

Division of Special Education Update

- California Department of Education (CDE) Performance Indicator Review (PIR) training – March 20, 2019
- CDE Comprehensive Review
 - Desk Review of Student Records
 - Policy and Procedures – document review
 - SELPA Governance – document review
 - Parent and Staff Survey and Input - TBD

SELPA Update

CDE PRESENTED ON MONITORING PROCESSES

(Note: LAUSD has been selected to participate this year in Disproportionality, Performance Indicator Review, and Comprehensive Review)

- Disproportionality
- Significant Disproportionality
- Performance Indicator Review (Charters Schools including independent and dependent will now need to write their own PIR plan if selected by the CDE).
- Comprehensive Review (see notes in section above)
- Desired Results Developmental Profile (DRDP) - a formative assessment instrument developed by the CDE for young children and their families to be used to inform instruction and program development. It is administered each school year in natural settings through teacher observations, family observations, and examples of children's work.
- CDE is working on switching from using the California Special Education Management Information System (CASEMIS) to the California Longitudinal Pupil Achievement Data System (CALPADS) beginning this September

FISCAL

- A new annual budget plan template has been created in partnership between CA SELPA administrators and CDE, it has been approved to use however the CDE needs to ensure it is AB 508 compliant (accessible to people with disabilities) and they are still working on it.

Announcement from CDE

The California Department of Education (CDE), Special Education Division, completed its preliminary application for federal fiscal year (FFY) 2019 funding under the Individuals with Disabilities Education Act (IDEA), as amended in 2004, Public Law 108–446. This application is available on the CDE California's Annual State Application for 2019 web page at <https://www.cde.ca.gov/sp/se/as/fndapp19.asp>.

The 60-day public notice period and the 30-day comment period occurs prior to the May 17, 2019, submission to the United States Department of Education, Office of Special Education Programs (OSEP). The 60-day public notice period is from March 12, to May 13, 2019. The 30 day comment period will take place later this month, and a separate email announcing the comment period will be forthcoming.



Community Advisory Committee
Division of Special Education Report
March 20, 2019