrition and according to type. More trained and qualified teacher. Directors open to change and community well-being.	PSA in the school paid by the district. PTA. Cafeteria and the food problem. Bullying. Supervision.
Money incentives for students with perfect attendance during the school year. Make it mandatory that parents get workshops whose children have irregular attendance. Create workshops for students so that they learn about the importance of living together and living in peace.	Have a specific area in the district or school where parents provide medical justifications for our children. Annual money incentives for students with perfect attendance. Money incentives for schools with greater effective parental involvement.
Goal 4 – Parent, Community And Student Engagement	
<u>Priorities</u>	<u>Changes/Additions</u>
More hours to the person in charge of Parent Center	1. More hours for the PC Representative. Not all parents can come in the morning. 2. More classes for parents in navigating the internet.
1. Webinars for parents to be involved and see what your children are doing in class ex: class dojo/shutterfly app (*mandatory) 2. More support from Police Officers! 3. Childcare for workshops. 4. A lot of volunteers need to be trained properly not just go through backgrounds. 5. More communication in what is going in school! Ex: Fire drills / Involve it in email / voicemail or text.	Training students about bullying.
1. Adding more workshops. 2. Parent support, ensuring parents are aware of ALL help. 3. Childcare for parents w/ smaller children.	1. Use app to be aware of what is going on with kids. 2. Send emails / voicemails of what will be scheduled ex: Fire drills! Inform! 3. Use Class Dojo / Shutterfly app to be okay.
1. More workshops for parents. 2 more pay or working hours for parent center representatives. 3. Easier information on the parent portal. 4. More counselors.	Send more information to parents.
1. Tutoring for a child with defined learning. 2. English classes all week for parents of students. 3. Financial aid for the school for all your needs for Uniforms and Shoes for Low-income Children. 4. Parent Center, awards to motivate parents. 5. Safety for all, backpacks and Social Networks review.	1. Informational workshops for parents. 2. Funds for parent center. 3. English and computer classes.
More resources for the parent center- 2. Improve the menu so students don't waste so much food. 3. Parent education workshops.	Parent involvement in all school decisions and make it mandatory.
1. Workshops and information for parents. 2. Reclassification support.	1. School Teams provided to ALL students. 2. Funding for Parent training.
1. More support for English learners. 2. Support for families or low resources. 3. Parent Center (English lessons).	1. I would like the parent center director reaching out to new parents. The focus should go to attract new parents. 2. We need variety of workshops that help improve families' life style (Resume, cover letter, job interviews). 3. Better supervision and training of volunteers.

1. Parent training & development (TSP funds). 2. Parent IEP/Exceptional Needs training. 3. Restructuring Com. Reps & Parent Centers.	For reclassification for English only to Spanish.
Information to parents.	1. IEP is often conducted in rushed and intimidating way when parents ask for services, they are often denied. 2. Quality schools in neighborhood create better and safer communities. 3. Better tools for communication between parents, teachers, and staff at school. 4. Encourage parents to get involved at school and feel included, that they can be part of the solution.
LCAP that more resources are needed for the parent center.	1. Health fairs 2. Education Fairs 3. Development areas
1. More Teachers and Teacher Assistants. 2. Involve parents more in academics.	1. More resources are needed for the parent centers. 2. More information for safe communities.
1. Parent Engagement. 2. More T.A.S. for the younger students PreK, EtK, TK, K!	We need more time during lunch at least 45 minutes.
1. English and computer classes for parents to support and help our children. 2. Activity workshops for better job opportunities.	Safety inside and around San Fernando High School.
1. At my school to have parent English classes and more workshops. 2. I want you to monitor the entire school [:] principal, teachers where they make the food. 3. I want a computer workshop to support children.	1. Implement the new forms or activities proposed in the parents' group. 2. Provide quality food to children. 3. Provide parent workshop according to the needs of most parents.
1. Communication and involvement in parent center schools. 2. Parent Center staff training.	To give more hours to the parent center and insurance. [Sic.]
1. Communication with the school. 2. school support with student and parents. 3. Bring more workshops.	1. Implement The Proposals and new Measures given in The Parent workshop. 2. Provide quality food to children. 3. Provide personal workshops for parent self-improvement.
1. Parent Center. 2. PTA. 3. Special Ed training on rights.	1. PTA involvement! Very important to raise money. 2. Room parent importance to get parent involvement.
1. Parent involvement in the basic education of our students, to understand the basic concept of academic education. 2. More supports for students with special needs.	1. Give more hours to the parent center. 2. 3-4 hours is not enough to help parents.
