

## **PRESIDENT'S REPORT**

### **DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE**

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CHAIRPERSON  
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Distinguished DELAC parents

This report has the purpose to inform you about the activities as an executive board and president that have been accomplished by this committee.

A.- We have [communicated] with teachers and volunteers from different schools, to be informed about the different situations comparing success and failures of educational programs.

B.- We have participated in meetings with parent organizations of students not enrolled in the district.

C.- I have represented as president of this parent committee district wide before the LAUSD education subcommittee.

D.- I have held meetings with different personalities tied to successful and innovative programs in education.

E.- We have held meetings with the parent coordinator of the teacher union UTLA.

F.- We have held meetings with the personal assistant of the president of the senate of the State of California. Kevin De Leon, who committed to provide all the information about the legislation that governs LAUSD, obtaining his understanding in regards to the shared concern for the future of our students.

#### **Considerations:**

In all the work developed, I have been able to come to the conclusion and interpret serious problems for the English Learners success and progress and their possibility for academic advancement.

There exist a bureaucratic system in the Los Angeles Unified School District that does not allow a more direct participation in the education of our English Learners.

There is no policy for parent outreach and engagement in student progress and a coercive legislation.

There needs to be plans, programs, innovative and successful programs to be implemented so that they organize, educate and are sensitive to parents about their responsibility of supporting their children.

The trainings are focused on complying with protocols and forms to present observations and recommendations to the LAUSD Board of Education, without a processed comprehension of the information.

## **LIMITATIONS**

For example there is no data that evaluates the success of the parent training programs.  
Families in the Schools

The number of people engaged in the different areas, from volunteers, parents in committees, community affairs, etc., in the entire district is around 12 thousand, but in the role of decision making it is the school principals, those with resources, casting aside providing the parents with the tools to help their students academically.

They are not outreaching to new parents, or new programs to support their empowerment.

## **DELAC committee vision**

As leaders we must work on critical thinking, about what works and what does not, from the administrative attention to the quality of personnel and the commitment of the teachers for our student's care.

Each day the challenges will be more demanding and the parents of Title I students must be more aggressive in demanding improvements in our children's education, the competition with the charter [school] service and participation from great investors in the education industry is another challenge to evaluate success versus failures.

In analyzing our English Learner student progress and Title I their hopes for progress is 14%, which means that 86% will not get their high school diploma.

## **PCSS Level**

It is important and urgent a reengineering in the ways and methods of how the trainings are carried out since in light of the results something is not working.

Programs outside the district should be considered that enable new opportunities for our English Learner progress.

As a DELAC representative and president, we will present a plan organized around programs and plans that engages more parents, more than elections and the duration of the executive board should be agreed upon by the parent assembly and not an imposition, interference or side interest from PCSS.

## PROPOSAL

Bylaws: Article II, Section B, Term:

1.- The DELAC/ELAC officers, school and District level, will serve for one term of two years, with option to be reelected for more time, if the assembly so desires; to monitor the programs and services at each school until new members and officers are elected.

Article II, Section D. Reimbursement:

2.- The parents incur expenses, car depreciation, effective productive time, since the meeting generally happen during work hours and convenient to the LAUSD officials, so that we can work in the duty of planning, programs and committee. It is fair to recognize a stipend, since the investment is almost an entire day, at all the levels of parent participation, as well as mileage and child care for children under 5. To improve parent engagement, all the ELAC presidents, that appear as members of the public, in the official DELAC meetings those that belong to LAUSD should be provided mileage reimbursement.

Article 5, Section F, DELAC Officers:

3.- The public relations position needs to be respected

4.-Add another position to the executive board:

The previous president can automatically: Serve as an official member with voting rights on the DELAC/ELAC committee for one year after the end term. Will act as a mentor, guide or counselor for the president and the executive board, in a way that will help in the continuity of the committee's operation.

I want to thank you for your support and understanding in regards to my work, that corresponds to my acquired commitment with the entire executive board of opening doors for our children and with hope that the future is more promising and for parents to be more responsible.

TOWARDS OUR CHILDREN'S EDUCATION THROUGH PARENTS!

Humbly and sincerely

Juan José Mangandi  
DELAC president