



THE IMPORTANCE OF REGULAR SCHOOL ATTENDANCE

CAC Meeting Presentation
January 18, 2017

Pupil Services and Attendance

Objectives

To learn about:

- Why attendance is important
 - To students/ parents/schools
- Pupil Service and Attendance Counselors
 - Various PSA roles
 - What services PSA Counselors provide
 - How schools obtain PSA support
- How you can advocate for support services at your school(s)



Why is Attendance Important?

- It's the law (**California Compulsory Education Code 48200**).
- Each person between the ages of 6 and 18 years.... Is subject to compulsory full-time education.
- Each parent, guardian, or other person having control or charge of such pupil shall send the pupil to the public full-time day school or continuation school or classes for the full-time designated as the length of the school day.
- **Truancy Definition (Ed. Code 48260)** Any pupil subject to compulsory full-time education.... Who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than any 30 minute period during the school day without a valid excuse, or any combination thereof is a truant.



Students who Miss School, Miss Out!

- Students who miss school lose out on valuable **instructional time**. For example, studies show that students who are chronically absent in kindergarten and 1st grade are less likely to read proficiently in 3rd grade.
- Students who miss school are **at-risk for school failure** and are more likely to eventually **drop out**. For example, a study conducted in 2012 of 9th grade students in Chicago reported students with 24+ absences in a school year have less than 9% chance to graduate high school within 4 years.
- Students who miss school require extra time from teachers to catch up, leaving less time for other students.

Barriers to student attendance

Assessment Points

- Medical
- Academic
- Behavior
- Social/Emotional
- Family Dynamics
- Community



Student Attendance:

- is often an indicator of individual students' physical and/or mental health;
- is often an indicator of school culture, expectations, parent engagement, and a safe and welcoming environment;
- greatly impacts school and district budgets, with losses in Average Daily Attendance (ADA) revenue resulting in fewer dollars for all schools (as well as lost instructional time, often for the students who need it most).
- For example, the current ADA is \$61.58 per pupil per day.



Attendance Matters

Average daily student attendance also determines state funding to our district for:

- Instructional and enrichment programs
- Books, instructional materials, classroom supplies
- Teachers positions and other school-site staff positions for example, campus aides, teacher aide, parent center personnel



Enrollment Policies and Procedures

- LAUSD has various Policies and Procedures to ensure the immediate enrollment of students regardless of the time of school year and or the lack of enrollment documentation. In accordance with the 2016-2017 Opening Day Procedures: Supplemental Guide and Updates for Elementary, Secondary and Option Schools (REF Guide 6554.1). This includes special populations such as homeless and foster youth.
- Students are often checked-out without schools following the appropriate protocol thus it is important for parents to advocate on behalf of their child.

McKinney-Vento Homeless Assistance Act



- This federal law entitles all homeless school-aged children equal access to the same free, appropriate public education that is provided to non-homeless students.
- Schools and centers are required to remove barriers to the enrollment, attendance, and success of homeless students in school.
- LAUSD PSA Counselors provide advocacy and support to approximately 10,000 homeless students and their families annually in compliance with the McKinney-Vento Homeless Assistance Act

What Services do Pupil Service and Attendance Counselors provide?



- Improve individual and system-wide student attendance, engagement, achievement, and graduation
- Provide direct individual, group and family counseling.
- Visit family homes to exchange information and provide in home counseling services.
- Collaborate with school officials and community agencies.
- Empower families and students by helping them understand and access appropriate public and private health and social services.
- Collaborate with parents to provide workshops that promote parent engagement, and empowerment in the educational process.
- Provide early identification and intervention of at-risk students and monitor student attendance and academic progress.



Pupil Services and Attendance Counselor: Education and Experience

- Master's Degree in Social Work, School Counseling, Education
- Pupil Personnel Services Credential specializing in Child Welfare and Attendance
- Registered with the Board of Behavioral Sciences as a Licensed Clinician or on track to become Licensed
- Extensive experience working with high risk students
- Experts in interpreting laws and bulletins related to education, enrollment, attendance policies and pupil records.



