



Local Plan Review Activity: Sections I, II, III, IV, V, VII, VIII

Community Advisory Committee Meeting

March 20, 2019

LaTanya Tolan, Specialist - Parent/Community Liaison, Division of Special Education




Section 1: Local Plan Advisory Committee Membership and Meetings

Section I: Local Plan Advisory Committee Membership and Meetings



- Local Plan Revision Advisory Committee meeting agendas and sign-in sheets.
- Committee membership list including
 - Representatives from the Associated Administrators of Los Angeles (AALA) and the United Teachers of Los Angeles (UTLA)
 - The Community Advisory Committee (CAC) chairperson and other parent member representatives of the CAC, and
 - Division of Special Education staff



Section II: Certification of Participation, Compatibility and Compliance Assurances

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- Certification by the LAUSD Superintendent
 - The plan has been adopted by the Board of Education, the SELPA will meet all applicable requirements of state and federal law, regulations and state policies and procedures.
- Certification by the Los Angeles County Office of Education (LACOE) Superintendent
 - All individuals with exceptional needs residing in the county will have access to appropriate special education programs and related services.

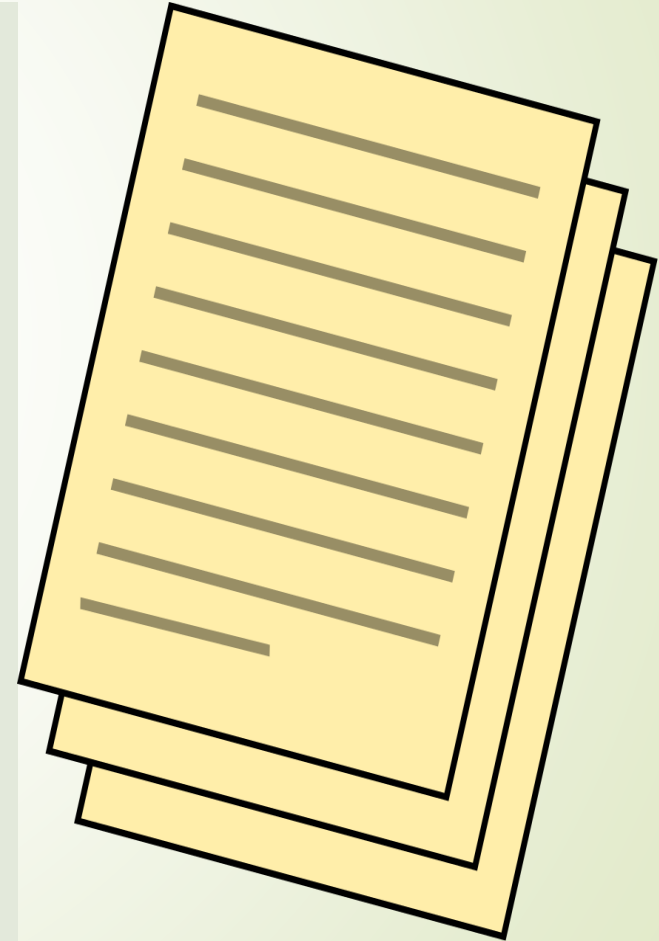




Section 3: Community Advisory Committee (CAC)

Section III: Community Advisory Committee (CAC) Certification

- The CAC has advised the policy and administrative agency during the development of the Local Plan pursuant to California Education Code (EC) Section 56194
- To ensure adequate and effective participation and communication pursuant to EC 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the Local Plan for special education.
- The Plan has been reviewed by the CAC, and the committee had at least 30 days to conduct this review, prior to submission of the Local Plan to the Superintendent pursuant to 56195.9
- The CAC has reviewed any revisions made to the Local Plan as a result of recommendations or requirements from the California Department of Education.



EC 56194



- The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:
 - (a) Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
 - (b) Recommending annual priorities to be addressed by the plan.
 - (c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.
 - (d) Encouraging community involvement in the development and review of the local plan.
 - (e) Supporting activities on behalf of individuals with exceptional needs.
 - (f) Assisting in parent awareness of the importance of regular school attendance.

EC 56195.9

- *The plan for special education shall be developed and updated cooperatively by a committee of representatives*
 - *of special and regular teachers and administrators selected by the groups they represent and with participation by parent members of the community advisory committee, or parents selected by the community advisory committee, to ensure adequate and effective participation and communication.*





Section IV: SELPA Assurance Statement

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- ▶ There are 28 assurance components in this section of the Local Plan.
- ▶ Summary of compliance requirements in the SELPA Assurance Statement:
 - ▶ LAUSD will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with
 - ▶ the Individuals with Disabilities Education Act (IDEA) and implementing regulations under 34 Code of Federal Regulations,
 - ▶ the Federal Rehabilitation Act of 1973, as amended, and
 - ▶ the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations
 - ▶ The LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.



