

All Indicators				
Subject Area	Metric	2019-2020	2018-2019	2017-2018
100 Percent Graduation	Four-Year Cohort Graduation Rate	80.9%	79.0%	77.4%
100 Percent Graduation	Five-Year Cohort Graduation Rate	81.8%	79.7%	79.4%
100 Percent Graduation	Four-Year Cohort Dropout Rate	10.0%	12.2%	12.9%
100 Percent Graduation	Middle School Dropout Rate	1.0%	0.7%	0.5%
100 Percent Graduation	A-G Completion Rate (Meeting UC-CSU Entrance Requirements)	37.7%	46.7%	47.9%
100 Percent Graduation	Advanced Placement (AP) Exams with a Score of 3 or Higher	48.5%	39.4%	38.3%
100 Percent Graduation	11th Graders Prepared for College-Level English	--	21.7%	19.9%
100 Percent Graduation	11th Graders Prepared for College-Level Mathematics	--	8.6%	7.1%
Proficiency for All	English Language Arts, Distance from Standards Met in Grades 3-5	--	-18.3	-22.6
Proficiency for All	English Language Arts, Distance from Standards Met in Grades 6-8	--	-25.2	-32.1
Proficiency for All	English Language Arts, Distance from Standards Met in Grade 11	--	-1.9	-5.6
Proficiency for All	Mathematics, Distance from Standards Met in Grades 3-5	--	-30.2	-35.4
Proficiency for All	Mathematics, Distance from Standards Met in Grades 6-8	--	-64.0	-68.6
Proficiency for All	Mathematics, Distance from Standards Met in Grade 11	--	-85.1	-89.2
Proficiency for All	California Science Test, Met or Exceeded Standards in Grade 5	--	24.3%	--
Proficiency for All	California Science Test, Met or Exceeded Standards in Grade 8	--	23.2%	--
Proficiency for All	California Science Test, Met or Exceeded Standards in Grade 11	--	22.1%	--
Proficiency for All	Meeting Early Literacy Benchmarks in Kindergarten	52.2%	68.1%	68.6%
Proficiency for All	Meeting Early Literacy Benchmarks in Grade 1	62.8%	62.8%	64.7%
Proficiency for All	Meeting Early Literacy Benchmarks in Grade 2	64.7%	68.6%	71.0%
Proficiency for All	English Learner Reclassification Rate - Grades TK-5	14.6%	23.0%	20.8%
Proficiency for All	English Learner Reclassification Rate - Grades 6-8	21.9%	28.9%	27.6%
Proficiency for All	English Learner Reclassification Rate - Grades 9-12	15.9%	18.8%	13.5%
Proficiency for All	English Learners Who Reclassify By 5th Grade	65.2%	--	--
Proficiency for All	English Learners Who Progress in English Proficiency (as measured by ELPI Levels)	--	45.0%	--
Proficiency for All	English Learners Meeting ELPAC Performance Level 4	--	15.7%	28.8%
Proficiency for All	Students with Disabilities in the General Education Program at Least 80% of the School Day	70.4%	--	--
Proficiency for All	Students with Disabilities Eligible for Special Education Services (Determined within 60 Days)	90.4%	--	--
Proficiency for All	Students with Disabilities Who Receive Services Specified in Their IEPs	84.1%	--	--
100 Percent Attendance	Students with Excellent Attendance (96% or Higher)	64.1%	39.7%	66.1%
100 Percent Attendance	Students Chronically Absent, Grades K-8 (State Threshold of 90%)	9.0%	18.1%	10.3%
100 Percent Attendance	Students Chronically Absent, Grades K-5 (District Threshold of 91%)	14.6%	24.3%	13.3%
100 Percent Attendance	Students Chronically Absent, Grades 6-8 (District Threshold of 91%)	12.5%	21.8%	12.5%
100 Percent Attendance	Students Chronically Absent, Grades 9-12 (District Threshold of 91%)	19.9%	32.0%	22.4%

