

POSITIVE AND SAFE SCHOOL ENVIRONMENTS

LCAP- PROGRAM & GOAL UPDATE

PRESENTER: Earl R. Perkins, Assistant Superintendent
Office of Educational Services – School Operations

District English Learner Advisory Committee LCAP Session – April 14, 2016



Leading by Changes in Key Discipline Policies

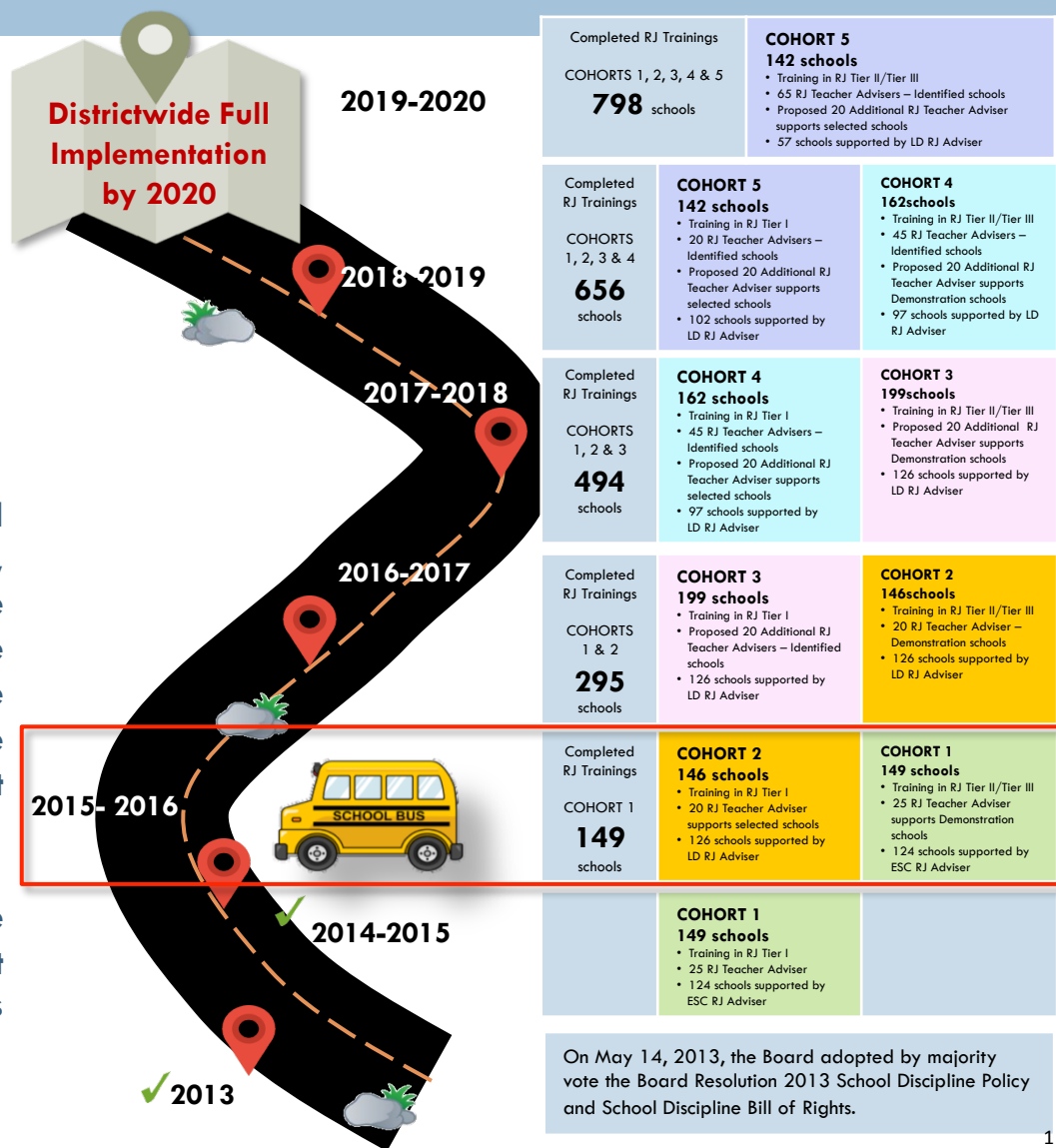
Division of School Operations

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As part of the Local Control Funding Formula (LCFF), LAUSD Office of School Operations received investment funds since 2014-2015 SY to ensure effective and fair handling of student behavior by promoting positive solutions through the reform of student discipline policies and practices. Specific goals and targets of school safety and climate are addressed.