A-G	More professional support for parents, more training and workshops.
1. Parent training & workshops. 2. Offer volunteer programs to students. 3. Provide tutoring for students.	1. Tutoring for students. 2. Minimize size in classes.
1. Invite local Rotary Club to our schools. 2. Promote reward system in all academic improvement levels. 3. Provide volunteer programs to our students. 4. Open school campuses for community events.	Change the plan that parents themselves use at parties and at Parent Centers, not at all schools.
1. Participation = both from the school district - as parents and community for the focus specifically on student improvement. Priorities that the School District fully understands the importance. That involvement of the parent community and the school has. All for single sense students 100% Graduation.	1. Provide a community liaison for our students. 2. Partner with the city for summer/winter programs.
1. Increase the number of parents responding to the school experience survey. 2. Increase the number of parents responding to the SES. 35. 37.	1. Specific resources for parent engagement. 2. Proportional Training Workshops for Parents.

1. Provide training and workshops for parents. 2. Increase the number of parents responding to the SES. 3. Increase the number of students who feel connected. 36. 32.	1. Workshops to further support parents for the training of children. 2. The training for each student depends on their training.
1. Increase students' feelings. 2. Increase schools offering Parent Academic Initiative Training.	Implement a marketing campaign that influences parent beliefs about their ability to positively impact their children's educational outcomes regardless of their background or income! COMMENT: I don't think that # SES responses is a good measure of parental engagement.
1. Offers parent training IN ENGLISH and SPANISH on master Plan chapter. 2. Monitoring, Implementation and evaluation of services presented monthly. 3. District recognizes the importance of informing and training parents of students with exceptional needs.	1. That if the principal and the coordinators notice little attendance from parents that they take the time to work to encourage parents to attend. 2. Seek to have good communication with the parents
Support to parents and IEP students for parent training in both English and Spanish languages.	Good communication with parents.
How do we get the students more involved to encourage parents to be involved?	1. More assemblies & events to recognize students in every area. Be creative; celebrate five students' opportunities to show their academics strengths. Not only through worksheets but hands on change up monotonous work & learning. 2. Recognize teachers more often, not just on Help school Staff, teachers, Student create teacher appreciation mindfulness and career day.
1. IEP Training so parents are well informed and not intimidated. 2. Accountability for the programs being run for the budget.	More counselors. More parent workshops. Additional specific resources for parent center. Add workshops why remove the bullying one.
1. Parents of students with exceptional needs to know their rights. 2. Provide school teams who serve low-income students with professional development topics. 3. Implement workshop according to student's needs.	1. Required Parent Engagement to help with Student Success. 2. Increase Parent Center hours to all for better access to parent resources. 3. More workshops pertaining to what classes are studying (i.e. math, English). 4. Additional funds for non-esl or low income families. ALL families should have access to more resources & training.
1. Continue to educate parents. 2. That the principal and the coordinator inform parents of workshops and invite them to attend.	Continuous training of parents on SSC, ELAC, ISIC, Safety committees, IIP and provide school teams who serve both low income and at risk students with PD topics. 2. Make sure that funds for Parent Center don't get diverted.
1. More parent involvement. 2. More information on workshops for parents. 3. Good communication between parents and school staff.	Adding technology to see feedback in real time. Programs for Parent w/needs to learn about their rights, programs that might help them; childcare with workshops. Train all staff that has access to students.
1. Parent assistance programs to help children with homework. 2. Tutoring for children with specialized staff.	1. Graduation and completion requirements for students with disabilities. 2. Restate the central district.
1. Academic & Structural Interventions to increase college readiness. Provide School Innovation funds. 2. Increase students feeling connected also assure parents feel connected. Through invites to school events & workshops. 3. Monitor & support graduation rate of all grades 8th grade & high school. 4. Academic support & intervention for at risk youth.	Instead of throwing food, they donate it to low-income parents. That children who cannot learn have extra tutoring. More school safety, constant police and backpacks review, social media review from time to time. More financial aid in schools for uniforms and essential items. Doctor once a week and nurse all week.

1. Engage the parents. 2. Schools seek ways to encourage and attract parents. 3. Allow the school to sell something for fund raising at least and see per week according to the season.	1. Why do we need to provide computers for the parents when there is a public library? 2. More fundraising/Bake Sales. 3. Why does the free food need to be to the like of the children as long as it's healthy, why does it matter?
