LD WEST: GOAL 1 (100% GRADUATION)



West

Provide trainings to students in regards to graduation requirements, do a big summer school initiative push with rewards and incentives. Summer school push should not just be for students who require credit recovery but would like to reinforce their academic learnings.





Higs school students have little time. For you to graduate. Help them reclassify support them assist them, motivate them, evaluate them Because they have three AG goals, better co rating better. And reclassify. They have little time left. Emergency plan for you to graduate translated by Google





More Admission Criteria School, dual High School with a city commits college and CALSTATEs. Great opportunity to high student to start on general or explore carretera at a city college campus.





let parent work as TAS in class and not only college students better and stable support





to offer more tutoring for students and evaluations so that they can be motivated to continue high school and attend college and meet their goals





Work on the concerns and needs of parents and students Because that is a required goal to achieve 100% graduation. translated by Google	3.5 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Be neutral that they listen to the concerns of the parents of teamwork for the benefit of the students So that they can achieve 100% graduation To achieve the goal 100% graduation I translated by Google	3.4 ★★☆☆☆ (4♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
I would also mainly like them to have training for the principals to motivate them to get to know their members of their school campus as With better graduates, I would very much like to see emphasis on the children of ilak so that they can reclassify before they can leave primary school. translated by Google	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Not all kids are college bound. Some kids would really benefit from trades being offered in HS again. I was in HS when the district began to focus on college for all kids. I saw many of my friends lose their way. College was never something they wanted	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
would like more vocational counselors hired in a high school to support students in decision making and careers and study in the university for a ber better future	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That there motivation workshop for children Because I want all children to be motivated and for everyone to graduate and be motivated to go to college translated by Google	3.0 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

to create a rule so that students that are falling behind counselors should contact parents so that students can attend these courses and invite unive many parents are working and are not tech savy and students are on their own. Parents should be offered workshops and be recorded for parents



LD WEST: GOAL 2 (PROFICIENCY FOR ALL)

Los Angeles Unified School District

West

Just provide as much instructional support as possible - especially with teaching aides. To foster academic achievement.



5 ★ ★ 4 ★ 3 ★ 2 ★ 1 ★

Librarians Schools have libraries, but no librarians to support them and to create library resource programs that will support classroom learning.



5 ★
4 ★
3 ★
2 ★
1 ★

Monthly assessments to make sure students aren't falling behind It's important to assists kids as soon as problem is identified.



5 ★ ★ 4 ★ 3 ★ 2 ★ 1 ★

Smaller class sizes (15-20 max) or teacher assistance for all classes, all grades Teachers can do on the spot interventions and small group work all. This will fix many problems

5 ★ ★ 4 ★ 3 ★ 2 ★ 1 ★

Arts classes help students with social emotional health as well as attendance!
Schools should be creative incubators that kids can't wait to go to! Arts classes are not "nice to have" they are CORE to a complete education. The proof is all on CreateCA.org. I'd love to help you with arts plan



5 ★ ★ ★ 3 ★ 2 ★

Constant support since. The start of the school year - tutoring Homework assistance (schools confuse tutoring with homework assistance) Because goal money is given to schools that it uses with quality tutoring and that reflects that it was used for academic success translated by Google	3.6 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Give virtual classes to children who stay at home for being exposed to covid for being close to a positive case, or coming out positive That way they don't lose or fall behind in school, many teachers don't give them homework. translated by Google	3.6 ★★☆☆☆(2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Implement the same programs that exist in white neighborhoods. Why do we all have the same rights. translated by Google	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Improve the personnel recruitment system, we have a lot of lack of Edu's teacher. Special and assistants. Give greater attention and quality education to students with disabilities. translated by Google	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Invest in campaigns and training in schools to generate the inclusion of students with disabilities. Better restricted environments for students with disabilities. translated by Google	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Look for more programs that can help you have a high academic goal I have seen a low in reading and compression. translated by Google	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More arts education Research on arts education shows positive impacts related to student engagement, & academic, cognitive, and social & civic outcomes.	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

More personnel	3.6 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More teacher aides need to hired & thoroughly trained to work in elementary classrooms especially. Teachers need more assistance to make sure All students are understanding lessons & to close equity gaps amongst the kids.	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Program specialists Having specialists at the school including language arts, math, arts, and science is important to allow for school-wide coordination of academics.	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Programs to help in class translated by Google	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
See or evaluate if the money invested in schools helps children in their academic progress because there are children who need more help and the money can be invested for learning and not to pay someone for something that is not so necessary thank you translated by Google	3.6 ★★★☆☆ (2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Smaller rooms. Because students pay more attention just like teachers. translated by **Google**

