

Student Health and Human Services

Pupil Services



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Efforts to Improve Attendance

LCAP Metrics




- *Increase the percent of students attending 173-180 days each school year (96% attendance rate) (Page 9)*
- *Decrease students missing 16 days or more each school year (Page 9)*

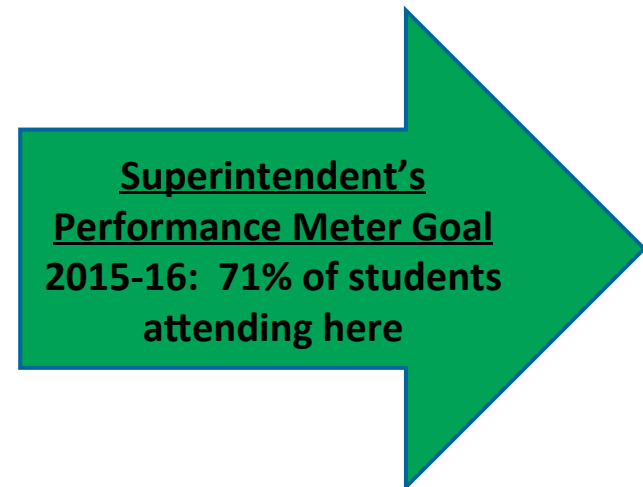
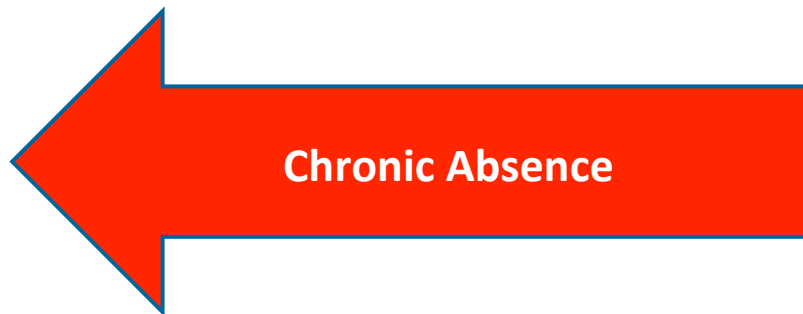


