SELPA

Los Angeles Unified

Fiscal Year

2025-26

### **LOCAL PLAN Section A: Contacts and Certifications** SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** Local Plan Annual Submission

Section A: Contacts and Certifications Fiscal Year 2025-26 SELPA Los Angeles Unified **Contact Information and Certification Requirements** A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE): NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only) Local Plan Section B: Governance and Administration ■ Local Plan Section D: Annual Budget Plan Select if this Local Plan Section D submission was revised after June 30th due date Local Plan Section D Certifications 2, 3, 4 and 5 are required Attachments I-V are required • If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII. ■ Local Plan Section E: Annual Service Plan ☐ Select if this Local Plan Section E submission was revised after June 30th due date Local Plan Section E • Certifications 2, 3, 4 and 5 are required Attachments I and VI are required If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII. Local Educational Agency Membership Changes A2. SELPA Identification Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

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**SELPA** 

#### Section A: Contacts and Certifications

SELPA	Los Angeles Unified	Fiscal Year	2025-26
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#### A3. SELPA Director Contact Information

Enter address information for the SELPA. Include current SELPA Director contact information. NOTE: SELPA Director position changes do not require amendments to the Local Plan. However, in such cases the new SELPA Director assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	Los Angeles Unified			
Street Address	333 S. Beaudry Ave		Zip Code	90017
City	Los Angeles		County	Los Angeles
Mailing Address	333 S. Beaudry Ave			
City	Los Angeles		Zip Code	xxxxx-xxxx
Director First Name	Jose Administrator L		ast Name	Soto
Director Title	Executive Director			
Director's Email	jose.f.soto@lausd.net			
Telephone	(213) 241-6701	Extension		

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan and must electronically sign Certification 1 and 2.

Administrative Entity Name	LAUSD				
Street Address	333 S. Beaudry Avenue		Zip	Code	90017-1466
City	Los Angeles		Cou	unty	Los Angeles
Contact First Name	Alberto	Last Nar	ne [	Carval	ho
Contact Title	Superintendent				

Section	A: Contacts and Cert	tifications			
SELPA	Los Angeles Unifie	d		Fiscal Year	2025-26
Email		alberto.carvalho@la	usd.net		
Telephone		(213) 241-7000	Extension		
Special	Education Local Pla	an Area Review Req	uirements		
Commu	nity Advisory Commit	tee			
(b)(7 durii CAC	7), the SELPA must ing the development at throughout the development this submission?	lucation Code (EC) senvolve the Community and review of each Loelopment, amendmen	y Advisory Co cal Plan sect t, and review	ommittee (CAC) at tion. The SELPA co of all Local Plan se	regular intervals Illaborated with the
	]Yes ☐ No ⊠	N/A (Section D and/o	or Section E	submissions)	
Adm		66207(b)(7), the Local ervice Plan must be p the CDE.		* *	
Т	he Local Plan was su	ubmitted to the CAC o	on:		
	☑ N/A (Section D an	d/or Section E submi	ssions)		
County	Office of Education				
appl subi	licable) must approve mitted by a SELPA w	56140, 56195.1(c), and some of the county or contract of the county or contract or services within	roposed Loca unties. Enter	al Plan, including ar the COE or COEs	ny amendment responsible for,
		tton to add additional d the "Delete COE" to		•	ect the "checkbox"
COI	E responsible for app	roving the Local Plan			
Los	Angeles County Off	ice of Education			
	, ,	s/were provided to the	e COE(s) liste	ed for approval on	
A	dd COE Delete	COE			

Continue A. Combonto and Contifications			
Section A: Contacts and Certifications SELPA Los Angeles Unified		Fiscal Year	2025-26
Public Hearing Requirements			
Local Plan Section D: Annual Budget Pl	an and Section E	: Annual Service Plan <del>s</del>	
Public Hearing notices must be posted a Hearing for the adoption of Local Plan S Annual Service Plan at least 15 days be maintained and made available to the C	section D: Annual fore the hearing.	Budget Plan, and/or Loca Evidence of the posting sl	I Plan Section E:
A8. Local Plan Section D: Annual Budge	et Plan Public Hea	aring	
Most Recent School Site Posting Date	May 13, 2025		
SELPA Public Hearing Date	Jun 3, 2025		
A9. Local Plan Section E: Annual Service	e Plan Public Hea	aring	
Most Recent School Site Posting Date	May 13, 2025		
SELPA Public Hearing Date	Jun 3, 2025		
Submitting the Local Plan to the Calif	fornia Departmer	nt of Education	
STEP 1: Contacts and Certifications			
Section A is required when submitting a Certifications and applicable attachment above must be included with each subm	ts associated with		• •
STEP 2: SELPA Governance Structure			
A10. For the purposes of special educat to participate in a SELPA. The SEI SELPA meets requirements and ha Plan. Select one of the following th	_PA's governance as elected the foll	structure is defined by the	is election. The
Single LEA SELPA: This	selection includes	s only one district LEA; or	
Multiple LEA SELPA: Thi one or more additional disselection does not include	strict or charter LE		•

COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a

SELPA (this selection includes one or more district or charter LEA(s) AND one or more

COEs).

SELPA Los Angeles Unified Fiscal Year 2025-26

#### STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration 2024-25

Section D: Annual Budget Plan 2024-25

Section E: Annual Service Plan 2024-25

#### STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
	Los Angeles Unified	Ana Oregel	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Taryn Shimizu	Administrator-Spec. Ed.	Section E
	Los Angeles Unified	Steve Kim	Administrator-Spec. Ed.	Section E
	Los Angeles Unified	Janette Duran	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	James Koontz	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Jaclyn Tolj	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Lilia Moran	Administrator-Spec. Ed.	Multiple
	Los Angeles Unified	Laurie Cooley	Administrator-Spec. Ed.	Multiple
	Los Angeles Unified	Cain Galata	Administrator-Spec. Ed.	Attachments
-	Los Angeles Unified	Mabel Capistrano	Other	Section D

Section A: Contacts and Certifications

SELPA Los Angeles Unified	Fiscal Year	2025-26	
LLI A LOS Angeles Offilied	i iscai i cai	2020-20	

Add	Agency	First and Last Name	Title	Section
-	Los Angeles Unified	Lindsay Cecil	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Jessica Melo	Administrator-Spec. Ed.	Section E
	Los Angeles Unified	Arlene Banuelos	Administrator-Spec. Ed.	Section E
i de la companya de l	Los Angeles Unified	Sandra Moreno	Administrator-Spec. Ed.	Section E
	Los Angeles Unified	Sergio Aviles	Administrator-Spec. Ed.	Section E
in the second	Los Angeles Unified	Jacqueline Mora	Administrator-Spec. Ed.	Section E
-	Los Angeles Unified	Lela Rondeau	Administrator-Spec. Ed.	Section E

#### STEP 5: Certifications

A13.	Select the check box below to indicate which of the five certifications are being submitted.
	Include the total number of each type of certification being submitted.

Certification 1: SELPA Local Plan Section B: Governance and Administration
Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
Certification 4: CAC (Required for all SELPA Local Plan Sections B)
Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

#### STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.

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- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A	A: Contacts and Certifications						
SELPA	Los Angeles Unified		Fiscal Year	2025-26			
Certification 1 Local Plan Section B: Governance and Administration							
	<b>FANT:</b> Certification 1 is required when the inform Plan Section B: Governance and Administration		g submitted to t	he CDE is related			
LEA me education requirent compliant Code (U 29 USC 12101 e	the attached Governance and Administration Locambers listed in Attachment I and is the basis for on programs. I further assure the agency(ies) reponents of state and federal laws, regulations, and note with the Individuals with Disabilities Education (ISC) 1400 et seq., implementing regulations und programment and the Chapter 16 as applicable; the Federal Americant seq.; Code of Federal Regulations, Title 34, Patfornia Code of Regulations, Title 5, Chapter 3, Differential Cod	the operater of the state police on Act (IDE) er; the Fectors with Dispers 300 and	ion and adminis nerein will meet ies and procedu EA), Title 20 of <i>U</i> deral Rehabilitat abilities Act of 1	tration of special all applicable ures, including <i>Inited States</i> ion Act of 1973, 1990, 42 <i>USC</i> ,			
C1-1. I d	certify the SELPA governance and administrative	structure	as a:				
	Single LEA SELPA Multiple LEA SELPA	\	OE Joined SEL	PA			
	ne SELPA collaborated with the CAC throughout fall Local Plan sections included with this submis		opment, amend	ment, and review			
	Yes No (If the answer is "NO," please in	nclude con	nments.)				
	ne SELPA reviewed and considered comments plan submission.	rovided by	the CAC regar	ding this Local			
	Yes No (If the answer is "NO," please in	clude com	ments.)				
C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.							
			I				
Administ	rative Entity Signature*			Date			

Date

SELPA Governance Council or Responsible Individual

Section A	A: Contacts and Certifications		
SELPA	Los Angeles Unified	Fiscal Year	2025-26
SELPA A	Administrator		Date
<b>47</b> 1		 	· •

<sup>\*</sup>The responsible individual identified as the Administrative Entity in item A4 of Section A must electronically sign here.

Section A	A: Contacts and Certifications			
SELPA	Los Angeles Unified		Fiscal Year	2025-26
Certific Local F	eation 2 Plan Section D: Annual Budget Plan and	d Sectio	n E: Annual S	Service Plan
	<b>FANT:</b> Certification 2 is required when the inform Plan Section D: Annual Budget Plan and/or Sec			
Service and admidentified and state Education under; the America	the attached Local Plan Section Section D: Annual Plan was/were adopted at a SELPA public hearininistration of special education programs specified in Attachment I will meet all applicable required e policies and procedures, including compliance on Act (IDEA), Title 20 of <i>United States Code</i> (USIN) are Federal Rehabilitation Act of 1973, 29 <i>USC</i> , Cons with Disabilities Act of 1990, 42 <i>USC</i> , 12101 of 300 and 303; <i>EC</i> Part 30; and the <i>California Co</i> 1.	ng(s) and ing(s) and inged herein. The nents of standard with the Ingel (s) 1400 etc. The nents of the nents	is/are the basis I further assure ate and federal adividuals with E at seq., impleme as applicable; tode of Federal F	for the operation the LEAs laws, regulations, Disabilities enting regulations the Federal Regulations, Title
	certify the SELPA governance and administrative Single LEA SELPA		as a: OE Joined SEL	ΡΔ
	Yes No (If the answer is "NO," please in	nclude con	nments.)	
https://la	usd-sped.edlioschool.com/			
Administ	rative Entity Signature*			Date
SELPA (	Governance Council or Responsible Individual		•	Date

Date

**SELPA Administrator** 

<sup>\*</sup>The responsible individual identified as the Administrative Entity in Item A4 of Section A must electronically sign here.