LAUSD Pupil Services Resources

- Attendance Improvement Program (TK,K, Grade 9)
- Homeless Education Program
- Permits and Student Transfers
- Foster Youth Achievement Program
- Juvenile Hall/Camp Returnee Program
- FamilySource City Partnership Program
- YouthSource City Partnership Program
- Group Home Scholars
- A-G Diploma Program
- School Based PSA
 - *School Attendance Review Board (SARB)*



Enrollment Assistance: SEPA Center

The **Student Enrollment and Placement Assistance (SEPA)** Center, formally known as the GAP Center, assists students and families who are new arrivals to the country.

PSA Counselor:

Martha Lopez

1379 Angelina St.

Los Angeles, CA 90026 (213) 482-3954



How do your schools receive these services?

- **General Funds**

Attendance Improvement Program (ETK,TK,K, Grade 9)

- **Local Control Funding Formula (LCFF)**

Foster Youth Achievement Program

- **City of LA Housing and investment Dept. & LAUSD**

FamilySource City Partnership Program

- **Title 1 & McKinney Vento Grant**

Homeless Education Program

- **Local Control Accountability Plan (LCAP)**

Juvenile Hall/Camp Returnee Program

- **LAUSD General Fund 50% and Workforce Investment Funds 50%**

YouthSource City Partnership Program

Local District Pupil Services and Attendance Field Coordinators



Central	Leilani Morales lxm8995@lausd.net 213-241-0158
East	Erin Campbell emc5498@lausd.net 323-224-5905
Northeast	Pat Jimenez patricia.x.jimenez@lausd.net 818-686-4444
Northwest	Dionne Ash dionne.ash@lausd.net 818-654-5085
South	Valerie Corcoran valerie.corcoran@lausd.net 310-516-0027
West	Pat Burt pat.burt@lausd.net 310-235-3766



PSA Specialized Programs Coordinators

Attendance Improvement Program	Martha O. Godinez mgodinez@lausd.net 213-202-2012
Homeless Education Program	Angela Chandler Angela.chandler@lausd.net 213-202-7581
Permits	Selena Barajas-Ledesma scb9885@lausd.net 213-202-7581
Foster Youth Achievement Program	La Shona Jenkins lashona.jenkins@lausd.net 818-654-5085
Juvenile Hall/ Camp Returnee	Denise Miranda Denise.miranda@lausd.net 213-241-3512
Family Source	Vacant 213-202-2017



PSA Specialized Programs Coordinators

YouthSource	Elsy Rosado eyr3367@lausd.net 213-202-2018
Group Home Scholars	Denise Miranda Dinse.miranda@lausd.net 213-241-2798
A-G Dipolma Program	Marquis Jones Marquise.jones@lausd.net 213-241-3858

How is attendance data reviewed?

