



Community Feedback Report on the LAUSD's Local Control & Accountability Plan

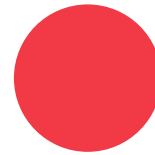
All Youth Achieving



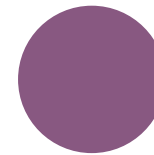
Cycle of Engagement



The Local Control and Accountability Plan provides for a continuous review and assessment of the District's progress in achieving 100% graduation while investing resources to support students, staff, and parents. The LCAP includes a process that evaluates needs, establishes concrete goals, outlines resources, and allows for an annual review of how the District has achieved numerous established targets.



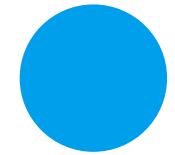
**Assess
Needs**



**Set Clear
Goals**



**Align Goals &
Spending**

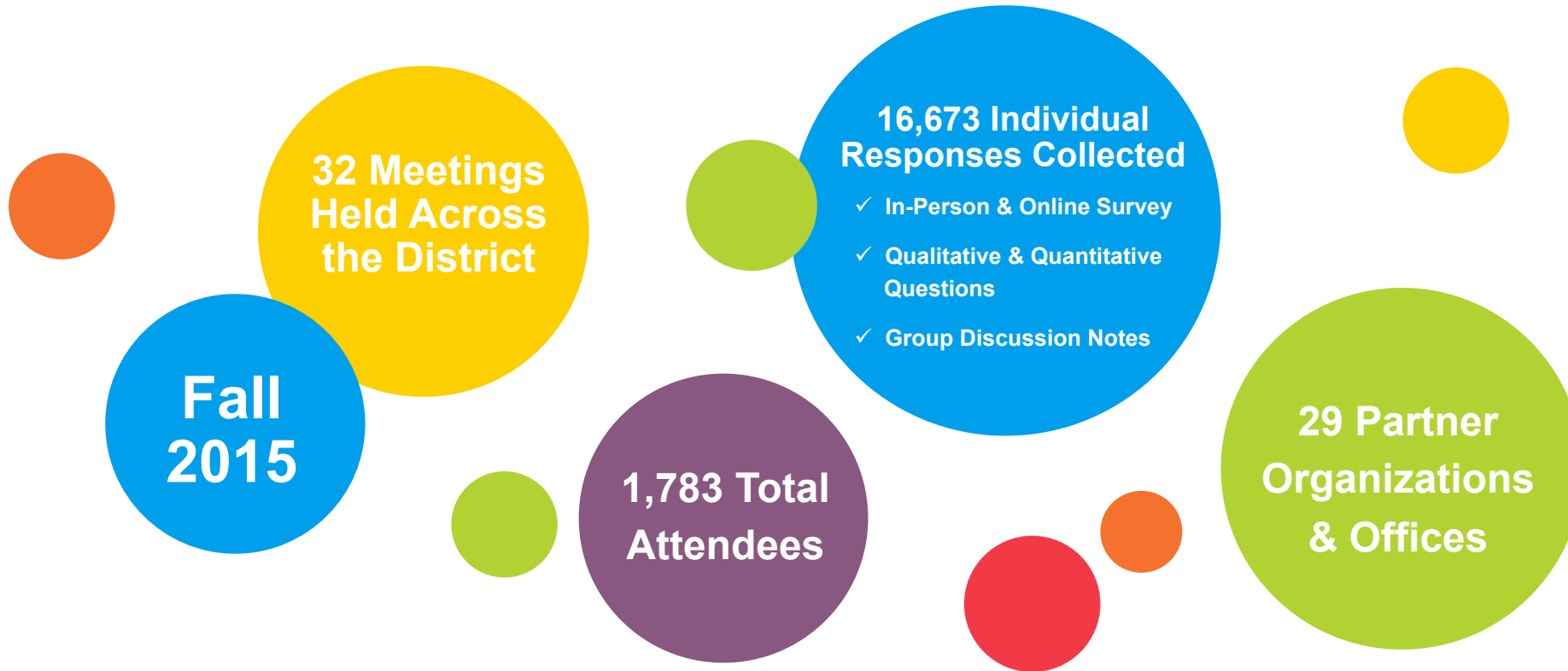


**Review
Impact**

In 2014-15, LAUSD established a clear set of goals for the LCAP:

- 100% Graduation
- Proficiency For All
- 100% Attendance
- Parent, Community and Student Engagement
- School Safety

