2015-16 LCAP Update Template for Subgroups

100% GRADUATION	Historical			Annual Targets				
	2011-12	2012-13	2013-14	2014-15 Preliminary	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate	All Students	68%	70%	**74%***	68%	75%	76%	77%
	Socioeconomically Disadvantaged	71%		71%	72%	73%	74%	
	English Learners	51%		34%	52%	53%	54%	
	African-American	66%		58%	67%	68%	69%	
	Students with Disabilities	54%		45%	55%	56%	57%	
	Foster Youth**							

*The CDE has not yet posted final 2014-15 four-year cohort graduation rates overall or for subgroups.
**The CDE does not report a four-year cohort graduation rate for foster youth.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of high school students on-track for A-G with a "C"	All Students	35%	35%	**44%***	*New goal*	45%	46%	47%
	Socioeconomically Disadvantaged	35%	35%	**44%**	*New goal*	45%	46%	47%
	English Learners	9%	12%	**14%**	*New goal*	15%	16%	17%
	African-American	27%	27%	**35%**	*New goal*	36%	37%	38%
	Students with Disabilities**	14%	16%	**21%**	*New goal*	22%	22%	22%
	Foster Youth		20%	**20%**	*New goal*	21%	22%	23%

*Data has been recalculates to reflect "Class of" rather than "Grade". Need to also update District scorecard.
**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST			SBAC				
Percentage of students who exceeded college readiness standards in ELA as measured by the 11th Grade Early Assessment Program (EAP)	All Students	14%	14%	16%	**14%**	*Benchmark*	15%	16%	17%
	Socioeconomically Disadvantaged	12%	12%	**12%**	*Benchmark*	13%	14%	15%
	English Learners	0%	0%	**0.5%**	*Benchmark*	2%	3%	4%
	African-American	10%	13%	**8%**	*Benchmark*	9%	10%	11%
	Students with Disabilities**	2%	2%	**1.4%**	*Benchmark*	2%	2%	2%
	Foster Youth			**7%**	*Benchmark*	8%	9%	10%

Need to update language on District Scorecard to match.
**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

4-8 Placeholder targets until finalized.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
	CST			SBAC				
Percentage of students who exceeded college readiness standards in Math as measured by the 11th Grade Early Assessment Program (EAP)	All Students 10%	7%	8%	**5%**	*Benchmark*	6%	7%	8%
	Socioeconomically Disadvantaged	5%	5%	**4%**	*Benchmark*	5%	6%	7%
	English Learners	2%	1%	**0.2%**	*Benchmark*	1%	2%	3%
	African-American	3%	1%	**1.4%**	*Benchmark*	3%	4%	5%
	Students with Disabilities**	2%	2%	**0.5%**	*Benchmark*	2%	2%	2%
	Foster Youth			**0.7%**	*Benchmark*	2%	3%	4%

Need to update language on District Scorecard to match.
**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

100% GRADUATION	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of AP exam takers with a Qualifying Score of "3" or higher	All Students 41%	39%	39%	**38%***	~~41%~~	39%	40%	41%
	Socioeconomically Disadvantaged	37	37	**35%**	*New goal*	36%	37%	38%
	English Learners	42	56	**53%**	*New goal*	54%	55%	56%
	African-American	25	23	**21%**	*New goal*	22%	23%	24%
	Students with Disabilities**			**26%**	*New goal*	26%	26%	26%
	Foster Youth			**19%**	*New goal*	20%	21%	22%

Updated numbers are taken from data warehouse and exclude subtests; original number may have included subtests. Need to also update District scorecard.
**Expectation is not that % of students with disabilities meeting goal will increase, but rather that students who are demonstrating proficiency will be exited from Special Education services.

100% GRADUATION	Historical			Actual	Annual Targets			
Percentage of Students with an Annual Individual Graduation Plan	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		58%	76%	**Not available**	59%	76%	77%	78%

4-8 Placeholder targets until finalized.

PROFICIENCY FOR ALL

		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST				SBAC			
Percentage of students who met or exceeded standards in 3rd – 8th, 11th grade ELA* *Metric changed to include 11th grade. Need to also update District scorecard.*	All Students	48%	48%		**33%**	Benchmark	34%	35%	36%
	Socioeconomically Disadvantaged	44%	43%		**28%**	Benchmark	29%	30%	31%
	English Learners	17%	18%		**3%**	Benchmark	4%	5%	6%
	African-American	43%	41%		**24%**	Benchmark	25%	26%	27%
	Students with Disabilities	17%	19%		**8%**	Benchmark	9%	10%	11%
	Foster Youth				**17%**	Benchmark	18%	19%	20%

PROFICIENCY FOR ALL

		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
		CST				SBAC			
Percentage of students who met or exceeded standards in 3rd- 8th, 11th grade math* *Metric changed to include 11th grade. Need to also update District scorecard.*	All Students	45%	45%		**25%**	Benchmark	26%	27%	28%
	Socioeconomically Disadvantaged	41%	42%		**20%**	Benchmark	21%	22%	23%
	English Learners	29%	32%		**4%**	Benchmark	5%	6%	7%
	African-American	34%	34%		**15%**	Benchmark	16%	17%	18%
	Students with Disabilities	20%	21%		**6%**	Benchmark	7%	8%	9%
	Foster Youth				**11%**	Benchmark	12%	13%	14%

PROFICIENCY FOR ALL

		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of 2nd grade Students Meeting Early Literacy Benchmarks	All Students				**65%**	New goal	66%	67%	68%
	Socioeconomically Disadvantaged				**61%**	New goal	62%	63%	64%
	African-American				**61%**	New goal	62%	63%	64%
	Students with Disabilities				**26%**	New goal	27%	28%	29%
	Foster Youth				**48%**	New goal	49%	50%	51%
	Fluent English (EO, IFEP, RFEP)			79%	**78%**	New goal	79%	80%	81%
	English Learners (ELD 1-2)			15%	**11%**	New goal	12%	13%	14%
	English Learners (ELD 3-5)			53%	**68%***	New goal	69%	70%	71%

Updated data used CELDT Level to determine ELD level. Need to also update District scorecard.

