



Division of Special Education Update

LA County Department of Public Health Update

The LAUSD is aware of the recently issued Los Angeles County Department of Public Health order indicating schools may allow for specialized in-school services for small cohorts of specific populations of students (students with IEPs or English Learners needing assessments and/or specialized in-school services) beginning September 14, 2020. The District is committed to providing optimal opportunities for student learning. However, first and foremost, safety of our staff and students is our priority. Plans for in-school services will move forward once we ensure appropriate safety measures including testing and contact tracing are in place. We will continue to work on plans to best support our students and will provide updated information as we do so.

District Validation Review (DVR) Parent Team Member Job Announcement and Application

District Validation Review (DVR) Parent Team Member

Application Due Date: September 30, 2020 - 5:00 pm

The application may be accessed on the Division of Special Education homepage or by visiting the following site:

https://bit.ly/20-21_DVR_ParentApplication.

District Validation Review (DVR): LAUSD's Special Education School Review Process

DVR teams will conduct comprehensive reviews of school site level compliance with special education laws, regulations, as well as District policies and procedures. The reviews will take place on virtual platforms and/or in selected schools from all six local districts, including independent charter schools, and are tentatively scheduled from October 2020 through March 2021.

Family and Student Handbook is available on the [Division of Special Education website](#).

COVID-19 Division of Special Education Parent Website

The COVID-19 parent website will continue to be updated with supplemental resources. The primary instructional support will continue to be provided by students' teachers.

Distance Learning Frequently asked Questions (FAQs).

As a result of our parent of student with disability webinar held on July 31, 2020, the Division of Special Education recently published a document that contains various topics on Distance Learning. The document is also available in Spanish.

- In person Support and Services/Assessments
- IEP process
- Case Carrier
- Related Services
- Support
- Instruction



Significant Disproportionality Plan

As required by the California Department of Education, LAUSD is required to finalize a Significant Disproportionality Plan by December 20, 2020. This 3-year plan will require LAUSD to address the following areas:

- The number of African American Students with Disabilities suspended or expelled
- The number of African American Students with Disabilities found eligible for special education services in the category of emotional disturbance

The Division of Special Education is currently organizing a process plan for collecting parent feedback to address each area of the plan and will present the plan at next month's CAC meeting.

SELPA/CDE Information

Coronavirus Response and School Reopening Guidance

The California Department of Education (CDE) is monitoring the 2019 Novel Coronavirus (COVID-19) situation and working closely with agency partners. Local educational agencies (LEAs) are encouraged to follow California Department of Public Health recommendations. LEAs should identify plans for communicating with families and consider learning supports for school closures.

This guidance was created through the statewide reopening schools task force that fostered a collaborative process for our educators and stakeholders to lend their important voices. Also informed by the technical assistance and advice of many health and safety organizations including the Centers for Disease Control, California Department of Public Health, California Division of Occupational Safety and Health, the intent of this document is to be a guide for the local discussion on safely reopening schools.

Stroger Together: [A GUIDEBOOK FOR THE SAFE REOPENING OF CALIFORNIA'S PUBLIC SCHOOLS](#)