1. Parent Center Staff needs to be well prepared and organized to have better attendance of parents @ workshops. 2. Childcare for parents that attend workshops, SSC and other committee meetings. 3. Better use of Parent Portal/School Website. 4. Weekly updates email/text.	1. SSC chairperson should be elected from parents. Bulletin should be changed; no principals or coordinators can be selected. 2. Genuine - better parent-school teamwork participation encouragement.
1. Workshops and knowledge parents. Obtain. 2. ELAC and SSC meetings. 3. Programs that are on hands for both parents & students. 4. Encouraging parents to attend workshops & meetings.	Require the school to update constantly the school webpage with the resources available for parents. Make mandatory for parents to attend at least two workshops that distribute an outline of all the important and right for knowledge plus other resources available to parents.
1. Professional Development for parents and families for targeted communities such as Reclassification, DIBELS and so on. 2. Create funding to promote parent engagement through outside flyers, vision boards when dropping off kids. Self-standing posters. 3. Create funding to recognize constant parent involvement that translates directly to the student e.g. Grant for Art Class, Science Program, Archeology museum visit.	1. Fair gratification for Parent and community Representatives. 2. Implementation of more productive workshops for parents of families. 3. Inclusive information for parents (not all have the same academic background).
1. Clean schools, patios and play areas. 2. Professional development of teachers and school teams. 3. Inform parents about college counseling and scholarships and financial aid.	Information that is sent in the English and language that is home. Have small methods for parents one on one sessions, different classes and workshops. More support from principals. ESL & computer class in all school for parents. More pay for the things needed on encouraging parents.
1. Monitoring the implementation and evaluating the services provided by the parent center on a monthly basis. 2. What is done to improve parent participation on workshops? Check attendance. It is always the same group. 3. Variety of workshops, enrichment for parents to improve their life style.	1. Workshops for parents. 2. Provide Training Workshops for Parents.
Computer and English programs are of high priority / parents need to learn basic English.	Provide workshops needed for parents. Take into account parents attending workshops (incentives) plus promotion for workshops Give importance to the parent center. Mandatory strategy or workshop attendance.
Help parents with support for A-G and reclassification.	1. Specific and additional resources for parent engagement. 2. increase the number of parents reporting access to resources. 3. Provide workshops for parents.
	I do not think that more appointment workers should be paid from the parent center. They need parents to help, get parents involved and help. Why the district does not promise that things should be done in school for children.
	Why are we under budgeted?
	1. Strategies for parent involvement of those that do not participate in the school. 2. Classes or tutoring for parents to help in the their student's underperforming areas.

Goal 5 – School Safety	
<u>Priorities</u>	<u>Changes/Additions</u>
<p>Always safety for all Staff & Students to keep them safe. Student Achievements: I would like to see improvements on states tests & scores. Everyone should meet the standard not be low or nearly met. I want all families to receive the assistance, support care. They need to help my child their child succeed as best they can without being treated different. Incorporate mindfulness, respect, trust, dignity & support that's "Dynamic" and Engaged School Community at each school. To perform & thrive at its optimal level.</p>	<p>Ineffective interventions that don't assist with behavioral & child development for all grade levels. Promotion of anti-bullying should be done weekly! Maintaining/creating leadership opportunities for every child to be a leader, in or out of class. Help them and encourage them to be part of their school home/family. Provide every student the opportunities to learn & engage in their classroom.</p>
<p>1. Place more traffic lights around school areas. 2. Educate parents to stop dropping their kids in the middle of the street.</p>	<p>More campus supervision in and out of school. More enforcement from the police to remove homeless people from the school areas. Remove half way homes from the school areas.</p>
<p>Training of school personnel in emergency response. Training teachers in how to detect and control "problem children." Have more trained pedestrian guards. Allocate more federal funds to school safety in all areas.</p>	<p>Prepare the school police to solve school problems correctly. Increase more school police. Don't forget primary schools (Elementaries). More healthy eating programs and more exercises.</p>
<p>Check backpacks since elementary schools. Supervision, more personnel for the pedestrian crossing.</p>	<p>More supervision for schools. More monitoring for those entering schools. Supervision in PE area. Recess break. Police patrol every day around our schools.</p>
<p>More supervision for elementary schools during PE, psychomotor and recess. More trained school police and not just simply pass the time talking.</p>	<p>There is not enough supervision in schools during PE, psychomotor and recess. We need more supervision for all schools. Make random backpack checks in elementary.</p>