School Safety	Single Student Suspension Rate	0.24%	0.37%	0.46%
School Safety	Instructional Days Lost to Suspension	2,374	3,914	4,627
School Safety	Expulsion Rate	0.01%	0.02%	0.02%
School Safety	Students Who Feel Safe at School	67.0%	70.0%	84.0%
Basic Services	Teachers Appropriately Credentialed for the Students They Are Assigned to Teach	--	99.4%	99.3%
Basic Services	Classroom Teachers Who Have Final Educator Development and Support	31.0%	32.0%	31.0%
Basic Services	Schools Providing Students with Standards-Based Instructional Materials	100.0%	100.0%	100.0%
Basic Services	Facilities in Good Repair	100.0%	100.0%	100.0%

Subject Area : 100 Percent Graduation

Metric : Four-Year Cohort Graduation Rate

Student Group	2019-2020	2018-2019	2017-2018
All Students	80.9%	79.0%	77.4%
African American/Black	80.9%	78.0%	75.9%
Economically Disadvantaged	80.8%	79.2%	77.8%
English Learner	56.2%	53.5%	51.3%
Foster Youth	59.2%	56.2%	52.2%
Hispanic/Latino	79.9%	78.5%	76.7%
Students With Disability	64.9%	62.0%	59.2%

Metric : Five-Year Cohort Graduation Rate

Student Group	2019-2020	2018-2019	2017-2018
All Students	81.8%	79.7%	79.4%
African American/Black	80.8%	78.3%	78.5%
Economically Disadvantaged	82.1%	80.2%	79.8%
English Learner	60.1%	56.2%	57.0%
Foster Youth	60.7%	56.3%	52.5%
Hispanic/Latino	81.5%	79.2%	78.7%
Students With Disability	66.5%	62.8%	59.6%

Metric : Four-Year Cohort Dropout Rate

Student Group	2019-2020	2018-2019	2017-2018
All Students	10.0%	12.2%	12.9%
African American/Black	10.3%	13.7%	13.6%
Economically Disadvantaged	9.7%	11.7%	12.3%
English Learner	25.3%	26.7%	27.4%
Foster Youth	21.2%	27.2%	28.1%
Hispanic/Latino	10.5%	12.1%	13.2%
Students With Disability	12.6%	15.7%	15.0%

Metric : Middle School Dropout Rate

Student Group	2019-2020	2018-2019	2017-2018
All Students	1.0%	0.7%	0.5%

Metric : A-G Completion Rate (Meeting UC-CSU Entrance Requirements)

Student Group	2019-2020	2018-2019	2017-2018
All Students	37.7%	46.7%	47.9%
African American/Black	28.2%	36.7%	37.1%
Economically Disadvantaged	36.4%	45.8%	47.2%
English Learner	12.6%	24.8%	21.4%
Foster Youth	15.3%	19.8%	16.6%
Hispanic/Latino	35.6%	45.2%	46.3%
Students With Disability	15.8%	22.2%	20.5%

Metric : Advanced Placement (AP) Exams with a Score of 3 or Higher

Student Group	2019-2020	2018-2019	2017-2018
All Students	48.5%	39.4%	38.3%
African American/Black	34.2%	23.8%	24.6%
Economically Disadvantaged	44.5%	35.8%	34.7%
English Learner	67.0%	64.9%	60.0%
Foster Youth	31.5%	29.6%	12.9%
Hispanic/Latino	42.5%	33.6%	32.4%
Reclassified Fluent English Proficient	43.6%	34.8%	33.5%
Standard English Learners	43.0%	32.6%	32.0%
Students With Disability	36.5%	26.4%	25.1%

