

COMMUNITY ADVISORY COMMITTEE (CAC)

The Community Advisory Committee (CAC) is responsible to the Superintendent of Schools, the Board of Education and the Chief Special Education Officer of the Division of Special Education. The committee serves only in an advisory role (Ed Code §56190).

Appointment of CAC Members (Ed Code §56191)

The CAC shall consist of not less than seventeen (17) nor more than thirty one (31) members appointed annually by the Los Angeles Unified School District (LAUSD) Board of Education. Members serve a two year term with one half of the group being selected alternating years. To the greatest extent possible, CAC membership will be representative of the ethnic, socioeconomic and geographic composition of the District as well as all age groups and disabilities it serves.

The Chairperson of the CAC is a member of the committee to review and revise the Local Plan.

Composition of the CAC (Ed Code §56192-56193)

Parents comprise a majority of the membership of the CAC and of these members, the majority must be parents of children with disabilities. Other representatives include members of the United Teachers of Los Angeles (UTLA), Administrators Association of Los Angeles (AALA), other school personnel, students with disabilities, parents of non-disabled children, adults with disabilities, representatives of related public and private agencies, and other persons concerned with the needs of individuals with exceptional needs.

Responsibilities of the CAC (Ed Code §56194)

- a) Advising the Superintendent of Schools, the Board of Education and the Chief Special Education Officer of the Division of Special Education regarding the development, amendment, and review of the Local Plan;
- b) Recommending annual priorities to be addressed by the Local Plan;
- c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan;
- d) Encouraging community involvement in the development and review of the Local Plan;
- e) Supporting activities on behalf of individuals with exceptional needs; and
- f) Assisting in parent awareness of the importance of regular school attendance