<p>Monitor each school according to its needs. Have group and individual counseling. Monitor teachers more than they are in their last year to retire because some no longer work well for being their last year.</p>	<p>That all schools implement valet to leave children in the mornings and there is no double parking when leaving the children. That there is guidance on bullying for children and school personnel to resolve it with better skill and that the assistants only work with focus in the classroom and not in the yard, as well as other staff for the yard.</p>
<p>School police.</p>	<p>More Deans at every school. School police.</p>
	<p>Select safe games used @ gross motor setting, (ex) tag child w/ball, child gets hurt by ball, (Or) ball makes child fall. Class training on safety for parents (afternoons). Class for Parents/Newsletter: School Teachers, Parent, & Children are a community. Respect. Safety @ transition times/routines: restroom, recess hygiene</p>
<p>Trainings for children, parents in school, outside school and online on identifying learning and approaching dangerous situations such as, bullying, school shootings, mass shootings, sexual abuse among others. Have emotional support in school all year long with the task of educating children in a one to one basis like counselors do. Valet Parking for schools with high traffic.</p>	<p>Introduce school safety info videos or presentations to children in elementary, middle school and all levels on how to prevent, act, identify, child endangerment, bullying, safe ways in response to school shootings. Trainings during the school year and activities. So children feel safe. Give more information on the existing safety programs available to parents and children at each school of attendance. Partner with LAPD, fire department, and other organizations to provide trainings to students and parents on safety actions for specific situations outside school programs. When identifying children at risk have a strict follow up plan with the family and all agencies</p>

	involved. Have a parking valet at schools where parking is limited or high transit areas to avoid tragedies with children and parents walking the children to school.
Safety in school: classroom, field, playground. Safety around the school perimeter. Bullying.	
Send text to learn more about what's in the schools.	Supervise all areas of the school.
I want more police surveillance. More safety cameras in schools. I want weapons detector at every school. Not to bully the same classmates. Let parents be examples of our children. Volunteers in each classroom.	
We already have the portal.	More safety we already have, but more. Should be inside and around the school so that it counts.
	Reduce school suspensions. That they have not bullying their own classmates there is an alarm against alarm [Sic.] Do not let boys get into the girl's restroom. More safety in schools. I want seismic alarms for any voluntary emergencies that help in every school classroom.
	Provide school police to supervise pick up & drop offs. More supervision in yards. Supervised gates during pick-up (end of the school) Change volunteering policy Tier I - mandate TB & Megan's law.
We would like a locking gate at all desks. Getting rid of Tier I volunteer level.	Equal application of screening & security process. More management of safety staff/support staff. More info to parents on safety measures.
Students with severe allergies. Healthy choices for students.	Some guarantee that cafeteria food is safe for students with consider setting up nut free/dairy free/or gluten free sections in the cafeteria based on student needs. Currently students may only choose soymilk if they have a documented allergy to cow's milk. Any health conscious or environmentally conscious should be allowed to choose NON-Dairy milk alternatives.
	That there are no children who make fun of and bully the students. Separate problem children. So that there is more safety, increase teachers. More security cameras. More safety from the surrounding school.
Smaller classrooms/need more funds to get teachers as needed. Parking enforcement drive around AM & Afternoon. Help kids feel more confident @ school kid empowerment programs classes.	Our classrooms overcrowded (exiting issue when fire, earthquake etc.) Pick up & drop off- mayhem - parent. More bully programs through the year.
For me, they are all important and must be implemented.	Support for parents and teachers with discipline. Police presence on the campuses constantly. Give reconstructive therapy for children and young people with a chance of domestic violence. There are many children who are criminals because in their homes they do not have their parents or homes and teachers need a lot of help.
Volunteers to help in the classrooms. More police surveillance. But both the children and teachers and the supervisors [Sic.] That there is an alarm against the weapon. Children not to enter the girl's restroom, or boys go into boy's restrooms. Let parents be examples of our children.	

Smaller sized classes or added T/A.	Smaller class size for elementary levels. Active shooter parent workshop. More school police presence. Better traffic tacos/crossing guards. Bullying/drug awareness.
Parent involvement. See something say something knowledge. Enough staff for safety. Bullying measures how much leeway?	Expulsion for dangerous students no tolerance.
More tutoring for children with special needs. More parent workshops in schools.	More supervision in schools. Implement more absence of bullying [Sic.] More supervision in gyms.