3.6

5 ★ 4 ★ 3 ★ 2 ★ 1 ★

So students can learn more from teachers and get more help in the classroom

3.6 ★★★☆☆ (2&)

5 ★ 4 ★ 3 ★ 2 ★ 1 ★

More staff in schools, and in training for these cases and disinfect schools often In my son's school I see children very neglected due to insufficient staff. translated by Google	3.5 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Develop students as critically conscious citizens with an emphasis on shared, public values rather than our current over-focus on individualism.	3.4 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Strengthen even more the support of each student's need Why do students have different needs? translated by Google	3.4 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
How can we have LAUSD to be the next school district in the country to help our students be life-long responsible citizens? We need to raise independent thinkers so that our society be better.	3.4 ★★☆☆☆(2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That they remain online so that they do not lose classes and resources in different ways more academic requirements legues programs job hiring Because this way you will have more opportunities to be more successful and achieve their life goals for improvement, help them in their areas of need. translated by Google	3.4 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The tutorials should reflect on your grades. Don't tutor for giving Because students must be proficient, tutorials must reflect on state tests and reclassification translated by Google	3.4 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
To get things to grade level students that need the help	3.4 ★★☆☆☆(2&)	5 * 4 * 3 * 2 * 1 *

That aya tuyoria They need translated by Google	3.3 ★★★☆☆ (3♣)	5 * 4 * 3 * 2 * 1 *
Available programs available for kids with IEP Some schools don't know what programs are available for students.	3.3 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Identify students where a disability is suspected, in order to assess and offer interventions. Know the reasons for these constant absences in order to make tangible, realistic and immediate interventions. To control this big problem translated by Google	3.3 ★★☆☆ (2 &)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Reclassification of English Learners To obtain high level and they are very confused between the differences of grade and with the English literature translated by Google	3.3 ★★★☆☆ (2♣)	5 * 4 * 3 * 2 * 1 *
Training on parental rights and responsibilities More tutoring for children who have just arrived from their country translated by Google	3.3 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
definitely the goals Work with my son and his teacher as a team to achieve it translated by Google	3.3 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
My concern is that my child is behind in school and I am made aware of this by mail yet the school does not give me resources to help my child. I feel like I am watching my kid fail yet I don't know how to help him. I have 3 other kids and they all made it into college, but did not have issue	3.3 ★★☆☆☆(1♣)	5 * 4 * 3 * 2 * 1 *

CA Ed code mandates arts education. Arts will help you meet ALL your district goals. Go to CreateCA.org for more info. This is an Equity Issue! Students with an Arts Education do better in all other subjects, are emotionally healthier, do better professionally, drop out less often, and more!	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
At the moment they are working fine translated by Google	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
English learning must be equal. Don't focus on newcomers, also focus on long-term learners They both need help. Focusing on the HIgs school they have little time left. Making a plan helps motivation, creating a new plan. I learned. English translated by Google	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Gifted programs Because children are motivated to continue. translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Highly Gifted kids can slip through the cracks. It's easy to assume they are ok, but some (mine) struggle in some areas and want to give up and not go to school.	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
I would like the teachers not to wait until the end of the semester or year to be able to help the student if he / she is doing poorly in a class but to provide help. give fast with a group of students who need it so as not to lose their class translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
	3.3 ★★★☆☆(1♣) 3.3 ★★★☆☆(1♣) 3.3 ★★★☆☆(1♣)

Online learning should be an option for all
students Staying safe



5 ★ ★ ★ 4 ★ 3 ★ 2 ★ 1 ★

Pay close attention to the children that struggle more with attention and learning if they are ignored were they have problems they are not motivated. They feel that why should they go if they are not understanding and they just loose their time and dont want to go.



5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Specific goals for English learners. English Learner tutoring reflected on state tests and reclassification translated by Google

5 ★
4 ★
3 ★
2 ★
1 ★

Take into account that learning begins from kindergarten and thus begin to motivate them that they are not students to reclassify before arriving If a student has reached fifth grade and still cannot reclassify I would like to see the coordinator of and the teacher working to reclassify translated by Google



5 ★ 4 ★ 3 ★ 2 ★

Toochor Empathy Lundors

Teacher Empathy. I understand it can stem from burn out, but looking across the district some teachers don't seem vested in our kids.