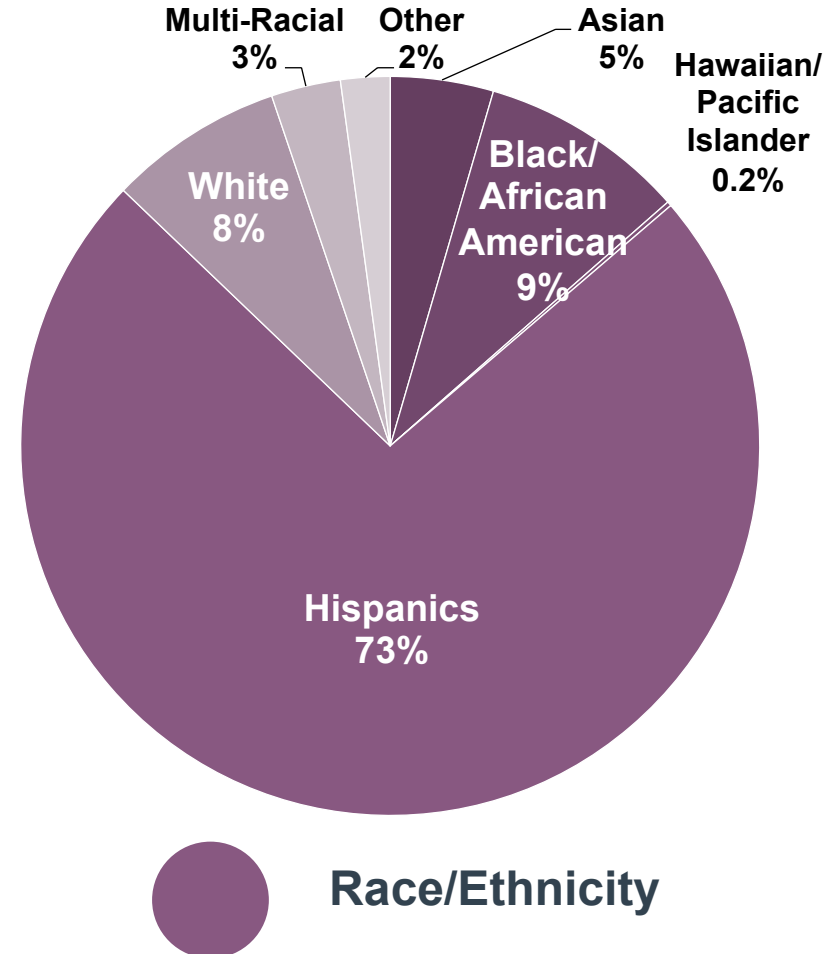
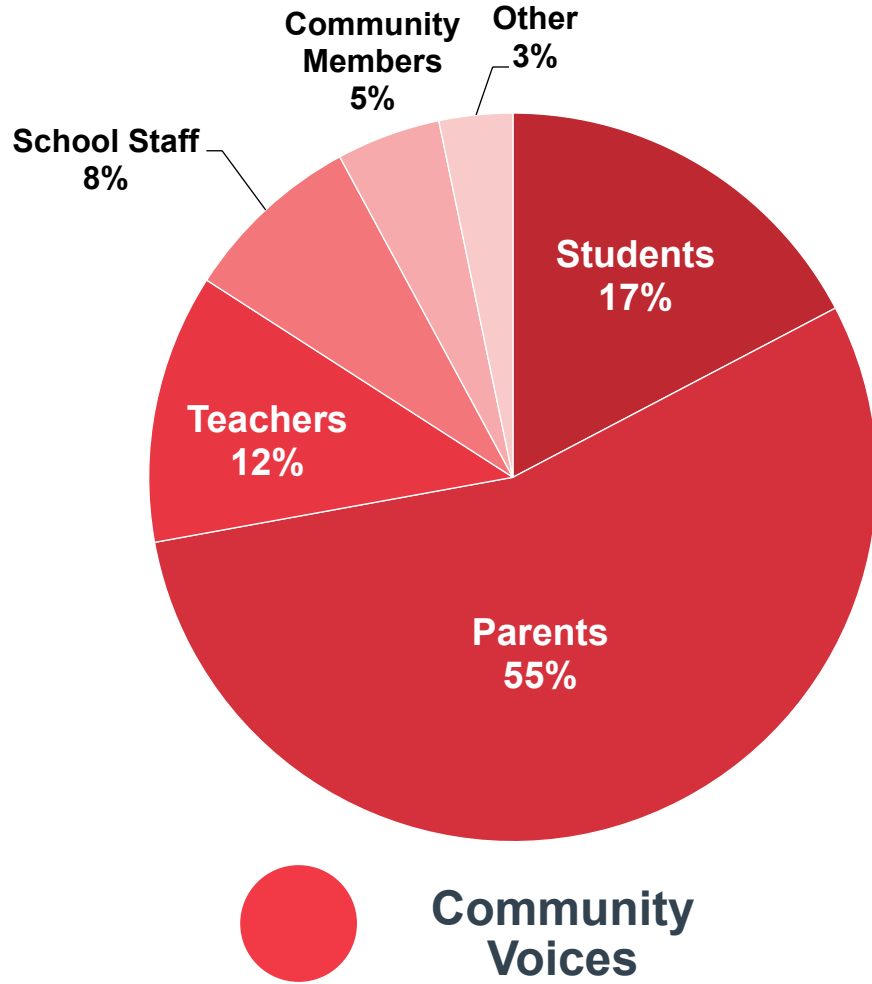
Summary of Engagement



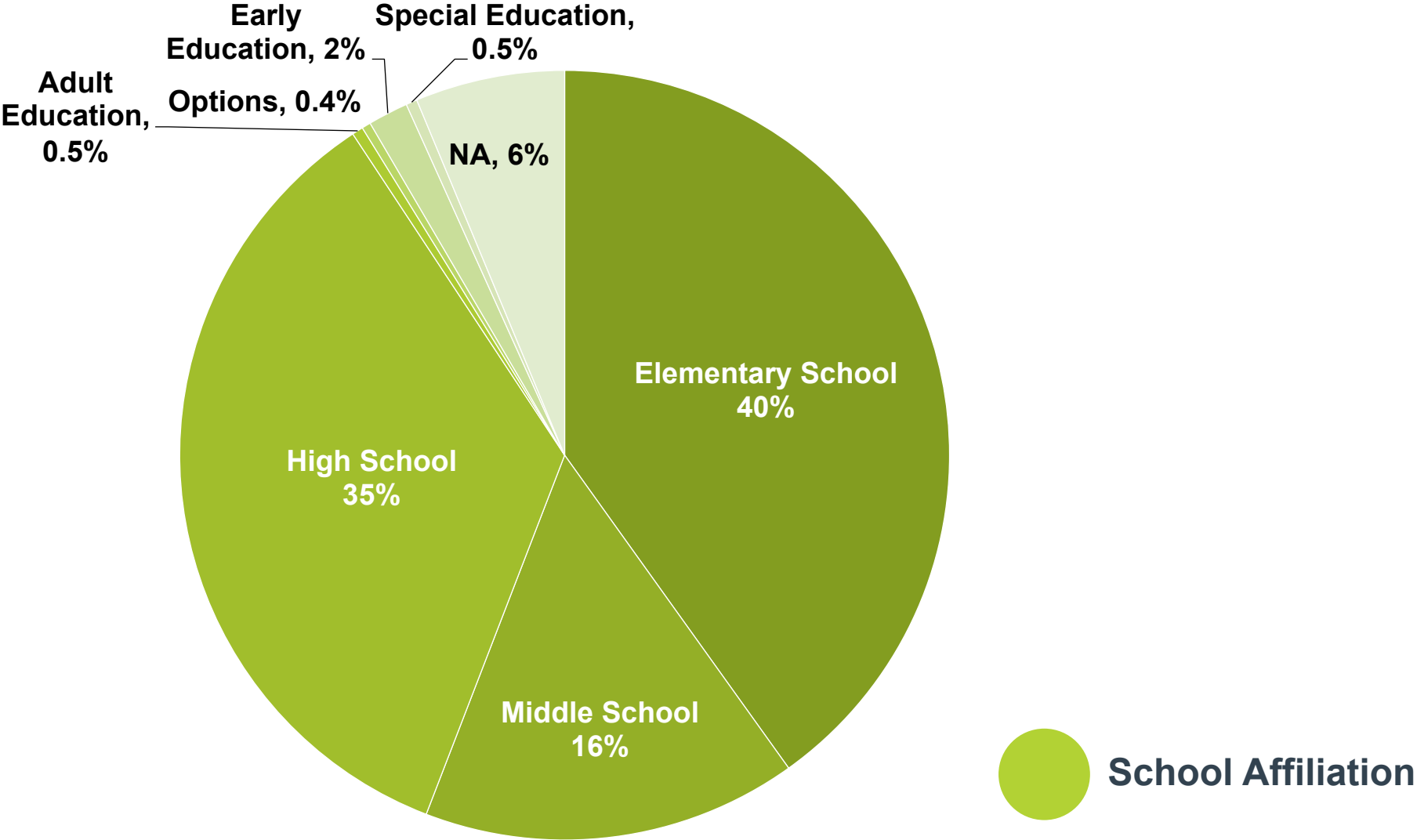
The overarching question of the LCAP Input Sessions was to ask stakeholders,
“How do we best support our students with the highest needs?”