ATTENDANCE

Attendance Performance Bands

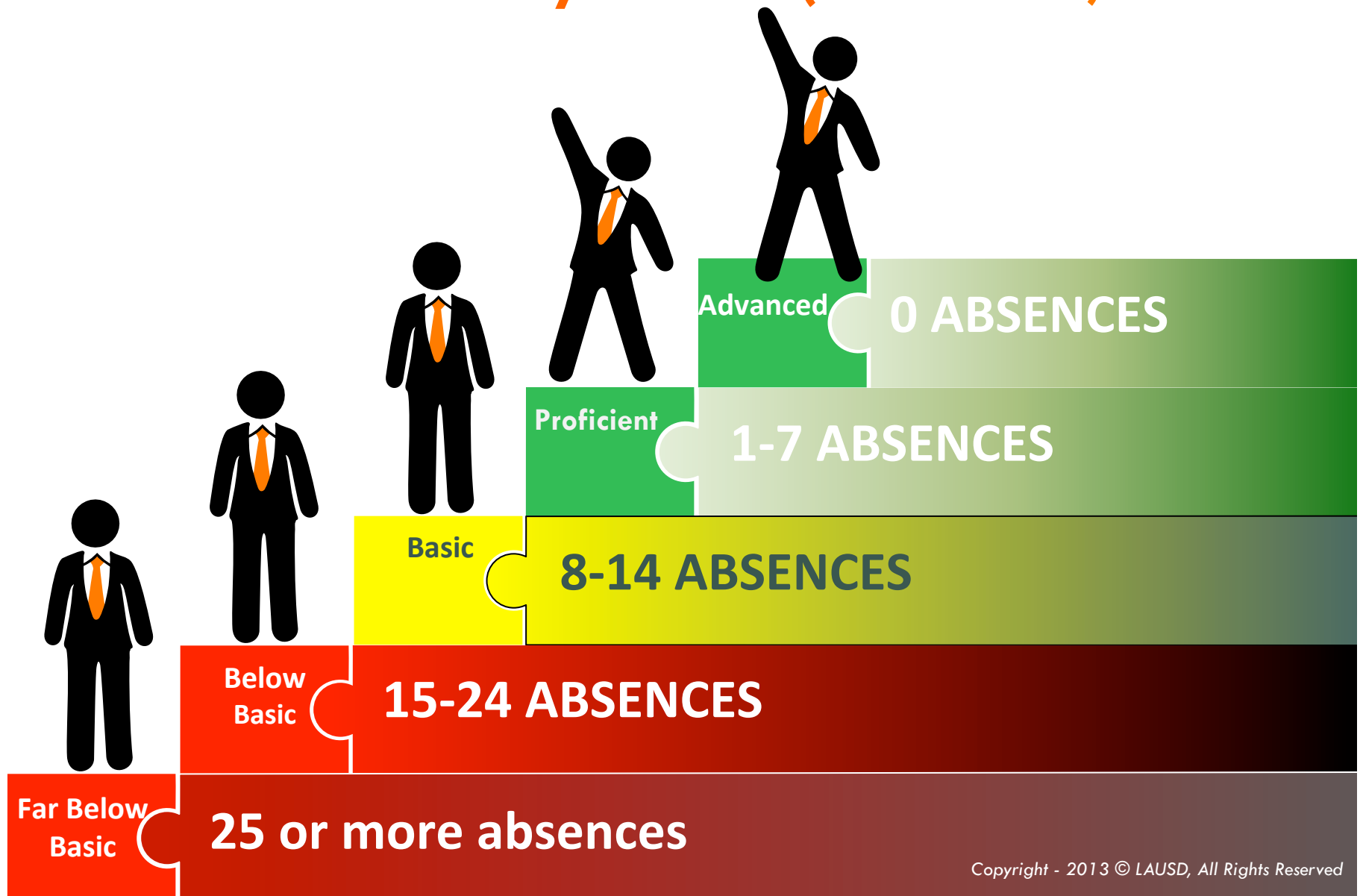


| | | | | |
|--|---|-----------------------------------|--|----------------------------------|
| LESS THAN 87% (Far Below Basic) | 87 - 91% (Below Basic) | 92 - 95% (Basic) | 96 - 99% (Proficient) | 100% (Advanced) |
|--|---|-----------------------------------|--|----------------------------------|