Metric : 11th Graders Prepared for College-Level English

Student Group	2018-2019	2017-2018	2016-2017
All Students	21.7%	19.9%	21.3%
African American/Black	12.5%	13.5%	12.7%
Economically Disadvantaged	19.1%	17.8%	19.3%
English Learner	0.6%	0.2%	0.3%
Foster Youth	9.9%	14.4%	--
Hispanic/Latino	18.7%	16.8%	18.3%
Reclassified Fluent English Proficient	20.2%	18.3%	18.6%
Standard English Learners	22.6%	20.5%	23.0%
Students With Disability	2.5%	2.2%	2.6%

Metric : 11th Graders Prepared for College-Level Mathematics

Student Group	2018-2019	2017-2018	2016-2017
All Students	8.6%	7.1%	7.2%
African American/Black	2.7%	3.4%	2.7%
Economically Disadvantaged	6.9%	5.7%	5.9%
English Learner	0.6%	0.7%	0.2%
Foster Youth	3.6%	1.1%	--
Hispanic/Latino	6.1%	4.8%	4.7%
Reclassified Fluent English Proficient	7.5%	6.1%	6.0%
Standard English Learners	7.4%	5.9%	5.7%
Students With Disability	1.0%	0.5%	0.8%

Subject Area : Proficiency for All**Metric : English Language Arts, Distance from Standards Met in Grades 3-5**

Student Group	2018-2019	2017-2018	2016-2017
All Students	-18.3	-22.6	-32.0
African American/Black	-49.5	-51.9	-58.9
Economically Disadvantaged	-33.9	-37.8	-46.3
English Learner	-102.1	-112	-112.2
Foster Youth	-68.3	-75.5	--
Hispanic/Latino	-31.4	-36.2	-45.7
Reclassified Fluent English Proficient	7.1	-1.8	-8.2
Standard English Learners	-18.9	-22	-31.7
Students With Disability	-100	-109.4	-120.1

Metric : English Language Arts, Distance from Standards Met in Grades 6-8

Student Group	2018-2019	2017-2018	2016-2017
All Students	-25.2	-32.1	-36.8
African American/Black	-54.4	-60.9	-63.6
Economically Disadvantaged	-40.1	-46.8	-50.3
English Learner	-139.1	-156.6	-156.9
Foster Youth	-77.6	-91.8	--

Metric : English Language Arts, Distance from Standards Met in Grade 11

Student Group	2018-2019	2017-2018	2016-2017
All Students	-1.9	-5.6	4.6
African American/Black	-44.1	-40.3	-31.8
Economically Disadvantaged	-8.8	-11.3	-0.6
English Learner	-137.3	-149.7	-135.3
Foster Youth	-69.9	-36.2	--
Hispanic/Latino	-8.6	-12.5	-2.0
Reclassified Fluent English Proficient	5.8	3.2	12.9
Standard English Learners	3.5	-1.9	11.3
Students With Disability	-109.1	-115.3	-108.1

Metric : Mathematics, Distance from Standards Met in Grades 3-5

Student Group	2018-2019	2017-2018	2016-2017
All Students	-30.2	-35.4	-40.8
African American/Black	-64.4	-68.8	-71.9
Economically Disadvantaged	-44	-48.9	-53.2
English Learner	-96.4	-102.2	-101.8
Foster Youth	-74	-82	--
Hispanic/Latino	-42.3	-47.5	-53.1
Reclassified Fluent English Proficient	-8.4	-18.8	-22.0
Standard English Learners	-34	-38.9	-43.6
Students With Disability	-102.9	-110.8	-118.1

Metric : Mathematics, Distance from Standards Met in Grades 6-8

Student Group	2018-2019	2017-2018	2016-2017
All Students	-64	-68.6	-73.1
African American/Black	-103.6	-106.1	-110.0
Economically Disadvantaged	-81.3	-85.6	-88.1
English Learner	-176.9	-189.4	-193.8
Foster Youth	-128	-140	--
Hispanic/Latino	-82.6	-86.5	-91.7
Reclassified Fluent English Proficient	-61	-65.7	-66.2
Standard English Learners	-66.4	-70.9	-73.4
Students With Disability	-167.9	-176.9	-183.9