The Results of LAUSD's LCAP Input Sessions

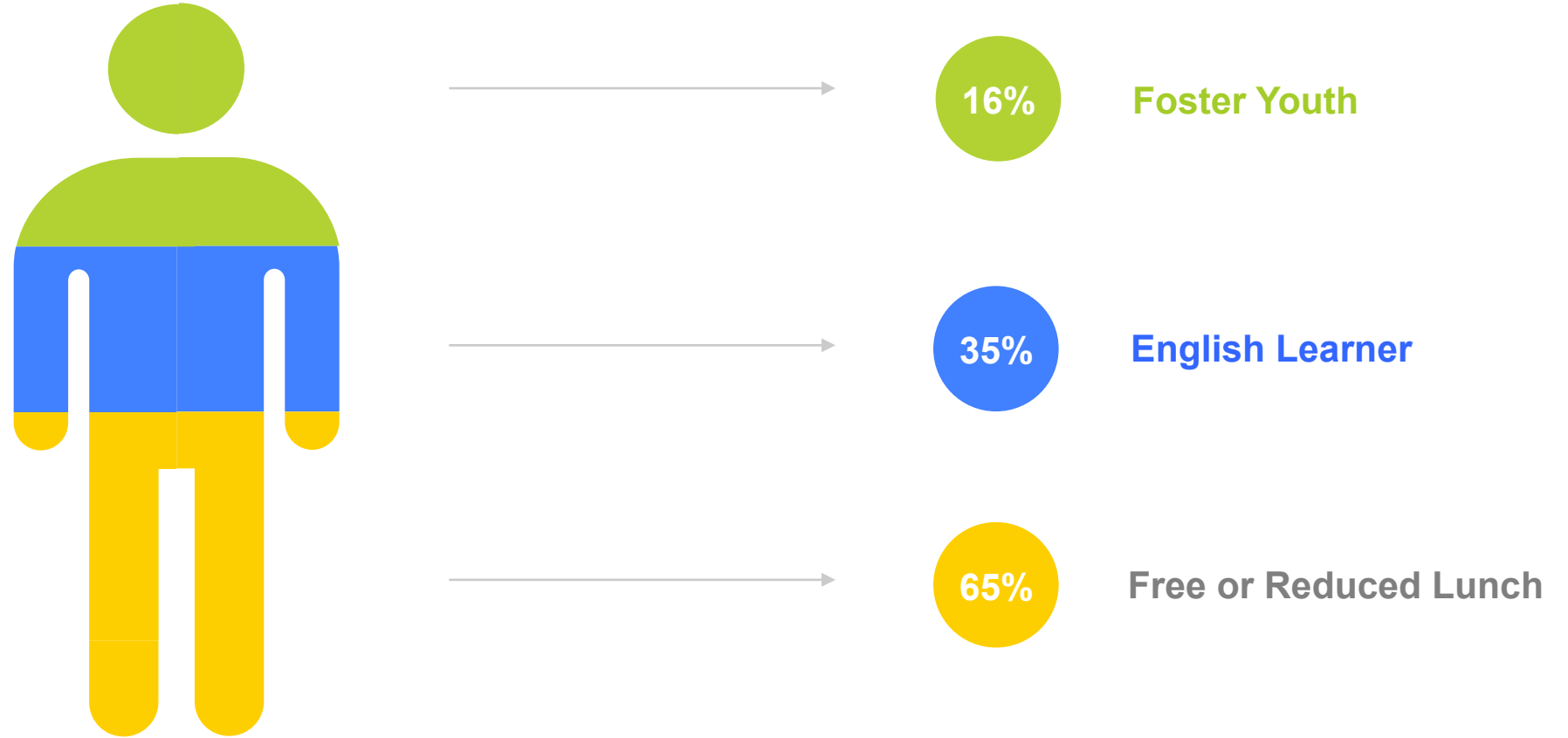
Demographics of Participants



Demographics of Participants



Demographics of Participants

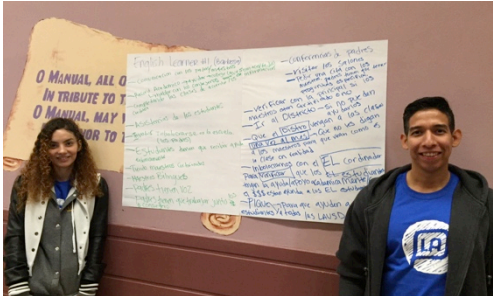


In comparison, LAUSD has 1.2% Foster Youth, 27% English Learners, and 78% Free or Reduced Lunch students. Many of these students fall within multiple categories.

Community Sessions at a Glance



Advancement Project & First5 LA
Watts



LA's Promise & Board District 1
Manual Arts High School



UTLA
RFK



Board District 5, MALDEF, &
Advancement Project
Maywood Academy



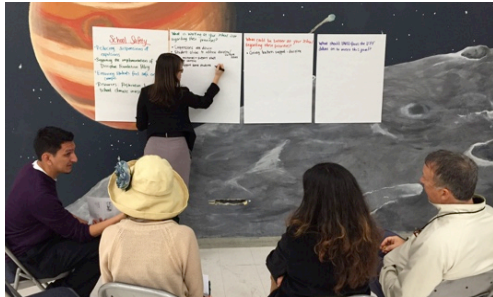
Board District 3 & Local District
Northwest
Mulholland Middle School