As a parent, have information that there is a safety committee in our student's school, dates of their meetings, and how they provide support. When there is a situation with school staff and students, all parents are notified and alerted and not keep quiet about it. Support the student who went through a difficult, psychological and emotional situation and with discretion. Restorative Justice Parent Workshops. That the parents who attend the meetings, [they] are giving us high tickets for cars and no longer are asked to attend the meetings.	More interest in being sensitive to the tractor with the students as part of safety [Sic.] Training for children, students and parents in case of shootings, walking home, and reporting incidents and not keeping quiet. That to support the meetings in the house, where there is no parking, if I have the one that they do not give us ticket near the school [Sic.]. Before emergency situations on campus, all parents, not just those involved, are notified, so we will be alert and take action.
	Continue spreading information/training about Restorative Justice. Have school police work directly with students - encourage interaction, encourage law enforcement interest, develop sense of self-security and safety.
More training for officers at the time of interacting with students. Training for parents in police protocols. More visual policemen in presences. Caution when leaving or picking up your children from school.	Defend safety procedures regulations. Communication.
Antibullying workshops parking, assemblies, campaigns throughout the year. Safety during after school pickup. Valet parking offered at schools to be well-staffed and clear guidelines to be followed by parents. Supervision at all grade levels, during transitions need restrooms, gyms, locker, and hallways.	Ongoing antibullying campaigns, assemblies for students & parents. Encourage parents & trust them to volunteer @ drop-off valet. Adequately use supervision staff to monitor restroom areas gyms, locker, and hallways.
Have more supervision in school entrances. Have more safety around schools. Monitor children more in the playground.	Have more surveillance in schools like more patrol cars around schools. Have more supervision in the recreation area because some children hit to other smaller children. Monitor the people that are close to the school.
School safety, more safety at crossings around the school.	Provide an officer at the school gate to change the way of talking to the students some teachers [sic.] More kindness and respect as a student teacher. Psychological training for children in different situations.
Workshops Programs we volunteer parents get with positive results such as restorative justice, discipline, know your rights, mental health.	Valet area all schools. Safety in valet. Because professional training for the person on valet information to all parents about the safety of valet and the priority is the student [sic.]
more law programs for children with lack of learning [sic]. More focus from teachers on IEP children. Restorative justice in all schools.	Place the newsletter in all schools and coordinators and principals to monitor diseases in all schools in the mornings.
Stop bullying through effective programs & Restorative Justice activities. Administration need to take classes on parent interaction.	Social interactive support between school admin and parents in sensitivity training. Tier 1 volunteers should still require clearance. Active anti-bullying policy to handle specific situations.

Safety operations school police. Restorative justice counselors and session with students for positive behavior.	There should be more school police monitoring in school. As well as more safety planning and treating each other during school hours. Students with student, including staff, speak to students, not yelling, rude. Help students understand & feel like they are all together. The safety of students' staff and how they have to respond/act towards situation respectfully. Crosswalk safety.
That there is control at the start time so that there is not so much traffic outside.	Put more people in the yard to eradicate bullying. There is more control in the supervision of school gates.
Reading, tutoring, technology, art	better security. Change the rules that teachers do not follow the mandates that make more counselors [Sic.].
Children's safety Continuous monitoring of children during recess and play times. Avoid bullying and intimidation. Order at school start and exit times (Personal only for that). Ongoing health programs.	Support for school surveillance. School Bullying - detect problem children. Continuous attendees toward break times [sic.]. School Based Counselor. Classroom support staff. Implement operation backpack.
school safety. bullying prevention.	add, more school safety. add more staff to prevent bullying. add better food choices for students. add more police.
Reading, tutoring in math, technology, art, parent programs.	Improve school safety. Valet parking at all schools [sic.] Add more counselors. Volunteer Training More training for the person in charge of the parent center-
Educate them from young to respect themselves. Children to learn and get good grades. Since young prepare them for a future where they are good citizens. Math programs literature sports music, exercise, not to hurt other children. Respect is equality.	for security of our school more police patrol or at least twice a week at the elementaries. Our school has a security camera to enter. Our school tells us that it happens with the money you get from the district.
Educate typically developing kids that kids with disabilities at go don't behave or look the same also want to have friends, feel significant, included and educated. In challenging neighborhoods, there are sometimes homeless people around school in the night. By marking there is broken bottle glass. Patrol the school surroundings for safety 24h to improve the zone.	Make sure that tuff shows up on time. To be with kids and bring them to the classroom. Make sure that subs are available when stuff or teacher is absent, and they have tools to know how to help. Address bullying on time, make sure kids with disabilities are included and feel safe.