Metric : Mathematics, Distance from Standards Met in Grade 11

Student Group	2018-2019	2017-2018	2016-2017
All Students	-85.1	-89.2	-84.6
African American/Black	-133.2	-130.5	-125.8
Economically Disadvantaged	-92.7	-95.9	-90.5
English Learner	-190.9	-200.2	-200.0
Foster Youth	-145.6	-135.3	--
Hispanic/Latino	-94.8	-99.3	-94.8
Reclassified Fluent English Proficient	-80.4	-83.8	-79.3
Standard English Learners	-87.1	-92.7	-84.6
Students With Disability	-194.9	-197.5	-193.7

Metric : California Science Test, Met or Exceeded Standards in Grade 5

Student Group	2018-2019
All Students	24.3%
African American/Black	13.9%
Economically Disadvantaged	18.0%
English Learner	1.2%
Foster Youth	11.4%
Hispanic/Latino	18.1%

Metric : California Science Test, Met or Exceeded Standards in Grade 8

Student Group	2018-2019
All Students	23.2%
African American/Black	14.2%
Economically Disadvantaged	17.7%
English Learner	0.6%
Foster Youth	9.1%
Hispanic/Latino	17.2%
Reclassified Fluent English Proficient	19.3%
Standard English Learners	22.6%
Students With Disability	5.2%

Metric : California Science Test, Met or Exceeded Standards in Grade 11

Student Group	2018-2019
All Students	22.1%
African American/Black	12.4%
Economically Disadvantaged	19.3%
English Learner	1.2%
Foster Youth	9.2%
Hispanic/Latino	18.6%
Reclassified Fluent English Proficient	20.3%
Standard English Learners	22.4%
Students With Disability	4.5%

Metric : Meeting Early Literacy Benchmarks in Kindergarten

Student Group	2019-2020	2018-2019	2017-2018
All Students	52.2%	68.1%	68.6%
African American/Black	48.7%	60.6%	64.1%
Economically Disadvantaged	48.0%	65.1%	65.9%
English Learner	41.5%	60.2%	63.2%
Foster Youth	41.7%	59.0%	60.6%
Hispanic/Latino	47.4%	65.4%	66.1%
Reclassified Fluent English Proficient	100.0%	99.7%	--
Standard English Learners	51.7%	68.2%	68.8%
Students With Disability	32.5%	39.8%	38.4%

Metric : Meeting Early Literacy Benchmarks in Grade 1

Student Group	2019-2020	2018-2019	2017-2018
All Students	62.8%	62.8%	64.7%
African American/Black	56.4%	56.0%	58.0%
Economically Disadvantaged	58.8%	58.7%	61.0%
English Learner	43.2%	41.2%	56.2%
Foster Youth	48.7%	48.1%	45.9%
Hispanic/Latino	58.4%	58.4%	60.9%
Reclassified Fluent English Proficient	91.8%	91.1%	91.8%
Standard English Learners	62.5%	62.0%	64.8%
Students With Disability	37.6%	35.1%	32.6%

Metric : Meeting Early Literacy Benchmarks in Grade 2

Student Group	2019-2020	2018-2019	2017-2018
All Students	64.7%	68.6%	71.0%
African American/Black	57.3%	61.5%	65.6%
Economically Disadvantaged	60.9%	64.9%	67.7%
English Learner	39.9%	40.8%	37.4%
Foster Youth	51.0%	52.0%	55.5%
Hispanic/Latino	60.4%	65.1%	67.8%

Metric : English Learner Reclassification Rate - Grades TK-5

Student Group	2019-2020	2018-2019	2017-2018
All Students	14.6%	23.0%	20.8%
Hispanic/Latino	13.9%	22.4%	20.4%