For the last two years now, the Office of School Operations in collaboration with various offices, schools and parents have made remarkable progress in implementing Restorative Justice practices in the 25 demonstration schools and the identified schools each year which led to the reduction of the instructional days lost as a result of suspension.

Through the LCFF funds, Restorative Justice trainings were also provided to various District offices and several parent/community groups since 2014-2015 SY.



On May 14, 2013, the Board adopted by majority vote the Board Resolution 2013 School Discipline Policy and School Discipline Bill of Rights.



Leading by Changes in Key Discipline Policies

Division of School Operations

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March 27, 2007

BUL-3638.30 – Discipline Foundation Policy: School-Wide Positive Behavior Support published.

This policy mandates the development of a school-wide positive behavior support and discipline plan consistent with *Culture of Discipline: Guiding Principles for the School Community* and *Culture of Discipline: Student Expectations*, including positively stated rules which are taught, enforced, advocated and modeled at every campus. It further mandates staff and parent training in the teaching and the reinforcing of the skills necessary for implementation of this policy.

2013

Began review and revision of the Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support Bulletin.

This policy provides guidelines and procedures through a consistent framework for developing, refining, and implementing a culture of discipline built on positive behavior support and interventions. It incorporates changes in the District policy relating to school discipline resulting from the Board Resolution-2013 School Discipline Policy and School Climate Bill of Rights.

School-Wide Positive Behavior Intervention and Support under the Office of School Operations is managed by the Office of School Operations Coordinator. The new Coordinator hired in October 2013 continued implementation and developed plans to incorporate new requirements.

As of 2/2016

Following the project's plan, various tasks are ongoing to fulfill the Board Resolution requirements:

- Completed the Discipline Foundation Policy (DFP) Handbook
- SWPBIS Task Force Monthly Meetings to Monitor the Implementation of the DFP
- Monthly Meetings with Local District RJ Advisers
- Monthly Meetings with RJ Teacher Advisers
- Restorative Justice Saturday Training for Schools
- On-going Coach Support from RJ Experts
- Analyze Student Discipline Data
- Independent Auditor Visit School Sites to Review Implementation of the DFP

2015-2020

- Continue to monitor implementation of SWPBIS and Restorative Justice.
- Continue to work with SWPBIS Task Force and various District divisions including Charter School Division to fully implement the plan.
- Continue to work with community, business and philanthropic partners for schools to have access to be a full-service community school.
- Monitor the rollout of Restorative Justice to schools.
- Add additional Restorative Justice Demonstration sites with Restorative Justice Teacher Advisers assigned to each site.
- Hire additional Local district Restorative Justice Adviser to support the District's reorganization.
- Ongoing data monitoring and analysis.
- Analyze quarterly and yearly reports to examine trends and outcomes.
- By 2020 full implementation across L.A. Unified of Restorative Justice as an alternative to traditional school discipline.

2014-2015

Following the project's plan, various tasks have been completed and others are ongoing to fulfill the Board Resolution requirements:

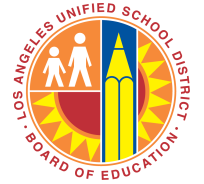
- Revised and issued Bulletin 6231.0- Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support
- Developed and published the School Climate Bill of Rights
- Collaborated with Charter Schools Division
- Augmented the role of the School-Wide Positive Behavior Intervention Support Task Force
- Selected five ESC Restorative Justice Advisers, one central office Restorative Justice Specialist and an administrative staff aide.
- Selected 25 Restorative Justice Teacher Advisers for the demonstration high schools
- Hired an independent auditor
- Hired a Restorative Justice expert trainer
- Developed an online DFP complaint system
- Provides online Student Discipline data reports published monthly on the District website
- Provided Restorative Justice training for selected schools and offices
- Established the Local Control Accountability Plan goals and metrics
- Reduced the number of the instructional days lost as a result of suspension from SY 2008 of 74,765 to 5,043 as of April 2015
- Celebrated the School Climate Awareness Month in May 2015

Board Report:
Discipline Foundation Policy: School-Wide Positive Behavior Support
January 23, 2007

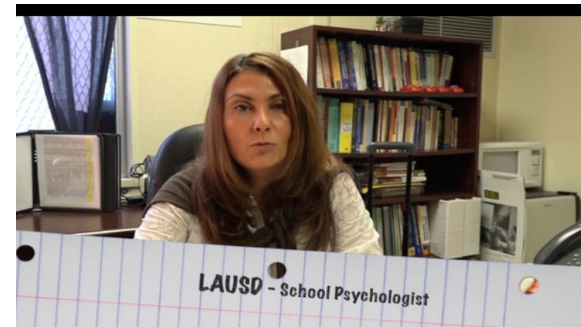
Development of a school-wide positive behavior support and discipline plan consistent with *Culture of Discipline: Guiding Principles for the School Community* and *Culture of Discipline: Student Expectations*.