More supervision staff and students to feel safe. Offer students healthy and tasty food to feel motivated to eat. Let students who suffer from bullying be heard! Let students know they have police at school all day.	More monitoring in schools when students change from one period to another. Change food menu offered to students more frequently. For counselors to have more time to listen to children suffering from bullying. More supervision in all schools.
Goal 6 – Basic Services	
<u>Priorities</u>	<u>Changes/Additions</u>
1. Training for parent center representative to better represent, build relationships, connections with parents. 2. Higher standards for cleanliness of school such as lunch tables, cafeteria, etc.	1. Parent center representative better connection with parents. 2. Cleanliness of school lunch tables and cafeteria dining spaces.
1. Hiring highly qualified staff at all levels, not only at supervision. The Bii, the teachers, the TA need to have high qualifications and accountable training, and follow up with implementation.	1. Make one special ed assistant principal per school 2. Make sure that staff is qualified in practice, not us in requirements.

<p>2. Create improving school climate of the staff so they are better teams and support each other; create an atmosphere of support.</p> <p>3. Make sure that when assessing kids all accommodations are considered for better accuracy.</p> <p>4. Provide materials, books, for second exposure at home, if parents have the time and interested to help with academics.</p>	<p>3. Evaluate the teachers, para professionals, and related services.</p> <p>4. Provide more TAs, substitute teachers, and Sub TAs that are well trained. Have tools to know how they can help the child, not just fill out the assignment for the day or period of time.</p> <p>5. Make sure that when LAUSD cannot find adequate personnel, and there is an NPA company providing the service, that they are working collaboratively. Sometimes when a child has an NPA the teachers bypass the student to help with academics, or other needs and the TA from the district do not collaborate to support student needs. The TA from the district do not collaboration to help even with bathroom needs.</p> <p>6. Make sure the Assistant Principals follow up with NPA and LAUSD behavior support supervision to make sure that treatment plans are completed in a timely manner. And then the BII knows how to implement it completely to address the issues before, during and in the process of extinction.</p> <p>7. Make more information accessible in the office for any related services so the child has tools to access the curriculum.</p> <p>8. More programs available in special needs in more schools so grades do not have to be combined.</p> <p>9. Better communication at schools so things do not get out of hand.</p>
<p>1. I suggest that first do not educate parents to help our children .</p> <p>2. Talk to our children about the importance of education.</p> <p>3. Know how to talk to our children to support them.</p> <p>4. Do not allow them to be missing if not there is an emergency.</p>	
<p>1. In the training of teachers and staff do training to answer good morning.</p> <p>2. Food demonstration and parent feedback.</p> <p>3. More information on tiger teams.</p>	<p>1. Save on food that is wasted and that students eat something in the day.</p> <p>2. in teacher and staff training, better disposition of parents in schools [Sic.].</p> <p>3. More information of tiger teams.</p>
<p>1. Bring student breakfast samples.</p> <p>2. Having changes in water filters for children is very</p>	<p>1. To improve and have children eat better.</p> <p>2. Have children drink water with safety and hygiene.</p>

important for our children.	
3. Have funds for cleaning schools.	
<ol style="list-style-type: none"> 1. Teachers and assistants trained to work with children of all kinds of temperament. 2. Pay special attention to water fountains. 3. Accessibility with the food provided. r4. Give parents a demonstration of the food offered to children. 	<ol style="list-style-type: none"> 1. Staff and students more willing to work together. 2. Provide clean, fresh water for everyone. Less food waste.
<ol style="list-style-type: none"> 1. Present the school menu and its calories to parents. 2. Monitor schools for compliance with the district's suggested menu. 3. That in the schools in areas where most are Latinos, the school staff be bilingual. 	<ol style="list-style-type: none"> 1. Trained coordinators, campus counselors, school nurses. 2. Teacher receives training to give tutoring. 3. That the supervision of the principal to teachers in the classrooms be more rigorous.
<ol style="list-style-type: none"> 1. We need support at the parent center of nutrition food workshops to help students. 2. We need more time students to eat. 3. Cleaning assistance. 4. I need you to place trash bins outside schools so that schools are kept clean. 	<ol style="list-style-type: none"> 1. Give hot food. 2. Make it warm food for students. 3. Coaches not to use cell phones while at work and clean the area.
<ol style="list-style-type: none"> 1. Parents participate in IEP education workshops. 2. They also continue to monitor teachers in their way of educating. 	<ol style="list-style-type: none"> 1. Have a psychologist in schools. 2. Have a workshop about food in schools.