Metric : English Learner Reclassification Rate - Grades 6-8

Student Group	2019-2020	2018-2019	2017-2018
All Students	21.9%	28.9%	27.6%
Hispanic/Latino	21.6%	28.3%	27.2%

Metric : English Learner Reclassification Rate - Grades 9-12

Student Group	2019-2020	2018-2019	2017-2018
All Students	15.9%	18.8%	13.5%
Hispanic/Latino	15.9%	18.2%	13.3%

Metric : English Learners Who Reclassify By 5th Grade

Student Group	2019-2020
All Students	65.2%

Metric : English Learners Who Progress in English Proficiency (as measured by ELPI Levels)

Student Group	2018-2019
All Students	45.0%

Metric : English Learners Meeting ELPAC Performance Level 4

Student Group	2018-2019	2017-2018
All Students	15.7%	28.8%
African American/Black	21.4%	35.4%
Economically Disadvantaged	15.4%	28.5%
English Learner	15.5%	28.8%
Foster Youth	14.6%	27.3%
Hispanic/Latino	15.0%	28.0%
Reclassified Fluent English Proficient	32.9%	--
Students With Disability	5.3%	8.9%

Metric : Students with Disabilities in the General Education Program at Least 80% of the School Day

Student Group	2019-2020
All Students	70.4%
African American/Black	64.3%
Economically Disadvantaged	68.9%
English Learner	64.1%
Hispanic/Latino	69.8%
Reclassified Fluent English Proficient	72.2%
Standard English Learners	71.4%

Metric : Students with Disabilities Eligible for Special Education Services (Determined within 60 Days)

Student Group	2019-2020
All Students	90.4%
African American/Black	90.1%
Economically Disadvantaged	90.5%
English Learner	89.3%
Hispanic/Latino	90.7%
Reclassified Fluent English Proficient	92.8%
Standard English Learners	90.6%

Metric : Students with Disabilities Who Receive Services Specified in Their IEPs

Student Group	2019-2020
All Students	84.1%

Subject Area : 100 Percent Attendance**Metric : Students with Excellent Attendance (96% or Higher)**

Student Group	2019-2020	2018-2019	2017-2018
All Students	64.1%	39.7%	66.1%
African American/Black	52.6%	31.4%	52.5%
Economically Disadvantaged	63.1%	39.7%	65.0%
English Learner	62.7%	41.8%	64.7%
Foster Youth	52.6%	33.9%	55.1%
Hispanic/Latino	64.3%	40.1%	66.3%
Reclassified Fluent English Proficient	72.5%	48.2%	73.7%
Standard English Learners	57.7%	32.3%	59.2%
Students With Disability	53.5%	32.3%	54.7%

Metric : Students Chronically Absent, Grades K-8 (State Threshold of 90%)

Student Group	2019-2020	2018-2019	2017-2018
All Students	9.0%	18.1%	10.3%
African American/Black	16.9%	30.6%	20.5%
Hispanic/Latino	8.9%	18.0%	9.9%

Metric : Students Chronically Absent, Grades K-5 (District Threshold of 91%)

Student Group	2019-2020	2018-2019	2017-2018
All Students	14.6%	24.3%	13.3%
African American/Black	25.5%	37.8%	25.5%
Economically Disadvantaged	15.8%	25.7%	14.4%
English Learner	13.7%	22.9%	12.6%
Foster Youth	17.7%	28.2%	17.1%
Hispanic/Latino	14.2%	24.1%	12.8%
Reclassified Fluent English Proficient	5.9%	12.0%	5.2%
Standard English Learners	19.0%	31.5%	18.2%
Students With Disability	21.2%	32.5%	20.5%

Metric : Students Chronically Absent, Grades 6-8 (District Threshold of 91%)