**SELPA** 

Los Angeles Unified

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# LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA	Los Angeles Unified	Fiscal Year	2025-26
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#### **Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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#### **TABLE 1**

#### Special Education Projected Revenue Reporting (Items D-1 to D-3)

#### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	445,559,295	66.81%
AB 602 Property Taxes	32,558,650	4.88%
Federal IDEA Part B	145,000,996	21.74%
Federal IDEA Part C	1,178,111	0.18%
State Infant/Toddler	3,961,214	0.59%
State Mental Health	30,272,043	4.54%
Federal Mental Health	4,753,517	0.71%
Other Projected Revenue	3,665,749	0.55%
Total Projected Revenue:	666,949,575	100.00%

#### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Resource 6520 - Project Workability I; Resource 3410 DOR: Workability II, Transition Partnership

#### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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#### TABLE 2

#### Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

#### D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	616,047,704	30.11%
Object Code 2000—Classified Salaries	334,945,498	16.37%
Object Code 3000—Employee Benefits	590,901,625	28.89%
Object Code 4000—Supplies	4,868,010	0.24%
Object Code 5000—Services and Operations	365,648,385	17.87%
Object Code 6000—Capital Outlay	25,900	0.00%
Object Code 7000—Other Outgo and Financing	133,240,455	6.51%
Total Projected Expenditures:	2,045,677,577	100.00%

#### D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

#### D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Support-General Fund; Tuition-State Special School

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#### TABLE 3

#### Federal, State, and Local Revenue Summary (Items D-7 to D-8)

#### D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	513,216,157	25.09%
Projected Federal Revenue	153,733,418	7.52%
Local Contribution	1,378,728,002	67.40%
Total Revenue from all Sources:	2,045,677,577	100.00%

## D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

The Los Angeles Unified SELPA is a single district SELPA representing the Los Angeles Unified School District. Revenues are fully allocated to the LEA. As a single district SELPA, the services are provided through the LEA. LAUSD offers a continuum of services and tracks each service location code

b. Tyes No

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

Section D: Annual Budget Plan

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adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

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#### **TABLE 4**

#### Special Education Local Plan Area Expenditures (Items D-10 to D-11)

#### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	5,974,114	69.85%
Object Code 2000—Classified Salaries		0.00%
Object Code 3000—Employee Benefits	2,574,464	30.10%
Object Code 4000—Supplies		0.00%
Object Code 5000—Services and Operations	4,660	0.05%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:	8,553,238	100.00%

#### D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.	
Financing by SACS codes. See Local Flan Guidelines for examples of possible entities.	_

Section D: Annual Budget Plan			
SELPA Los Angeles Unified Fisc	cal Year	2025-26	
TABLE 5			
Supplemental Aids and Services and Students with Low Incide D-15)	ence Dis	abilities (D-12 to	
The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.			
D-12. Defined Goals for Students with LI Disabilities			
Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?			
YES  ■ NO			
If "No," describe how the SELPA identifies expenditures for low-increquired by <i>EC</i> Section 56205(b)(1)(D)?	idence dis	sabilities as	
Unique LI program code is assigned.			
D-13. Total Projected Expenditures for Supplemental Aids and Services i and for Students with LI Disabilities	n the Rec	gular Classroom	
Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.	3,790,00	00	

#### D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

14,608,252

# D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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#### **LOCAL PLAN**

# Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan SELPA: LOS ANGELES UNIFIED Fiscal Year: | 2025-26 Local Plan Section E: Annual Service Plan California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9 The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan. Services Included in the Local Plan Section E: Annual Service Plan All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI. Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise. 330-Specialized Academic Instruction/ Specially Designed Instruction Provide a detailed description of the services to be provided under this code. Adapting, as appropriate to the needs of the child with a disability, the content, methodology,

or delivery of instruction to ensure access of the child to the general curriculum, so that he or

Service is Not Currently Provided

she can meet the educational standards.

Section E: Annual Service Plan SELPA: LOS ANGELES UNIFIED Fiscal Year: | 2025-26 210-Family Training, Counseling, Home Service is Not Currently Provided Visits (Ages 0-2 only) Provide a detailed description of the services to be provided under this code. Provision of DHH/VI/OI services, instructional supports to family to assist the child. ■ 220–Medical (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Services provided by a licensed physician to determined a child's developmental status and need for early intervention services. 230-Nutrition (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Nursing education on nutrition and its benefits to brain and physical development for 0-2 years. ■ 240—Service Coordination (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Coordination of services between parents and teachers and regional center services. ■ 250—Special Instruction (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Regional Centers ■ 260–Special Education Aide (Ages 0-2 only) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Special education assistance provided to support families and teachers.

Section E: Annual Service Plan			
SELPA: LOS ANGELES UNIFIED	Fiscal Year: 2025-26		
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided		
Include an explanation as to why the service option continuum of services available to students with di	•		
340-Intensive Individual Service	Service is Not Currently Provided		
■ 415–Speech and Language	Service is Not Currently Provided		
Provide a detailed description of the services to be	e provided under this code.		
Language and Speech (LAS) services provide remedial intervention for eligible individuals with			

difficulty understanding or using spoken language. The difficulty may result from a speech sound disorder (excluding abnormal swallowing patterns, if that is the sole assessed disability); voice disorder; fluency disorder; hearing loss; or language disorder characterized by inappropriate or inadequate acquisition, comprehension, or expression of spoken and/or symbolic language. In addition, LAS services may include the incorporation of various Augmentative and Alternative Communication (AAC) systems to help the student communicate to support independent access to the curriculum and interaction with the environment, including but not limited to the following: gestures, objects, picture and symbols, communication boards, and speech-generating devices. Language deficits or speech patterns resulting from the following are not included: unfamiliarity with the English language; lack of instruction in English, dialectical factors, or limited language experience; and environmental, economic, or cultural factors. LAS specialized instruction (i.e., articulation, pragmatics, comprehension/expression, etc.) and services may be direct and may include the use of a speech-language pathology assistant, or indirect such as monitoring, reviewing, and consultation with the student, parent, teacher, or other school support and DIS personnel. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

Section E. Annual Service Plan
SELPA: LOS ANGELES UNIFIED Fiscal Year: 2025-26
ls the SELPA's average SLP caseload >55?  ☐ Yes ■ No
The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. EC 56363.3
SELPA Average SLP Caseload:
Reasons for greater than 55 average caseload
Provide a detailed description of the services to be provided under this code.  Adapted Physical Education (APE) is an instructional program that adapts or modifies state mandated physical education curriculum. APE services are delivered by an APE teacher through a direct or indirect model for students 3 years to 22 years, who may not be able to safely and/or successfully access activities in general physical education programs, as
indicated by assessment and evaluation of gross motor skills performance and other areas of need. APE services may include: individually designed developmental activities, fundamental motor skills and patterns, rhythm patterns, muscular strength development and fitness, and games and sports suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.
435–Health and Nursing: Specialized Physical Health Care  Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). "Specialized physical health care services," as used in this section, includes catheterization, gastric tube feeding, suctioning, or other services that require medically related training." California Education Code 49423.5

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■ 436–Health and Nursing: Other  Provide a detailed description of the services to be provided.	Service is Not Curre	ntly Provided
This includes services that are provided to individual individual pursuant to an IEP when a student has he intervention beyond basic school health services. Se problem, consulting with staff, group and individual of and maintaining communication with agencies and h not include any physician supervised or specialized and nursing services are expected to supplement the	Is with exceptional needs be alth problems which requirervices include managing to counseling, making approphealth care providers. The shealth care service. IEP re	re nursing he health riate referrals, se services do equired health
■ 445–Assistive Technology  Provide a detailed description of the services to be provided to the services to the	Service is Not Curre	ntly Provided
Assistive Technology (AT) supports and services are not dependent on educational placement. AT focuse bridge the gap between the demands of the curricult Multi-Tiered System of Support (MTSS) collaboration intervention to address access challenges with according assessment available for more complex student according services may include specialized training and technical devices, adapted computer technology and digital resimprove functional access for the student. The AT support for the student assistance for the student support for the student's academic career.	e based on individual students on student access to curum and the student's function is frequently the initial standard modations, with a compress needs. The range of support by the AT assessources within the education appropriate devices, control of the students of the support cycle includes a fundage appropriate devices, control of the students of the support cycle includes a fundage appropriate devices, control of the support cycle includes a fundage appropriate devices, control of the support cycle includes a fundage appropriate devices, control of the support cycle includes a fundage appropriate devices, control of the support cycle includes a fundage appropriate devices.	rriculum to ioning level. ep in rehensive AT upports and essor, assistive ional program to octional analysis ordinating
450–Occupational Therapy	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be proceed of the services are provided, procedurational Therapy (OT) services are provided, procedurational Therapist (OT) or licensed Occupation collaboratively with the IEP team to foster self-determeducational setting. OT includes services to improve postural stability, balance, self-help abilities, sensory planning and coordination, visual perception and intermeter abilities. OT can support executive functioning	ursuant to an IEP, by a lice al Therapy Assistant (OTA mination and participation i a a student's educational pe processing and organizate egration, social and play al	A). OT works in the erformance, tion, motor bilities, and fine

regulation and organization with collaboration with the classroom teacher and

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accommodations. Both direct and indirect services may be provided within the classroom, other educational settings, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

Provide a detailed description of the services to be provided under this code.

Physical Therapy (PT) services are provided, pursuant to an IEP, by qualified physical therapists (PT) licensed in the state of California. School-based PTs work collaboratively with the IEP team to recommend services as appropriate that are individualized to each student that address physical access, functional mobility, and gross motor skill development. Schoolbased PT focuses on independence within the student's current educational environment as well as meeting postsecondary outcomes. Physical therapy services are provided in the student's actual physical environment whenever possible to address individual needs. Based on the student's goals, services are provided in an individual or group setting, and may focus on skill acquisition, removal of physical barriers, accommodations, and/or consultation to the IEP team, which can include the student's classroom teacher, support staff, and family. Underlying areas addressed include, but are not limited to, motor control and coordination, posture and balance, motor planning, strength and endurance as they relate to a student's ability to access and participate in the daily curriculum. School based physical therapists also collaborate with the student's team to develop Multi-Tiered Systems of Support (MTSS) Tier 1, 2, and 3 strategies as well as educate school staff regarding wellness, prevention, and health. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

Counseling is delivered by a credentialed provider, pursuant to a student's IEP goals, and may be provided in an individual setting. Counseling is provided when deemed necessary for the student with an IEP to benefit educationally from their instructional program. Counseling may focus on one or more areas of social-emotional learning competencies to include self-awareness, self-management, social awareness, and social management, in alignment with the California Department of Education. Counseling may include Educationally Related Intensive Counseling Services (ERICS) for a student whose social-emotional and behavioral needs are documented to be more significant in frequency, duration, or intensity; affect their

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ability to benefit from their special education program and in the community. Service providers collaborate parents/guardians, and may provide support, guidan	with teachers, school supp	oort staff, and		
Service is Not Curren	tly Provided			
■ 515–Counseling and Guidance	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be provided as the provided	rovided under this code.			
Counseling in a group setting, provided by a qualifier counseling is typically social skills development, but educational, career, personal, learning problems or grequired group counseling is expected to supplement program. (34 CFR §300.24(b)(2)); CCR Title 5 §305 interpersonal, intrapersonal or family interventions, prindividual pursuant to an IEP. Specific programs including, and assistance to special education student serve special education students. These services are guidance and counseling program. (34 CFR 300.306 include Educationally Related Intensive Counseling social-emotional and behavioral needs are document duration, or intensity; affect their ability to benefit from are manifested at school, at home, and in the committen training as needed.	may focus on aspects, sucguidance programs for student the regular guidance and 1.9) Guidance services incorporated in a group setting ude social skills development as supervised by staff crede expected to supplement as CCR Title 5 §3051.9). Considered to be more significant and their special education punity. Service providers contact the service providers contact and the serv	ch as dents. IEP- I counseling clude g by a qualified ent, self-esteem entialed to the regular ounseling may dent whose in frequency, program; and ollaborate with		
■ 520–Parent Counseling	Service is Not Curre	ntly Provided		
Provide a detailed description of the services to be provided under this code.				
Parent workshops are provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.				
■ 525–Social Worker Services	Service is Not Curre	ntly Provided		

SELPA: LOS ANGELES UNIFIED Fiscal Year: 2025-26 Provide a detailed description of the services to be provided under this code. Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. ■ 530—Psychological Services Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Psychological services are provided by credentialed school psychologists. Students are generally referred for assessment through their school of residence following a prescribed, mandated, pre-referral intervention process. Services include individual psychological and educational testing, and interpretation of assessment results for parents and staff to support IEP development. Eligibility recommendations are made by school psychologists after gathering data through assessment and applying eligibility criteria as defined by law; eligibility determination and service recommendations are made by IEP teams. School psychologists apply expertise in mental health, learning and behavior to help children and youth succeed academically, socially, behaviorally, and emotionally. They also provide individual and group counseling for children, and consultation with staff and parents. School psychologists work with school administrators to improve school-wide practices and policies and collaborate with community providers to coordinate needed services. Additionally, school psychologists provide crisis prevention and intervention services within their assigned school communities. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed. 535-Behavior Intervention Services Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.

