

## Why are CEIS services needed?

- ❖ Reduce disproportionality and over-identification of specific student subgroups referred for special education
- ❖ Support schools in providing timely and effective intervention for struggling students
- ❖ Help school leadership teams coordinate the provision of behavioral and academic supports through a Multi-Tiered System of Supports (MTSS)

## CEIS Support Team

### Intervention Coordinators

Lead Local District teams to develop data-based intervention plans in collaboration with school site stakeholders

### Multi-Tiered System of Supports (MTSS)

#### Coaches

Provide instructional support and assistance in early literacy to TK-2 teachers through demonstration, co-teaching, co-planning, and student data analysis

#### Behavior Facilitators

Collaborate with school staff to develop and implement school-wide positive behavior supports

#### Parent Facilitators

Provide parents/families with information and resources to engage them as partners in their children's education

## Contact Us



### LAUSD CEIS Local District Team Leaders

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### LAUSD CEIS Central Office Staff:

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Division of Special Education**



## CEIS

## Coordinated Early Intervening Services

In LAUSD, Coordinated Early Intervening Services will be provided at selected schools in 2016-2017 to students who are:

- In Transitional Kindergarten through Grade 2
- Not currently identified as needing special education or related services
- In need of additional academic or behavioral supports to succeed in a general education environment



## CEIS Supports in LAUSD

Academic Support

Behavioral/Social-  
Emotional Support

Parent/Family  
Engagement

Culturally and  
Linguistically  
Responsive  
Practices



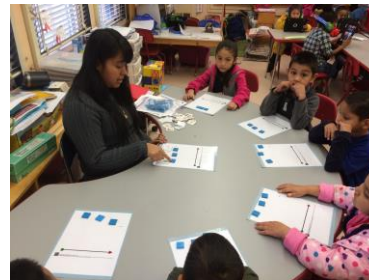
*"Once you learn  
to read, you will  
be forever free."*

— Frederick Douglass

## CEIS provides support to build sustainable systems at participating elementary schools in Grades TK-2

### Academic Support

**Early Language and Literacy Plan (ELLP)** is a data-driven instructional approach designed to improve K-2 student achievement in Language and Literacy. MTSS Coaches will provide support to designated ELLP schools to address the needs of struggling readers. Support will include demonstration lessons, planning, data analysis, and professional development.



### Behavior/Social- Emotional Support

CEIS will help participating schools develop and strengthen a Multi-Tiered System of Supports to address the behavioral and social-emotional needs of students. CEIS will work with school leadership teams to ensure that effective school-wide positive behavior supports are in place.

### Parent/Family Engagement

CEIS Parent Facilitators will support participating schools in strengthening the home-school connection. CEIS Parent Facilitators will provide resources, training, and information about academic and positive behavioral strategies for use at home.



### Culturally and Linguistically Responsive Practices (CLRP)

Professional Development in partnership with the Multilingual & Multicultural Education Department (MMED) to address culturally and linguistically responsive practices will be offered in the following areas:

- Responsive Literacy
- Responsive Language
- Responsive Vocabulary
- Responsive Management
- Responsive Environment