Board District 6 & Local District
Northeast
Fulton College Prep



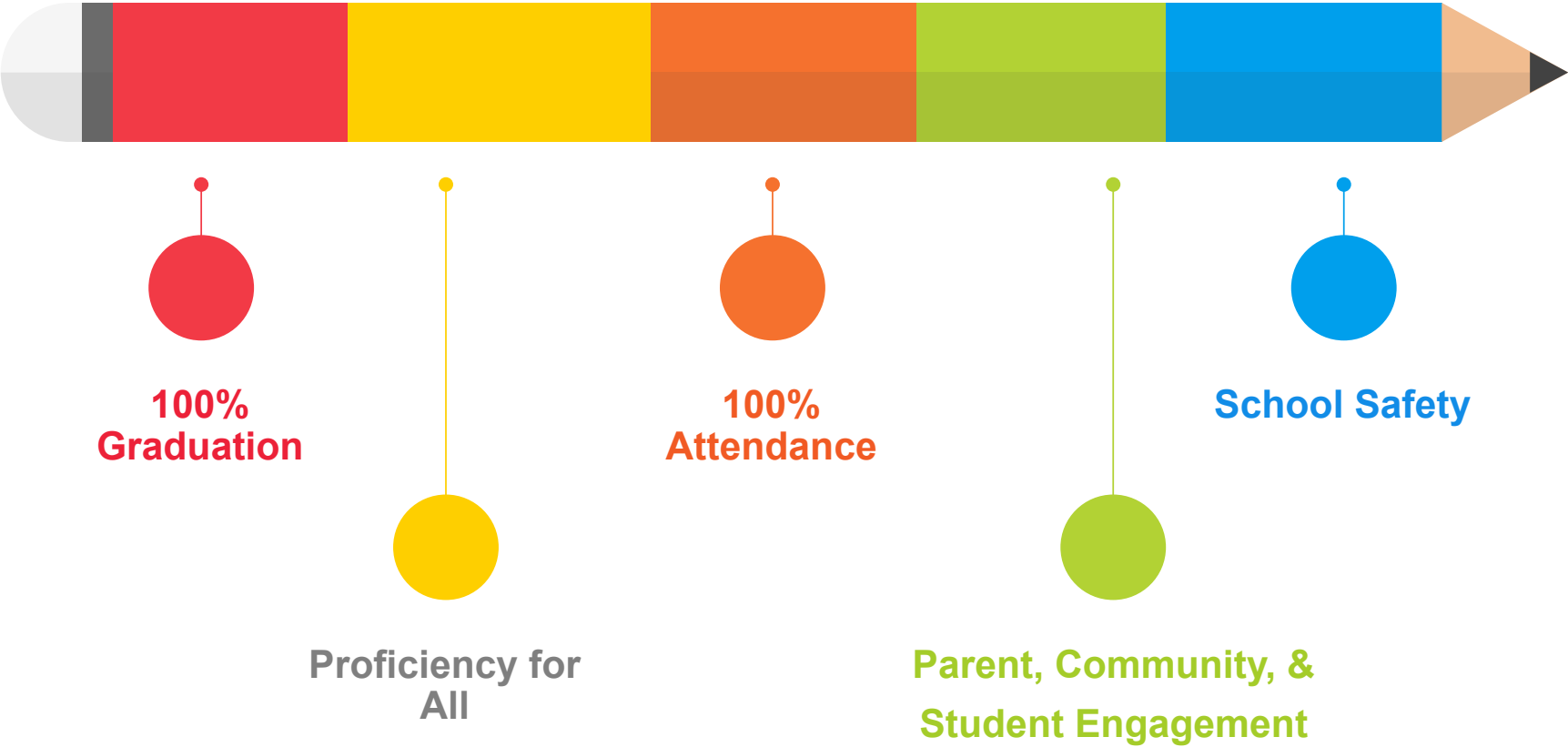
Board District 7 & Local District South
Moore Elementary School



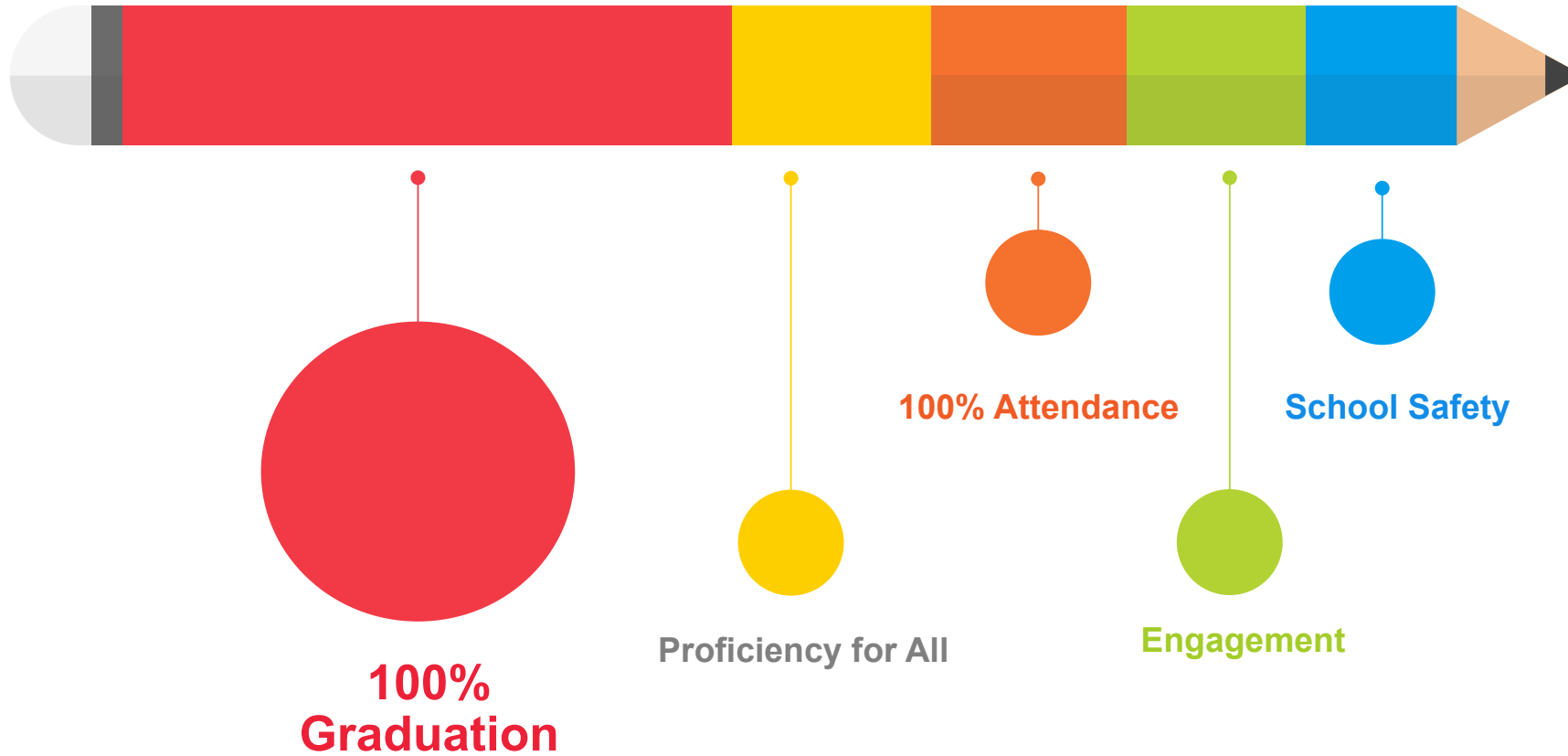
Educators 4 Excellence
Wilshire Park Elementary