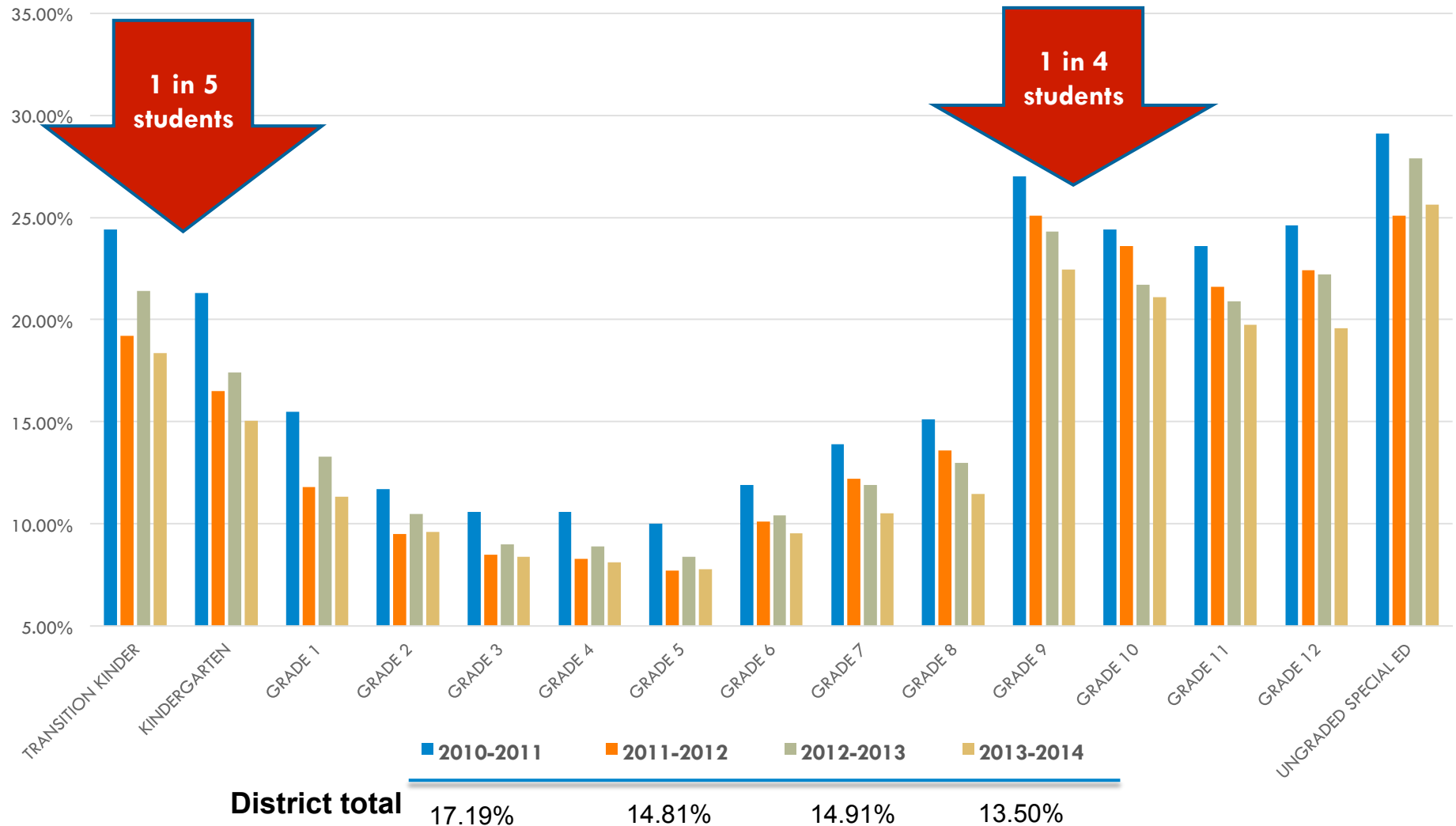


Attendance Bands

