



**LOS ANGELES UNIFIED SCHOOL DISTRICT
Office of Parent and Community Services**



**DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, March 25, 2021**

I. Call to Order

Diana Guillen, Chairperson, called the meeting to order at 2:00 pm.

II. Flag Salute

A member, Merquisedet Absalon, led the pledge of allegiance. (English)(Spanish)

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

1. Marcela García.

IV. Roll Call/Quorum

Norma Gonzalez, Secretary conducted the roll call and quorum was established with 26 members at 2:22pm.

V. Reading of the Minutes

The March 11, 2021 minutes were read aloud by member, Reynalda Tamayo. The Chair asked if there was any correction and asked members to make a motion to approve the minutes. Mr. Armando Cossyleon made the first motion and Ms. Andrea Ambriz seconded. No discussion. 25 members voted yes, and 2 no. The motion carried.

The secretary took roll to sit the alternates and members who arrived after the first roll call. An additional 7 members and 1 alternate were added at 2:42pm. A total of 33 voting members.

VI. Chairperson’s Report

Mrs. Diana Guillen thanked the members for being present and shared her report beginning with a phrase **“DON’T TRY TO BE THE BEST ON YOUR TEAM, TRY TO MAKE YOUR TEAM THE BEST.”**

She shared a report of the March 19, 2021 working group meeting. Members were given a small orientation on how to carry out a successful meeting {SMART comments}. To visit their Board representatives, the members were divided into small groups and provided with the material. This meeting was not concluded, a new date to complete this activity was postponed until Tuesday, 13 April 2021. The Chair shared some ideas of what it means to work as a team.

SUBCOMMITTEE FOR FOOD ACCOUNTABILITY

The Chair called for the formation of a subcommittee that will have as an objective field research on food quality, type of facilities and access.

Objectives:

1. Those who regulate the type of food and why it cannot be changed
2. Contracts are with only one company and if other companies can be sought.
3. Report to entire membership and recommended resolutions.
4. 30 day term
5. 7 volunteers signed up

Ms. Angelica Sánchez, Janet Galindo, Juanita García, Mr. Pedro Tot, Karla Franco, Antonieta García, Yajaira Beltrán.

The chair closed her presentation with a phrase **“Opportunities are not the product of chance, they are the result of work”**

Diana Guillen rubydvf33@hotmail.com

Motion

Ms. Deyanira Hooper moved so that the COVID-19 test be performed on the same campus the student attends, either by mouth (CDC) and not by nasal swab (PCR).

Mrs. Janet Galindo seconded the motion. There was discussion by members. 25 members voted yes, one vote no, 3 abstentions. Motion carried.

VII. Presentation: Local Control & Accountability Plan (LCAP)

Dr. Derrick Chau, Executive Director / Karen Long, Director, Sarah Chevallier, LCAP Administrator

Ms. Karen Long greeted the members, began her presentation with a PowerPoint, and mentioned to the members that they would see various objectives and have the opportunity to take a tour of Open Data Dashboard and the development of the LCAP 2021-2024 and its process.

Objectives:

1. Background: LAUSD LCAP
2. Annual Update: LCAP 2019-2020
3. Annual Update: 2020-21 LCP
4. Feedback: 2021-24 LCAP

Ms. Karen shared the following link <https://www.caschooldashboard.org/> for the data board emphasizing that it is a good opportunity to visit and see the public data available.

Local Control & Accountability Plan (LCAP)

The LCAP is a three-year plan that is updated annually and describes LCFF goals, actions, services, and funding expenditures to support positive academic outcomes that reflect state and local priorities. Each year, the District partners with DELAC to develop and update the LCAP. Although the LCAP was suspended for the 2020-21 school year, DELAC contributed to the development of the one-year Interim Learning Continuity and Attendance Plan. Timeline for DELAC Participation and LCAP Development. Team presentations for Goal 1, 2, and 6 for the 2021-2024 LCAP

LCAP Outline

1. 100% Graduation
2. Proficiency for All
6. Basic services

LCAP Goal 6: Basic Services

Initiatives for Basic Services for 2021-2024

In 2021-24 LCAP, LAUSD will work to meet targets for Basic Services by continuing to provide the following:

Facilities
Staffing
Technology.
Operations

Manish Singh, Director - Basic Services: Access to Meals & Supplemental Nutrition

- 75% of schools are using the CEP program in which students eat without paying.

- Three daily meals.... Breakfast, lunch and supper are serve.
- Working with CDE to maximize the distribution of P-EBT cards.