4-8 Placeholder targets until finalized.

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of English Learners Who Reclassify as Fluent English Proficient (RFEP)	16%	13%	14%	**17%**	~~16%~~	18%	19%	20%
Percentage of English Learners Who Have Not Reclassified in 5 years (LTEL)	29%	27%	24%	**24%**	~~26%~~	23%	22%	21%
Percentage of English Learners Making Annual Progress on the CELDT	56%	53%	56%	**53%***	New goal	54%	55%	56%

Original % came from preliminary CDE data in October; current % is February pull from MyData that uses final overall CELDT. Need to also update District scorecard.

PROFICIENCY FOR ALL	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Foster Youth with an Annually Updated Comprehensive Academic Assessment				**66%**	~~65%~~	67%	68%	69%
Percentage of Students with Disabilities Who Are in the General Education Program at Least 80% of the School Day	55%	56%	57%	**65%**	New goal	66%	67%	68%
Percentage of Students with Disabilities Who Attended Nonpublic Schools	4.9%	4.5%	4.1%	**3.5%**	New goal	3.4%	3.3%	3.2%

4-8 Placeholder targets until finalized.

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	65%	68%	71%	**71%**	~~70%~~	72%	73%	74%
	Socioeconomically Disadvantaged	65%	69%	71%	**71%**	71%	72%	73%	74%
	English Learners	65%	68%	70%	**68%**	~~70%~~	69%	70%	71%
	African-American	51%	56%	58%	**58%**	~~59%~~	59%	60%	61%
	Students with Disabilities	55%	61%	62%	**60%**	~~64%~~	61%	62%	63%
	Foster Youth			46%	**46%**	~~55%~~	47%	48%	49%

100% ATTENDANCE		Historical			Actual	Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	All Students	15%	12%	12%	**13%**	~~11%~~	12%	11%	10%
	Socioeconomically Disadvantaged	15%	12%	12%	**13%**	~~11%~~	12%	11%	10%
	English Learners	16%	13%	13%	**15%**	~~11%~~	14%	13%	12%
	African-American	25%	21%	21%	**23%**	~~19%~~	22%	21%	20%
	Students with Disabilities	21%	17%	20%	**20%**	~~15%~~	19%	18%	17%
	Foster Youth			30%	**31%**	~~20%~~	30%	29%	28%

100% ATTENDANCE	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Staff Attending 96% or Above	67%	66%	72%	**73%**	New Goal	74%	75%	76%

4-8 Placeholder targets until finalized.

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)				**81%**	benchmark	82%	83%	84%
Parent Participation on School Experience Survey	32%	33%	31%	**40%**	~~35%~~	41%	42%	43%
Percentage of Schools Training Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually				**67%**	~~35%~~	68%	69%	70%
Percentage of Parents Who State that Their Schools' Parent Centers Provide Useful Resources to Support Their Children's Education				**60%**	benchmark	61%	62%	63%

4-8 Placeholder targets until finalized.

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	0.8%	**0.6%**	New goal	0.6%	0.6%	0.6%
	Socioeconomically Disadvantaged		0.8%	**0.6%**	New goal	0.6%	0.6%	0.6%
	English Learners		0.8%	**0.5%**	New goal	0.5%	0.5%	0.5%
	African-American		2.8%	**2.2%**	New goal	2.2%	2.1%	2.1%
	Students with Disabilities		1.9%	**1.8%**	New goal	1.8%	1.7%	1.7%
	Foster Youth		2.1%	**2.5%**	New goal	2.1%	2.0%	2.0%

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Instructional Days Lost to Suspension	25,948	12,651	8,841	**6,221**	~~8,250~~	6,159	6,097	6,036
	Socioeconomically Disadvantaged		7,205	**5,052**	~~6,600~~	5,001	4,951	4,902
	English Learners		1,843	**1,340**	~~1,843~~	1,327	1,313	1,300
	African-American		2,691	**2,301**	~~2,041~~	2,100	2,060	2,010
	Students with Disabilities		2,513	**1,538**	~~2,005~~	1,523	1,507	1,492
	Foster Youth		265	**554**	~~231~~	549	543	536

SCHOOL SAFETY	Historical			Actual	Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2014-15	2015-16	2016-17	2017-18
Expulsion Rate	0.02%	0.05%	0.05%	**0.01%**	New Goal	0.01%	0.01%	0.01%
Percentage of Schools Ensuring Effective and Fair Handling of Student Behavior by Promoting Positive Solutions Through the Reform of Student Discipline Policies (Measured by Implementation of the Discipline Foundation Policy)		22%	44%	**69%**	65%	70%	76%	82%
Percentage of students who feel safe at school		76%	78%	**70%**	New Goal	71%	73%	74%

4-8 Placeholder targets until finalized.