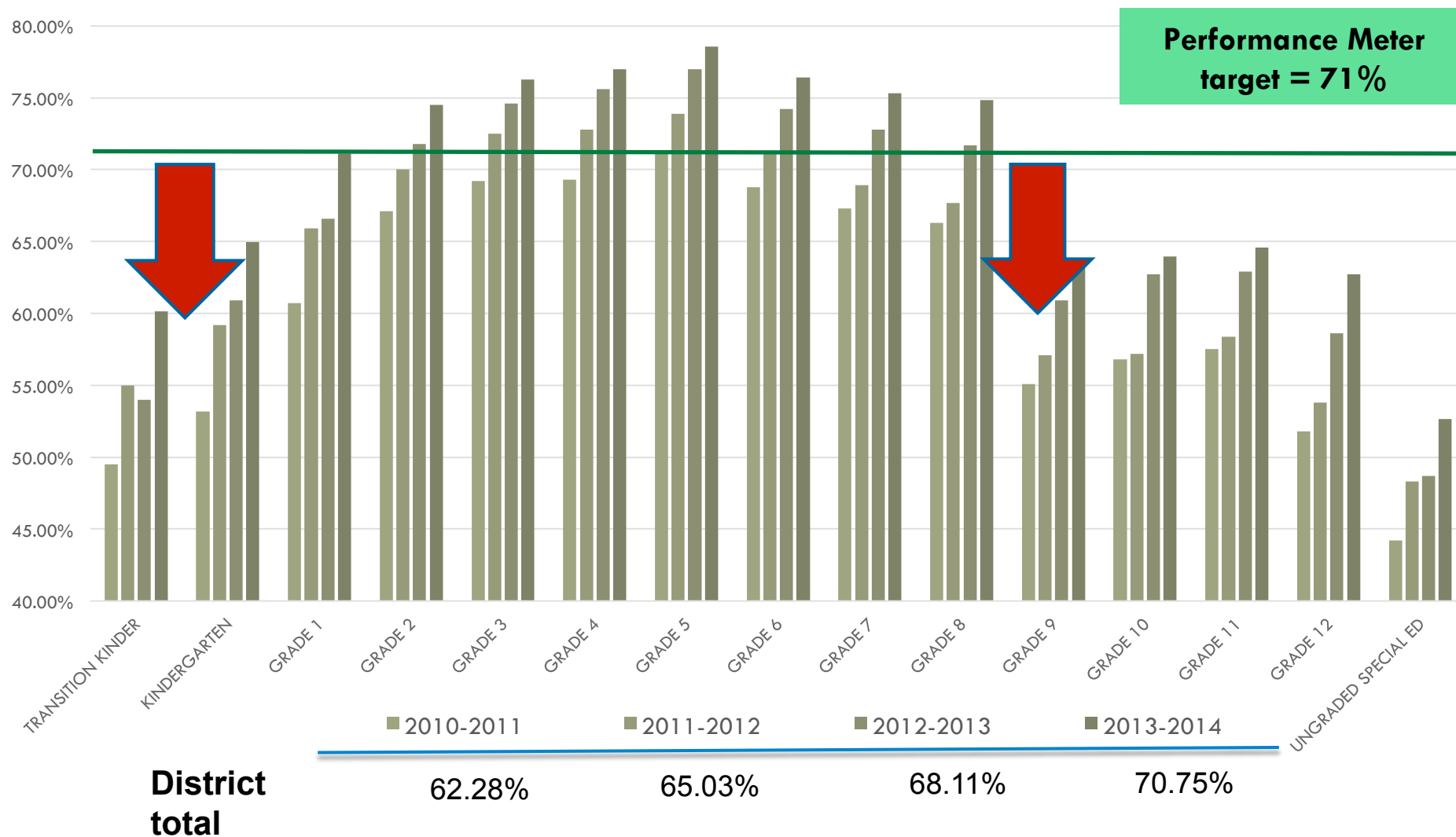
Instructional Days=180 (Year-End)



