

**Los Angeles Unified School District
Parent, Community and Student Services
District English Learner Advisory Committee
DELAC MINUTES
February 11, 2016**

I. CALL TO ORDER The meeting was called to order at 10:11 a.m., by Chairperson Juan José Mangandi. He welcomed everyone and apologized for arriving late; the reason was that there were inconsistencies in the agenda.

II.-FLAG SALUTE: The flag salute was led by member Ms. Ana Carrión, in English and Spanish.

III.-5 PUBLIC COMMENTS: Led by the Parliamentarian Lluvia Sainz. 1) Daysi Ortiz spoke about a PCSS administrator who stated that the Bulletins are not law or policy; they are created solely for internal use.

IV.-UPDATES: The Executive Director of PCSS, Mrs. Rowena Lagrosa, asked parents to review their information packets and agenda, where they would find data regarding English Learners. She also clarified that PCSS gives workshops, but that this work is also done in the different regions by doing workshops in schools and that PCSS is available to go to schools. Ms. Sánchez stated that at her school they do not allow workshops for parents and the response the principal has given has been that parents do not have the authority to bring workshops. They are the only ones who have this authority and she asked Ms. Lagrosa to clarify this point with all administrators. She replied that PCSS will look into this if it is happening in a school or two. Ms. Lagrosa requested that parents share the positive aspects they see for English Learners in their schools. She concluded by saying that if we could improve attendance by 1%, the District would receive \$40 million more.

V.-ROLL CALL/ ESTABLISH QUORUM: Diana Guillen, Secretary, took roll for members and alternates. There were 27 present of the 48 members and quorum was established at 10:37 a.m.

- 6 (six) Central
- 5 (five) East
- 5 (five) West
- 3 (three) South
- 4 (four) NorthWest
- 4 (four) NorthEast

VI.- CHAIRPERSON'S REPORT: Mr. Mangandi proceeded to read his report and urged parents that at the conclusion they ask questions and give their comments. He reported that he and some of the Executive Committee have visited different representatives to show more support

to English Learner students. He spoke about bureaucratic barriers which need innovative programs to attract new parents to get involved in their children's education, and do not present data about the successes/failures of their programs for parental involvement. Taking into account the data that indicates only 14% of English Learner students are succeeding. This indicates that something is not working, so new methods must be created.

PROPOSALS FOR BYLAWS:

1. DELAC members should serve a two-year term.
2. DELAC members should receive a stipend, reimbursement for gasoline or mileage or child care or reimbursement for children under age five. In addition, all the ELAC Chairpersons who attend the DELAC meetings should receive a mileage reimbursement.
3. The position of public relations should be considered.
4. The former Chairperson should be able to vote as an official member automatically for one year after the expiration of their term.

Observations: Ms. Carrión gave her personal opinion, whereas she did not agree with the process of the Chairperson's actions [—] this member did not comply with parliamentary rules and exceeded their time. Ms. Carmen Sánchez made a motion to extend the time by 5 minutes to give the opportunity to comment on the Chairperson's report. Octavia Hernández seconded the motion, there was no discussion.

19 votes in favor

3 abstentions

0 opposed

The motion passed.

Ms. Cuevas suggested we take the positive aspect of the President's report and move forward without mixing DELAC work with personal topics. Ms. Hernández thanked the Chairperson for his good intentions, and suggested that personal problems be resolved outside of this meeting, referring to another Member. Ms. Baz expressed doubts about the two year membership since parent participation is not always continuous. Ms. Sanchez thanked the Chairperson for his report since in the several years of her participation she has never seen a Chairperson bring these concerns before the committee; she expressed her support for these proposals.

VII.-MINUTES/Approval of January: The Secretary read the minutes dated January 11, 2016. There were no corrections. Ms. Denia Barreto made a motion to approve the minutes, Ms. Carmen Sanchez seconded the motion.

21 votes in favor

0 votes against

1 abstention

The motion passed; the minutes were approved.

The next topic on the agenda was proposed since the main presenter, Hilda Maldonado, had not arrived.

VIII. -COMPREHENSIVE NEEDS ASSESSMENT: Recommendations: Presenters Kirstin Summer and Reina Diaz. The presentation began with an activity similar to those done in the classroom with students. DELAC should consider the needs of the entire district. There are 5 points and the instructions for the process were given. One member requested that instead of so much process, it would be better to explain how to read the data and that 40 minutes was very little time to be able to process and give recommendations.

1. Annual Measurable Academic Objective AMAO #1 What percentage of English Learners improved their performance on the CELDT? The data indicates that the District failed to meet the goals of AMAO 1 for the 2014-2015 school year with 53.8%. The objective was 60.5%.
2. AMAO #2: What percentage of English Learners achieved mastery of the English language according to the CELDT? The data indicates that the District failed to meet the goals of AMAO 2 for the 2014-2015 school year with 26.3%. The objective was 24.2%.
3. AMAO 2 for students with more than 5 years in the program, failed to meet the goal, with 33.4%. The objective was 50.9%.
4. What is the percentage of English Learners that reclassified (2014-2015) each year? Out of a total of 164,349 students, 29,694 reclassified (16.6%).
5. Advance in data [Sic.]: How are English Learners identified and how they are assigned to a program? In which Master Plan instructional program are our English Learners? How many schools are in the Master Plan programs? (See graphs) 5 to 7 minutes were allotted per topic for discussion.

The Vice-Chairperson told members they had 10 minutes to give their recommendations. Ms. Sanchez mentioned that she feels frustrated to see so much data and be allowed only 10 minutes for recommendations, when English Learners are failing and called for the PCSS administration to be more reasonable. The Vice-Chairperson requested to continue with the recommendations and that there were only 7 minutes left according to the agenda. The PCSS staff told members if they had any complaints to write them on the evaluation sheet. The Vice-Chairperson asked members that if they didn't have their recommendations sheet ready, they could turn it in at the end of the meeting to the the PCSS staff.

IX. -LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) Update on the English

Learner program and goals: Ms. Hilda Maldonado was given 30 minutes for her presentation. She began with an activity. We want to increase our students' yearly progress. She presented data by grades and years. Data of students in the program for less than 5 years and students with more than 5 years in the program. Since 2010, several changes were made in the Master Plan and there has been progress up to the year 2015. She spoke about the 4 components of the reclassification requirements. There are 8 ways for students to not reclassify; usually they just fail on a single requirement. Depending on the

profile the student is classified and is given interventions according to their needs. There will be changes at the state level according to new state standards and also to the time when the CELDT is given. She presented graphs showing the progress of each English Learner program. A reclassified student always improves their academic performance. At the high school level, they are working on Biology courses in Spanish to receive credits for what they learn in the English language. Time was given for 3 questions.

Mr. Delsas made a motion to extend the time by 10 minutes. Ms. Glenda Lopez seconded, there was no discussion.

14 in favor

1 opposed

7 abstentions

The motion passed.

X. -LCAP UPDATE Mr. Pedro Salcido was thanked for his attendance, but due to lack of time his 15-minute presentation would be postponed to the next meeting.

XI. ANNOUNCEMENTS: Ms. Angie Cardenas held a raffle for two conferences: one AMAE, Saturday March 12 and the COBA Conference April 23. One Member requested that a report be given by the person attending the conference. Mrs. Cardenas, PCSS staff, responded that it would be discussed together with the officers to see who will give the conference reports.

XII. ADJOURNMENT The meeting was adjourned at 1:11 p.m. by Chairperson Juan José Mangandi.

Minutes respectfully submitted by: Diana Guillén, Secretary