



Los Angeles Unified School District  
Multilingual and Multicultural Education Department  
**UNDERSTANDING THE NEW ELD STANDARDS**



This school year, 2015-2016, is the implementation year of the new ELD Standards that were developed by the State to align to the Common Core Standards. This reference outlines the changes in the new ELD Standards.

(Updated 11/5/15)

## OLD 1997 ELD Standards

Aligned to the old  
CA ELA Standards

### ELD Levels:

- 1- Beginning
- 2- Early Intermediate
- 3- Intermediate
- 4- Early Advanced
- 5- Advanced

### ELD Standards by domains:

- Reading
- Writing
- Listening
- Speaking

### Standards organized by grade spans:

K-2, 3-5, 6-8, 9-12

Standards by ELD level that need to be mastered to move to the next level, addressed during:

- ELD- separate block of time
- Throughout the day- use of SDAIE strategies to provide access to grade level content

## NEW

## 2012 ELD Standards

Aligned to the CA ELA  
Common Core State Standards



### ELD Proficiency Levels:

- EMERGING
- EXPANDING
- BRIDGING



### ELD Standards by:

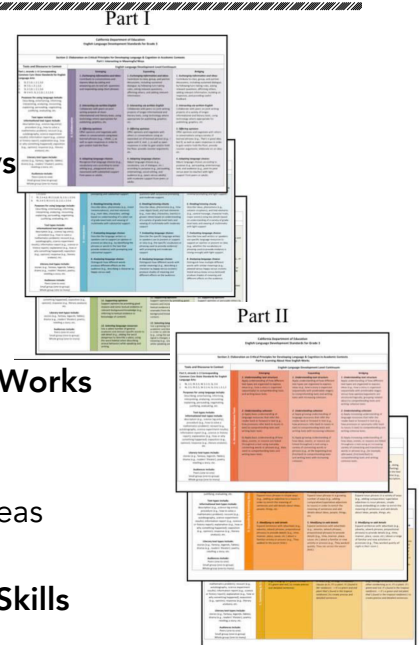
#### Part I- Interacting in Meaningful Ways

- A. Collaborative
- B. Interpretive
- C. Productive

#### Part II- Learning About How English Works

- A. Understanding Cohesive Texts
- B. Expanding and Enriching Ideas
- C. Connecting and Condensing Ideas

#### Part III- Using Foundational Literacy Skills



### Standards organized by grade level:

K, 1, 2, 3, 4, 5, 6, 7, 8, 9-10, 11-12

Standards that identify the skills and knowledge students need to access and engage with the Common Core Standards during:

#### Designated ELD-

- Separate block of time
- ELD standards are the focus- critical language students need to develop

#### Integrated ELD-

- Throughout the day across the content areas
- ELs learn to use English as they learn content knowledge