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	☐ 540—Day Treatment Services ☐ Service is Not Currently Provided			
	■ 545–Residential Treatment			
	Provide a detailed description of the services to be provided under this code.			
	Services are provided by contracted nonpublic, nonsectarian schools with an affiliated residential treatment center ("NPS/RTC") and are available to students pursuant to their IEPs as part of the continuum of placement options.			
	Service is Not Currently Provided			
	610–Specialized Service for Low Incidence Disabilities  Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.				
	Low Incidence services are defined as those provided to the student population with a documented Low Incidence disability such as orthopedic impairment (OI), visual impairment (VI), deafness (DEA), hard of hearing (HOH), or deaf-blind (DB). Typically, services are provided in educational settings by an itinerant teacher or specialist in the designated area. The need for Low Incidence Support is individualized to each student. Collaboration and/or consultation is provided to the teacher, staff, and parents as needed. These services are prescribed as part of the student's Individualized Education Program (IEP). All service provision is based upon the student's assessed need and is provided in accordance with the mandates of the IEP and state and federal guidelines. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.			
	710–Specialized Deaf and Hard of Hearing Services  Service is Not Currently Provided			
	Provide a detailed description of the services to be provided under this code.			
	The Deaf Education Program serves eligible students with documented hearing differences that may impact their language, communication skills, and access to the core curriculum, offering services to students ages 3 to 22 through both Itinerant and Deaf Education Special Day Classes. In alignment with the California Department of Education, LAUSD accepts and respects all languages, communication supports (such as ASL/English interpreters, assistive listening devices, hearing technology, and captioning), and educational approaches (including			

Section E: Annual Service Plan SELPA: LOS ANGELES UNIFIED Fiscal Year: 2025-26 ASL, English, and students' heritage languages). The Deaf Education Itinerant Program includes Teachers of the Deaf, Educational Audiologists, and ASL/English interpreters, providing specially designed instruction and services across general education classrooms, special day programs, special education centers, and Career and Transition Centers (CTC). The program focuses on specific skills based on student needs, such as auditory skills development, self-advocacy, language skills, and Auditory Verbal Therapy/Listening and Spoken Language Intervention. Students receive support through ASL/English interpreters and/or hearing technology, ensuring access to general education classes and extracurricular activities. Collaboration with general education teachers, school staff, and parents is essential for student success. Special Day Programs are also available to meet Deaf students' unique language, communication, and hearing access needs. These programs include instruction in both ASL and spoken/written English, as well as speech therapy, auditory training, and hearing technology, tailored to individual student needs. The ASL/English (AEB) Special Day Program is available at select elementary, middle, and high school campuses, providing core and modified core curriculum instruction with direct ASL instruction and spoken English interpreters. The Listening and Spoken English (LSE Special Day Program) is offered at select elementary and middle school campuses with core curriculum instruction. ■ 715–Interpreter Services Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. An "educational interpreter" provides communication facilitation between students who are deaf or hard of hearing, and others, in the general education classroom and for other schoolrelated activities, including extracurricular activities, as designated in a student's IEP. ■ 720–Audiological Services Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The Audiological Resource Unit (ARU) provides a comprehensive audiologic evaluation completed by an Educational Audiologist for any child from 3 to 22 years of age. District schools refer students to the ARU when there is a suspected hearing difference, a failed audiometric screening, or a teacher or parent concern regarding a student's hearing ability. Members of the school's multidisciplinary team who facilitate listening, learning, and communication access counsel students with hearing differences and their families regarding hearing levels and act as a liaison between outside agencies and schools. Additionally, the Educational Audiologists are part of the team that assesses students with suspected Central Auditory Processing Disorder (CAPD). The Educational Audiologists also provide Designated Instructional Services (DIS) to students receiving Deaf Education services in special day programs, provide consultative services to students receiving Deaf Education Itinerant Services, and provide support services and professional development relating to students'

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hearing levels and hearing technology to stude	ents, teachers, families, and other school staff.			
■ 725–Specialized Vision Services	Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.				
This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, learning medium, and access technology needs; curriculum modifications necessary to meet the student's educational needs including Braille/tactual, large print, and aural media (both traditional paper and digital media); instruction in the nine areas of the Expanded Core Curriculum (ECC): compensatory skills, independent living skills, self- determination, assistive technology, career education, sensory efficiency, orientation and mobility, recreation and leisure, and social interaction skills. It may include coordination of other personnel providing services to the students such as orientation and mobility specialists, transcribers, readers, counselors, career/vocational staff, Instructional Aide Braille staff, and others, in collaboration with the student's classroom teacher. Teachers of students with visual impairments (TVI) may provide instruction in the use of specialized materials and equipment necessary to access thecurriculum in educational settings such as a VI Special Day Program (resource room), or the Low Incidence Learning Center (LILC) on a general education campus. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.				
■ 730–Orientation and Mobility	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Students who have a VI (visual impairment) eliconcepts, and mobility (travel) skills. Students safely and independently around their school a intended to promote equal access as well as in classroom, school, and community environment collaboration and consultation. Service provide staff, and parents/guardians, and may provide	are instructed in the skills needed to travel and community. Instruction is systematic and integration opportunities within a student's include direct, ers collaborate with teachers, school support			
■ 735–Braille Transcription	Service is Not Currently Provided			
Provide a detailed description of the services to	be provided under this code.			
Any transcription services to convert materials raised-line images. It may include textbooks, to descriptions or anything necessary for instructions				

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Unified English Braille as well as the Nemeth Code (maccredited agency. Service providers collaborate with parents/guardians, and may provide support, guidance	teachers, school support staff, and
■ 740–Specialized Orthopedic Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
This program serves eligible students with orthopedic performance is significantly impacted. The supports/ a on accommodations and adaptations necessary to accepting. Service providers consult and collaborate with parents/guardians, and may provide support, guidance services may also include specialized materials and ed	nd or services for learning are focused cess the curriculum and the educational teachers, school support staff, and e and training as needed. Supports and
■ 745–Reader Services   Provide a detailed description of the services to be provided.	Service is Not Currently Provided
Support provided to students with low incidence eligibithrough a structured literacy approach.	lities in obtaining the skills to read
■ 750–Note Taking Services	Service is Not Currently Provided
Provide a detailed description of the services to be provided and the services to be provided as the services as th	vided under this code.
Note-taking service is any specialized assistance given eligibility for the purpose of taking notes when the student This may include, but is not limited to, copies of notes transcription of tape-recorded information from a class	lent is unable to do so independently. taken by another student or
■ 755–Transcription Services	Service is Not Currently Provided
Provide a detailed description of the services to be prov	vided under this code.
Any transcription service to convert materials from prir for the student. This may also include dictation service worksheets, or anything necessary for instruction.	

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760–Recreation Service, Including Therapeutic Recreation  Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.			
Recreation Therapy (RT) services are provided in accordance with a student's IEP, by a qualified recreation therapist with a certification of Recreation Therapist Certified (RTC) from the California Board of Recreation Therapy Certification; or Certified Therapeutic Recreation Specialist (CTRS) from National Council of Therapeutic Recreation Certification. RT services address fostering independence and improving a student's ability to develop and utilize the necessary social and activity skills required for participation in the educational setting, including school based cooperative learning, cooperative play, social recreation and leisure, lesson and activities, across school environments. RT services includes improvement of reciprocal interactions, perspective taking, social and group interactions, peer relationships, social and play skills, leisure education, including functional leisure routines, exploration and development of interests and awareness of personal, school and community resources. RT services range from direct and indirect services for individuals or groups, intense intervention targeting functional skill development, facilitation of activities and lessons where skills are applied in a practical manner and generalized. This continuum of support utilizes collaboration and consultation with other staff and parents. RT services support the transition from school to community programs and the lifelong pursuit of independent and healthy leisure and recreation engagement. Service providers collaborate with teachers, school support staff, and parents/guardians, and may provide support, guidance and training as needed.			
■ 820–College Awareness Preparation			
Provide a detailed description of the services to be provided under this code.			
College awareness provides students with an understanding of higher education opportunities. This includes career planning, course prerequisites, financial aid, and admissions eligibility. College awareness information can be disseminated by many school site personnel, including but not limited to teachers, counselors, and administrators.			
830–Vocational Assessment, Counseling, Guidance, and Career Assessment  Service is Not Currently Provided  Provide a detailed description of the convises to be provided under this code.			
Provide a detailed description of the services to be provided under this code.			
Provision of transition assessments focused on post-secondary employment to assist a student in assessing their strengths, preferences, interests and needs in order to make realistic career decisions. Preparation of students for paid or unpaid employment, which may include work experience, job coaching, development and/or placement, and situational			

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assessment.	
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Career/vocational awareness provides students employment pathways, through career planning vocational training options to support students i awareness information can be disseminated by limited to teachers, counselors, and administrat	and guidance. This includes post-secondary n obtaining future employment. Career many school site personnel, including but not
■ 850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Work Experience Education means organized ethat are directly related to the preparation of ind	·
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Provision of work-based job coaching and job to	ask orientation, management, and workflow.
■ 860–Mentoring	Service is Not Currently Provided
Provide a detailed description of the services to	be provided under this code.
Mentoring is a sustained coaching relationship ongoing involvement. The mentor offers support the learner encounters challenges with respect skills. Mentoring can be either formal, as in plan occurs naturally through friendship, counseling,	rt, guidance, encouragement and assistance as to a particular area such as acquisition of job nned, structured instruction, or informal that
865–Agency Linkages (referral and placement)	Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.				
Student referred and/or placed in an outside agency such as Department of Rehabilitation, Regional Center or Bridges from School to Work.				
■ 870–Travel and Mobility Training				
Provide a detailed description of the services to be provided under this code.				
Students are supported in learning the independent use of public transportation and access services.				
■ 890–Other Transition Services				
Provide a detailed description of the services to be provided under this code.				
These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies such as Department of Rehabilitation and Regional Center.				
900–Other Related Service Service Service is Not Currently Provided				
+ Description of the "Other Related Service"				
Qualifications of the Provider Delivering "Other Related Service"				

Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI)
Efter all special education Sciences provided by the SELPA's LEAR membership and Education (Stais) where they are
precised if rode 800 is selected, the specific special education service must be defined in Losal Plan Science
Annual Service Plan. Leversing, certification, and provider qualitications for selected indefinition from the control of the service Plan science are accordance with law see the Local Plan science Document for more information. Attachment VI must be
included with each Local Plan Section E. Annual Service Plan submission to the California Department of

DATE: FISCAL YEAR: SELPA NAME:

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For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or related service that is provided by the LEA/school site

860 865 870 890 735 740 745 750 755 760 820 830 840 850 855 515 520 340 415 425 435 Autorias Academy Charter cademia Moderna and an academia Moderna and an academia Moderna and an academia Moderna and Charter MGP Comerca Community Programments Community Programment Programment School Hollywood Classes of the Vivide Classes of the Vivide Classes agrie Classes of Classes of the C Manquez Charler
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CHME Institute's Schwarzenegger Community
Shan Munica bodeward Community Charler
Downtown Value Pacoima Charler Elementary N.E.W. Academy Canoga Park PUC Milagro Charter Dr. Theodore T. Aexander Jr. Science Center Learning Academy paratory Elementary le Charler
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N. Academy of Science and Arts
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on Charler School or Site Name
Open Charter Magnet
Fenton Avenue Charter
Fenton Avenue Charter Elementary
Accelerated Charter Elementary
Accelerated Avenue Charter Academy
Whats Learning Center
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	pei	Hamlin Charter Academy	19-64733-6017438		×	× ×		×	×	×	×	×	×			× ×		×		×
Contact Section 1971	pei	Enadia Way Technology Charter	19-64733-0117036	1474 X	×	× ×	-	×	×	×	×	×	×			×	-	×		×
Contact of Contact C	pei	Topeka Charter School For Advanced Studies	19-64733-6019533	1475 X	×	× ×	+	×	×	×	×	×	×		-	×	-	×		×
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Wild place   Wil	pa	Castlebay Lane Charter	19-64733-6071435		×	× ×	+	×	×	×	×	×	×		+	× ×	+	×		×
Mark Care   Mark	per	Lockhurst Drive Charler Elementary	19-64733-6017891	1	×	×	+	×	×	×	×	×	×		+	×	+	×		×
Manual part	per	Van Gogh Charter	19-64733-6019673		×	×	+	×	×	×	×	×	×		+	×	+	×		×
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Note that the control of the contr	Del	Wilbur Charter For Enriched Academics	19-64733-6019954	7482 X	× 2	× ;	+	× ;	× ;	× ;	× ;	× :	× :	1	+	× ;	+	× ;		× ;
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	s Unified	Sixth Avenue Elementary	19-64733-6019236	×	×	H	Н	×	×	×		× ×	×	×	×	Н		×
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Part	Unified	Seventh Street Elementary Arts Integration Magi	19-64733-6019129	×	×	-	+	×	×	×		× :	×	× :	×	+		× :
	Unitied	Ninety-Second Street Elementary	19-64/33-6018352	× ;	× ;	+	+	× :	× :	× :		× :	× :	× :	× :	+		× ;
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Manufactory	Unified	Ninety-Fill Steet Elementary	19-04/33-00 1033/	< >	< >	+	+	< >	< >	< >		< >	< >	< >	< >	+		< >
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Automotion of the control of the c	Unified	Albion Street Elementary	19-64733-6015705	×	×			×	×	×		× ×	×	×	×			× ×
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A MANIEN PROMISSION STATE STAT	Dolling	Ameetov Elementon	19-64733-6015762	< >	< >	H	H	< >	< >	< >		< >	< >	< >	< >	H		< >
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Any Collection of Statistical Collection of Sta	Unified	Andres and Maria Cardenas Elementary	19-64733-0122218	×	*	H	H	×	×	×		×	×	×	×	H		×
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Amonto the many problems of the control of the cont	Unified	Ann Street Elementary	19-64733-6015812	×	×			×	×	×		× ×	×	×	×			×
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March Remains Secretary   16-677-9-101964   No. 11   No	Unified	Arminta Street Elementary	19-04/33-6013861	< >	< >	+	+	< >	< >	< >		< > < >	< >	< >	< >	+		< >
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Mainted Elementary   Total Control C	Unified	Atwater Avenue Elementary	19-64733-6015895	× ×	: ×	H	H	×	×	×		×	×	×	×	H		×
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Basset National Beauty High Elementary   19-6473-360116662   X   X   X   X   X   X   X   X   X	Unified	Bandini Street Elementary	19-64733-6015945	×	×			×	×	×		× ×	×	× ×	×			×
Beach-Elementary   16-6473-3-010999   No. 1, No.	Unified	Barton Hill Elementary	19-64733-6015952	×	×	4	-	×	×	×		× ×	×	×	×	-		× :
Painty-Makine Elementary   16-6473-3-0109279   No. 2011-10-10-10-10-10-10-10-10-10-10-10-10-	Unified	Bassett Street Elementary	19-64733-6015960	×	×	+	+	×	×	×		× ×	×	×	×	+		× :
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	Los Angeles Unified						<	×	<	_		×	_	×	_	× ×		

Los Angeles Unified	Budlong Avenue Elementary	19-64733-6016174	× :	+	H	< ;	< ;	< ;	H			< ;	< ;	:	;	H		ŀ	< ;
Los Angeles Unitied	Burbank Boulevard Elementary	19-64733-6016182	× >	+	+	× >	× >	× >	+	× >	× >	× >	× >	× >	× >	+			× >
Los Angeles Unified	Bushnell Way Flementary	19-64733-6016216	< >	H	H	< >	< >	< >	+	< ×	< >	< ×	< >	< >	< >	H			< >
Los Argeles Unified	Cabrillo Avenue Elementary	19-64733-6016224	< ×	< ×		< ×	< ×	< ×		< ×	< ×	< ×		×	+	< ×			< ×
Los Angeles Unified	Cahuenga Elementary	19-64733-6016232	×	Н	Н	×	×	×	Н	×	×	×	×	×	×	Н			×
Los Angeles Unified	Calahan Street Elementary	19-64733-6016257	×	+		×	×	×	+	× :	× :	×	×	×	×	+			× :
Los Angeles Unified	Camella Avenue Elementary	19-64733-6016273	× >	+	+	× >	< >	< >	+	× >	× >	× >	< >	< >	< >	+			< >
Los Angeles Unified	Canoda Park Elementary	19-64733-6016299	< ×	H	H	< ×	< ×	< ×	H	< ×	· ×	< ×	< ×	< ×	< ×	H			< ×
Los Angeles Unified	Cantara Street Elementary	19-64733-6016307	×			×	×	×	H	×	×	×	×	×	×				×
Los Angeles Unified	Canterbury Avenue Elementary	19-64733-6016315	×	Н	Н	×	×	×	Н	×	×	×	×	×	×	Н			×
Los Angeles Unified	Capistrano Avenue Elementary	19-64733-6016331	×			×	×	×		×	×	×	×	×	×				×
Los Angeles Unified	Carlos Santana Arts Academy	19-64733-0122234	×			×	×	×	-	×	×	×	×	×	×	-			×
Los Angeles Unified	Caroldale Learning Community	19-64733-6016349	×		-	×	×	×	-	×	×	×	×	×	×	-			×
Los Angeles Unified	Carson Street Elementary	19-64733-6016364	×	+	+	×	×	×	-	×	×	×	×	×	×	+			×
Los Angeles Unified	Carson-Gore Academy of Environmental Studie	19-64733-0122101	×			×	×	×	+	×:	× :	×	×	×	×	+			×
Los Angeles Unified	Carthay Elementary Of Environmental Studies N	19-64733-6016372	×	+	+	×	×	×	+	×	×	×	×	×	×	+			×
Los Angeles Unified	Castelar Street Elementary	19-64733-6016380	×			×	× :	× :	+	×	×	× :	×	× :	× :	+			×
Los Angeles Unified	Castle Heights Elementary	19-64 / 33-60 16 398	< >	H	H	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	+			< >
Los Angeles Unified	CDS Flementary	19-64733-6120794	< >	H	H	< >	< ×	< ×	H	< >	· ×	< ×	< >	< >	< ×	H			< ×
Los Angeles Unified	Century Park Flementary	19-64733-6016414	< ×	H	H	×	×	×	H	× ×	×	×	×	×	×	H			: >
Los Angeles Unified	Cesar Chavez Elementary	19-64733-0109439	×	H	H	×	×	×	H	×	×	×	×	×	×	Н			×
ified	Chandler Elementary	19-64733-6016422	×			×	×	×		×	×	×	×	×	×				×
Los Angeles Unified	Chapman Elementary	19-64733-6016430	×	Н	Н	×	×	×	Н	×	×	×	×	×	×	Н			×
Los Angeles Unified	Charles H. Kim Elementary	19-64733-0111989	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Charles W. Barrett Elementary	19-64733-6018360	×	Н	Н	×	×	×	Н	×	×	×	×	×	×	×			×
Los Angeles Unified	Charles White Elementary	19-64733-0106948	×			×	×	×	-	×	×	×	×	×	×	×	×		×
Los Angeles Unified	Chamock Road Elementary	19-64733-6016448	×	-	-	×	×	×	-	×	×	×	×	×	×	×			×
Los Angeles Unified	Chase Street Elementary	19-64733-6016455	×			×	×	×	+	×	×	×	×	×	×	×			×
Los Angeles Unified	Chatsworth Park ES Urban Planning/Community	19-64733-6016463	×	+	+	×	×	×	+	×	×	×	×	×	×	×			×
Los Angeles Unified	Cheremoya Avenue Elementary	19-64733-6016471	×	+	+	×	×	×	+	×	×	×	×	×	×	× :			×
Los Angeles Unified	Christopher Dena Elementary	19-64733-6016679	× :	+	+	×	× :	× :	+	× :	× ;	× :	× ;	×	× ;	×			×
Los Angeles Unified	Cienega Elementary	19-64/33-6016489	× >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Ollusion Avenue Elementary	19-04/33-001049/	< >	H	H	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Clifford Street Elementary Math & Technology M	19-64733-6016513	< >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Clover Avenue Elementary	19-64733-6016521	× ×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Coeur D'Alene Avenue Elementary	19-64733-6016539	×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Cohasset Street Elementary	19-64733-6016547	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Coldwater Canyon Elementary	19-64733-6016554	×	Н	Н	×	×	×	Н	×	~ ×	×	×	×	×	×			×
Los Angeles Unified	Coliseum Street Elementary	19-64733-6016570	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Columbus Avenue Elementary	19-64733-6120679	×		-	×	×	×	-	×	×	×	×	×	×	×			×
Los Angeles Unified	Commonwealth Avenue Elementary	19-64733-6016604	×	-	+	×	×	×	+	×	×	×	×	×	×	×			×
Los Angeles Unified	Compton Avenue Elementary	19-64733-6016612	×	+	+	×	×	×	+	× :	×	×	×	×	× :	×			×
Los Angeles Unified	Corona Avenue Elementary	19-64/33-6016620	× >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Arigenes Offined	Cowall Avelue Elementally	19-04/33-0010040	< >	+	+	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Crescent Heights Boulevard Elementary	19-64733-0010053	× >	H	H	< >	< >	< >	H	× >	× >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Oreswood street S LEAN Magnet	19-04/33-0010001	< >	+	+	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >			< >
Los Argeres Offined	Dania negnis ciementary	19-04/33-001000/	< >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Political	Donales Assessed Floresters	10 64723 604660E	< >	H	ł	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Offilied	Darlas Avenue Elementary	40 64733 6046703	< >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Argenes Offined	Destroy Points Elementaly	19-04733-0010703	< >	+	+	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Daylon regins Elementary	19-04/33-0010/11	< >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Delacan Date Elementary	10 64733 6016745	< >	ł	ł	< >	< >	< >	ł	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	Denker Avenue Elementary	19-64733-6016752	× ×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Dolores Huerta Elementary	19-64733-0122135	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Dolores Street Elementary	19-64733-6016786	×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Dominguez Elementary	19-64733-6016794	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Dorris Place Elementary	19-64733-6016802	×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Dr. James Edward Jones Primary Center	19-64733-0117028	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Dr. Lawrence H. Moore Math, Science, Technold	19-64733-0126433	×	-	-	×	×	×	-	×	×	×	×	×	×	×			×
Los Angeles Unified	Dr. Owen Lloyd Knox Elementary	19-64733-0122143	×			×	×	×		×	×	×	×	×	×	×			×
Los Angeles Unified	Dr. Sammy Lee Medical and Health Science Ma	19-64733-0128710	× >	+	+	× :	× :	× :	-	×	× :	× :	×	×	× :	× :	× 2		× ;
Los Angeles Unitied	Dyer Street Elementary		× ;			× ;	× ;	× ;	ł	× ;	× ;	× :	× ;	× ;	× :	× ;			× ;
Los Angeles Offilied	Eagle Not Elementary	19-04/33-00 10030	< >	H	H	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	El Dorado Avenue Elementary	19-64733-6016854	< >	H	H	< >	< >	< >	H	< >	< >	< >	< >	< >	< >	< >			< >
Los Angeles Unified	El Sereno Flementary	19-64733-6016877	< >	H	H	< >	< >	< >		< >	×	× ×	< >	< >	< >	< >			< >
Los Angeles Unified	Ellen Ochoa Learning Center	19-64733-6118186	× ×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Elysian Heights ES Arts Magnet	19-64733-6016893	×	H	H	×	×	×		×	^ ×	×	×	×	×	×			×
Los Angeles Unified	Emelita Street Elementary	19-64733-6016901	×	H	H	×	×	×	H	×	×	×	×	×	×	×			×
Los Angeles Unified	Erwin Elementary	19-64733-6016943	×	×			>	>		,	,	,		>		,			×
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Los Angeles Unified	Eshelman Avenue Elementary	19-64733-6016950	×	×	< ×	< ×	< × < ×	< ×	< ×	× ×	× ×	< ^ × ×	× ×	× × × ×	××	××		L	< ×