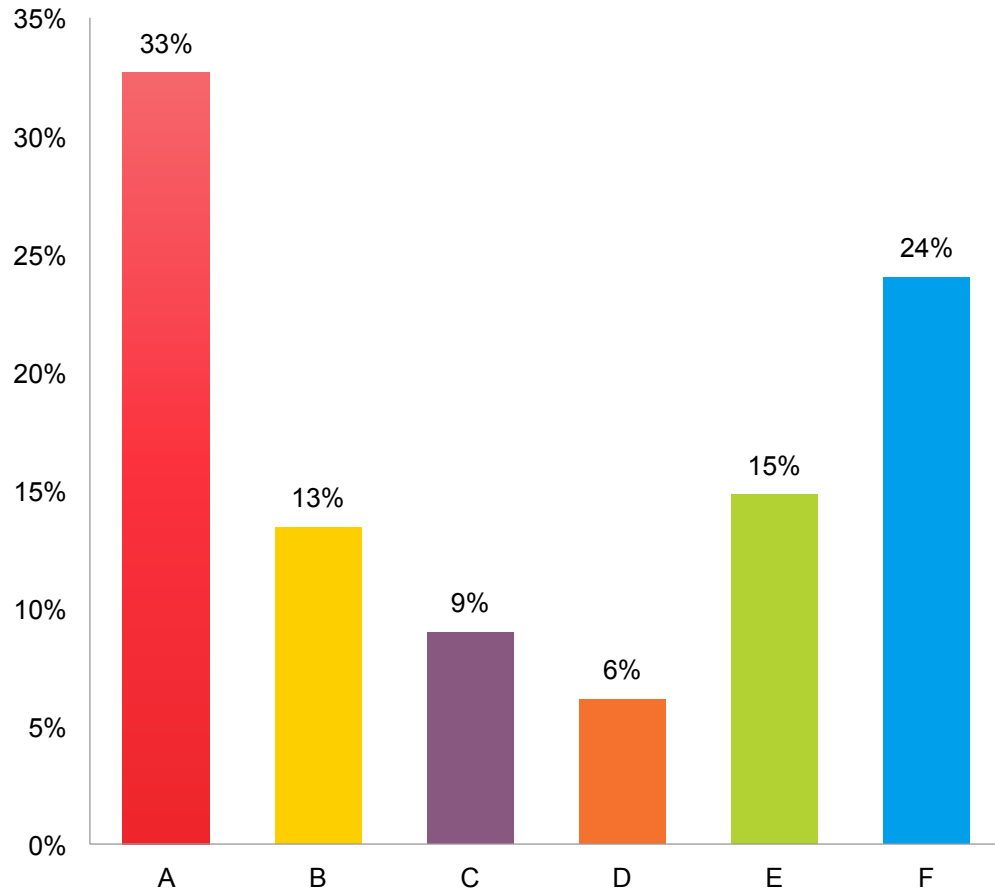
District Goals



Q4: Rank District goals in order of importance to you:



Q5: For Low-Income students, which of the following District strategic goals and strategies should be an area of focus?



Focus on academic proficiency



Focus on student engagement



Improve school safety



Improve school attendance

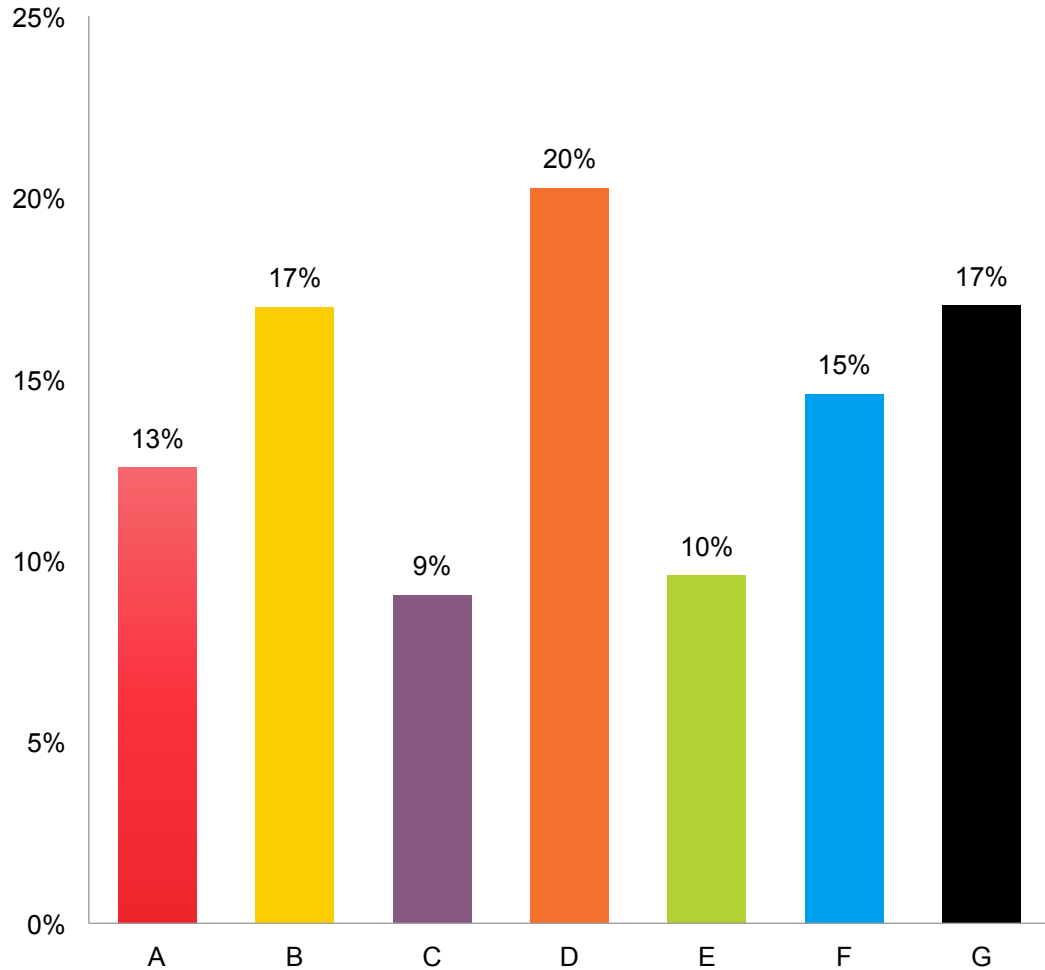


Increase the graduation rate



Provide opportunities for college and career readiness

Q6: For English Learners, which of the following District strategic goals and strategies should be an area of focus?



