

## Initial Sound Fluency

Presenter Use

Use with slide # 11

The pictures on the presentation are jam, lizard, bike and slippers.

The 2<sup>nd</sup> group of progress monitoring is for group practice during the presentation.

Say these specific directions to the student:

This is jam, lizard, bike and slippers (point to each picture while saying its name).

Jam (point to jam) begins with the sound /j/. Listen, /j/, jam. Which one begins with the sounds /sl/?

### ***Progress Monitoring 1***

#### Initial Sound Fluency

**This is jam, lizard, bike, slippers (point to pictures).**

- |  |          |          |
|--|----------|----------|
| <b>1. Which picture begins with /l/?</b>     | <b>0</b> | <b>1</b> |
| <b>2. Which picture begins with /j/?</b>     | <b>0</b> | <b>1</b> |
| <b>3. Which picture begins with /sl/?</b>    | <b>0</b> | <b>1</b> |
| <b>4. What sound does “bike” begin with?</b> | <b>0</b> | <b>1</b> |

**This is rowboat, open, ball, fireplace (point to pictures).**

- |   |          |          |
|---|----------|----------|
| <b>5. Which picture begins with /b/?</b>        | <b>0</b> | <b>1</b> |
| <b>6. Which picture begins with /f/?</b>        | <b>0</b> | <b>1</b> |
| <b>7. Which picture begins with /oa/?</b>       | <b>0</b> | <b>1</b> |
| <b>8. What sound does “rowboat” begin with?</b> | <b>0</b> | <b>1</b> |