Acquees United CLOS Angeles United CLOS Angele	Estrella Elementary	19-64733-0122119	×		× ×	×		× ×	_	_	<						<
Unified Lunified Lunified Lunified Lunified Lunified Lunified Lunified	Euclid Avenue Elementary	19-64733-6016968	×		× ×	×		× ×			~ ×	×	×	× ×	× ×	×	×
Unified Unified Unified Unified Unified Unified	Evergreen Avenue Elementary	19-64733-6016976	×		× :	× :	Н	× :	Н	Н	×:	× :	×	× :	× :	×	×
Unified Unified Unified Unified Unified	Fair Avenue Elementary	19-64733-6016984	× ×		× × × ×	× ×	× × × ×	× ×	× ×	× ×	× ×	× × × ×	× ×	× ×	× × × ×	× ×	× ×
Jnifled Jnifled Jnifled Jnifled	Farmdale Elementary	19-64733-6017008	×		× ×	×	×	×		H	×	×	×	×	×	×	×
Jniffed Jniffed Jniffed	Fernangeles Elementary	19-64733-6017024	×		× ×	× ×	Н	×	Н	Н	×	× ×	×	×	× ×	×	×
Juffed	Figueroa Street Elementary	19-64733-6017073	×		× :	× :	× :	× :	+	+	× :	× :	× :	× :	× ;	× ;	× :
	Flatcher Drive Elementary	19-64733-6017115	× ×		< × < ×	< ×	< ×	< ×	+	H	< ×	< ×	< ×	< ×	< ×	< ×	× ×
Los Angeles Unified	Florence Avenue Elementary	19-64733-6017123	×		×	×	×	×	H	H	×	×	×	×	×	×	×
Los Angeles Unified	Florence Griffith Joyner Elementary	19-64733-6018527	×		× ×	×	×	× ×			×	× ×	×	× ×	× ×	×	×
Juified	Ford Boulevard Elementary	19-64733-6017131	×		× :	× :	×	×	4	-	×	× :	×	×	× :	×:	×
Los Angeles Unified	Frank del Olmo Elementary	19-64/33-01119/1	< >		< > < >	< >	< >	< >	+	H	< >	< >	< >	< >	< > < >	< >	< >
Los Angeles Unified	Fries Avenue Elementary	19-64733-6017180	< >		< ×	× ×	< ×	< ×			< ×	< ×	< ×	< ×	< ×	< ×	×
Los Angeles Unified	Fullbright Avenue Elementary	19-64733-6017198	×		×	×	×	×	H	H	×	×	×	×	×	×	×
Los Angeles Unified	Garden Grove Elementary	19-64733-6017206	×		× ×	×	×	×			×	× ×	×	×	× ×	×	×
hified	Gardena Elementary	19-64733-6017214	×		× ×	×	×	×	Н	Н	×	× ×	×	×	× ×	×	×
Los Angeles Unified	Gardner Street Elementary	19-64733-6017222	×:		× :	× :	×	× :	-	+	× :	× :	×	× :	× :	× :	×
Los Angeles Unified	Corro (Comon Lomon) Drimon Contor	19-04/33-001/230	< >		< > < >	< >	< >	< >	4	+	< >	< >	< >	< >	< >	< >	< >
Los Angeles Unified	Gates Street Flementary	19-64733-6017248	< ×		< ×	×	< ×	< ×	H	H	×	× ×	< ×	× ×	× ×	< ×	×
nified	Gault Street Elementary	19-64733-6017255	×		×	×	×	×	×	H	×	×	×	×	×	×	×
Los Angeles Unified	George De La Torre Jr. Elementary	19-64733-0111955	×		× ×	×	×	×	×	H	×	×	×	×	× ×	×	×
Los Angeles Unified	Gerald A. Lawson Academy of the Arts, Mathem	19-64733-0126425	×		× ×	×	×	×	×		×	×	×	×	× ×	×	×
Los Angeles Unified	Germain Academy For Academic Achievement	19-64733-6017263	×	_	× ×	×	×	×	×	Н	×	× ×	×	×	× ×	×	×
Los Angeles Unified	Gil Garcetti Learning Academy	19-64733-6019244	×		× ×	×	×	×	×		×	× ×	×	× ×	× ×	×	×
Los Angeles Unified	Glassell Park ES Science, Technology, Enginee	19-64733-6017271	×		× :	× :	×	× :	×	-	×	×:	×	× :	× :	×:	×
Los Angeles Unified	Glan Alta Elamentary	19-64/33-601/289	× >		< > < >	< >	< >	< >	< >	H	< >	< > < >	< >	< >	< > < >	< >	< >
Los Angeles Orilled	Glanfaliz Roulevard Flamentary	19-64733-6017297	< >		< ×	< >	< >	< >	< >	+	< >	< ×	< >	< ×	< ×	< >	< >
Los Angeles Unified	Glenwood Elementary	19-64733-6017313	× ×		× ×	×	×	×	×	H	×	×	×	×	×	×	×
Los Angeles Unified	Graham Elementary	19-64733-6017321	×		× ×	×	×	×			×	×	×	×	× ×	×	×
Los Angeles Unified	Granada Elementary	19-64733-6017339	×		× ×	×	×	×	×	Н	×	× ×	×	×	× ×	×	×
Los Angeles Unified	Grand View Boulevard Elementary	19-64733-6017347	×		× ×	× ×	×	× ×	×	-	×	× ×	×	× ×	× ×	×	×
nifled	Grant Elementary	19-64733-6017354	×		× :	× :	×	× :	×	-	×	× :	×	× :	× :	× :	×
Los Angeles Unified	Grape Street Elementary	19-64733-6017362	× >		× > × >	× >	× >	× >	× >	+	× >	× >	× >	× >	× > × >	× >	× >
Los Angeles Unified	Gridley Street Elementary	10-64733-6017388	< >		< >	< >	< >	< >	< >	+	< >	< >	< >	< >	< >	< >	< >
Los Angeles Unified	Griffin Avenue Elementary	19-64733-6017396	× ×		× ×	×	×	×	×	H	×	×	×	×	×	×	×
nified	Gulf Avenue Elementary	19-64733-6017404	×		× ×	×	×	×	×		×	× ×	×	×		×	×
Los Angeles Unified	Haddon Avenue Elementary	19-64733-6017412	×		× ×	×	×	×	×	Н	×	× ×	×	×	_	×	×
Los Angeles Unified	Halidale Elementary	19-64733-6017420	×		× ×	×	×	× ×	×		×	× ×	×	× ×		×	×
Los Angeles Unified	Hancock Park Elementary	19-64733-6017453	×		× :	×	×	× :	×	-	×	×	×	×		×	×
Los Angeles Unified	Harbor City Elementary	19-64733-6017461	× :		× ;	× :	× :	× ;	× :	+	× :	× :	× :	× ;		× ;	× :
Los Angeles Unified	Harding Street Elementary	19-64/33-601/4/9	× >		< > < >	< >	< >	< >	< >	+	< >	< >	< >	< >	< > < >	< >	< >
Los Angeles Unified	Harrison Street Flementary	19-64733-6017487	× ×		< ×	× ×	×	< ×	×	H	×	× ×	×	×		< ×	×
Los Angeles Unified	Harry Bridges Span	19-64733-0126581	< >		× ×	× ×	×	× ×	×	H	×	× ×	×	× ×		< ×	×
Los Angeles Unified	Hart Street Elementary	19-64733-6017495	×		×	×	×	×	×	H	×	×	×	×		×	×
Los Angeles Unified	Harvard Elementary	19-64733-0109314	×		× ×	×	×	×	×		×	×	×	×		×	×
Los Angeles Unified	Haskell Elementary Science Technology Engine	19-64733-6017503	×		× ×	×	×	×	×	H	×	×	×	×		×	×
Los Angeles Unified	Hawaiian Avenue Elementary	19-64733-6017511	×		× ×	×	×	× ×	×		×	× ×	×	× ×		×	×
Inified	Hazeltine Avenue Elementary	19-64733-6017537	×		× ×	× ×	×	× ×	×	-	×	× ×	×	× ×	-	×	×
Los Angeles Unified	Heliotrope Avenue Elementary	19-64733-6017545	×		× :	×	×	× :	×	-	×	× :	×	× ×		×	×
Los Angeles Unified	Herrick Avenue Elementary	19-64733-6017552	×		× :	× :	× :	× :	× :	-	×	× :	× :	× ;		×	×
Los Angeles Unified	Hilbry T Broaders Flamentary	19-64733-6017081	< >		< > < >	< >	< >	< >	< >	H	< >	< ×	< >	< >	1	< >	< >
Los Angeles Unified	Hillside Flementary	19-64733-6017594	< >		< ×	× ×	×	× ×	×	H	×	× ×	×	× ×		< ×	×
Los Angeles Unified	Hobart Boulevard Elementary	19-64733-6017602	× ×		×	×	×	×	×	H	×	×	×	×	×	×	×
Los Angeles Unified	Hollywood Elementary	19-64733-0109298	×		×	×	×	×	×	H	×	×	×	×	× ×	×	×
Los Angeles Unified	Holmes Avenue Elementary	19-64733-6017610	×	_	× ×	×	×	×	×	Н	×	× ×	×	×	× ×	×	×
Los Angeles Unified	Hooper Avenue Elementary	19-64733-6017628	×		× ×	×	×	× ×	×	-	×	× ×	×	× ×	× ×	×	×
Los Angeles Unffied	Hooper Avenue Primary Center	19-64733-0109249	× :		× :	× :	4	× ;	× >	-	×	× :	× >	× ;	× ;	× :	× ;
Los Angeles Unifed	Hope Street Flementary	19-64733-0109421	< ×		< ×	< ×	H	< ×	H	H	< ×	< ×	< ×	< ×	< ×	< ×	< ×
Los Angeles Unified	Hubbard Street Elementary	19-64733-6017644	×		× ×	×	H	×		H	×	×	×	×	× ×	×	×
Los Angeles Unified	Humphreys Avenue Elementary	19-64733-6017651	×		× ×	×	Н	×	Н	Н	×	× ×	×	×	× ×	×	×
Los Angeles Unified	Huntington Drive Elementary	19-64733-6017669	×		× :	×	-	×	-	-	×	× ×	×	× ×	× :	×	×
Los Angeles Unified	Huntington Park Elementary	19-64733-0111997	× :		× :	× :	4	× :	4	-	× ;	× :	×	× :	× ;	× :	×
Los Angeles Unified	Independence Elementary	19-64/33-6114/22	× ×		× × × ×	× ×	× × × ×	× ×	+	H	× >	× ×	× ×	× ×	× × × ×	× ×	× ×
Los Angeles Unified	Jaime Escalante Elementary	19-64733-0122168	× ×		× ×	×	× ×	× ×			×	×	× ×	×	× ×	× ×	×
Los Angeles Unified	John B. Monlux Flementary	19-64733-6018196	× : ×		×	×	×	×	H	H	×	×	×	×	×	: ×	×
Los Angeles Unified	John W. Mack Elementary	19-64733-0109355	×		× ×	×	× ×	×	×	×	×	×	×	×	×	×	×