Chronic Absence (91 % or lower attendance) by Grade Level, 2010-2013

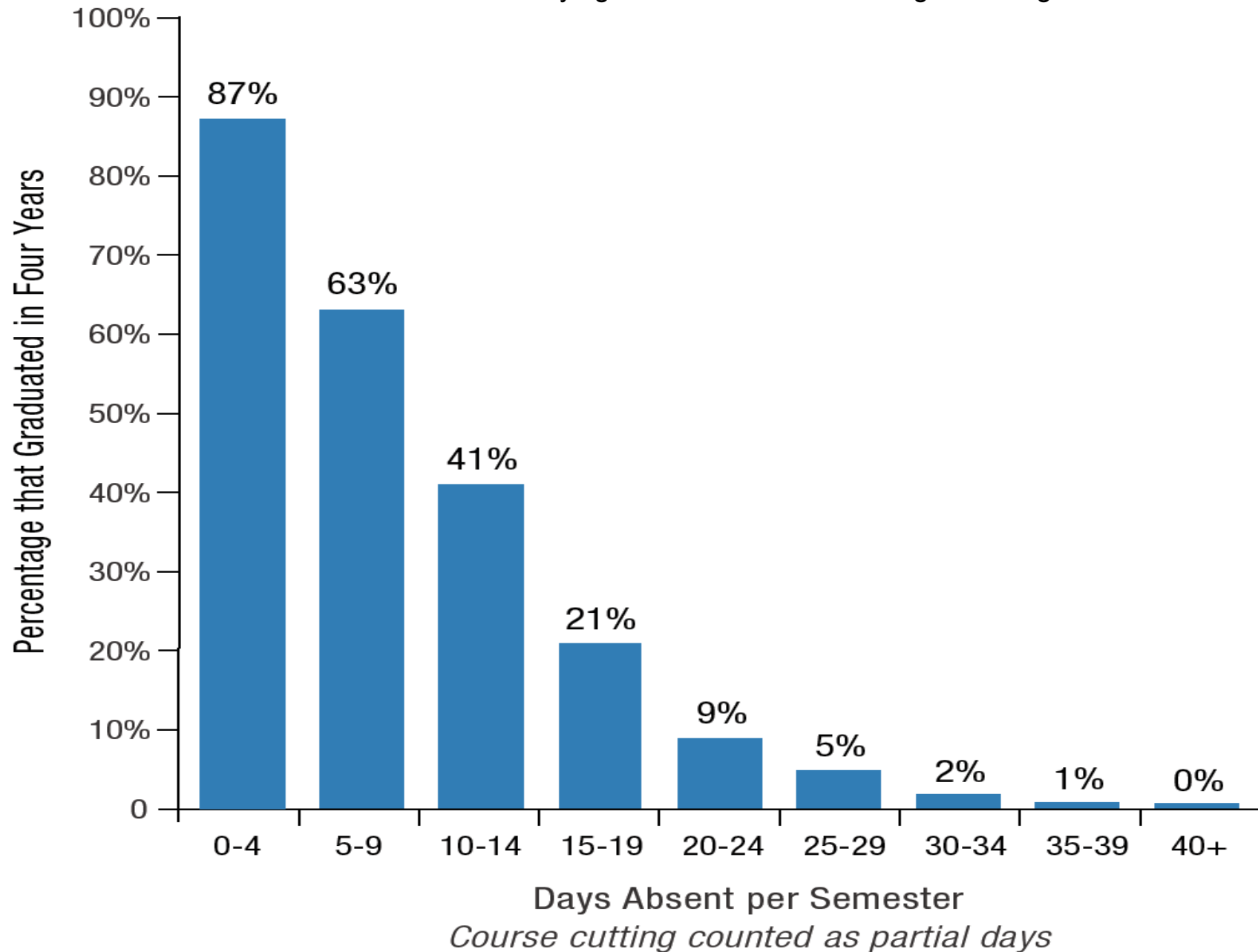


96% or higher (Proficient/Advanced) by Grade Level, 2010-14



Four-Year Graduation Rates by Freshman Absence Rates

“What Matters for Staying On Track and Graduating in Chicago Public Schools” (July 2007)



Student Health and Human Services



Nursing Services



Planning, Health
Education Programs, &
Special Projects



School Mental Health



Community Partnership
and Medi-Cal Programs



Pupil Services

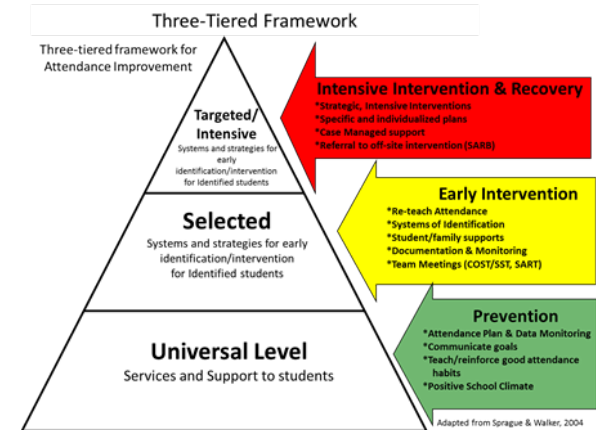
Pupil Services Mission Statement

“To ensure that all LAUSD students are enrolled, attending, engaged and on-track to graduate”



Pupil Services and Attendance Counselors

- ❑ Master's Degree and/or a Doctoral degree
- ❑ Pupil Personnel Services and Child Welfare and Attendance credential
- ❑ Child welfare and attendance advocates
- ❑ Utilize a three-tiered model
 - ❑ Prevention
 - ❑ Early intervention
 - ❑ Intensive intervention
- ❑ Improve individual and system-wide student attendance, engagement, achievement and graduation
- ❑ Work directly with students who experience difficulties in achieving their academic potential due to social/emotional, home and community barriers
- ❑ Specialized units provide additional support services that are needed by the specific populations they serve.