A

Decrease in the number of students who become Long-term English learners

B

Increased training for teachers of English Learners

C

Increase participation in core academic programs

D

Provide appropriate interventions for ELs who are not meeting benchmarks

E

Ensure annual progress towards reclassification for English Learners

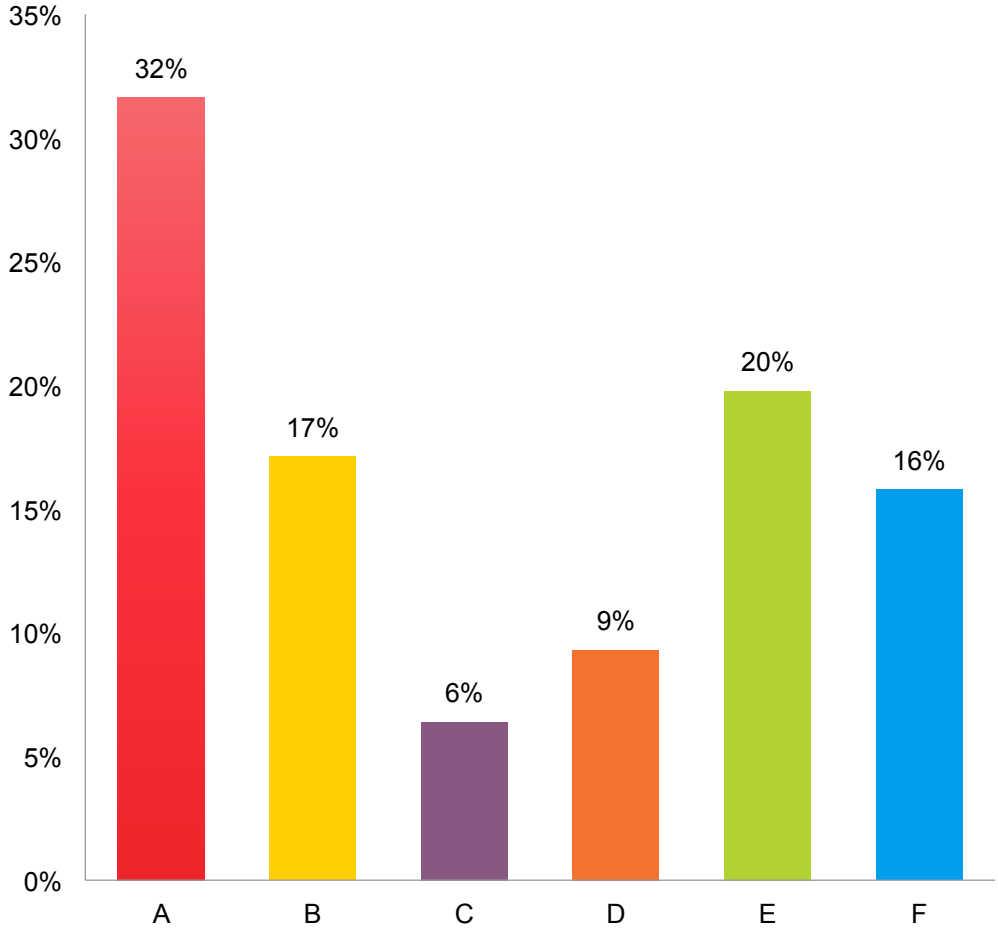
F

Offer more support for parents of English learner students

G

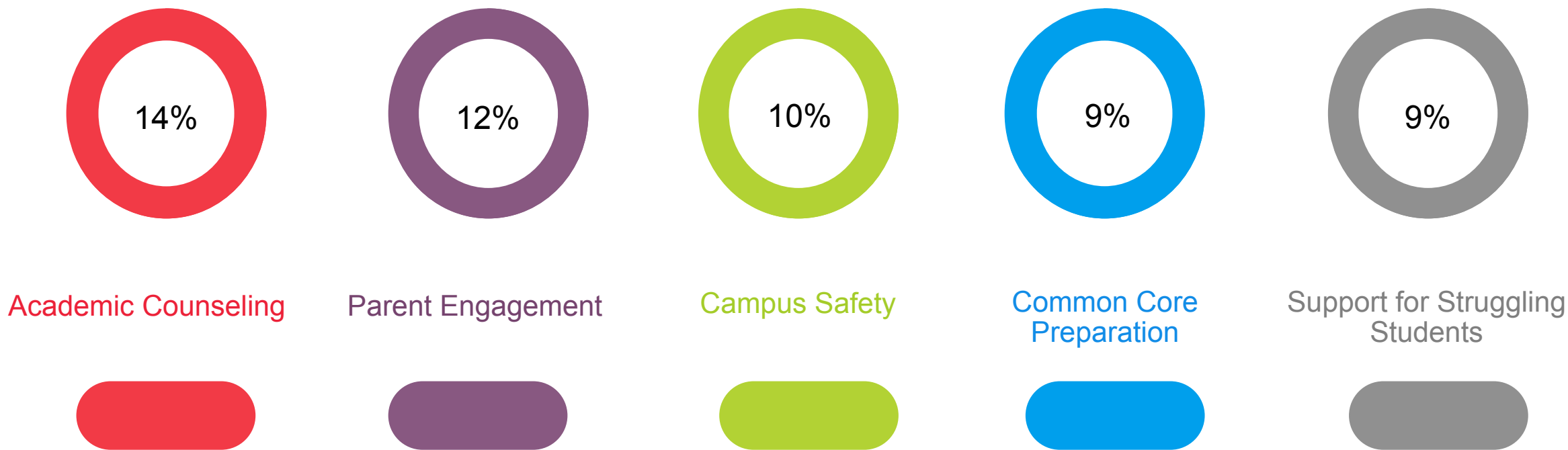
Increase the number of dual language and bilingual programs

Q7: For Foster Youth, which of the following District strategic goals and strategies should be an area of focus?