<ol style="list-style-type: none"> 1. That teachers be given more training in special education. 2. Beautify schools with funding district spending. 3. Maintain drinking water pipes. 4. Give more access to food supervision. 	<ol style="list-style-type: none"> 1. Personalized tutoring for the children who need it. 2. More Workshops for parent center. 3. Educate children to keep schools clean. 4. Give more workshops to students. 5. No bullying, drugs, and sexuality.
<ol style="list-style-type: none"> 1. More training for general education and special education teachers. 2. Beautification paid by the district for schools. 3. Personal tutoring to respond to students. 4. Give classes for parents of computers. 5. Check schools for lead pipes from schools for children. 	<ol style="list-style-type: none"> 1. Provide emotional partner help to teachers for students. 2. Have a workshop about food in schools. 3. Have coffee in the parent centers every day. 4. Cleaning materials for the school. 5. No to bullying, drugs and sexuality.
<ol style="list-style-type: none"> 1. Mandatory training for teachers and assistants on Restorative Justice, bullying and ABA. 	<ol style="list-style-type: none"> 1. Mandatory training for teachers and staff for ABA, restorative justice practices and bullying strategies.

<p>2. Provide behavioral counseling at every school site.</p> <p>3. Provide more funding to have parent centers at every school site.</p> <p>4. More funding for tutoring, hours for teachers and for student achievement.</p>	<p>2. More funding for community services; Parent Centers.</p> <p>3. More funding for intervention/tutoring at each school site.</p> <p>4. Provide behavioral counselors at every school site.</p> <p>5. Provide a comprehensive easily accessible list of parent, family and community resources.</p>
<p>Training for parent volunteers.</p>	<p>Healthier foods with less fat for students.</p>
<p>Promote that food is not wasted in school.</p> <p>2. Tutoring that really helps the children, more personalized.</p> <p>3. Train teachers to treat ADHD special children, Autism, Etc..) undetectable conditions just by looking.</p> <p>4. Healthier foods.</p>	<p>1. Annual Teacher Evaluation</p> <p>2. Facilities in good repair (schools)</p> <p>3. School that provides necessary materials.</p>
<p>A.B.A therapy training- applied behavior analyst.</p> <p>2. Community parent food tasting.</p> <p>3. T.A. Training</p> <p>4. Parent Support and parent support.</p>	<p>A.B.A therapy training- applied behavior analysis.</p> <p>2. Community parent food tasting.</p> <p>3. T.A. Training</p> <p>4. Parent Support and principal support.</p>
<p>1. Student training.</p> <p>2. Training for cafeteria people.</p> <p>3. Training for secretaries.</p> <p>4. More impetus for libraries.</p> <p>5. Information about services and paperwork that LAUSD has for parents.</p>	<p>Where there are solutions and help for special education.</p>
<p>1. Please bring us a sample of food as well as nutrition facts for us parents can put out input.</p> <p>2. More information of services that the school offers and how to access the services fliers accessible to everyone in the main office.</p> <p>3. For schools with TK-1st grade to have fruit pre sliced. Many children say it would be easier to have fruit cut and helps with transitioning from meals to class activities.</p>	<p>Reading is very important for children to become successful adults, so making reading clubs, and reading activities that are age appropriate and encourage kids to improve reading and target the kids that need help improving their reading skills.</p> <p>2. In middle school and high school need to provide econ classes that concentrate on budgeting to prevent overspending which is a problem in America.</p> <p>3. Have all staff learn and use ABA for better communication</p>
<p>1. Present the school menu and its calories to parents.</p> <p>2. More nurses and psychologists on campus.</p>	<p>1. Free food for everyone.</p> <p>2. Constant tutoring.</p>

3. Evaluate teachers every year.	3. Professional and academic development training for administrators and teachers.
1. More training for teachers. 2. More training for teachers of special children. 3. More training for the office secretaries. 4. Train workers more.	1. More workshops for the parent center. 2. More discipline. 3. Educate students with workshops.
1. Give more time to eat. 2. School beautification funding by the district. 3. Give parent computing and English classes with materials. 4. Personal tutoring not by a computer. 5. Check water pipes that children drink.	1. Personalized tutoring for the children with special needs. 2. Cleaning materials for the school. 3. Have a workshop for parents to taste the food.
1. Safety inside and outside the school. 2. More police surveillance. 3. Teachers trained for children. 4. Be more trained	1. School food.
1. That there be more communication from the school for the parents. 2. Principals to speak more with us.	
1. Safety inside and outside the school. 2. Teachers trained to address the children. 3. Changes in children's food. 4. After school tutoring.	1. I would like a demonstration from the food department.
