



CAC
Chairperson's Report

Meeting Date: March 20, 2019

Chairperson's Name: Lisa Mosko

Meetings/Trainings attended or upcoming meetings:

Meetings attended:

- February 20, 2019 Officers Planning Meeting
- February 27, 2019 All in For Public Education (event)
- March 1, 2019 Central District Committees meeting with Superintendent Beutner, regarding Reimagining LAUSD
- March 7, 2019 Meeting with Robin Ryan of Seeds of Partnership*

Announcements:

- Office of the Independent Monitor Hearings
March 20, (TODAY) from 10am – 12pm, as well as 5pm – 7pm
LAUSD Board Meeting
333 S. Beaudry Avenue
Los Angeles, CA 90017

****I've asked their office not to schedule these during our CAC meetings moving forward!****

Twice a year, the Office of the Independent Monitor, who is an independently appointed office (not part of LAUSD) that oversees compliance to the Modified Consent Decree, holds a public hearing for all parents of special education children in LAUSD. They gather this information and include it in their report to the district. They are great advocates for kids in special education in LAUSD, but they need to hear from you! I hope you can attend this session. If you miss it, don't hesitate to write them or email them at the contact info below:

<http://oimla.com/contact.htm>

Office of the Independent Monitor
333 S. Beaudry Avenue, 18th Floor Los Angeles, CA 90017
Office: (213) 241-1797 Fax: (213) 241-7551
Email: independentmonitor@lausd.net

I also strongly encourage you to read their reports of their findings about the implementation of special education in LAUSD:

<http://oimla.com/reports.htm>



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- CA Dept of Ed/Seeds of Partnership Survey *DEADLINE* MARCH 21st!!!!

The CA Department of Education reviews a handful of districts each year. They focus on districts where they see issues with low test scores, a high number of complaints, or staffing issues. LAUSD has been chosen as a district to focus on. The CA department of Education contracts an organization called Seeds of Partnership to conduct a survey of parents of students in special education in LAUSD. Based on the survey responses, they create a report that is available for internal review, for the purpose of improving practices within the district and staff development. While the report will not be available online, you may contact them to specifically request a copy.

It is imperative that as many people as possible with children in special education in LAUSD fill out the survey. Here is a link to the survey:

<https://www.seedsofpartnership.org/monitoringsurvey/>

Also, the office of PCS has been so kind as to set up chrome books for our use to complete the surveys. I encourage all parent members who have the time to complete the survey before you go today. It should take about 20 minutes. If not, please complete it on your own time this evening or tomorrow, as the deadline for this specific report is tomorrow March 21st.

- March 26, 1pm. Presentation to the school board about what CAC has been working on. I welcome comments (via the evaluation forms) on any topic you'd like for me to focus on.

Updates on Request by CAC members

Our next CAC meeting will be on April 10, 2019 at this location.

Upcoming Trainings:

In your packet, you will see the remainder of the trainings offered by PCS.

Also in the packet, please find the remaining trainings focusing on special education offered by the various local districts.

Status of Committee (membership):

At our last meeting, we revised the bylaws to increase the number of allowed absences to 5, thereby reintroducing members whose membership was potentially defunct. Let us welcome back these cherished members!

Other items:



CAC Chairperson's Report

Purpose: As Chair, I personally struggle with how much information and opportunity for questions and dialogue we can cram into each meeting. While we have three hours, there never seems to be enough time. Because of this, I encourage you to see these meetings as just the beginning of your journey in special education advocacy. Please attend as many other trainings as you are able, and if you're not able, push for more access to these via video by urging our PCS staff to provide them, by writing your board members, or attending their meetings and speaking in public comment.

There also may be other causes you're passionate about. I encourage you to make a motion to form a subcommittee to enlist likeminded members in dedicating more time to your cause than we are able to commit to during our regular meetings. These CAC regular meetings are a foundation upon which we should strive to build a larger movement of parents and community members who want to see change (and now!) for improved opportunities and outcomes, and more access to information around special education students.

Also, I'd like to kindly and gently remind everyone to be mindful in how they use their airtime. When you speak, please try hard to keep it concise, and to the point. We can all be tempted to share our personal stories, or extensive knowledge of policies and special education law. However, in doing so, we may be cutting into others' time. Overall, I've noticed that in our CAC meetings, we tend to hear more from some members than others, and because of this, Mr. Newman and I are working to prioritize members whose voices we hear less often. Let's all work together to streamline our meetings. We must work together more effectively and efficiently to address the very pressing issues that impact our special education students in LAUSD. Remember – the kids can't wait!