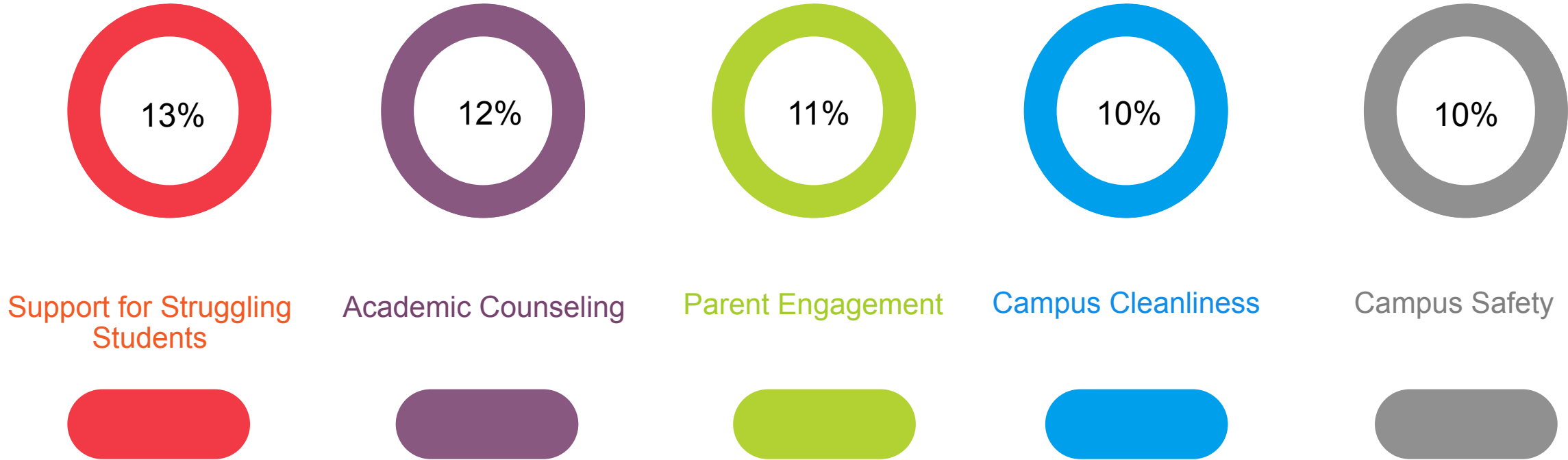


- A** Increase counseling and health supports to address academic and personal needs
- B** Provide supports for college & career readiness
- C** Improve student attendance
- D** Ensure foster youth are attending the schools of their choice
- E** Provide appropriate academic interventions for students who are not meeting targets
- F** Ensuring foster youth receive an academic and support system evaluation, known as a Comprehensive Academic Assessment (CAA)

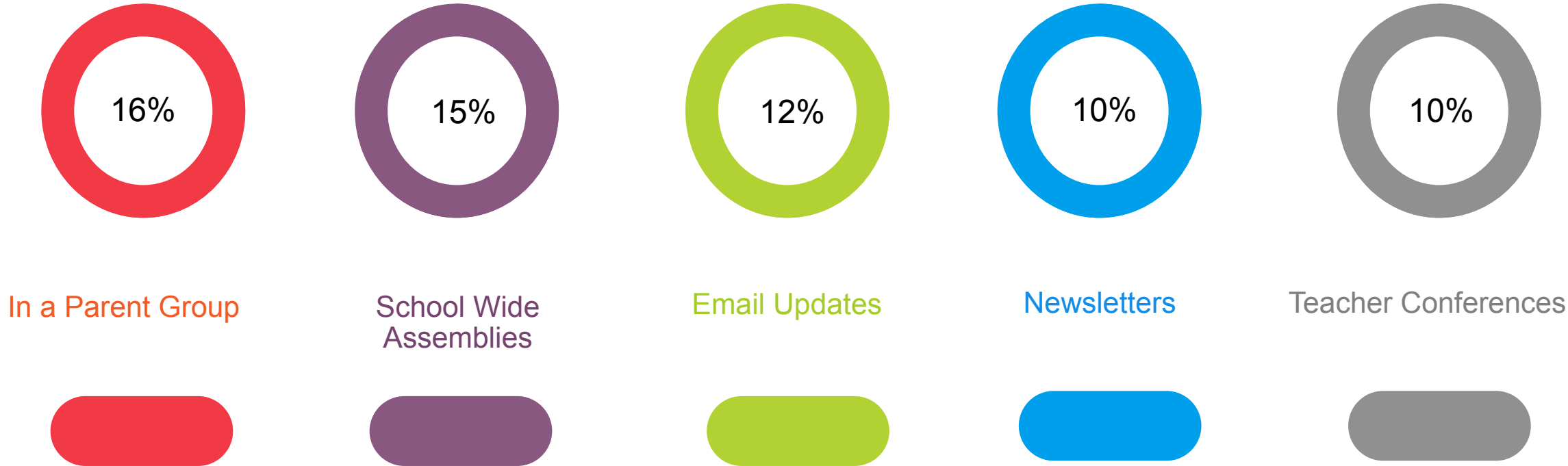
Q8: What are some areas where your school has shown improvement this year?



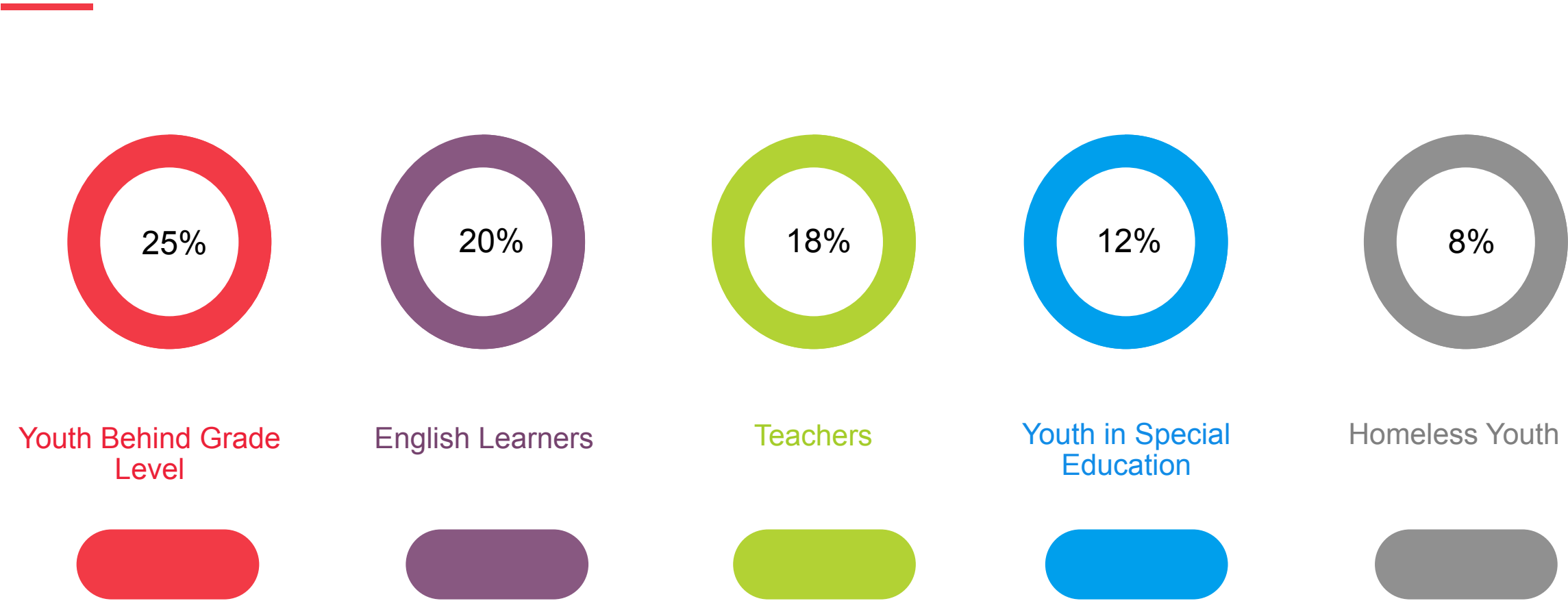
Q9: What are some areas your school needs to improve?



