

2015-16 LCAP Update Template for Subgroups

100% GRADUATION	Historical			Annual Targets				
	2011-12	2012-13	2013-14	2014-15 Preliminary	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate	All Students	68%	70%	74%*	68%	70%	71%	73%
	Socioeconomically Disadvantaged		71%	71%	71%	72%	73%	74%
	English Learners		52%	34%	34%	37%	40%	43%
	African-American		66%	58%	58%	64%	67%	71%
	Students with Disabilities		54%	45%	45%	55%	58%	62%
	Foster Youth**							

*The CDE has not yet posted final 2014-15 four-year cohort graduation rates overall or for subgroups.

**The CDE does not report a four-year cohort graduation rate for foster youth.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of high school students on-track for A-G with a "C"	All Students	35%	35%	43%	New goal	45%	50%	55%
	Socioeconomically Disadvantaged	35%	35%	44%	New goal	41%	46%	51%
	English Learners	9%	12%	14%	New goal	21%	26%	31%
	African-American	27%	27%	35%	New goal	33%	40%	47%
	Students with Disabilities	14%	16%	21%	New goal	21%	26%	31%
	Foster Youth		20%	20%	New goal	25%	30%	35%

100% GRADUATION	Historical				Actual	Annual Targets			
	2011-12		2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC				
Percentage of students who exceeded college readiness standards in ELA as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	14%	14%	16%	13%	Benchmark	B + 1%	B + 2%	B + 3%
	Socioeconomically Disadvantaged		12%	12%	12%	Benchmark	B + 1%	B + 2%	B + 3%
	English Learners		0%	0%	0.5%	Benchmark	B + 1%	B + 2%	B + 3%
	African-American		10%	13%	8%	Benchmark	B + 1%	B + 2%	B + 3%
	Students with Disabilities		2%	2%	1.4%	Benchmark	B + 1%	B + 2%	B + 3%
	Foster Youth				7%	Benchmark	B + 1%	B + 2%	B + 3%

100% GRADUATION	Historical				Actual	Annual Targets			
	2011-12		2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC				
Percentage of students who exceeded college readiness standards in Math as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	10%	7%	8%	5%	Benchmark	B + 1%	B + 2%	B + 3%
	Socioeconomically Disadvantaged		5%	5%	4%	Benchmark	B + 1%	B + 2%	B + 3%
	English Learners		2%	1%	0.2%	Benchmark	B + 1%	B + 2%	B + 3%
	African-American		3%	1%	1.4%	Benchmark	B + 1%	B + 2%	B + 3%
	Students with Disabilities		2%	2%	0.5%	Benchmark	B + 1%	B + 2%	B + 3%
	Foster Youth				0.7%	Benchmark	B + 1%	B + 2%	B + 3%

100% GRADUATION	Historical				Actual	Annual Targets			
	2011-12		2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of AP exam takers with a Qualifying Score of “3” or higher	All Students	41%	39%	39%	39%	41%	43	45	47

100% GRADUATION	Historical			Actual	Annual Targets			
Percentage of Students with an Annual Individual Graduation Plan	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		58%	76%	Not available	59%	100%	100%	100%

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST			SBAC				

Percentage of students who met or exceeded standards in 3 rd – 8 th , 11th grade ELA*	All Students	48%	48%		33%	Benchmark	B + 1%	B + 2%	B + 3%
	Socioeconomically Disadvantaged	44%	43%		28%	Benchmark	B + 1%	B + 2%	B + 3%
	English Learners	17%	18%		3%	Benchmark	B + 1%	B + 2%	B + 3%
	African-American	43%	41%		24%	Benchmark	B + 1%	B + 2%	B + 3%
	Students with Disabilities	17%	19%		8%	Benchmark	B + 1%	B + 2%	B + 3%
	Foster Youth				17%	Benchmark	B + 1%	B + 2%	B + 3%

*Metric changed to include 11th grade

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST				SBAC			
Percentage of students who met or exceeded standards in 3 rd - 8 th , 11th grade math*	All Students	45%	45%		25%	Benchmark	B + 1%	B + 2%	B + 3%
	Socioeconomically Disadvantaged	41%	42%		20%	Benchmark	B + 1%	B + 2%	B + 3%
	English Learners	29%	32%		4%	Benchmark	B + 1%	B + 2%	B + 3%
	African-American	34%	34%		15%	Benchmark	B + 1%	B + 2%	B + 3%
	Students with Disabilities	20%	21%		6%	Benchmark	B + 1%	B + 2%	B + 3%
	Foster Youth				11%	Benchmark	B + 1%	B + 2%	B + 3%

