



## Single Plan for Student Achievement: DELAC Toolbox



 <b>FOCUS AREAS</b>	 <b>STRATEGIES</b>	
	<b>When/Where/How</b>	<b>What</b>
<b>PROFESSIONAL DEVELOPMENT</b>  <i>(Training for teachers and staff members who work with English Learners)</i>	<ul style="list-style-type: none"> <li>• After school</li> <li>• Saturdays</li> <li>• At conferences</li> <li>• Pupil-free days</li> <li>• Summer</li> </ul>	<ul style="list-style-type: none"> <li>• Working more effectively with English Learners</li> <li>• Teaching literacy</li> <li>• Teaching specific English language skills</li> <li>• Teaching language across the curriculum</li> <li>• Teaching Long Term English Learners (LTELs)</li> <li>• Teaching English Language Development (ELD)</li> <li>• English Language Development Standards</li> <li>• Making sure all students reach English proficiency</li> <li>• Assessing English Learners' learning</li> <li>• Monitoring English Learners' progress</li> </ul>
<b>EFFECTIVE INSTRUCTION</b>  <i>(Improving teaching and learning for English Learners)</i>	<ul style="list-style-type: none"> <li>• During the school day</li> <li>• After school</li> <li>• Saturdays</li> <li>• Pupil-free days</li> <li>• Summer</li> </ul>	<ul style="list-style-type: none"> <li>• Time for teachers to analyze English Learner student data</li> <li>• Time for teachers to plan lessons/units/projects together</li> <li>• Time for teachers to plan parent workshops</li> <li>• Time for teachers and staff to lead parent workshops</li> <li>• Time for teachers to observe each other in the classroom</li> <li>• Time for teachers to debrief classroom observations</li> </ul>
<b>INTERVENTION</b>  <i>(Providing extra support for English Learners according to their needs)</i>	<ul style="list-style-type: none"> <li>• During the school day</li> <li>• In the classroom</li> <li>• Outside the classroom</li> <li>• After school</li> <li>• Saturdays</li> <li>• Summer</li> </ul>	<ul style="list-style-type: none"> <li>• Reading/literacy</li> <li>• Specific English language skills</li> <li>• Subject area skills: helping English learners be successful in English Language Arts (ELA), Math</li> <li>• Language needed to succeed in academic subject areas</li> <li>• For newcomer students</li> <li>• For LTELs</li> <li>• For English Learners not making adequate progress towards reclassification</li> </ul>
<b>PARENTS AS PARTNERS</b>  <i>(School and parents working together to support English Learners' academic achievement)</i>	<ul style="list-style-type: none"> <li>• During the school day</li> <li>• Evenings</li> <li>• Saturdays</li> <li>• In the Parent Center</li> <li>• At conferences</li> <li>• Parent training provided by:                             <ul style="list-style-type: none"> <li>○ Teachers</li> <li>○ School staff (coach, EL Designee)</li> <li>○ Local District or PCSS</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• English Learner-related topics on the Parent and Family Center calendar</li> <li>• Demonstrations of classroom instruction (by teachers)</li> <li>• ELD Standards</li> <li>• What parents can do at home to support learning</li> <li>• Questions to ask teachers about English Learner progress or learning</li> <li>• Process and development of the Single Plan for Student Achievement (SPSA)</li> <li>• Effective Parent and Family Centers</li> <li>• Effective parent/teacher conferences</li> <li>• Reclassification awareness</li> <li>• Long Term English Learner progress</li> </ul>