

**Los Angeles Unified School District**  
**Parent, Community and Student Services**  
**District English Learner Advisory Committee**  
**DELAC MINUTES**  
**December 10, 2015**

**I. CALL TO ORDER:** The meeting was called to order at 10:04 am by the President Juan Jose Mangandi. He welcomed all the members and parents to the meeting.

**II. -Welcome/Update:** PCSS's Executive Director spoke about the DELAC duties, which mainly are to provide recommendations to the board and to the Superintendent about the 4 state required topics. Moreover, to also provide recommendations about the new Local Control Accountability Plan, known as the LCAP. She stated that on December 8, a workshop was held for the new PAC members. Additionally, she stated that alongside with the DELAC officers, it was agreed to review the bylaws, which will be sent to all the members in January so that they have the opportunity to provide in writing their amendments or changes during the February meeting. Following, the recommendations will be reviewed and finally it will be her who has the authority to approve the DELAC bylaws [Sic.]. If parents need assistance, they can call PCSS and they will receive a response immediately. She stated that schools can obtain independent contracts. She asked the members to fill out the reimbursement form and that they would receive the checks from February on since for 5 months the fiscal position was vacant at the PCSS center. PCSS holds two workshops every month so that parents can provide support to the students. The next one will be on January 13, 2016, which will be given by the Mexican Consulate Community Association in regards to their role and services. She asked that they review the information packet and the agenda.

Mrs. Lagrosa welcomed Mr. Mangandi, President, who urged members about the importance to make their vote count. He also had a concern for parents who have dietary problems and that the breakfast provided by the administration should be healthier to act better or maybe change the meeting to an earlier time at 9am [Sic.]. He stated that it is necessary to change the bylaws since one year in duty as an officer is not enough to think, meditate and transform; all that has been accomplished can be further changed for something better. He wants to work with all to support all the students. He thanked the parents for gaining their trust and for their vote to elect him as President.

**III.- FLAG SALUTE:** The flag salute was carried out by Mrs. Alma Cardenas.

**IV.- 5 PUBLIC COMMENTS:** Carried out by Mrs. Lluvia Sainz, Parliamentarian.  
Number 1- Mrs. Daisy Ortiz spoke about the importance of parent participation in understanding and asking for the committee's budget.

**V.-ROLL CALL/QUÓRUM:** Mrs. Diana Guillen took attendance and following, at 10:34 am, seated the alternates; there were 30 members present of the 48; there was quorum.

7 (seven) Central

7 (seven) East

7 (seven) West

1 (one) South

3 (three) Northwest

5 (five) Northeast

**VI. -PROCEDURES FOR MAKING MOTIONS AND FOR VOTING:** At 10:41 am, Mr. Fred Humble, member, arrived. Mrs. Angelina Cardenas, facilitator, gave a short explanation about the procedures for making motions and for voting. She then invited the parents to talk among themselves about the procedures and after participated in a hands-on activity. The members commented that there is a need for trainings at the school sites because they are failing [Sic.]. Mr. Humble, member, asked for an example of the type of motions that could be proposed. Mrs. Cardenas stated that they could talk to the coordinators so that they could give this training to parents at the school sites.

**VII. -MINUTES:** The secretary read the minutes dated November 12, 2015; minutes about the officer elections. Mrs. Santos Salguero made a correction to the date: from year 2014 to 2015. Mrs. Glenda Lobos made de motion to accept the minutes with corrections and Mr. Joel Lopez seconded the motion. Martha Suarez requested to add the name of the electioneer that helped with the elections: Mrs. Angelina Cardenas. The President called the question to accept the minutes with the corrections. 29 votes in favor

0 votes against

0 abstentions

The motion passed; the minutes were approved.

#### **VIII.- MASTER PLAN FOR ENGLISH LEARNERS: Presentation and recommendations**

The first part was presented by Susan Montaña, Parent Educator Coach, from Local District East: the objective was to understand how English Learners are identified and evaluated. She carried out an activity with parents. She stated that in the packet there were terms, which parents of primary and secondary grades should familiarize themselves.

In LAUSD we have 545,951 students, of which 143,640 (26%) are English Learners. From those, 35.5% are students in elementary schools. In secondary schools, 16.1% are English Learners. The dominant language in LAUSD is Spanish with 50.2%. English takes 43.6% and the rest is 6.1% which is comprised of the following languages: Tagalog, Korean, Armenian, Farsi, Cantonese, Russian, Arabic, Hebrew and others. The dominant languages in California are Spanish, Korean and Tagalog, according to the state.

Parents are their children's first teacher and that is why their participation is important not only at home, but also in school and in the community.

To identify and English Learner student, parents need to fill out a form with 4 questions. From there, [students] take the CELDT that is to [evaluate] English language development. [A student can] be identified as an English Learner or as Initially Fluent English Proficient (IFEP). Parents were given the opportunity to ask 5 questions.

Ms. Angie Perez switched with Ms. Montaña and continued with the other part of the presentation. Objective: Learn about the options as far as instructional programs for English Learners. The President made a point of order to state that the public was not granted the opportunity to ask questions. He also pointed out that native languages of the different ethnicities were not taken into account [such as]: Guatemalans, Zapotec, etc. He also wanted to know how much coordinators can do and gave the floor to Ms. Perez.

There are 5 programs that can identify according to need [Sic.] In primary and secondary schools, the first three do not change: 1) Structured English Immersion, 2) Mainstream English Program. 3) Dual Immersion Program: students are expected to be academically fluent in both languages: English/Spanish, English/Mandarin or English/Korean. To request this program there needs to be at least 20 parents that make the request and have teachers that with their credential are authorized to teach this type of dual language program. The District has 56 [schools that offer] this types of programs. The following two programs only apply to elementary schools: 4) Transitional Bilingual Education Program; only 9 schools have this program in the District where the greater part of the instructional day is in the native language. When the students get to 4th grade, students are ready for English instruction only; 5) Maintenance Bilingual Education Program: only students who have been identified as English Learners can participate. A small activity was carried out.

At the secondary level, there are two additional programs 4) English Learner Newcomer Program: students are identified as newly enrolled within the last two years in LAUSD and are given support to accelerate their English learning. 5) Accelerated Learning Program for Long Term English Learners: designed for English Learners who have been in the program for more than 5 years in the United States but that have not met the requirements to reclassify in LAUSD.

Ms. Perez explained that being a Long Term English Learners can have an impact, because students cannot take electives that the school offers and will have to take classes for language development, because they do not possess complete proficiency in English. Even so, they can still graduate [Sic.] She stated that it does not count against the students if they are English Learners when applying for college.

The Vice-president, Mr. Delsas, made the motion to extend the meeting time by 15 minutes. Mr. Iver Cano seconded the motion.

11 in favor

10 opposed

1 abstention

The motion did not pass due to lack of quorum.

The President stated that the meeting should end at 1 o'clock sharp, as is stipulated in the agenda.

**IX.- EVALUATION:** Parents were asked to fill out the evaluation and to indicate if they had any [suggestions] that they would like to see in terms of operations, like changing the meeting time to 9am to 12pm. For the next meeting, the recommendations for the Master Plan remain pending.

**X.-ANNOUNCEMENTS:** There were no announcements.

**XI. ADJOURNMENT:** Mr. Delsas made the motion to adjourn the meeting; Mrs. Yadira Quiñones seconded the motion. The Motion passed. The President adjourned the meeting at 1:00 p.m.

Minutes respectfully submitted by: Diana Guillen, Secretary