2015-16 LCAP Update Template for Subgroups

100% GRADUATION	Historical			Annual Targets				
Four-Year Cohort Graduation Rate	2011-12	2012-13	2013-14	2014-15 Preliminary	2014-15	2015-16	2016-17	2017-18
All Students		68%	70%	**74%***	68%			
Socioeconomically Disadvantaged			71%	71%	71%			
English Learners			52%	34%	34%			
African-American			66%	58%	58%			
Students with Disabilities			54%	45%	45%			
Foster Youth**								

*The CDE has not yet posted final 2014-15 four-year cohort graduation rates overall or for subgroups.

**The CDE does not report a four-year cohort graduation rate for foster youth.

100% GRADUATION	Historical			Actual	Annual Targets			
Percentage of high school students on-track for A-G with a "C"	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
All Students		35%	35%	**43%**	*New goal*			
Socioeconomically Disadvantaged		35%	35%	**44%**	*New goal*			
English Learners		9%	12%	**14%**	*New goal*			
African-American		27%	27%	**35%**	*New goal*			
Students with Disabilities		14%	16%	**21%**	*New goal*			
Foster Youth			20%	**20%**	*New goal*			

100% GRADUATION	Historical			Actual	Annual Targets			
Percentage of students who exceeded college readiness standards in ELA as measured by the 11th Grade Early Assessment Program (EAP)	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC			
All Students	14%	14%	16%	**13%**	*Benchmark*			
Socioeconomically Disadvantaged		12%	12%	**12%**	*Benchmark*			
English Learners		0%	0%	**0.5%**	*Benchmark*			
African-American		10%	13%	**8%**	*Benchmark*			
Students with Disabilities		2%	2%	**1.4%**	*Benchmark*			
Foster Youth				**7%**	*Benchmark*			

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100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST				SBAC			
Percentage of students who exceeded college readiness standards in Math as measured by the 11th Grade Early Assessment Program (EAP)	All Students 10%	7%	8%	**5%**	*Benchmark*			
	Socioeconomically Disadvantaged	5%	5%	**4%**	*Benchmark*			
	English Learners	2%	1%	**0.2%**	*Benchmark*			
	African-American	3%	1%	**1.4%**	*Benchmark*			
	Students with Disabilities	2%	2%	**0.5%**	*Benchmark*			
	Foster Youth			**0.7%**	*Benchmark*			

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of AP exam takers with a Qualifying Score of "3" or higher	All Students 41%	39%	39%	**39%**	41%			
	Socioeconomically Disadvantaged	37	37	**35%**	*New goal*			
	English Learners	42	56	**53%**	*New goal*			
	African-American	25	23	**21%**	*New goal*			
	Students with Disabilities			**26%**	*New goal*			
	Foster Youth			**19%**	*New goal*			

100% GRADUATION	Historical			Actual	Annual Targets			
Percentage of Students with an Annual Individual Graduation Plan	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		58%	76%	Not available	59%			

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST				SBAC			
Percentage of students who met or exceeded standards in 3rd – 8th, 11th grade ELA*	All Students	48%	48%		**33%**	Benchmark			
	Socioeconomically Disadvantaged	44%	43%		**28%**	Benchmark			
	English Learners	17%	18%		**3%**	Benchmark			
	African-American	43%	41%		**24%**	Benchmark			
	Students with Disabilities	17%	19%		**8%**	Benchmark			
	Foster Youth				**17%**	Benchmark			

Metric changed to include 11th grade

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST				SBAC			
Percentage of students who met or exceeded standards in 3rd- 8th, 11th grade math*	All Students	45%	45%		**25%**	Benchmark			
	Socioeconomically Disadvantaged	41%	42%		**20%**	Benchmark			
	English Learners	29%	32%		**4%**	Benchmark			
	African-American	34%	34%		**15%**	Benchmark			
	Students with Disabilities	20%	21%		**6%**	Benchmark			
	Foster Youth				**11%**	Benchmark			

Metric changed to include 11th grade

PROFICIENCY FOR ALL		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of 2nd grade Students Meeting Early Literacy Benchmarks	All Students				**65%**	New goal			
	Socioeconomically Disadvantaged				**61%**	New goal			
	African-American				**61%**	New goal			
	Students with Disabilities				**26%**	New goal			
	Foster Youth				**48%**	New goal			
	Fluent English (EO, IFEP, RFEP)			79%	**78%**	New goal			
	English Learners (ELD 1-2)			15%	**11%**	New goal			
	English Learners (ELD 3-5)			53%	**68%***	New goal			

Updated data used CELDT Level to determine ELD level.

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	16%	13%	14%	**17%**	16%			
Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)	29%	27%	24%	**24%**	26%			
Percentage of English Learners Making Annual Progress on the CELDT	56%	53%	56%	**54%**	New Goal			

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Foster Youth with an Annually Updated Comprehensive Academic Assessment				**66%**	65%			
Percentage of Students with Disabilities Who Are in the General Education Program at Least 80% of the School Day	55%	56%	57%	**65%**	New goal			
Percentage of Students with Disabilities Who Attended Nonpublic Schools	4.9%	4.5%	4.1%	**3.5%**	New goal			

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	65%	68%	71%	**71%**	70%			
	Socioeconomically Disadvantaged	65%	69%	71%	**69%**	71%			
	English Learners	65%	68%	70%	**66%**	70%			
	African-American	51%	56%	58%	**56%**	59%			
	Students with Disabilities	55%	61%	62%	**60%**	64%			
	Foster Youth			46%	**43%**	55%			

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	All Students	15%	12%	12%	**13%**	11%			
	Socioeconomically Disadvantaged	15%	12%	12%	**14%**	11%			
	English Learners	16%	13%	13%	**16%**	11%			
	African-American	25%	21%	21%	**24%**	19%			
	Students with Disabilities	21%	17%	20%	**19%**	15%			
	Foster Youth			30%	**34%**	20%			

100% ATTENDANCE	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Staff Attending 96% or Above	67%	66%	72%	**73%**	New Goal	76%		

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)				**81%**	benchmark			
Parent Participation on School Experience Survey	32%	33%	31%	**40%**	35%			
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually				**67%**	35%			
Percentage of Parents Who State that Their Schools' Parent Centers Provide Useful Resources to Support Their Children's Education				**60%**	benchmark			

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	0.8%	**0.6%**	New goal			
	Socioeconomically Disadvantaged		0.8%	**0.6%**	New goal			
	English Learners		0.8%	**0.5%**	New goal			
	African-American		2.8%	**2.2%**	New goal			
	Students with Disabilities		1.9%	**1.8%**	New goal			
	Foster Youth		2.1%	**2.5%**	New goal			

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Instructional Days Lost to Suspension	25,948	12,651	8,841	**6,221**	8,250			
	Socioeconomically Disadvantaged		7,205	**5,052**	6,600			
	English Learners		1,843	**1,340**	1,843			
	African-American		2,691	**2,301**	2,041			
	Students with Disabilities		2,513	**1,538**	2,005			
	Foster Youth		265	**554**	231			

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Expulsion Rate	0.02%	0.05%	0.05%	**0.01%**	New Goal			
Percentage of Schools Ensuring Effective and Fair Handling of Student Behavior by Promoting Positive Solutions Through the Reform of Student Discipline Policies (Measured by Implementation of the Discipline Foundation Policy)		22%	44%	**69%**	65%			
Percentage of students who feel safe at school		76%	78%	**70%**	New Goal			