Q10: How would you like to be engaged to help improve your school?



Q11: I feel my school should provide (more) support for:



Q12: Are there other areas we should be measuring under the District's LCAP Goals?

- | | | | |
|---|--|---|---------------------------------|
| 1 | Achievement | 4 | Smaller Class Sizes |
| 2 | Extracurriculars, Electives,
& Enrichment | 5 | Intervention & Student Supports |
| 3 | Teacher Supports | 6 | Parent Engagement |

Ranked in order of highest interest, 1 being highest.

Q13: What can LAUSD do to continue to support Student Achievement for all youth?

1

Extracurriculars, Electives,
& Enrichment

2

Parent Engagement

3

Intervention & Student Supports

4

Teacher Supports

5

College & Career Readiness

6

Student Engagement

Ranked in order of highest interest, 1 being highest.

Q14: Are there any road-blocks that prevent students from participating fully in their education?

1

Parent Engagement

2

Home & Family Problems

3

Improvement in Teaching & Instruction

4

Student Engagement

5

Intervention & Student Supports

6

There are No Barriers

*“LAUSD is on the right track; keep up the good work.”
--Community Member*

Ranked in order of highest interest, 1 being highest.

Major Themes from Open Responses & Discussions

- | | | | |
|---|--|---|----------------------------|
| 1 | Parent Engagement | 5 | Teacher Supports |
| 2 | Intervention & Student Supports | 6 | Student Engagement |
| 3 | Extracurriculars, Electives,
& Enrichment | 7 | College & Career Readiness |
| 4 | Smaller Class Sizes | 8 | Improved Administration |

Ranked in order of highest interest, 1 being highest out of a total of 33 themes.

Themes from Small Group Discussions



Voices from the School Yard



Teacher Voice

“More proactive services to address the need. Building capacity around mental illness and issues...Parent workshops on trauma and understanding mental illness.”

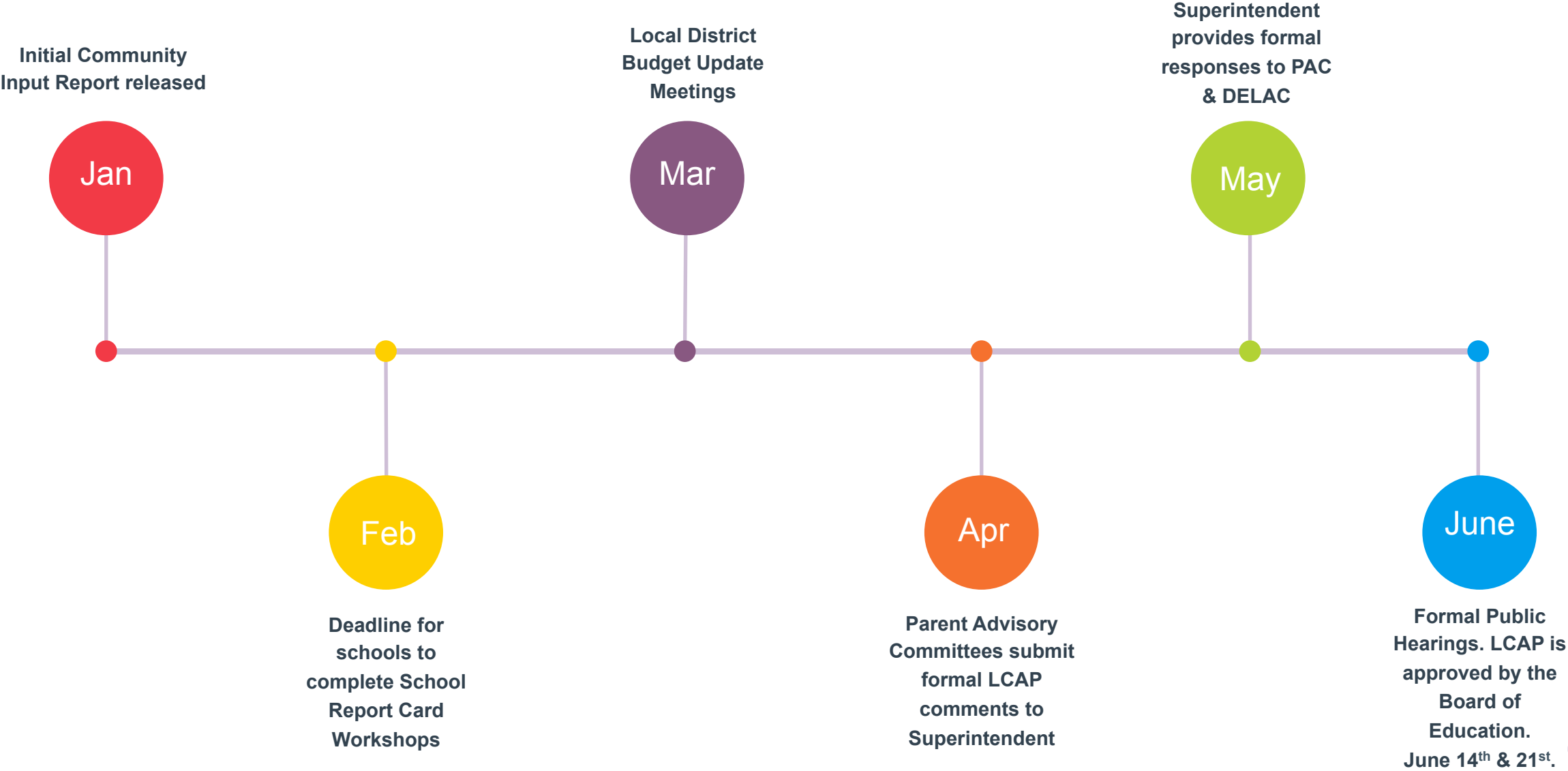
Parent Voice

“Developing more training and partnerships with parents to increase their involvement in supporting their child’s early learning and development.”

Student Voice

“In not being granted the opportunity to take more non-core classes, we are stripped of our individuality...We need to offer a wide range of courses that will prepare students for their everyday life.”

Next Steps





Los Angeles Unified School District
Board of Education

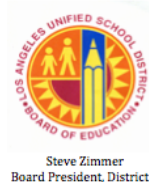


Scott M. Schmerelson
Board Member, District 3



LAUSD School Board Member
Mónica García

Los Angeles Unified School District
Board of Education



Steve Zimmer
Board President, District 6



Mónica Ratliff

LAUSD Board of Education
Board District 6

Thank you to our Partners!



Los Angeles
Urban League

*Empowering communities.
Changing lives.*



promesa
BOYLE HEIGHTS



Educators 4 Excellence



Los Angeles Unified School District
Local District Offices

ADDENDUM

Please find the following materials attached or online at lcff.lausd.net:

- 2015 – 2016 LCAP Community Input Survey
- Qualitative Themes List