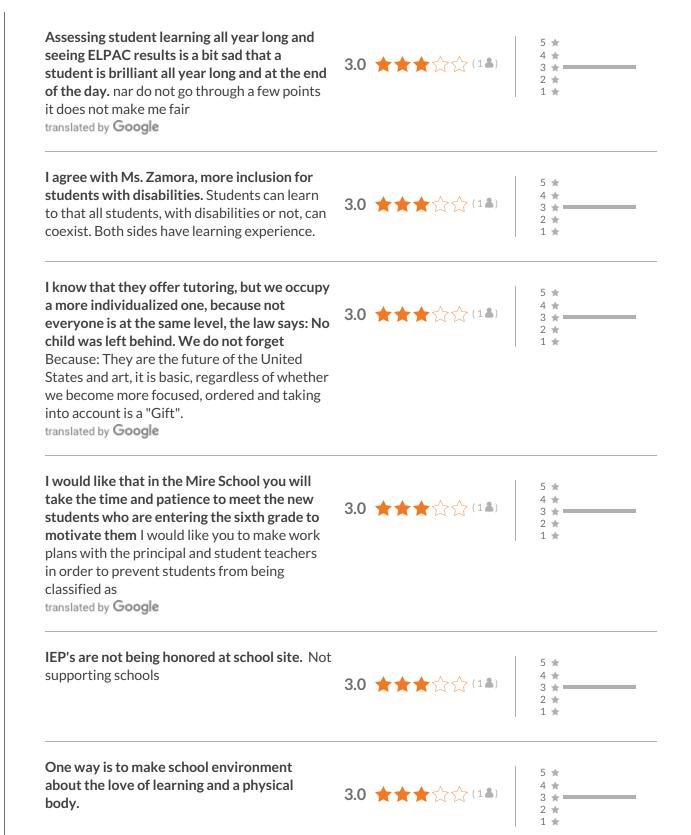
5 ★ 4 ★ 3 ★ 2 ★

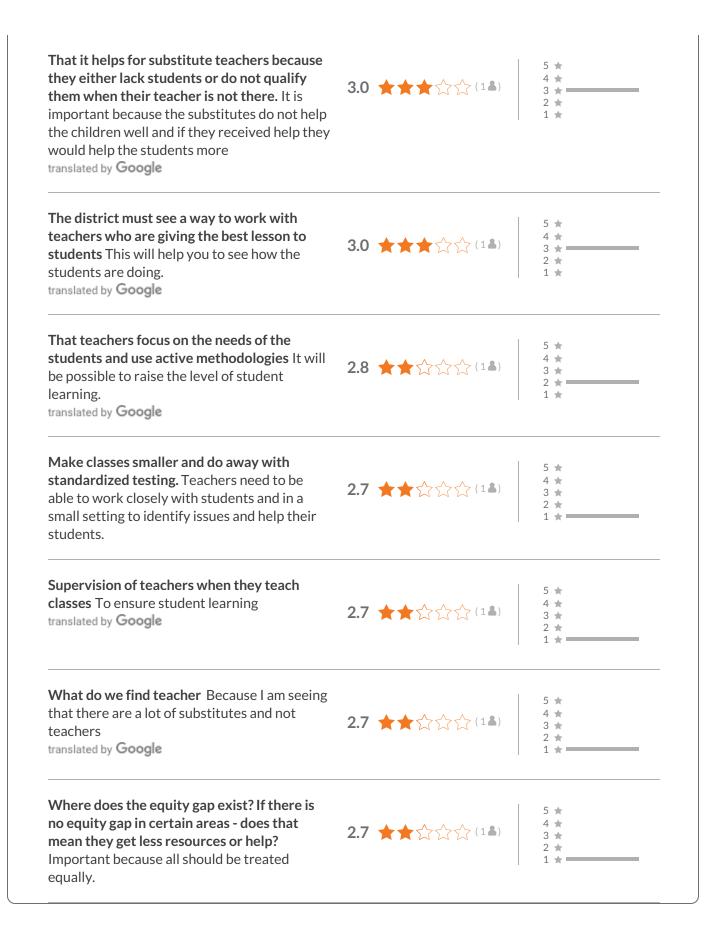
That the work of some teachers at the district level for adopting new tools to motivate their students be recognized and also that they will be encouraged to Because it is important that teachers get to know each other and share their tools that they occupy in their work classrooms for other new teachers. translated by Google