Pupil Services and Attendance Counselors

Early Outreach and Targeted Support

Implement Absence Prevention and Intervention Programs

- Analyze and address barriers to attendance
 - ▣ Academic issues, family dynamics, bullying, drugs and alcohol, gangs, mental health issues, community factors of violence, etc.
 - ▣ Link students and families to community resources
- Currently, over 250 School Purchased PSA Counselors provide support across the District



Chronic Absence: A Hidden National Crisis

- Nationwide, as many as 10-15% of students (7.5 million) miss nearly a month of school every year. That's 135 million days of lost time in the classroom.
- In some cities, as many as one in four students are missing that much school.
- Chronic absenteeism is a red alert that students are headed for academic trouble and eventually for dropping out of high school.
- Poor attendance isn't just a problem in high school. It can start as early as kindergarten and pre-kindergarten.

Chronic Absence



Chronic absence is particularly detrimental to our youngest students and those growing up in poverty:

- ❑ Early Literacy skills
- ❑ Disrupts instruction for all students
- ❑ Lower ELA & Math test scores in later grades
- ❑ Higher risk for dropping out

Chronic absence reduction has been identified as a key area for focus in California's new Local Control and Accountability Plan (LCAP) and by the Campaign for Grade Level Reading.

Attendance Improvement Program

- ❑ District focus on **increasing student attendance**
 - ❑ Launched in September 2011
 - ❑ Focused child welfare and attendance support for TK/
Kinder/Ninth Grade
- ❑ Strategically **improve Performance Meter rates** of student attendance in lowest grade levels
- ❑ **Prevent and address** Chronic Absence
- ❑ **Currently, Attendance Improvement Counselors (AICs) serve over 9,800 TK, Kindergarten, and Ninth Grade students**
 - ❑ 70 Elementary Schools and 9 high schools throughout the District

Attendance Improvement Counselors

Implement Prevention and Intervention Programs

- *Create incentive programs using universal and tiered strategies (attendance incentives, events, campaigns, and challenges)*