Section V: Governance and Administration of the Plan

Section V: Governance and Administration of the Plan - Board of Education

- Reviews, adopts, and implements the Special Education Local Plan.
- Adopts policies and administrative regulations.
- Exercises authority.
- Holds hearings on the annual service and budget plans.
- Appoints voting members to CAC.
- Contracts with NPSs and NPAs when necessary.
- Ensures welcoming and respectful environment for students with disabilities within LAUSD.



Section V: Governance and Administration of the Plan - Superintendent



- Recommends the adoption of the Special Education Local Plan to the Board of Education.
- Serves as the Responsible Local Agency (RLA) administrator.
- Under the direction of the Board of Education, delegates appropriate authority and responsibility to the Associate Superintendent, Special Education.

Section V. Governance and Administration of the Plan – Associate Superintendent, Special Education

- Leads and directs the interpretation and implementation of federal and state mandates, District policies, and procedures for special education programs.
- Serves as a resource person to community groups, outside agencies, professional groups, Local District personnel, and parents.
- Promotes collaboration among central support and Local District personnel to increase accountability for positive student outcomes.



Section V: Governance and Administration of the Plan – Special Education Local Plan Advisory



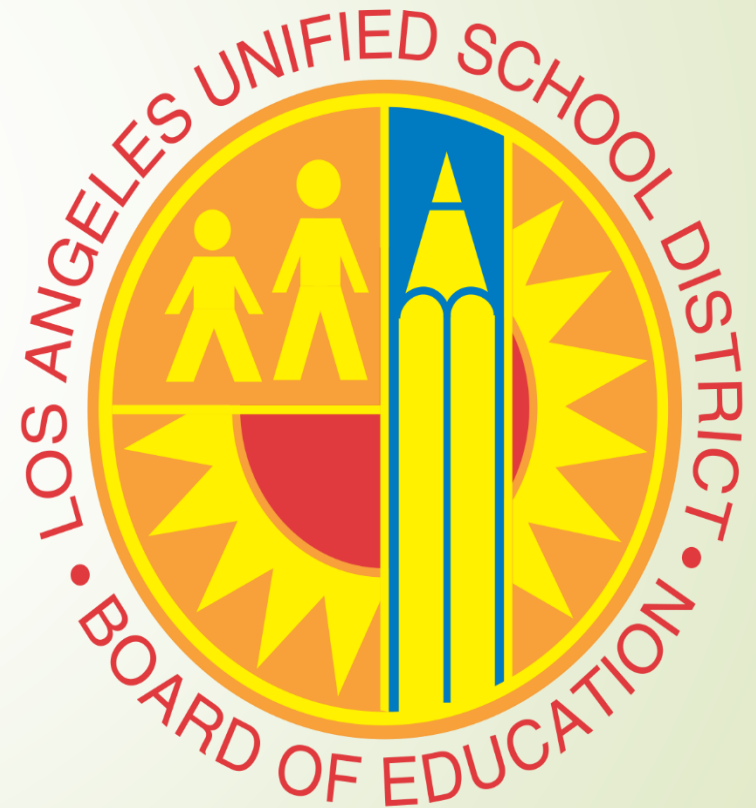
- Reviews, revises, and advises on the content of the Local Plan.
- Membership:
 - Parent representatives from the CAC
 - Chairperson of the CAC
 - Teacher representatives
 - Administrator representatives
 - District personnel selected by the Associate Superintendent
- Recommendations from the Local Plan Advisory Committee are shared with the CAC for input.



Section VII: Community Advisory Committee (CAC)

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- Appointment of CAC Members –
 - Members are appointed by the Board and serve a two-year term with $\frac{1}{2}$ of the group selected in alternating years.



Section VII: Community Advisory Committee (CAC)



➤ Composition of CAC -

- Majority must be parents of children with disabilities,
- but also members of AALA, UTLA, other school personnel,
- students with disabilities,
- parents of non-disabled children, adults with disabilities,
- representatives of public and private agencies and other persons concerned with needs of individuals with exceptional needs.



Section VIII: Public Participation

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- Board of Education Meetings
- Local Plan: Input and Review from CAC
- Annual Services and Budget Plans – Public Hearing
- Questions and Concerns:
 - Local District Special Education Offices
 - Division of Special Education School and Family Support Services: Call Center and Complaint Response Unit
 - Federal and State Programs Office
 - Educational Equity Compliance Office
 - Uniform Complaint Procedures





thank you!