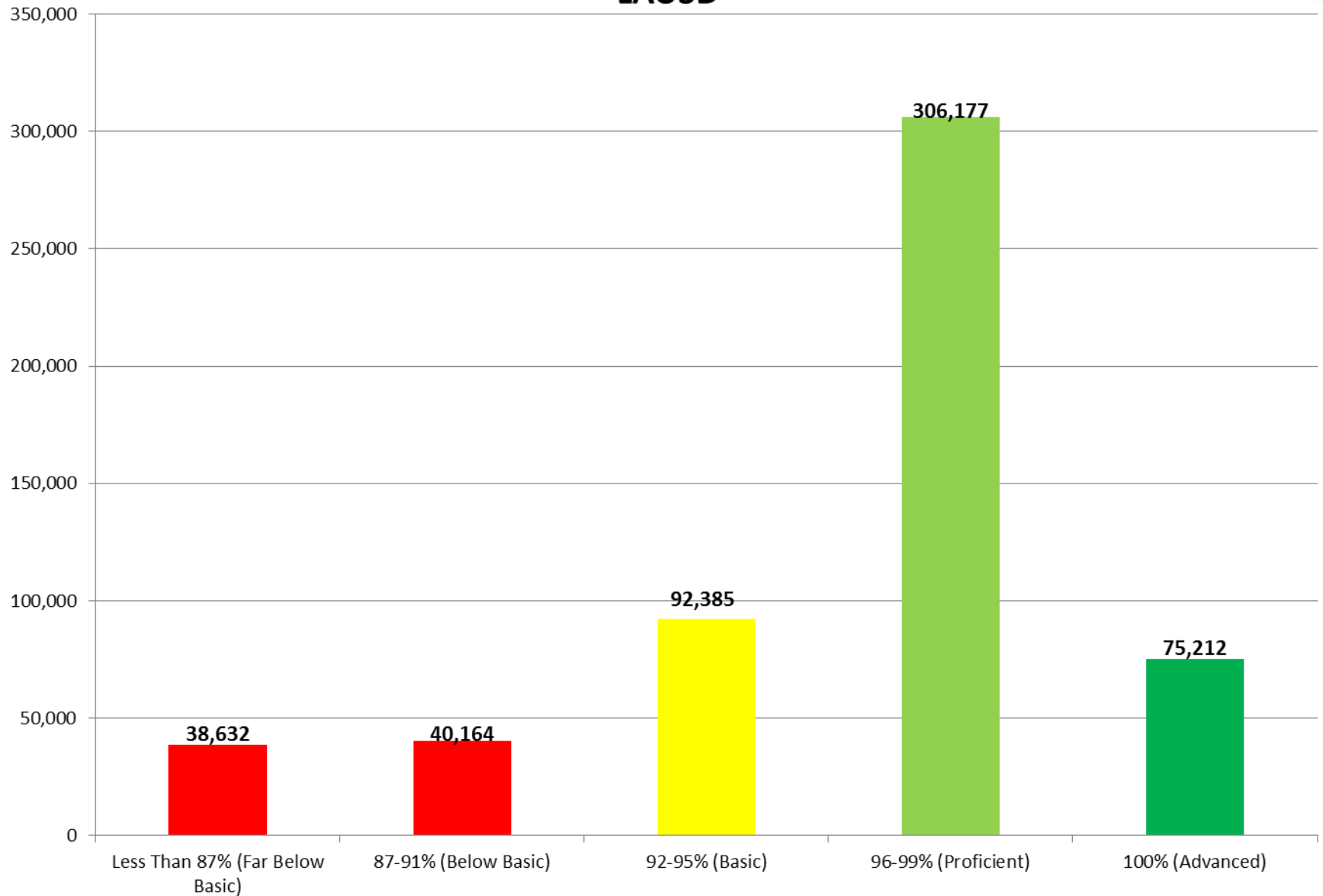
- Attendance by
 - Local District
 - School
 - Month
 - Individual Student
- Attendance by subgroups
 - Grade level
 - Ethnicity
 - Gender
 - Language Classification