Incentives and Recognition Programs

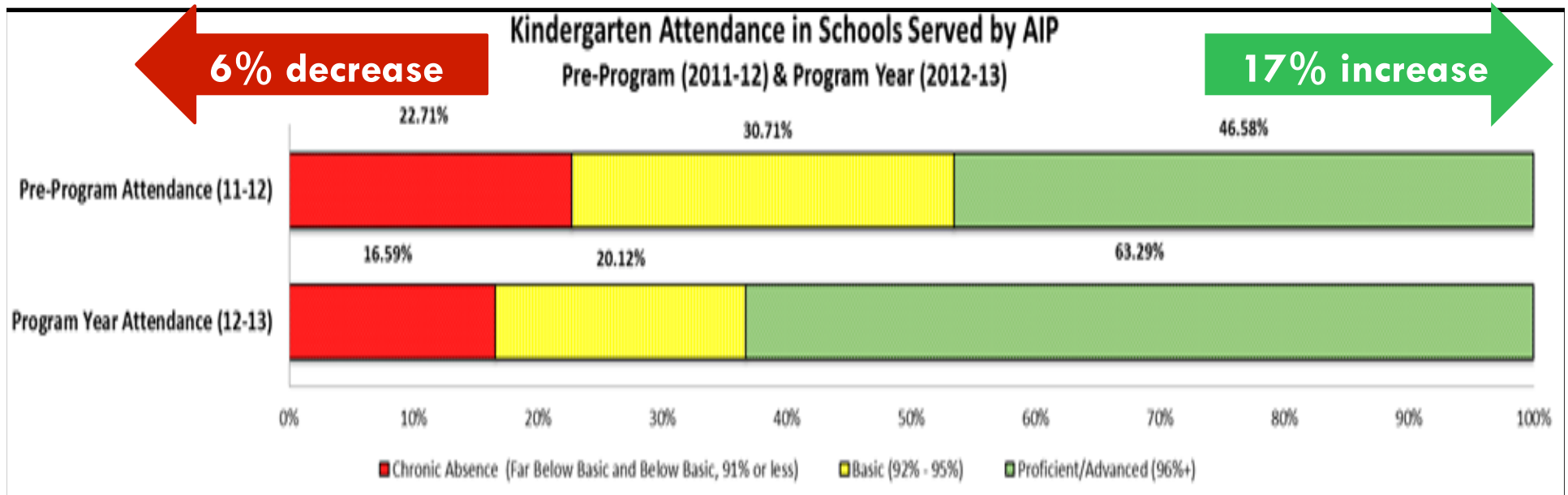
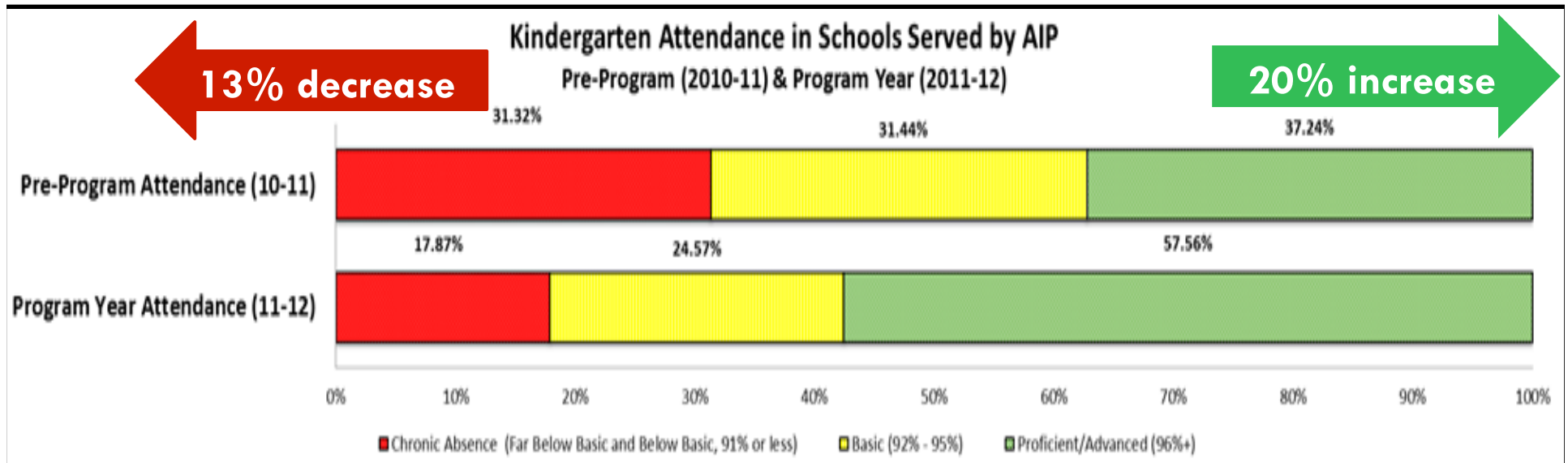


Attendance Improvement Program

□ Types of Rewards

- ▣ Parent and student recognition letters, certificates, gift cards, meal coupons, game tickets, and other donated prizes
- ▣ Recognition assembly for students and their parents/families
- ▣ Field trips
 - *Finance Park, Aquarium of the Pacific, LACMA, etc.*
- ▣ Movie and Popcorn Party

AIP Year-End Outcome Data: Years 1 and 2



The Diploma Project

- ❑ Funded by Title I and A-G Targeted Student Population
- ❑ Schools selected based upon annual dropout rates above the state average, 9th grade retention rates, school attendance rates and % on track to graduate
- ❑ A PSA Counselor is placed at 19 middle schools and 20 high schools
- ❑ In addition, Re-entry PSA Counselors focus on re-engaging students that have dropped out from the identified high schools and 11th and 12th grade students not on track to graduate

2016-2017 Expansion

- Program will expand to serve every Title 1 high school in the LAUSD
- Will provide services to the zone of support which includes students transitioning to the continuation high school
- Will provide social-emotional supports to students not on track to graduate
- Will provide opportunities for parents to engage in their child's academic progress

Foster Youth Achievement Program



- ❑ Provide comprehensive services to maximize educational outcomes, the emotional well-being, and social development for children in out-of-home care and/or on probation
- ❑ The program has a multi-disciplinary staff responsible for providing academic support, vocational/career counseling, transition support and case management services
- ❑ Currently, there are 7,427 foster youth attending LAUSD schools