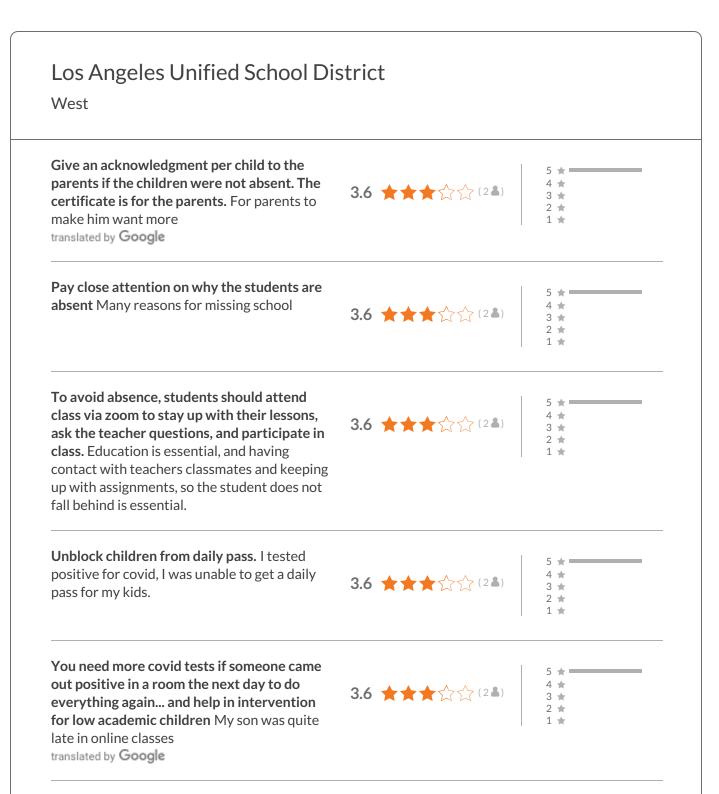
5 ★ 4 ★ 3 ★ 2 ★ 1 + 1

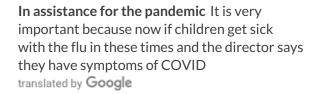
The school district should have the option of hybrid scheduling or full online instruction when the number of covid cases get high. Kids come from homes that usually share with extended family and puts all the family members at risk if they are exposed at school including high risk	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Treat all students equally and give the same attention and importance to each of them, no matter if they are gifted or not. Because every student is important, without them the school does not function well translated by Google	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Training for special education teachers and staff In order to help the children more translated by Google	3.2 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Hiring more support staff, addition testing requirement, full nurse at each school. More school police hiring., more assistant teacher for support. Very much needs under unprecedented times	3.1 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
We need more staff for the students after school. Families need help.	3.1 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Never stop stacking our children as English learners Our children need a lot of support translated by Google	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That the teachers apart from their academic development, which is of the utmost importance, be open and make ATTITUDINAL changes so that it is of much more More Benefit in the Teaching-Learning process translated by Google	3.0 ★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★





LD WEST: GOAL 3 (EXCELLENT ATTENDANCE)







Annual LD School Site Council training events are optional for members to attend. This is a huge problem. This results in far too many parent and student members remaining untrained, ignorant, and unable to fully participate in their own SSC meetings, not treated as "equal partners."



When it rained last month the mid-city school took the children out in the rain for lunch, recess is not good for me because that way they can get sick Children then miss school translated by Google



100 Attendance and 100 Graduation Go together at this time. The position should open. Temporary or partial in schools Because the students are coming out positive and there is no one person who is in charge of the positive students and parents need that position translated by Google



The school that has a fixed schedule. That they do not lower their guard in the schedules that are given. Keep calling by phone and keep sending notes. It is important because parents of missing children need that reminder. Children must be motivated. And call the parents. translated by Google



Why are teachers and staff members of our School Site Councils PAID to attend, when parent and student members are not.

Outrageous! Serving on an SSC is entirely OPTIONAL, not a job duty of any teacher or staff member, yet these employees are PAID to attend. WHY???



Add more staff to the after school program so more students can attend. Specially the smaller students.	3.3 ★★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Counseling to see the situation at home and to know the reason for the chronic absence and to be able to help the student knowing the root of the problem. To help the student to miss school as little as possible and have better academic performance and get to the University translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Due to quarantine procedures, to lower chronic attendance, schools should count completed assignments on Schoology To lower chronic absenteeism.	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Equal Rights for Newcomers and Long Term Students (Language) Focus on High School Students. Equal rights and equity. translated by Google	3.3 ★★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Hello. We need more after-school programs for family in need such as after-school and youth programs. It's important because families need to work to support their kids and need the assistance of the school. Thank you.	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
PSA Counselors should be at every school to provide the unique services for all students. All students should have access to their resources and support.	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Parents do good discipline. That the children must arrive before time. Take your time and arrive 15 minutes early For any setback time. translated by Google	3.3 ★★☆☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