Attendance Achievement by Instructional Day

Means having NO MORE THAN 1 absence per 25 DAYS OF INSTRUCTION

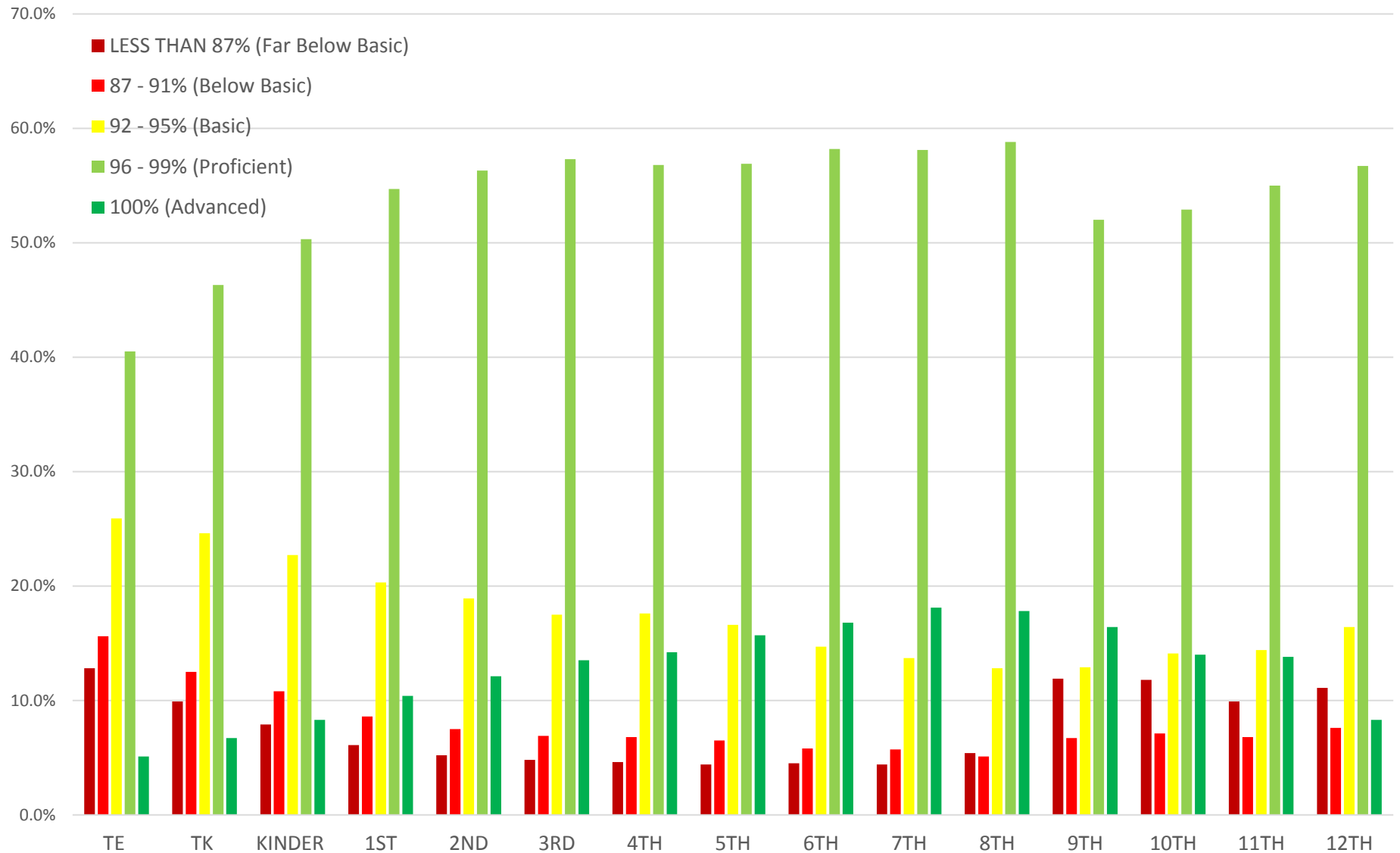
Instructional Day	Date	FBB	BB	Basic	Proficient	Advanced
25	September 21	4 or more	3	2	1	0
50	October 28	7 or more	5-6	3-4	1-2	0
75	December 12	10 or more	7-9	4-6	1-3	0
100	February 7	14 or more	9-13	5-8	1-4	0
125	March 15	17 or more	11-16	6-10	1-5	0
150	April 27	20 or more	13-19	7-12	1-6	0
175	June 2	23 or more	15-22	8-14	1-7	0
180	June 9	24 or more	15-23	8-14	1-7	0