Leading by Changes in Key Discipline Policies

Division of School Operations



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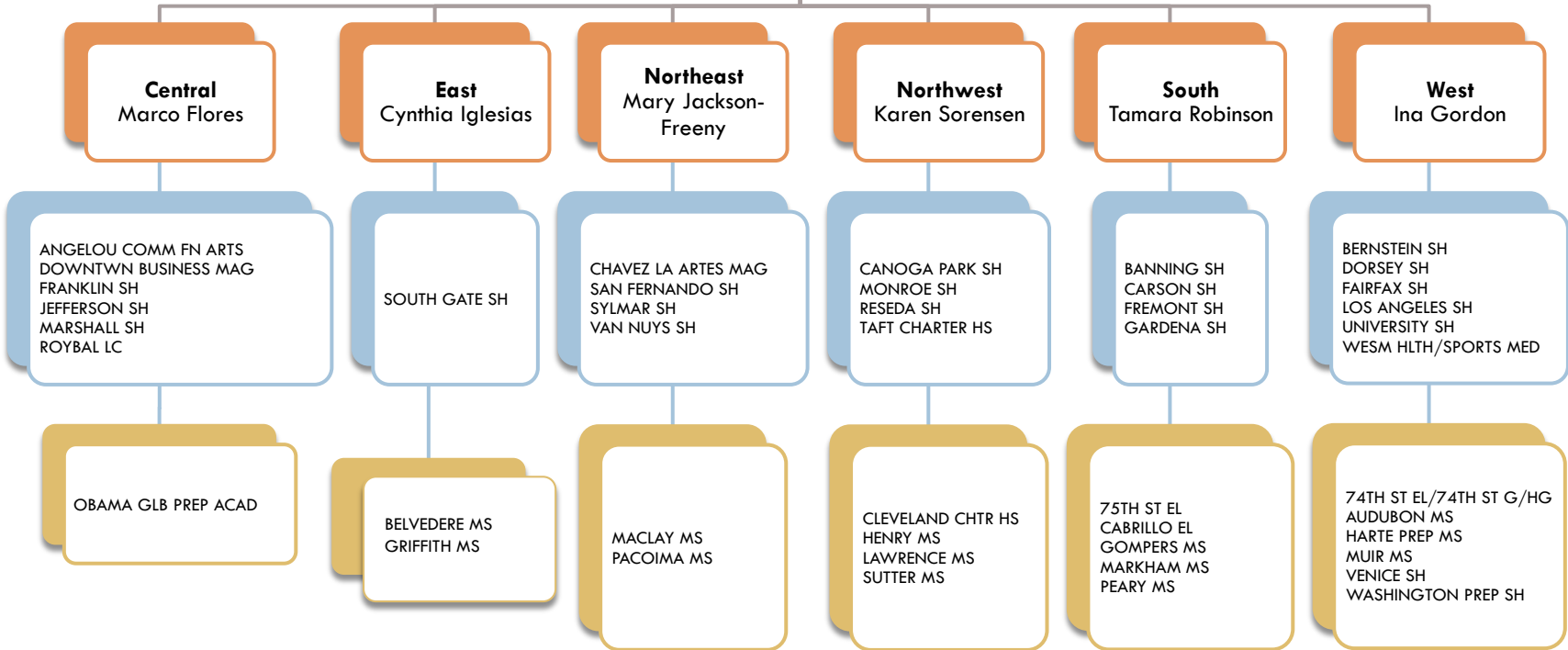
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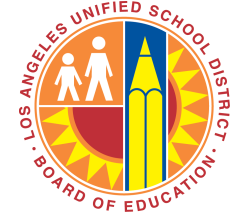
Thelma Melendez de Santa Ana, Ph.D., Chief Executive Officer
 Earl R. Perkins, Assistant Superintendent
 Daryl Narimatsu, Administrator of Operations, School Operations
 Deborah D. Brandy, Discipline Foundation Policy & Restorative Justice Coordinator