Los Angeles Unified	Julie Korenstein Elementary	19-64733-0122192	×	×	<	\ \ \	<	<	H	H		< ·	H			H				< :
Los Angeles Unified	Kentwood Elementary	19-64733-6017719	× >	× >	× >	× >	× >	^	+	+	× >	× >	+	× >	× >	+	× >			× >
Los Angeles Unified	Kingslev Flementary	19-64/33-601//2/	× ×	< ×	< ×	< ×	< >	< >	+	H	< >	< >	H	< ×	< ×	H	× ×			< ×
Los Angeles Unified	Kitridge Street Elementary	19-64733-6017735	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×	< ×			< ×
Los Angeles Unified	La Salle Avenue Elementary	19-64733-6017750	×	×	×	×	×	×	Н	Н	×	×	Н	×	×	Н	×			× ×
Los Angeles Unified	Lafayette Park Primary Center	19-64733-6119093	×	×	×	×	×	^ ×	+	+	×	×	-	×	× ×	+	×			× :
Los Angeles Unified	Lake Street Prmary	19-64733-0109199	× ;	× :	× ;	× ;	× :	× ;	+	+	× ;	× ;	+	× :	× :	+	×			× ;
Los Angeles Officed	Landan Armine Elementally	19-04/33-001/700	< >	< >	< >	< >	< >	\	H	H	< >	< >	H	< >	< >	H	< >			< >
Los Angeles Unified	Lankershin Elementary	19-64733-6017784	< ×	< ×	< ×	< ×	< ×	< ×	H	H	< ×	< ×	H	< ×	< ×	H	< ×			< ×
Los Angeles Unified	Lassen Elementary	19-64733-6017792	×	×	×	×	×	×	H	Н	×	×	H	×	×	H	×			×
nified	Latona Avenue Elementary	19-64733-6017800	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Laurel Elementary	19-64733-6017818	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Leapwood Avenue Elementary	19-64733-6017826	×	×	× ×	×	×	×			×	× ×		×	×		×			×
Los Angeles Unified	Leland Street Elementary	19-64733-6017834	×	×	×	× ×	×	×	Н	Н	×	×	Н	×	×	Н	×			×
Los Angeles Unified	Lemay Street Elementary	19-64733-6017842	×	× ×	× ×	× ×	×	×	-	-	×	× ×	-	×	×		×			×
Los Angeles Unified	Lenicia B. Weemes Elementary	19-64733-6019483	×	×	×	×	×	×	+	+	×	×	+	× ×	×	+	×			× ×
Los Angeles Unified	Leo Politi Elementary	19-64733-6110266	×	×	×	×	×	^ ×	+	+	×	×	H	× ×	×	H	×			× ×
Los Angeles Unified	Lexington Avenue Primary Center	19-64733-0109264	×	×	× :	×	×	×	+	+	×	× :	+	× :	× :	+	×			× :
Los Angeles Unified	Liberty Boulevard Elementary	19-64733-6017859	× >	× >	× >	× >	× >	^ ^	+	+	× >	× >	+	× >	× >	+	× >			× >
Los Angeles Office	Lagger Street Elementary	19-04/30-001/00/	< >	< >	< >	< >	< >	<>	H	H	< >	<>	ł	< >	< >	H	< >			< >
Los Angeles Unified	Linerick Avenue Flamentany	10.64733.6017883	< >	< >	< >	< >	< >	< >	H	H	< >	< >	H	< >	< >	H	< >			< >
nified	Lockwood Avenue Flementary	19-64733-6017909	< ×	× ×	< ×	< ×	< >	×	H	H	< >	< ×	H	< ×	< ×	H	< ×			< ×
Los Angeles Unified	Logan Academy of Global Ecology	19-64733-6017917	×	×	×	×	×	×	H	H	×	×	H	×	×	H	: ×			×
Los Andeles Unified	Ioma Vista Elementary	19-64733-6017925	×	×	×	×	×	×		H	×	×		×	×		: ×			×
Los Angeles Unified	Lomita Math/Science/Technology Magnet	19-64733-6017933	×	× ×	×	×	< ×	×	H	H	×	×	H	× ×	< ×	H	< ×			×
Los Angeles Unified	Loren Miller Elementary	19-64733-6066278	× ×	×	×	×	×	×		H	×	×		×	×		×			×
Los Angeles Unified	Lorena Street Elementary	19-64733-6017941	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Loreto Street Elementary	19-64733-6017958	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Lorne Street Elementary	19-64733-6017966	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Los Angeles Flementary	19-64733-6111512	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Los Feliz Science/Tech/Engineer/Math/Medicine	19-64733-6017974	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Lovelia P. Flournoy Elementary	19-64733-6018485	×	×	×	×	×	×			×	×		×	×					×
Los Angeles Unified	Loyola Village Fine And Performing Arts Magnet	19-64733-6017982	×	×	×	×	×	×	H	H	×	×	H	×	×	H	H			×
Los Angeles Unified	Lucille Roybal-Allard Elementary	19-64733-0126391	×	×	×	×	×	×			×	×		×	×					×
Los Angeles Unified	MacArthur Park Elementary School for the Visus	19-64733-6120810	×	×	×	×	×	×	H	Н	×	×	H	×	×	H	H			×
Los Angeles Unified	Madison Elementary	19-64733-0109413	×	× ×	× ×	× ×	×	×			×	× ×		×	×					×
Los Angeles Unified	Magnolia Avenue Elementary	19-64733-6017990	×	×	× ×	×	×	^ ×	-	-	×	×	+	× ×	×	-	+			× ×
Los Angeles Unified	Main Street Elementary	19-64733-6018006	×	× ×	× ×	× ×	×	^ ×	-	-	×	× ×	+	× ×	× ×	-	+			× ×
Los Angeles Unified	Malabar Street Elementary	19-64733-6018014	×	×	× :	×	×	×	+	-	×	× :	+	× :	× :	+	+			× :
Los Angeles Unified	Manchester Avenue Elementary	19-64733-6018022	× :	× :	× :	× :	< :	× :	H	H	< :	× :	ł	× :	× :	H	H			× :
Los Angeles Unified	Manhattan Place Elementary	19-64733-6018030	×	×	×	×	×	×	+	4	×	×	+	×	×	+	+			× :
Los Angeles Unified	Maple Frimary Center	19-64733-0106922	×	×	×	×	×	×	+	+	×	×	+	×	×	+	+			× :
Los Angeles Unified	war visia Elementary	19-64733-6018048	×	× :	× ;	× ;	× ;	× ;	+	+	× ;	× ;	+	× ;	× :	+	+			× ;
Los Angeles Unified	Marguerite Poindexier Lawotte Elementary	19-64/33-012641/	× ;	× :	× :	× ;	× ;	× ;	H	+	× ;	× :	ł	× :	× :	ł	H			× :
Los Angeles Unified	Marianna Avenue Elementary	19-64733-6018055	×	×	×	×	×	×	+	+	×	×	+	× ×	×	+	+			× ×
Los Angeles Unified	Mariposa-Nabi Primary Center	19-64733-0109256	×	×	×	×	×	~ ×	+	+	×	×	ł	× ×	×	+	H			× :
Los Angeles Unified	Martha Escutia Primary Center	19-64733-0109207	×	×	×	×	×	^ ×	+	4	×	×	+	×	×	+	+			× :
Los Angeles Unified	Martin Luther King Jr. Elementary	19-64733-6019061	×	× ×	× ×	×	×	^ ×	+	+	×	×	+	× ×	× ×	+	+			× ×
Los Angeles Unified	Marvin Elementary	19-64733-6018071	×	×	× ×	× ×	×	^ ×	-	-	×	× ×	+	× ×	× ×	-	+			× ×
Los Angeles Unified	Maurice Sendak Elementary	19-64733-0109397	×	× ×	× ×	× ×	×	^ ×			×	× ×		× ×	× ×					× ×
Los Angeles Unified	Mayall Street Elementary	19-64733-6018089	×	×	× ×	×	×	^ ×	-	+	×	× ×	-	×	× ×	-	+			× ×
Los Angeles Unified	Mayberry Street Elementary	19-64733-6018097	×	× ×	× ×	× ×	×	×			×	×		× ×	×					× ×
Los Angeles Unified	Maywood Elementary	19-64733-0109363	×	×	× ×	×	×	^ ×	+	4	×	× ×	+	× ×	× ×	+	+			× ×
Los Angeles Unified	McKinley Avenue Elementary	19-64733-6018105	×	× ×	× ×	×	×	^ ×	+	+	×	× ×	+	× ×	× ×	+	+			× ×
Los Angeles Unified	Melrose Avenue Elementary	19-64733-6018113	×	×	× :	×	×	×	+	-	×	× :	+	× :	×	+	+			× :
Los Angeles Unified	Melvin Avenue Elementary	19-64733-6018121	×	×	×	×	×	×	+	+	×	×	+	× :	×	H	H			× :
Los Angeles Unitied	Menio Avenue Elementary	19-64733-6018139	×	×	×	×	×	×	+	+	×	×	+	×	×	+	+			×
Los Angeles Unified	Meyler Street Elementary	19-64733-6018147	×	×	×	×	×	~ ×	+	+	×	×	ł	× ×	×	H	H			× :
Los Angeles Unified	Michelle Obama Elementary	19-64733-0126441	×	× :	× :	× :	× :	× :	+	+	× :	× :	+	× :	× :	+	+			× :
Los Argeres Offined	Nichellorena Street Elementary	19-04/33-0018154	< >	< >	< :	< :	< >	\	+	+	< >	× :	ł	< >	< :	H	H			< >
Los Angeles Unified	Mid-Citys Prescut School of Efficied Sciences	19-64733-1931070	< >	< >	< >	< >	< >	< >	+	+	< >	< >	+	< >	< >	+	< >			< >
Dailled	Middleton Pilinary Center	19-04733-0109272	< >	< >	< >	< >	< >	< >	H	H	< >	< >	H	< >	< >	H	H			< >
Los Angeles Offilied	Miles Avenue Elementary	19-04/33-00 10 102	< >	< >	< >	< >	< >	< >	H	+	< >	< >	H	< >	< >	H	H			< >
Los Angeles Unified	Miramonte Elementary	10.64733.6018188	× ×	< >	< >	< >	< >	× ×	H	H	< >	< >	H	< >	< >	H	< >			×
Los Angeles Unified	Montara Avenue Elementary	19-64733-6107403	× ×	×	×	×	×	×		H	×	×		×	×	H	: ×			×
Los Angeles Unified	Monte Vista Street Elementary	19-64733-6018212	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Mominoside Elementary	19-64733-6018220	: ×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Morris K Hamasaki Flementary	19,64733,6018881	×	×	×	×	×	×	H	H	×	×	H	×	×	H	×			×
Los Angeles Unified	Mountain View Elementary	19-64733-6018238	× ×	×	×	×	×	×		H	×	×	H	× ×	× ×		×			×
Los Angeles Unified	Mt. Washington Elementary	19-64733-6018246	× ×	×	×	×	×	×	H	H	×	×	H	×	×	H	: ×			×
Los Angeles Unified	Multnomah Street Flementary	19-64733-6018253	×	×	>	×	>	>	H	ł	>	>	H	>	*	H	>			×
	(											×								
Los Angeles Unified	Murchison Street Elementary	19-64733-6018261	×	×	< ×	< >	< ×	< ×		H	< ×	< ×	H	< ×	< ×	H	< ×	-	F	×