LAUSD



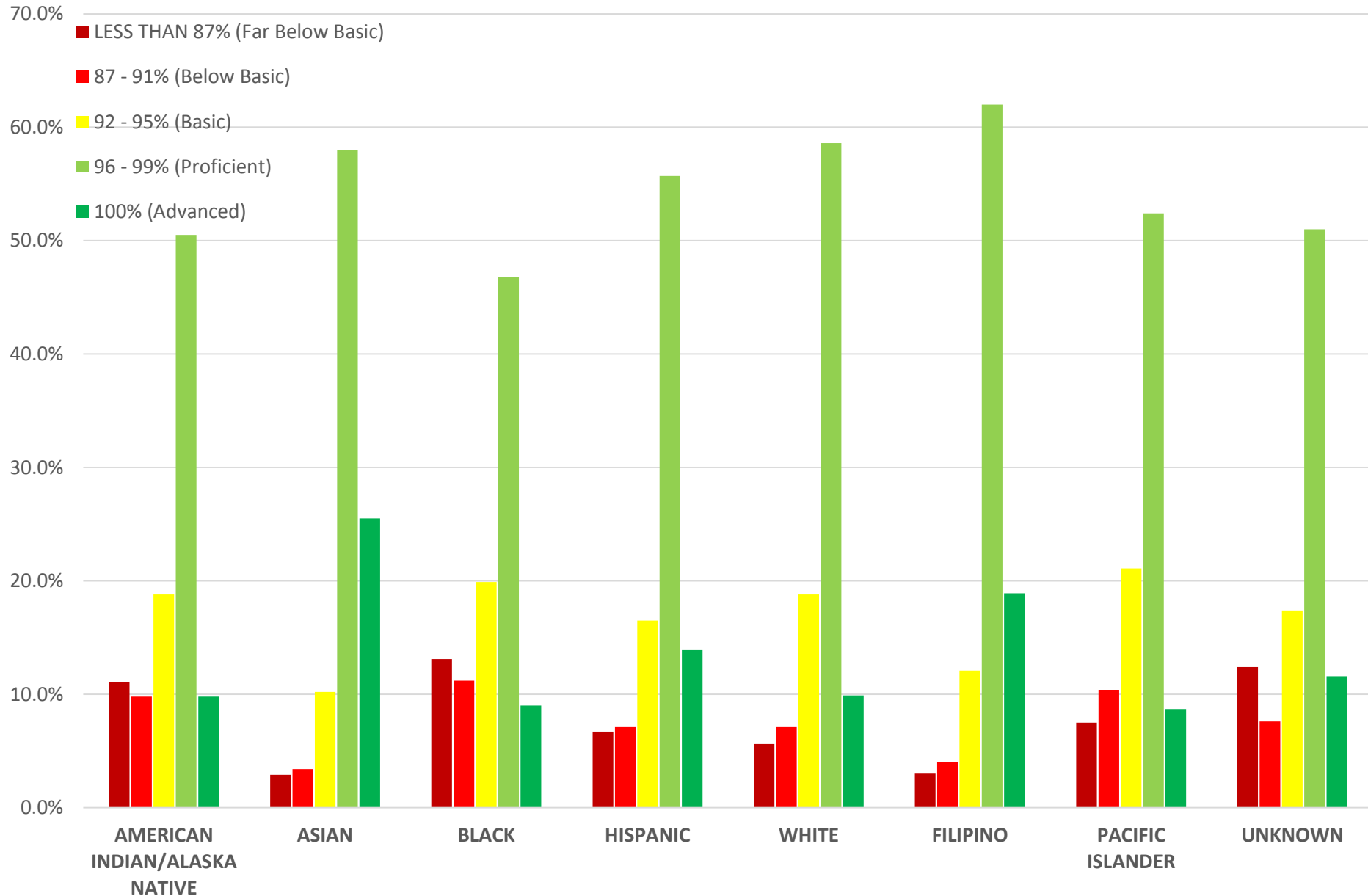


Attendance by Grade Level



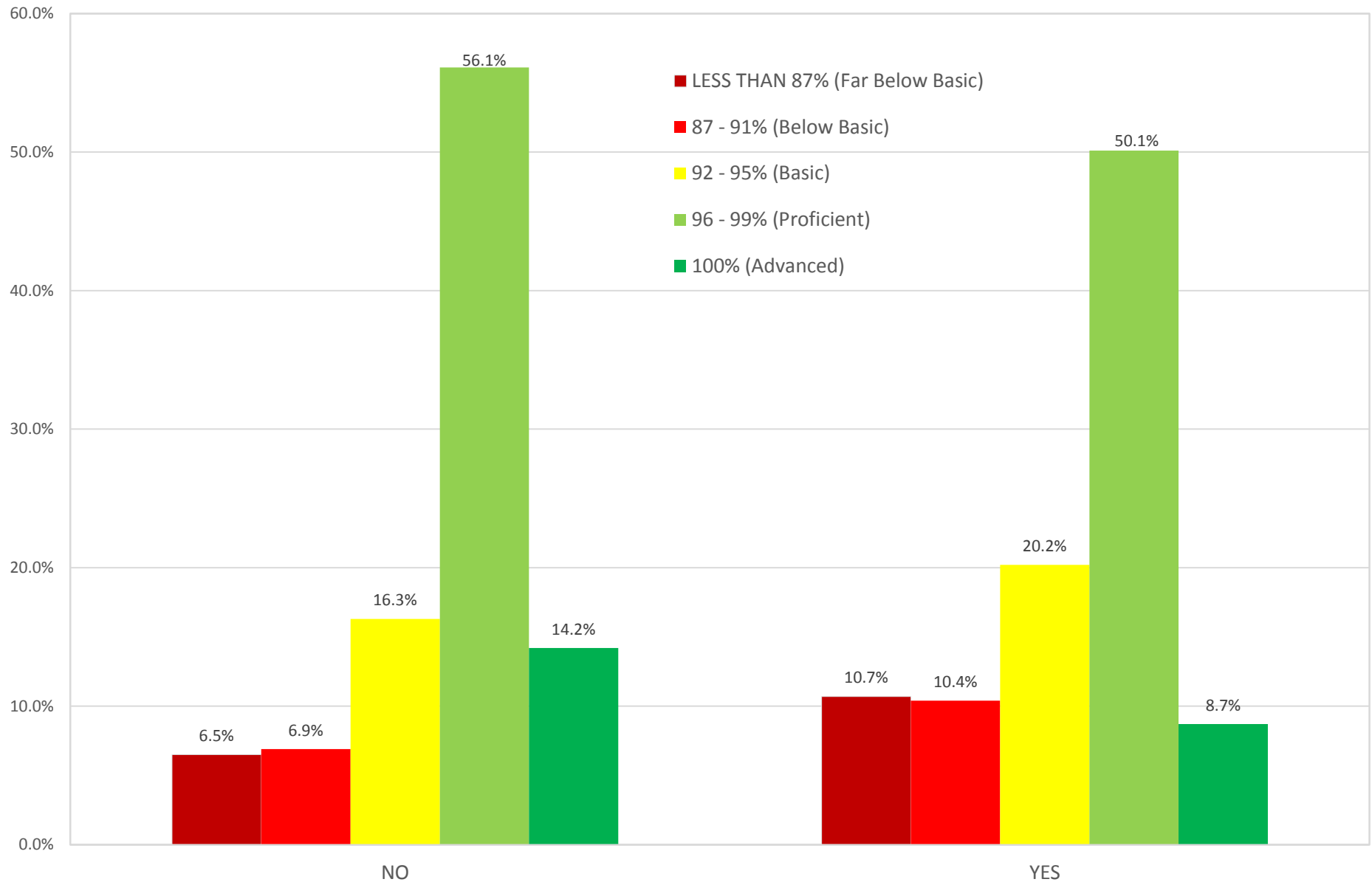


Percentage of Attendance by Ethnicity





SPED Indicators Percentage



How do PSA Counselors Increase Attendance?



"Individually, we are one drop.
Together, we are an ocean".

-Ryunosuke Satoro



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