LCAP Goal 1: 100% Graduation

Micaela Vázquez-Hahn

Coordinator, College Readiness, Intervention and Support for A-G Courses, Division of Instruction A-G Intervention

- Board of Education Resolution to adopt practices for mastery learning, provide online resources/courses to master standards
- Increasing access to Credit Recovery Programs
- Improving practices to ensure equitable access of courses
- Support the college going culture

Arzie Galvez, Director, Advanced Learning Options

Division of Instruction, 100% Graduation: Diploma Program and International Baccalaureate Programs (IB) (DP)

- Subject area, course-specific professional development for DP teachers
- Designation of an IB Coordinator

100% Graduation: Advanced Placement (AP) strategies the target that 100% of AP students receive a qualifying AP Exam score of 3 or higher include:

AP Potential

Professional Development for Counselors on AP potential

AP Coordinator Work Sessions

AP School Site Support and Coaching

AP Summer Institute (Annual Two- to Four-day, Course-Specific)

Pia Escudero, Executive Director, Student Health & Human Services

100% Graduation: A-G Diploma Project

- School-wide planning
- Recognition events
- Staff development meetings
- Parent and student presentations
- Mass communications
- Student/parent contacts and home visits
- Referrals to alternative education
- Assessment of individual records and referrals
- Dropout prevention efforts
- School enrollment/credit recovery support
- Crisis intervention

Esther Soliman, Administrator, Linked Learning, Division of Instruction

100% Graduation

- Integrates English, math, science and history curriculum with a Career Technical pathway theme
- Provides students with an interdisciplinary curriculum
- Creates a support structure by dividing students.
- Requires students to finish a program of study that prepares them for college and industry certification

Marco Tolj Administrator, Division of Special Education
100% Graduation: Special Education Transition Program

Vocational assessments
Work-Based Learning Programs
Direct Instruction

100% Graduation: SENI Resources

College counselors
Instructional Coaches

LCAP Goal 2: Proficiency for All 2021-2024

- Materials and Textbooks
- Teaching staff
- Professional learning • Evaluations

Carlen Powell, Primary Instruction Administrator

Pedro Garcia, Secondary Instruction Administrator,

Alignment of Instructional Supports to close equity gaps for target student groups:

- Division of Instruction support
- Local District Funding
- Community of Schools Funding

Primary Promise

All students receive reading and writing instruction, small group intervention to meet academic standards.

- DOI will continue to provide professional development

Ruth E. Walker, K-12 Specialist, Arts Education Division of Instruction

The Office of Arts Education (<https://achieve.lausd.net/arts>)

The intent is to increase the level of arts programming beyond the minimum requirements, while bringing parity to all students, provide effective professional development including music, interpersonal, intrapersonal, spatial and visual.

Serves over 12,000 students per semester with afterschool enrichment opportunities in dance, music, theatre and visual arts and partnerships with esteemed companies such as Fender, Warner Media and Illumination.

Sophia Mendoza, Director of Instructional Technology, Division of Instruction

Themy Sparangis, General Director, Data and Computer Science Division

Instructional Technology

- Direct support to 16 school sites
- Facilitate and support ITI district-wide professional learning sessions

Supporting schools in the implementation of the Instructional Technology Plan will provide technical support for educators to implement this technology and provide technical support to schools to ensure that tablets and computers are functioning properly, with an internet connection.

Dean Tagawa, Ed.D, Executive Director, Early Education Division

Proficiency for All

The focus is:

- Instruction, expansion of dual [language] programs from 10 to 15, preschool inclusion programs.
- Invest in professional development
- Trauma Resiliency Informed Early Enrichment (TRIEE) to 12 new centers
- Opening of 5 full-day state preschool programs
- Reopening of 2 early education centers
- Opening of 11 Nature Explore Outdoor Classrooms.

VIII. Office of Parent and Community Services Update

Mr. Plascencia commented to the membership that he knows there are many concerns about the return to classes either virtual or the hybrid model and shared a link for the back to school guide <https://reopening.lausd.net/es/SpringRC> and commented that in the period few days they would go to receive a message with a survey to choose the return of their students to school campuses. The PCS office also offers help to parents who do not yet have the parent portal active or need advice on getting an email. He emphasized that it is important to become familiar with the Daily Pass, to coordinate his COVID-19 test and follow the entire health and safety protocol for those returning to school.

IX. Advertisements:

There were no announcements.

X. The meeting was officially adjourned at 5:19 pm

Minutes respectfully submitted by:
Norma Gonzalez Secretary