1. Have parents make a parent's account to teachers to help teachers. 2. A meeting with food demonstration that children get. 3. Put younger teachers in smaller classes that have more energy, more attention. 4. UNINTELLIGIBLE.	
1. Administrators who don't do their job well change them or give them classes as well.	1. Help for children who graduate.
1. Administrators who do not show their work well for student parents and peers. 2. The interweaving so that they function goals but are	

<p>fulfilled.</p> <p>3. Furniture from the old classrooms.</p> <p>4. Cleaning and repair and having the campus operating.</p> <p>5. The clothing of staff and teachers</p>	
<p>1. Teach employees more to do their job well.</p> <p>2. Have more insurance for personnel who do not have maintenance of carts.</p> <p>3. Keeping up classrooms.</p>	<p>1. Bring food calories to school.</p> <p>2. Help children when they will graduate.</p> <p>3. Come better dressed both students and teachers.</p> <p>4. That there is for reclassification of English learners.</p>
<p>1. Present the school menu and its calories to parents.</p> <p>2. Monitor schools for compliance with the district's suggested menu.</p> <p>3. More nurses and psychologists.</p>	
<p>Present the school menu to parents.</p> <p>2. Monitor schools for compliance with the district monthly suggested menu.</p>	<p>More counselors in schools.</p> <p>2. That special education children continue to receive support and benefits according to their needs.</p>
<p>1. Present the general school menu and its calories to parents.</p> <p>2. Monitor schools for compliance with the district school menu.</p> <p>3. The school district menu.</p> <p>4. Evaluate all teachers every year.</p>	<p>1. Counselors at the school site.</p> <p>2. Teachers receive training for tutoring.</p> <p>3. Safety for non-children after school safety gates.</p> <p>4. The supervision that the principal do to teachers in the classrooms be more constant.</p>
<p>1. Present the school menu and its calories to parents.</p> <p>2. Monitor schools for compliance with the district monthly suggested menu.</p>	<p>1. More counselors in schools.</p> <p>2. More nurse's office in schools.</p> <p>3. More coordinators in schools.</p> <p>4. The office has to be bilingual in areas where Latinos live</p> <p>5. For schools to supervise principals to make teachers supervision that we in classrooms [Sic.]</p>
<p>1. Demonstration of the food given to children in the schools and their protein content in general and best by date.</p> <p>2. Monitor schools for compliance with the district menu.</p> <p>3. Evaluate all teachers and staff every year reminded. Psychological and personal, emotional.</p>	<p>1. Increase salary for all School District employees.</p> <p>2. Install a sun shade in children's games at student centers.</p> <p>3. Nursing, psychologist, counselors, police all day at educational campuses.</p>

<p>4. Safety for all in the district and schools.</p> <p>5. Improve the infrastructure of play sites.</p>	<p>4. Drinking water to drink in the rooms.</p>
<p>1. The food is cold and repeat the same menu the kids don't like and throw it away.</p> <p>2. We need you to change the menus and give them smaller portions.</p> <p>3. Give them nutritional food and [unintelligible.] Parent center support from the menu.</p>	<p>1. More time to eat.</p> <p>2. Quality hot food.</p> <p>3. Schools need tablets/Chromebooks in the parent center.</p>
<p>1. We need support at the parent center of nutrition food workshops to help students in all communities.</p>	<p>1. Make it hot food.</p> <p>2. Make it hot food.</p> <p>3. Coaches not to use cell phones while at work and clean the area.</p>
<p>Services, indications of the calories they have and that they come to show us what they eat in the cafeteria.</p>	<p>1. Let it be the hot food.</p> <p>2. That it be of quality.</p> <p>3. Not to use cell phones while at work and coach to clean the area.</p>
<p>There should be staff team building more regularly so the school can lead by example to encourage parents to come together as a community.</p> <p>The district should provide gate/fence security screens whose playground face a busy street.</p> <p>Fund the P.E. Teacher at elementary level so teacher don't have to lead P.E.</p>	
<p>Have adequate people and trained to work with special children.</p> <p>Do an emergency training at least once a month.</p> <p>Have funds for cleaning schools-- bathrooms.</p> <p>Add more healthy food and fat-free menus.</p>	<p>Special children feel safer</p> <p>To Know what to do in case of an emergency</p> <p>School to be more clean especially In the bathrooms.</p> <p>Trust that children eat healthy.</p>