The district should not mark kids absent, when they are out do to expose So the parent's don't get disappointed.	3.3 ★★☆☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The person in charge of attendance at each school will check with the student why there is an error and if the child was in class and it is not corrected translated by Google	3.3 ★★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The person in charge of attendance should talk to the parents to ask about the absences and see how to correct them. translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
What's a position for now with COVID counselor To help with their homework, assignments, exams to catch up during the absence that came out rich and missed their class translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
You should count your child's attendance while in quarantine as long as El Niño is doing his assigned homework for the day. It is important for the child to achieve excellent attendance even while in quarantine and not fall behind in academics. translated by Google	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
more support to teachers especially and administration and food area nursing. because there are few staff in the main offices translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
we have a very alarming absenteeism, and it is a phenomenon that continues to grow. It is important to know what the reasons for chronic absenteeism are. translated by Google	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Have incentives for the students who are absent a lot	3.2 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
more after school support parents cant help with the home work	3.2 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Do not count absentces die to mandated quarantine or COVID related absence It is an unavoidable circumstances for students that need to quarantine because a classmate has COVID.	3.0 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Help in preparation with a good attendance	3.0 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
as my opinion give extra help after school hours or a web side to practice what they have learned in the school, or parent can get support.	2.8 ★★☆☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
At our school we would like to be able to offer more after school programs outside of YDP. Extra curricular activities would be beneficial. Adding programs would help those who are on the wait list for YDP have another option to be involved in something and give opportunities to children.	2.7 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

LD WEST: GOAL 4 (ENGAGEMENT)

Los Angeles Unified School District

West

We need more intervention that can help the child and the parents. It's important because if the interventions helps the parents then the parents can helps their childrens.





We need to create a group of parents that can represent all the parents. So they can connect to the district and work together, in order to help the kids





In my experience, and from what other parents tell me, sadly many secondary schools offer little or no opportunity for families to be truly engaged. The above comment speaks for itself.





Maybe sending out surveys to parents on programs they are interested in. It gives the district an idea of the programs parents are interested in.



Parent-engagement practice varies widely among sites, with some principals going "above and beyond" to engage families while thers seem to be of the opinion that parents represent potential problems to be "managed" rather than equal partners to be engaged.





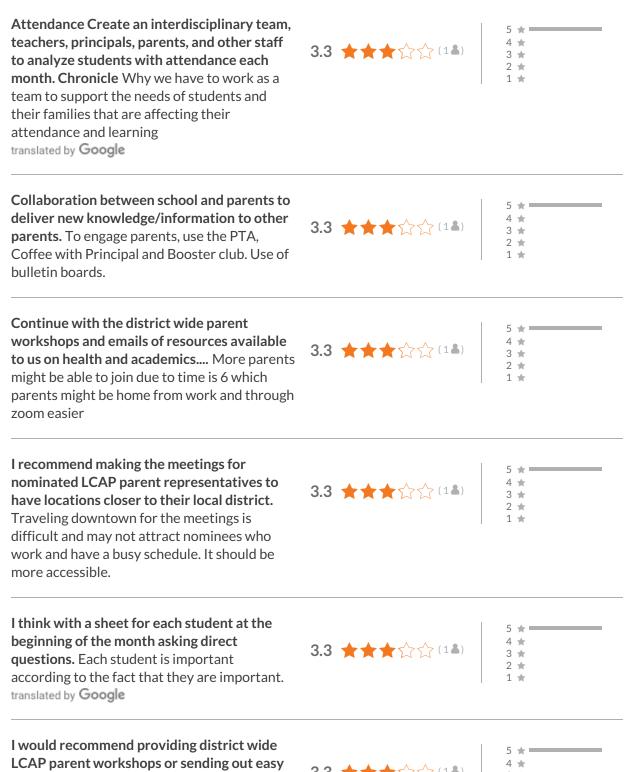
Direct outreach to individual families To be inclusive in engagement,





Conduct workshops with parents so that they are informed and can help students An informed parent is a parent who can positively help their student translated by Google	3.6 ★★★☆☆(2♣)	5 ★ ★ 4 ★ 3 ★ 2 ★ 1 ★
District should fund After school or weekend tutoring for all families to close equity gap with learning Parents need help & don't receive resources from school to assist with home carryover of learning	3.6 ★★★☆☆ (2.8)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Empowerment classes So that students can raise their voices, sometimes they do not participate because they feel sorry for them translated by Google	3.6 ★★★☆☆ (2.8)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Have more patience for those who cannot express themselves when wanting to give a comment, Very important translated by Google	3.6 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
I think they should involve every student. They will make them feel safer and take advantage of the opportunities they have for their student development. Always clarifying this. translated by Google	3.6 ★★★☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Share The way we inform, make it direct.	3.6 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That the community schools offer trainings to the principals they do not know how to use the funds of state money, local due to the loss of For the students they need to recover with quality tutorials because they received a lot of money that must be spent and benefit the students. translated by Google	3.6 ★★★☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