*Metric changed to include 11th grade

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of 2 nd grade Students Meeting Early Literacy Benchmarks	All Students				65%	New goal	84%	89%	94%
	Socioeconomically Disadvantaged				61%	New goal			
	African-American				61%	New goal			
	Students with Disabilities				26%	New goal			
	Foster Youth				48%	New goal			
	Fluent English (EO, IFEP, RFEP)	79%			78%	New goal			
	English Learners (ELD 1-2)	15%			11%	New goal	16%	17%	18%
	English Learners (ELD 3-5)	53%			68%*	New goal	58%	63%	68%

*Updated data used CELDT Level to determine ELD level.

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)		16%	13%	14%	17%	16%	18%	20%	22%

Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)	29%	27%	24%	24%	26%	24%	22%	20%
Percentage of English Learners Making Annual Progress on the CELDT	56%	53%	56%	54%	New Goal	60%	62%	64%

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Foster Youth with an Annually Updated Comprehensive Academic Assessment				66%	65%	85%	100%	100%
Percentage of Students with Disabilities Who Are in the General Education Program at Least 80% of the School Day	55%	56%	57%	65%	New goal	59%	60%	61%
Percentage of Students with Disabilities Who Attended Nonpublic Schools	4.9%	4.5%	4.1%	3.5%	New goal	3.6%	3.2%	2.8%

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 172-180 days each school year (96% or	All Students	65%	68%	71%	71%	70%	71%	72%	73%
	Socioeconomically Disadvantaged	65%	69%	71%	69%	71%	73%	75%	77%

higher attendance rate)	English Learners	65%	68%	70%	66%	70%	72%	74%	76%
	African-American	51%	56%	58%	56%	59%	62%	65%	68%
	Students with Disabilities	55%	61%	62%	60%	64%	57%	70%	73%
	Foster Youth			46%	43%	55%	58%	61%	64%

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	All Students	15%	12%	12%	13%	11%	10%	9%	14%
	Socioeconomically Disadvantaged	15%	12%	12%	14%	11%	10%	9%	8%
	English Learners	16%	13%	13%	16%	11%	9%	7%	5%
	African-American	25%	21%	21%	24%	19%	17%	15%	13%
	Students with Disabilities	21%	17%	20%	19%	15%	13%	11%	9%
	Foster Youth			30%	34%	20%	18%	16%	14%

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Staff Attending 96% or Above		67%	66%	72%	73%	New Goal	76%	78%	80%

PARENT, COMMUNITY AND STUDENT ENGAGEMENT		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)					81%	benchmark	B + 2%	B + 4%	B + 6%
Parent Participation on School Experience		32%	33%	31%	40%	35%	40%	45%	50%

Survey								
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually				67%	35%	45%	55%	65%
Percentage of Parents Who State that Their Schools’ Parent Centers Provide Useful Resources to Support Their Children’s Education				60%	benchmark	B + 2%	B + 4%	B + 6%

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	0.8%	0.6%	New goal	0.8%	0.7%	0.7%
	Socioeconomically Disadvantaged		0.8%	0.6%	New goal	0.8%	0.7%	0.7%

	English Learners	0.8%	0.5%	New goal	0.8%	0.7%	0.7%
	African-American	2.8%	2.2%	New goal	2.2%	1.5%	0.8%
	Students with Disabilities	1.9%	1.8%	New goal	1.6%	1.2%	0.8%
	Foster Youth	2.1%	2.5%	New goal	1.7%	1.3%	0.8%

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Instructional Days Lost to Suspension	25,948	12,651	8,841	6,221	8,250	8,100	8,050	7,950
	Socioeconomically Disadvantaged		7,205	5,052	6,600	6,550	6,500	6,450
	English Learners		1,843	1,340	1,843	1,800	1,750	1,700
	African-American		2,691	2,301	2,041	1,391	741	700
	Students with Disabilities		2,513	1,538	2,005	1,497	989	950
	Foster Youth		265	554	231	197	165	125

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Expulsion Rate	0.02%	0.05%	0.05%	0.01%	New Goal	0.04%	0.03%	0.02%
Percentage of Schools Ensuring Effective and Fair Handling of Student Behavior by Promoting Positive Solutions Through the Reform of Student Discipline Policies (Measured by Implementation of the Discipline Foundation Policy)		22%	44%	69%	65%	71%	79%	88%
Percentage of students who feel safe at school		76%	78%	70%	New Goal	82%	84%	86%