Academic Support and Achievement Program (ASAP)



- Provides targeted, intensive academic support to identified, high-need foster and probation youth through one-on-one or small group afterschool tutoring by a Highly Qualified LAUSD teacher
- The tutors develop, implement, and monitor academic tutoring plans with youth every 90 days

Group Home Scholars Program

24

- This program is designed to support students who reside in group homes and are under the jurisdictions of the Department of Children and Family Services and/or the Department of Probation in suitable placement.
- The goal of the Group Home Scholars Program is to provide instructional and counseling support services for LAUSD, and non-LAUSD, students who reside in group homes to ensure access to an appropriate education and their continued academic success.

FamilySource Centers

- The FamilySource Partnership Program (FSPP) is a collaborative effort between the Los Angeles Unified School District (LAUSD) and the City of Los Angeles which began in 2014.
- Serves students, primarily between the ages 5-17, and families throughout LAUSD and the City of Los Angeles
- PSA Counselors are co-located at 13 FamilySource Centers (FSC) to address barriers to academic success and provide academic consultation
- PSA Counselors:
 - Link students and families to FSC services
 - Support parent engagement and education services through parenting classes and parent workshops
 - Coordinate with the Department of Children and Family Services (DCFS) to offer linkages to support services for Voluntary Family Maintenance youth and families
 - Assess and connect students referred through the Los Angeles School Police Department Diversion Referral

Juvenile Hall/Camp Returnee

3 Juvenile Hall/ 6 Camp Placement /6 Aftercare Pupil Services and Attendance (PSA) Counselors:

- Early intervention
- Dropout prevention and recovery services
- Ensure student enrollment and attendance improvement
- Serve as a liaison between the courts and the school
- Engage parents/caregivers to support improved educational outcomes

Provide case management services to support:

- Appropriate school placement, Develop Re-Entry Plan, Academic Assessment
- Participate in transitional Multi-Disciplinary Team, Timely enrollment
- Increased school attendance and academic achievement
- School stability
- Link families to resources
- College readiness and vocational training

Homeless Education Program



- ❑ Provides advocacy and assistance on behalf of the approximately 9,000 homeless students and their families in compliance with the McKinney Vento Homeless Assistance Act.
- ❑ To support the identification of homeless youth in the District
- ❑ Remove barriers to academic success and connect homeless students with support services.
- ❑ Collaborate with district and community partners to maximize access to resources and various educational, social and enrichment programs (sponsor a family, sponsor a grad, scholarships, etc.).
- ❑ Educate & provide technical support staff on school responsibilities to ensure compliance with district policy and federal law regarding homeless youth.

Homeless Education Program Expansion



- Expanded funding for the Homeless Education Program has allowed the program to expand to include:
 - ▣ At least one PSA Counselors to serve each district as liaisons to comprehensive school sites
 - ▣ 1 PSA Counselor to serve district wide alternative school sites.
 - ▣ 7 PSA Counselors to serve as targeted counselors at LAUSD schools and community shelters or LAHSA Family Solutions Centers
 - ▣ 10 PSA Aides to more effectively meet the needs of homeless students district wide

YouthSource Centers

- ❑ PSA Counselor is co-located at 16 YouthSource Centers
- ❑ Provide support services such as needs assessments, case management and follow-up, linkages, resources and referrals through the YouthSource system.
- ❑ Targets youth between the ages of 16-24
- ❑ Focus on re-engaging students in the educational process and providing opportunities to develop employment skills
- ❑ Serve as a deterrent, intervention and alternative for all students dealing with citations for daytime curfew violations as part of their Truancy Diversion Program

Grad Van



Grad Van

- Staffed by PSA Counselors who provide information on:
 - ▣ Enrollment and registration support
 - ▣ Graduation information, credits earned, A-G requirements
 - ▣ Education Options
 - ▣ Importance of Attendance
 - ▣ Identifying resources needed for student success
- The goals of the Grad Van are to:
 - ▣ Promote & inform parents about LAUSD and Pupil Services
 - ▣ Highlight importance of attendance to academic achievement
 - ▣ Promote and explain Superintendent's performance meter
 - ▣ Provide information on post secondary options

Video