PACE teams can only do so much to persuade principals to get with the program and truly engage families of their students. Parents must speak up at their schools to insist on real engagement. We alone have no union.	3.5 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Reach out to all principals to support their engagement with families. not all principals are doing adequate outreach to parents Parents want to engage & feel left out	3.4 ★★☆☆☆(3&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Creating a yearly calendar of available programs / events that will be available during school year. It's nice to know what programs are coming up ahead of time and not get it last minute.	3.4 ★★☆☆☆(2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Please send email/ follow up to parents after meetings/training. It can be confusing, materials are not always available. Adapt presentations to visual learners.	3.4 ★★☆☆☆(2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The district should support parents engaging with each other, there is a lot of peer-to-peer first-hand knowledge available. Parents are not alone. LAUSD parents need direct interaction, they need a community.	3.3 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Better way to communicate to parents, one will be a campaign jump on the school train, show graphs, the wagon train where your child is at, sometimes graphs, campaign with posters, involving teachers, parents and rewards for all, ask students what rewards will love to see	3.3 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Involve the student community. Verify participation attendance. Make students feel that they are being supported.	3.3 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★



I would recommend providing district wide LCAP parent workshops or sending out easy to understand literature to educate parents on the LCAP. I think it would be vital to educate ALL parents on the LCAP t to understand how we as parents are key stakeholders in the decision making process.





Maintain an open door policy for parent involvement, Parent leadership training. Greater involvement of parents in their schools. translated by Google	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More parent participation	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More workshops translated by Google	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More workshops For more parent participation	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Parent Meetings	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Parents, children and teachers work as a team in each goal to achieve it, we are all responsible translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Perhaps, better parent reach out, especially now with virtual meetings. My daughter has been in school since kindergarten, and I believe this is the fist time I've joined an LCAP Meeting.	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Share/explain the importance Share/explain the importance of LCAP, maybe not in presentations or workshops.	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

That once a year they invite the ELAC and ssc committees to different schools to motivate parents Because sometimes it is very difficult for parents to want to get involved to volunteer translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Union between members and parents Because united is better translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
We need more PACE Coaches who are as great as Dr. Conrad and Jack. We want more PACE coaches as great as Dr. Conrad and Jack Klein.	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
more capacity for stakeholders some counselors do not have all information for programs being offered by the district and possibly hire staff have music offered during summer. when a parent contacted the school she did not get a call back. Music is important as it helps them relax.	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
more informed about resources that are offered. Workshops on how to read report cards if a parent is informed then they will know how to support at home	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The district must support community engagement, the district cannot provide all the wrap-around services need. I think the district is spreading themselves too thin.	3.1 ★★★☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
All meetings are recorded. And unannounced attend SCC - Elac meetings or others . For parents and students to see that you do a good job translated by Google	3.0 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Community support	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Increase zoom meetings, we have had 3 during the whole school year, our elementary school is lacking on that, we don't have often coffee with the principal no more	3.0 ★★☆☆ (2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
To be able to have more meeting to learn more about other things to teach teachers	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More PACE Coaches like Dr. Conrado and Jack	3.0 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Neither everything seems very good to me. They already have a translation for us, which is very important to be able to understand better. Why working as a team get better results. translated by Google	3.0 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That when there are concerns from student parents wanting there to be a second plan. With homework assignments due to COVID	3.0 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★

absence. They are listened to and if there is a chance to open a position as a COVID counselor who helps catch up on assignments academically translated by Google

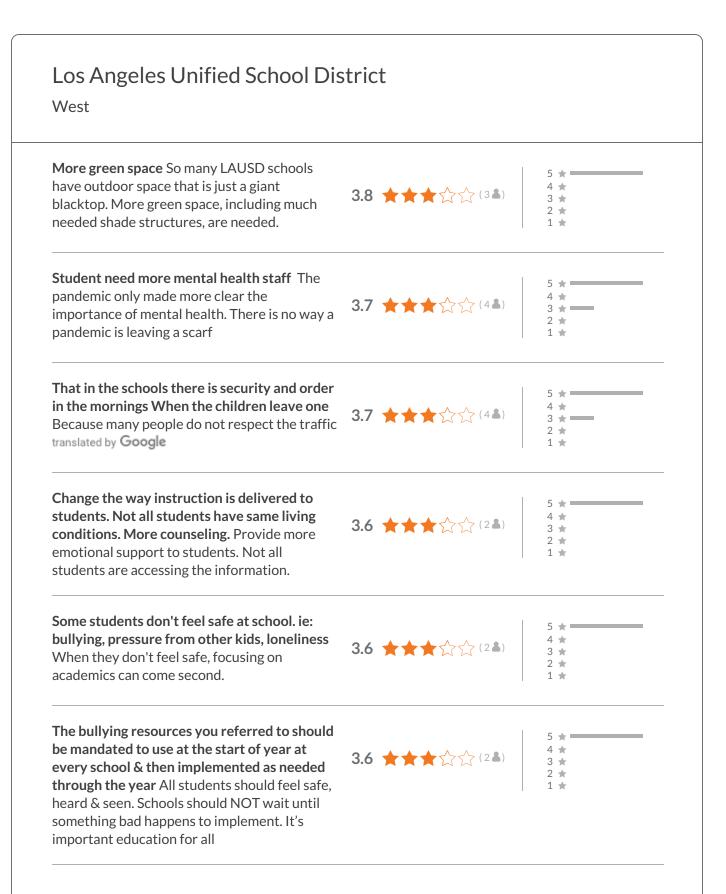
They should also approach the schools to monitor the schools to listen to their teachers and assistants If the staff definitely feel supported... the children will too. translated by Google