Student Group	2019-2020	2018-2019	2017-2018
All Students	12.5%	21.8%	12.5%
African American/Black	21.7%	33.9%	22.4%
Economically Disadvantaged	13.3%	23.0%	13.4%
English Learner	15.3%	25.6%	16.4%
Foster Youth	18.7%	38.2%	24.2%
Hispanic/Latino	12.1%	21.6%	12.1%
Reclassified Fluent English Proficient	8.3%	15.8%	8.6%
Standard English Learners	16.2%	28.0%	16.4%
Students With Disability	20.8%	32.3%	21.5%

Metric : Students Chronically Absent, Grades 9-12 (District Threshold of 91%)

Student Group	2019-2020	2018-2019	2017-2018
All Students	19.9%	32.0%	22.4%
African American/Black	27.4%	41.5%	31.0%
Economically Disadvantaged	20.6%	33.0%	23.1%
English Learner	29.2%	42.1%	34.4%
Foster Youth	34.1%	48.6%	34.8%
Hispanic/Latino	19.9%	32.1%	22.7%
Reclassified Fluent English Proficient	16.9%	28.0%	18.6%
Standard English Learners	21.8%	35.4%	24.6%
Students With Disability	30.6%	42.8%	33.8%

Metric : Staff with Excellent Attendance (96% or Higher)

Student Group	2019-2020	2018-2019	2017-2018
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Metric : Schools Training Parents on Academic Initiatives (min. 4 workshops annually)

Student Group	2019-2020	2018-2019	2017-2018
All Students	88.6%	89.5%	76.2%

Metric : This school provides instructional resources to help me support my child's education

Student Group	2019-2020	2018-2019	2017-2018
All Students	86.0%	87.0%	90.0%

Metric : This school provides me with information (verbal and written) I can understand

Student Group	2019-2020	2018-2019	2017-2018
All Students	95.0%	94.0%	96.0%

Subject Area : School Safety**Metric : Single Student Suspension Rate**

Student Group	2019-2020	2018-2019	2017-2018
All Students	0.24%	0.37%	0.46%
African American/Black	0.81%	1.36%	1.73%
Economically Disadvantaged	0.26%	0.40%	0.50%
English Learner	0.18%	0.30%	0.35%
Foster Youth	0.94%	1.35%	2.24%
Hispanic/Latino	0.21%	0.30%	0.36%
Reclassified Fluent English Proficient	0.21%	0.29%	0.35%
Standard English Learners	0.34%	0.54%	0.68%
Students With Disability	0.51%	0.74%	0.98%

Metric : Instructional Days Lost to Suspension

Student Group	2019-2020	2018-2019	2017-2018
All Students	2,374	3,914	4,627
African American/Black	611	1,149	1,696
Economically Disadvantaged	2,184	3,602	4,283
English Learner	346	606	662
Foster Youth	85	104	176
Hispanic/Latino	1,494	2,358	2,534
Reclassified Fluent English Proficient	529	809	925
Standard English Learners	1,298	2,167	2,785
Students With Disability	879	1,327	1,516

Metric : Expulsion Rate

Student Group	2019-2020	2018-2019	2017-2018
All Students	0.01%	0.02%	0.02%

Metric : Students Who Feel Safe at School

Student Group	2019-2020	2018-2019	2017-2018
All Students	67.0%	70.0%	84.0%
African American/Black	59.0%	62.0%	77.0%
Economically Disadvantaged	67.0%	70.0%	86.0%
English Learner	74.0%	76.0%	86.0%
Foster Youth	70.0%	70.0%	86.0%
Hispanic/Latino	67.0%	71.0%	85.0%
Students With Disability	68.0%	71.0%	86.0%

Subject Area : Basic Services**Metric : Teachers Appropriately Credentialed for the Students They Are Assigned to Teach**

Student Group	2018-2019	2017-2018
All Students	99.4%	99.3%

Metric : Classroom Teachers Who Have Final Educator Development and Support

Student Group	2018-2019	2017-2018
All Students	99.4%	99.3%

Metric : Facilities in Good Repair

Student Group	2019-2020	2018-2019	2017-2018
All Students	100.0%	100.0%	100.0%