	Unoo	County/District	Charter																									
	o e	_	Number 330	330 210 220 230 240 250	0 230 2		260 270 3	340 415	425 435	436 445		510	515 520		535 540	545	610 710 715			735 740	745	750 755	760 820		840 850 8	855 860 865	870	006 068
CDE CHICAGO			(ir applicable)																									
Local Educational Agency Name		(xx-xxxxx-xxxxxxx)	(xxxx)						ŀ	ŀ			ŀ	ŀ			ŀ	ŀ	ŀ	ŀ	ŀ	ŀ	ı				ŀ	
Los Angeles Unified	Ę.	19-64733-6018295	×					×	×	× ×	×	×	×	× ×	×	×	×	×	×	×	×	× ×	×			^	×	
Los Angeles Unified	any	19-64733-6018303	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Newcastle Elementary 19-647.	19-64733-6018311	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Noble Avenue Elementary 19-647	19-64733-6018394	×					×	×	× ×	×	×	×	× ×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Nora Sterry Elementary 19-647.	19-64733-6018402	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Normandie Avenue Elementary 19-647.	19-64733-6018410	×					×	×	×	×	×	×	×	×	×	× ×	×	×	×	×	×	×				×	
Los Angeles Unified	Normont Elementary 19-647	19-64733-6018428	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	-		_	×	L
Los Angeles Unified	Norwood Street Elementary 19-647.	19-64733-6018436	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Nueva Vista Elementary 19-647.	19-64733-6110274	×		F	F	F	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Olympic Primary Center 19-647:	19-64733-0109181	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	O'Melveny Elementary 19-647.	19-64733-6018444	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Osceola Street Elementary 19-647	19-64733-6018592	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Overland Avenue Elementary 19-647:	19-64733-6018618	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	-		_	×	L
Los Angeles Unified	Oxnard Street Elementary 19-647:	19-64733-6018626	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	Palms Elementary 19-647	19-64733-6018659	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	۵	19-64733-0109389	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018667	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×	_	_	_	×	
Los Angeles Unified	Park Western Place Elementary 19-647	19-64733-6018675	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	_	19-64733-6018683	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	_	_	_	×	
Los Angeles Unified	nd Technology	19-64733-6018691	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018709	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Itary	19-64733-6018717	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	. Au	19-64733-6018741	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Playa Vista Elementary 19-647.	19-64733-0126383	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018758	×					× ×	×	×	×	×	× ×	×	×	×	×	×	× ×	~ ×	× ×	× ×	×			_	×	
Los Angeles Unified		19-64733-6018766	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018790	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	sees	19-64733-6116842	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018808	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	_	_	_	×	
Los Angeles Unified	Queen Anne Place Elementary 19-647	19-64733-6018816	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified	rtary .	19-64733-0122127	×					×	×	×	×	×	×	× ×	×	×	×	×	×	×	×	×	×	_	_	_	×	
Los Angeles Unified	Ramona Elementary 19-647	19-64733-6018824	×					×	× ×	× ×	×	×	×	× ×	×	×	×	×	× ×	×	×	×	×				×	
Los Angeles Unified	Ranchito Avenue Elementary 19-647.	19-64733-6018832	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	ementary	19-64733-6018840	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×				×	
Los Angeles Unified		19-64733-6018857	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified		19-64733-0109330	×					× ×	×	×	×	×	×	×	×	×	×	×	× ×	×	×	× ×	×				×	
Los Angeles Unified	ler	19-64733-0101618	×					×	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×			_	×	
Los Angeles Unified	Richland Avenue Elementary 19-647;	19-64733-6018873	×					× ×	× ×	× ×	×	×	× ×	× ×	×	×	×	×	× ×	×	×	× ×	×				×	