Involve more parents, because we are always the same, and the truth is there are many schools and I don't see enough parents to be here. For the sake of our children and the school translated by Google	2.7 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Why teachers don't return parents calls or email I need to communicate and know what I can do to assist the teachers and my daughter	2.7 ★★☆☆☆(2&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More hiring at Community Engagement To support any calls	2.7 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More meetings	2.7 ★★☆☆☆ (1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
School Site Council and ELAC at every school site should include an agenda item "LCAP Review" so members understand how this document affects them. Some principals and school staff seem to feel that parents are not interested in the LCAP and the document is unrelated to their school. NOT TRUE.	2.7 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Support parents so that they have more confidence that their children are safer in schools by supporting police service support all school and safety workers' and be comfortable. translated by Google	2.7 ★★☆☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

LD WEST: GOAL 5 (SCHOOL SAFETY AND CLIMATE)



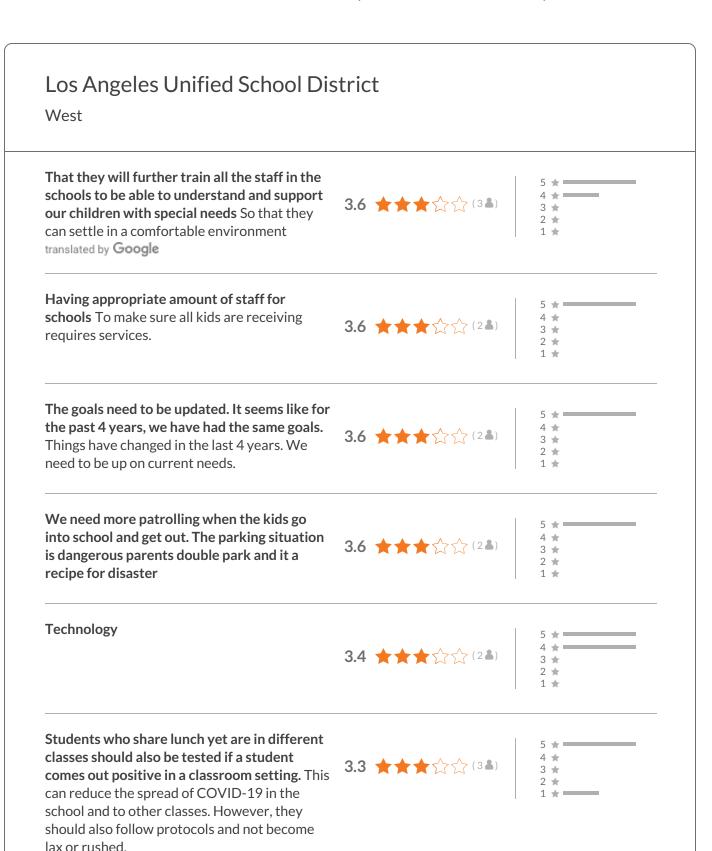
Teach students to be responsible Educate how not to litter hopefully students can help clean up their classrooms translated by Google	3.4 ★★☆☆☆(3♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
All children wear their mask a care translated by Google	3.4 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
And I do not agree that they take the children out in the rain translated by Google	3.3	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Inform parents when children are in contact with positive people since they are not horny Why by not giving the right information on time that's why other people continue to get infected translated by Google	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
It is important that these safety standards are followed to the letter in each school since infections have increased alarmingly N translated by Google	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Maintain social distancing and let us know what contagions are at school and protect our children For everyone's health translated by Google	3.3	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Mental and psychological support for students translated by Google	3.3	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More staff are needed to support children who need more help in certain subjects. It is important for the academic grade for children, so that they reach their goals translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Safety in schools, that there is rotation of security at a certain time and thus safety will be better The students look at that and they will know that there is safety and that way they do not leave the school translated by Google	3.3 ★★☆☆☆(1&)	5 ★ ★ ★ 3 ★ 2 ★ 1 ★
Support for student care	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
The school is doing all they can. We need to make sure that the kids keep their masks on. Avoid CoVId	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
To increase custodial staff at school sites to help maintain a safe and clean learning environment. It's important for students to feel safe and proud of their school. This can improve their focus on their academic success.	3.3 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
It is necessary that the school police return to the High School as before since they not only monitor but also have programs in the school that Because the school police implement programs in the school that support students with regard to discipline translated by Google	3.2 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Pay attention to school exits for students Because there is a lot of violence between the students translated by Google	3.2 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Some of the students are suffering through mental health and it's important because they cry as we are going to school and drop them off they are scr Very important like there not concentrated and fighting and they are scared	3.1 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

