

May 2025

UPDATES AND HIGHLIGHTS

Community Advisory Committee (CAC) 2025 Elections: An additional day of elections was held on May 14, 2025, for the “Parent of a Student with Exceptional Needs” category, representing the Virtual Academy and Educational Options region. This second election day was conducted to fill vacancies for one member and one alternate member. The election was successful, and all vacancies in all categories have now been filled.

We thank all CAC members who attended and supported the election process and all interested individuals who participated.

Extended School Year (ESY) 2025 Registration Now Open! Registration for ESY 2025 is now underway! Families can confirm their child's ESY registration in the following ways:

1. Parent Portal – Visit the LAUSD Parent Portal to view and confirm your child's registration.
2. Parent Confirmation Letter – A confirmation letter was mailed to families. If the letter is missing or was not received, a new one can be requested from the child's school of attendance and returned to the school to complete registration.
3. School and Family Support Services—Call (213) 241-6701, Monday through Friday, 7:00 AM to 5:00 PM, to receive assistance from a call center agent.

For more information on ESY, visit the Division of Special Education ESY webpage.

<https://sped.lausd.org/esy>

Very Special Arts Festival (VSAF) Schools Day – May 2, 2025

When artistry and science unite, they create an explosion of creativity and a celebration of all abilities. This year's VSAF welcomed approximately 100 visiting schools, about 4,000 attendees, and featured nearly twenty LAUSD school performances. Thirty-four schools submitted artwork for the virtual or in-person gallery. Students enjoyed beautiful, inclusive performances and had opportunities to do crafts, connect with peers, and sometimes learn new taiko drumming skills.

May 2025

VSAF Family Day – May 3, 2025

The Division of Special Education (DSE) and the Community Advisory Committee (CAC) proudly provided information and resources to families who attended and visited our tables during this year's event. A heartfelt thank-you goes to the CAC members who supported the table—your presence and engagement made a meaningful impact. As this was our first year participating in this way, we're especially grateful for your dedication and leadership.

We look forward to continuing to expand opportunities like this, where members can take on visible leadership roles, connect directly with families, and strengthen our community voice.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR DISTRICT STAFF

Special Education Micro-credential for Teachers

The Special Education TK–12 Instruction team developed the Special Education Micro-Credential to allow teachers to expand their learning and deepen their understanding of special education practices. This program has broadened teachers' knowledge, increased awareness, and strengthened competencies in serving students with disabilities. The culmination of the first cohort of the Special Education Micro-Credential Program will take place in June 2025.

Behavior Support Training Completion Highlights

This year, schools across the district have made significant progress in strengthening behavior support systems through targeted training initiatives. Hundreds of school teams have completed professional development designed to enhance their ability to create safe, supportive learning environments for all students.

During the 2024/2025 school year, the following trainings were completed:

- Initial Behavior Emergency Prevention and Response Training (BE-PaRT)
- BE-PaRT Recertification Training
- Positive Behavior Support Symposium for Special Education Paraprofessionals
- Functional Behavior Assessment (FBA) Live Webinar Training

May 2025

- Preventing and Responding to Escalating Behavior Online Modules

These trainings are part of a broader effort to equip staff with the tools needed to prevent and respond effectively to challenging behaviors, while promoting positive student outcomes. DSE thanks school teams for their ongoing commitment to fostering environments where every student feels safe, supported, and ready to learn.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES

Summer of Learning

The Division of Special Education, in collaboration with the Division of Instruction and the Office of Student, Family and Community Engagement, facilitated two Summer of Learning: Dream, Discover, Do! Sessions on May 12th and May 13th. These sessions were recorded and are available on the SFACE website. Families are encouraged to view these recorded sessions to learn about the exciting summer opportunities for LAUSD students.

[Click here to access the recording and presentation materials.](#)

REMINDERS

CAC Local Plan Draft Review: The CAC's review period will remain open until May 23, 2025. CAC members are invited to submit comments or feedback to dse.families@lausd.net by the deadline for consideration.

CONTACT INFORMATION

Office	Phone Number	Website
Division of Special Education School & Family Support Services	213-241-6071	https://sped.lausd.org
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Technology Access	213-443-1300	https://its.lausd.org/
Parent Portal	213-481-3350	https://parentportalapp.lausd.net/parentaccess
Tutoring for Individualized Student Learning	213-241-5200	https://tutoring.lausd.org/