S	School	Status Chartes Sea/Ne Sea Ne Sea/Ne Sea/Ne Sea/Ne Sea/Ne Sea Ne Sea Ne Sea/Ne Sea Ne Ne Ne Sea Ne Ne Ne Ne Ne Ne Ne Ne Ne Ne Ne Ne Ne	countored Options Type Entity Type	_	Type	_				_	_																						
77764226130900 ALI	ALPINE ACADENIY (VPS) Act	Active N Norgubic Norsectarian	sectarian High Schools (Private)	$\vdash$	8	330 340	415	425	435 436	445	450	460	510 515	250	325 330	332	345 610	710	7.15	227 027	730 735	740	745	5 750	252	760 820	088	840	8	056	598	028 029	-
35647336205355 88	BRIDGEPORT SCHOOL (NPS) Act	Active N Norgublic Norsectarian	sectarian K-12 Schools (Private)		8	330 340	415	425	435 436	445	450	460	515 015	250	325 330	332	345 610	710	7.15	720 725	730 735	740	745	5 750	222	760 820	088	840	8	056	965	670 890	
19647336157440 88	BRIDGEPORT WEST (NPS) Act	Active N Norgublic Nonsectation Certified School	sectarian X-12 Schools (Private)		22	330 340	415	425	435 436	445	450	460	515 015	320	222 230	585	345 610	710	7.15 7.2	720 725	730 735	740	745	5 750	755	760 820	088 0	840	930	056	598	870 850	
35647337094428 CA	CARDUSTI SCHOOL (NPS) Act	Active N Norgubble Nonsectarian	sectarian X-12 Schools (Private)		5	330 340	435	425	959 930	445	059	460	510 515	320	222 230	585	345 610	710	7.15 7.2	720 725	730 735	740	745	5 750	755	760 820	0 830	840	658	058	598	058 028	
77764220329486 CH	CHANGE ACADEMY CALO (NPS) Aci	Active N Norquible Norsectarian	sectarian X-12 Schools (Private)		5	330 340	435	425	919 919	465	059	400	510 515	520	222 230	585	545 630	710	7.15 7.2	720 723	730 735	740	745	5 750	755	760 820	0 830	840	058	058	29 298	058 028	
CD CD	CINNAMON HILS SOH (NPS) Act	Active N Nortpublic Norsectation	sectarian X-12 Schools (Private)	_	6	330 340	415	425	919 919	465	059	400	510 515	520	222 230	232	545 630	710	7.15	720 723	730 735	740	745	5 750	755	760 820	0 830	840	058	058	29 298	058 028	
27764220121850 DE	DEVENEUR ACICEMAN (NPS) Aci	Active N Norquible Norsectorion	sectarian X-12 Schools (Private)		2	330 340	413	425	415 416	465	450	460	510 515	220	222 230	583	545 630	710	7.15	227 027	730 735	740	245	220	22	700 820	0 830	840	82	098	365 85	058 028	
37764220112599 DE		Active N Norspublic Norsectorion			2	330 340	413	425	415 416	463	420	460 5:	510 515	520	222 230	88	545 630	710	7.15	227 027	730 735	740	245	220	22	760 820	0 830	840	858	098	365 87	870 850	
29734376634723 EV	EXO MULTI PURPOSE CENTER, INC. Act	Active N Norpublic Nornectorian	sectarian X-12 Schools (Private)		R R	330 340	415	425	415 416	445	450	460 5:	510 515	520	525 530	585	545 610	710	27. 22.	227 027	730 735	740	745	220	222	750 820	0 830	840	850	056	365 85	058 028	
25645687096662 ELL	TINSTITUTE, INC. (NPS)	Active N Norpublic Nonectorian			2	330 340	415	425	435 436	445	420	460 5:	510 515	520	525 530	\$23	545 610	710	7.15	227 027	730 735	740	245	250	222	760					365 83	029	Γ
15647136303036 HA	HAWTHORNE ACADEMY (NPS) Act	Active Northeadic Nonectarian	sectarian X-12 Schools (Private)		2	330 340	415	425	989 989	445	059	460 5:	510 515	520	525 530	585	545 610	710	7.15	720 725	730 735	740	245	5 750	755	760 820	0 \$30	840	oss	058	365 83	870 850	
35647336300476 HD	HELP GROUP-NORTH HILLS PREP (NPS) Active	×	sectarian X-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460 5:	510 515	520	525 530	585	545 610	710	7.15	720 725	730 735	740	745	220	755	760 820	880	840	920	098	365 87	870 850	
77764226151114 HB	HENTAGE SCHOOL (NPS) Act	Active N Norpublic Nonectarian	sectarian X-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460 5:	510 515	520	525 530	585	545 610	710	7.15	720 725	730 735	740	745	2 750	755	760 820	880	840	920	098	365 87	870 850	_
19650196934152 (8)	IR. AJMANSOR (NPS) Act	Active Norsettinian Centified Celevel	sectarian X-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460 5:	510 515	520	525 530	585	545 610	710	7.15	720 725	730 755	740	745	2 750	755	760 820	880	840	850	098	365 87	870 850	_
15648810127415 (8)	RL WESTMORELAND (NPS) Act	Active N Norspublic Norse	Norgadalic Norsecturium X-12 Schools (Private)		2	330 340	415	435	435 436	445	420	460	510 515	220	525 530	585	545 610	017	27 25.	227 027	730 735	740	745	220	322	760 820	088	840	850	058	965	870 850	
38752007071538 JAC	MCX WEAVER SCHOOL (DAX GROVE) Act	Active N Norgable Norsa	Norquible Norsecturian X-12 Schools (Private)	H	2	330 340	415	435	435 436	445	450	460	510 515	220	525 590	585	545 610	710	7.15 7.2	720 725	730 785	740	745	250	725	760 820	880	840	88	098	865	870 850	
19644446934715 (OV		Active N Norpolitic Nonsecturian Continue School	sectarian X-12 Schools (Private)	H	2	330 340	415	425	435 436	445	450	460	510 545	250	525 530	585	245 610	710	7.15	720 725	730 735	740	745	2 750	755	760 820	880	840	850	098	965	870 890	_
TI 15647337079122 MK	LITTLE CITIZENS/WESTSIDE ACADMI ANS ANDSI	2	sectarian X-12 Schools (Private)	H	2	330 340	415	425	435 436	445	450	460	510 515	250	525 530	585	245 610	710	7.15	720 725	730 735	740	745	2 750	755	760 820	880	840	850	098	985	870 890	_
TU 6047337095409	LITTLE CITIZENS/WESTSIDE ACADMS ES Active	z	sectarian Bemerhary School		2	330 340	415	425	435 436	445	450	460	510 515	250	525 530	585	245 610	710	7.15	227 027	730 735	740	745	5 750	755	760					985	870	
77764226131163	LOGAN RNER ACADEMY (NPS)	2	sectarian High Schools (Private)		2	330 340	415	425	435 436	445	450	460 5:	510 515	250	525 530	282	545 610	710	715 72	720 725	730 735	740	245	5 750	755	760 820	0880	840	950	056	598	870 850	_
19647336987523 NO	NORTHPOINT SCHOOL CFGC (NPS) Act	Active N Norgadic Norsa	sectarian X-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460	510 515	250	225 530	585	245 610	710	7.15	720 725	730 735	740	745	5 750	755	760 820	088	840	980	098	598	870 890	
19647336130470 PE	PERSONAL COACHING SYSTEMS (NPS) Active	ctive N Norgablic Norsectarian Confine School	sectarian X-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460	510 515	250	525 530	585	245 610	710	7.15	720 725	730 735	740	745	5 750	755	760 820	088 0	840	850	058	985	870 890	_
77764226131189 pa	PRONO CAWYON, UHS (NPS) ACI	Active N Norspublic Norsa	sectarian High Schools (Private)		22	330 340	415	425	435 436	445	450	460 51	510 515	520	525 530	282	545 610	710	7.15 7.2	720 725	730 735	740	745	5 750	755	760 820	0880	840	850	058	865 87	870 850	
315757136159099	SIERRA SCHOOL OF ALHAMBRA (NPS) Act	Active N Norpublic Norsectarian Certified School	sectarian K-12 Schools (Private)		2	330 340	415	425	435 436	445	450	460 51	510 515	250	222 230	232	545 610	710	715 72	720 725	730 735	740	745	5 750	755	760 820	0880	840	850	058	598	870 850	-
19647336914980 SU	SLAUSON LEARWING CTR #1 (HIGH) Act	Active N Norgablic Norsectarian Centified School	sectarian High Schools (Private)		22	330 340	415	425	435 436	445	450	460	510 515	250	222 230	585	245 610	710	7.15	720 725	730 735	740	745	5 750	755	760 820	088 0	840	920	850	598	870 850	
19646347022510 SU	ON LEARWING CTR II (ELEM)	Active N Norgubic Norsectorian		H	22	330 340	415	425	435 436	445	450	460	515 015	250	222 230	585	345 610	710	7.15	720 725	730 735	740	745	5 750	755	760 820	088 0	840	920	850	598	870 850	
19649806130512 SM	SWART START (NPS) Act	Active N Norgubic Norsectarian Certified School		H	22	330 340	415	425	435 436	445	450	460	515 015	320	222 230	585	345 610	710	7.15 7.2	720 725	730 735	740	745	5 750	755	760					965 87	028	
39647337093487 SU	SUMMIT VIEW SCHOOL (NPS) Act	Active N Norgublic Nonsectorian Certified School		H	55	330 340	415	425	435 436	445	450	460	515 015	320	222 230	585	345 610	710	7.15 7.2	720 725	730 735	740	745	5 750	755	760 820	088 0	840	930	056	598	870 850	
3564447302890 SU	SUMMIT VIEW SCHOOL (WESTSIDE) (N. Active	2	sectarian X-12 Schools (Private)	H	22	330 340	415	425	435 436	465	450	460	510 015	320	222 230	232	345 630	710	7.15	720 725	730 735	740	745	5 750	222	760 820	0 830	840	920	056	865 85	870 850	
35647337102239	SUNRSE SCHOOL (NPS)	Active N Norgublic Norsectorion Certified School		_	5	330 340	435	425	435 436	465	059	400	510 515	520	222 230	585	545 610	710	7.15 7.2	220 723	730 735	740	745	5 750	755	760 820	0 830	840	058	058	29 298	058 028	
35647336157457	SUNRSE WEST (NPS) Act	Active N Norgadalic Norsectorion Certified School		_	6	330 340	415	425	919 919	465	029	400	510 515	520	222 230	232	545 630	710	7.15	720 723	730 735	740	745	5 750	755	760 820	0 830	840	058	058	29 298	058 028	
35650606956025	SWITZER LEARNING CENTER (NPS) Act	Active N Norgadèlic Norsectorion Certified School	sectorion X-12 Schools (Private)	_	8	330 340	413	425	919 919	465	450	400	510 515	520	222 230	515	545 630	710	735 72	227 027	730 735	740	245	5 750	755	760 820	0 830	840	058	058	29 298	058 028	
35647337102015 VII.	NULAGE GLEN SOH (VALLEY) (NPS)	Active N Northubal Active	Norquiblic Nonsectarian X-12 Schools (Private) Certified School	_	8	330 340	413	425	919 519	465	450	460	\$10 515	520	225 230	515	545 630	710	735 72	227 027	730 735	740	245	5 750	755	760 820	0 830	840	058	058	:9 298	058 028	
15647337092703 VIS	VISTA SCHOOL (NPS) Act	Active N Norgadalic Norsa	Norguistic Nonsectarian X-12 Schools (Private) Certified School		2	330 340	415	425	919 519	445	450	460	510 515	520	225 530	515	545 630	710	735 72	227 027	730 735	740	745	5 750	755	760 820	0 830	840	058	058	:9 598	058 028	
15647336373623	WANTINDER FAMILY SERVICES(NPS) Active	×	Norgublic Nornectarian X-12 Schools (Private) Certified School	0	2	330 340	415	425	435 436	445	450	460 5:	510 515	520	525 530	585	545 610	710	715 72	720 725	730 735	740	745	250	252	760 820	830	840	38	058	385 83	028 028	
15647136130504 VO	YOUNG LEARNING PRESS & INTRINCING Active	2	Norpublic Nornectarian Dementary School Certified School (Private)		20	330 340	415	425	435 436	445	450	460 5:	510 515	520	525 530	535	545 610	710	715 72	720 725	730 735	740	745	5 750	755	760					865 83	870	

**SELPA** 

Los Angeles Unified

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# LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA	Los Angeles Unified	Fiscal Year	2025-26
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# **Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code* (*EC*) Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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#### **TABLE 1**

# Special Education Projected Revenue Reporting (Items D-1 to D-3)

#### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	445,559,295	66.81%
AB 602 Property Taxes	32,558,650	4.88%
Federal IDEA Part B	145,000,996	21.74%
Federal IDEA Part C	1,178,111	0.18%
State Infant/Toddler	3,961,214	0.59%
State Mental Health	30,272,043	4.54%
Federal Mental Health	4,753,517	0.71%
Other Projected Revenue	3,665,749	0.55%
Total Projected Revenue:	666,949,575	100.00%

#### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Resource 6520 - Project Workability I; Resource 3410 DOR: Workability II, Transition Partnership

#### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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#### TABLE 2

# Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

#### D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	616,047,704	30.11%
Object Code 2000—Classified Salaries	334,945,498	16.37%
Object Code 3000—Employee Benefits	590,901,625	28.89%
Object Code 4000—Supplies	4,868,010	0.24%
Object Code 5000—Services and Operations	365,648,385	17.87%
Object Code 6000—Capital Outlay	25,900	0.00%
Object Code 7000—Other Outgo and Financing	133,240,455	6.51%
Total Projected Expenditures:	2,045,677,577	100.00%

# D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

## D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Indirect Support-General Fund; Tuition-State Special School

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#### TABLE 3

# Federal, State, and Local Revenue Summary (Items D-7 to D-8)

## D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	513,216,157	25.09%
Projected Federal Revenue	153,733,418	7.52%
Local Contribution	1,378,728,002	67.40%
Total Revenue from all Sources:	2,045,677,577	100.00%

# D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

The Los Angeles Unified SELPA is a single district SELPA representing the Los Angeles Unified School District. Revenues are fully allocated to the LEA. As a single district SELPA, the services are provided through the LEA. LAUSD offers a continuum of services and tracks each service location code

b. Tyes No

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

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adopted policy making process, and resubmitted to the COE and CDE for approval.

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#### **TABLE 4**

# Special Education Local Plan Area Expenditures (Items D-10 to D-11)

#### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	5,974,114	69.85%
Object Code 2000—Classified Salaries		0.00%
Object Code 3000—Employee Benefits	2,574,464	30.10%
Object Code 4000—Supplies		0.00%
Object Code 5000—Services and Operations	4,660	0.05%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing		0.00%
Total Projected Operating Expenditures:	8,553,238	100.00%

### D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.	
Financing by SACS codes. See Local Plan Guidelines for examples of possible entities.	_

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TABLE 5			
Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)			
The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.			
D-12. Defined Goals for Students with LI Disabilities			
Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?			
YES  ■ NO			
If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by $EC$ Section $56205(b)(1)(D)$ ?			
Unique LI program code is assigned.			
D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities			
Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.	3,790,00	00	

#### D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

14,608,252

# D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.