No better security personnel Psychologists To avoid violence, Psychologists have to observe students who have mental health problems translated by Google	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
School police are needed inside and outside schools as student fights inside and outside are increasing Why teachers and principals sometimes do not grab anything in these situations. translated by Google	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Why I have a hard knowing the school is being safe when I hear staff complaining about the school safe It's very important for health reasons	3.0 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
I am a person who looks at the needs of the schools and the paramount is the paramount safety for the students and staff. the importance of more security for the police to help in the schoolsbecause we are in times of great stress with this pandemic and everything that is translated by Google	3.0 ★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Invest in alternatives to policing! School police help feed the school to prison pipeline. We must reject the criminalization of students and invest in mental health and services of care	3.0 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Invest on Therapists and other mental health professionals. We had deployed national guard in most majors cities in CA. We are having difficult conversations yet the students don't have professionals to talk	3.0 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
More safety in schools So that the student and parents feel confident in the school translated by Google	3.0 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Let there be metal detectors and cameras (surprise backpack check) from time to time. So that nothing dangerous enters the school. Students with these actions will know that they are being cared for and protected translated by Google	2.9 ★★☆☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Have much more vigilance in schools, both inside and outside the school, and its surroundings It is protection for all who are in school and those who are out of it translated by Google	2.8 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Provide social emotional support	2.7 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Return funds to school police, so that there is a presence on campus. Bring order back to school, avoid bomb threats and other treats to campus.	2.7 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
When they enter, have someone greet the children. Hope everyone gets in well. Be a few minutes early. Always have the list available. for safety translated by Google	2.7 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
That there would be more security within the esc both as personnel and police For the safety of our children translated by Google	2.6 ★★☆☆☆ (2▲)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Regarding the school Police I would like you to continue in the school sites For added security and support in security circumstances. translated by Google	2.4 ★★☆☆☆(2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

LD WEST: GOAL 6 (BASIC SERVICES)



Investment in technology, update chromebook, and continue with online classes when they are absent due to illness, possible contagion or COVID The days for brebencion are many and the missed classes more translated by Google	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Keep everything clean, outside and inside the schools to be safer translated by Google	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
LAUSD should consider closing. Teachers are overwhelmed Staying safe	3.3 ★★☆☆☆(1♣)	5 * * * * * * * * * * * * * * * * * * *
More hiring office support To help address the many calls, etc.	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Physical support	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Standardization of security measures against Covid-19 in all LAUSD schools. translated by Google	3.3 ★★☆☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
They need to modify the daily pass since many times the system does not work So that the lines are not so long and the children enter on time translated by Google	3.3 ★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

Weekly Covid testing for all staff and students regardless of vaccination status needs to stay! Weekly covid tests give us peace of mind, and allows us to gather data to let us determine if covid protocols are working and needed. Keep tests!!!	3.3 ★★☆☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Work as a team on defined goals Work every day to achieve it translated by Google	3.3 ★★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Provide a good Covid protection	3.2 ★★★☆☆(1♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Schools may have access to antigen testing. It would be faster for the students and the teachers in the schools would be safer translated by Google	3.1 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Students need to be kept 6 feet apart. Testing should be done 2-3 times a week. If a student tests positive for covid all students should get rapid test. To keep us all safe and covid free	3.0 ★★★☆☆ (2♣)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
A lot of information regarding COVID tests and return to campus. A lot of parents are not fully informed about the different tests, and outside test More support with return to school campus	3.0 ★★★☆☆ (1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★
Be on the lookout to inform all staff that you continue with the most frequent information to communicate to all staff. To carry out the regulation of what is happening in these times of COVID and Omicron and that they continue online so that they do not lose information. translated by Google	3.0 ★★★☆☆(1&)	5 ★ 4 ★ 3 ★ 2 ★ 1 ★