Selected Demonstration Schools by Organization of Local Districts



RESOURCES

Accessible Data Reports



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Student Discipline Data Reports

Los Angeles Unified School District

Report type: LAUSD Summary

Cost Center (7-digit code): 1007001 SCHOOL OPERATIONS(0070) Change Location

STUDENT DISCIPLINE DATA REPORTS - SUSPENSION

2013-2014 SCHOOL YEAR

MONTHLY SUSPENSION AND REFERRALS	Jan '14	Feb '14	Mar '14	Apr '14	May '14	Jun '14	Year to Date - 2013-2014 SY	Enroll	Days Lost
Suspension Events	462	654	894	782	452	188	1	3,832	129
Suspension Rate	0.07%	0.11%	0.14%	0.11%	0.08%	0.05%			
Instructional Days Lost to Suspensions	679	872	1,036	1,238	740	285	13	4,820	159
Opportunity Denied Referrals	11	28	32	40	21	11	2	183	6

Year to Date - 2013-2014 SY	Enrollment	Suspension Events	Suspension Rate	Instructional Days Lost to Suspensions	Opportunity Denied Referrals
All Students	547,844	2,370	0.44%	4,820	148
African American	88,536	532	1.59%	1,558	34
American Indian/Alaska Native	5,883	38	1.33%	31	0
Asian	24,883	38	0.23%	82	3
Hispanic	11,488	15	0.13%	25	2
Hispanic	424,677	1,841	0.43%	3,829	109
Pacific Islander	2,367	7	0.29%	12	1
White	92,889	139	0.45%	380	8
English Learners	147,888	797	0.74%	1,233	32
Students with Disabilities	67,888	343	1.47%	1,037	18
Free and Reduced Lunch	471,837	2,082	0.57%	4,298	128
Male	265,488	2,378	0.91%	3,888	128
Female	279,155	894	0.25%	1,932	20

Los Angeles Unified School District
DISCIPLINE FOUNDATION POLICY SYSTEM

DISCIPLINE MENU ACTION REPORT MENU

Discipline Foundation Policy Home

If your current location is different than the location you must certify for or you must certify for more than one location, you can change it by using the input box below and click on the 'Change Location' button.

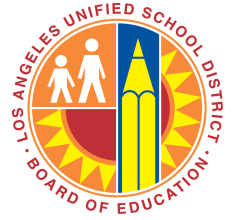
Cost Center (7-digit code): 1007001 SCHOOL OPERATIONS(0070) Change Location

- Action
- MiSiS Reports
 - School Profile
 - Professional Development
 - Safe School Plan Creator Information
 - Revised of Rubric of Implementation
 - Schoolwide Discipline Plan

- Contact Information:
- Operations Coordinators
 - School Operations (213)241-5337
 - ITD (213)241-5200
 - ISIS (213)123-4567

KEY PERFORMANCE INDICATOR	TARGET 2015-2016 SY
Single Student Suspension Rate	0.6%
Instructional Days Lost to Suspension	6,159
Expulsion Rate	.01%
Percentage of Schools Ensuring Effective and Fair Handling of Student Behavior by Promoting Positive Solutions Through Reform of Student Discipline Policies (Measured by Implementation of DFP - Rubric of Implementation)	70%
Complete the Restorative Justice training at identified school sites by the end of 2015-2016 SY	Cohort 2 TIER I: 146 Cohort 1 TIER II/III: 149

Ongoing Training and Preparation



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Restorative Justice Training Schedules for 2015-2016 SY and training completion status:

TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER I		NUMBER OF SCHOOLS TRAINED AS OF FEBRUARY 6, 2016
Day 1 -	Introduction to Restorative Justice	78
	Empathy and Team Building	
	Community Building Circle Training	
Day 2	Continuation of Community Building Circles	78
	Defusing Disruptive Behavior	

Tier I

- 5 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer - Selected RJ Advisers and RJ Teacher Advisers
- Training sites used – selected LD offices and school sites

Total number of schools scheduled to be trained - 149

TYPES OF TRAINING FOR RESTORATIVE JUSTICE TIER II/III		NUMBER OF SCHOOLS TRAINED AS OF FEBRUARY 6, 2016
Day 1	Review of Community Building Circle Circles	102
Day 2	Tier II - Harm Circles Tier III - Re-Entry	100

Tier II/III

- 2 Certificated staff per school site including principal
- 12 hours total of paid training
- Trainer – Creative Educational Consultants, Inc.
- Training sites used – selected LD offices and school sites

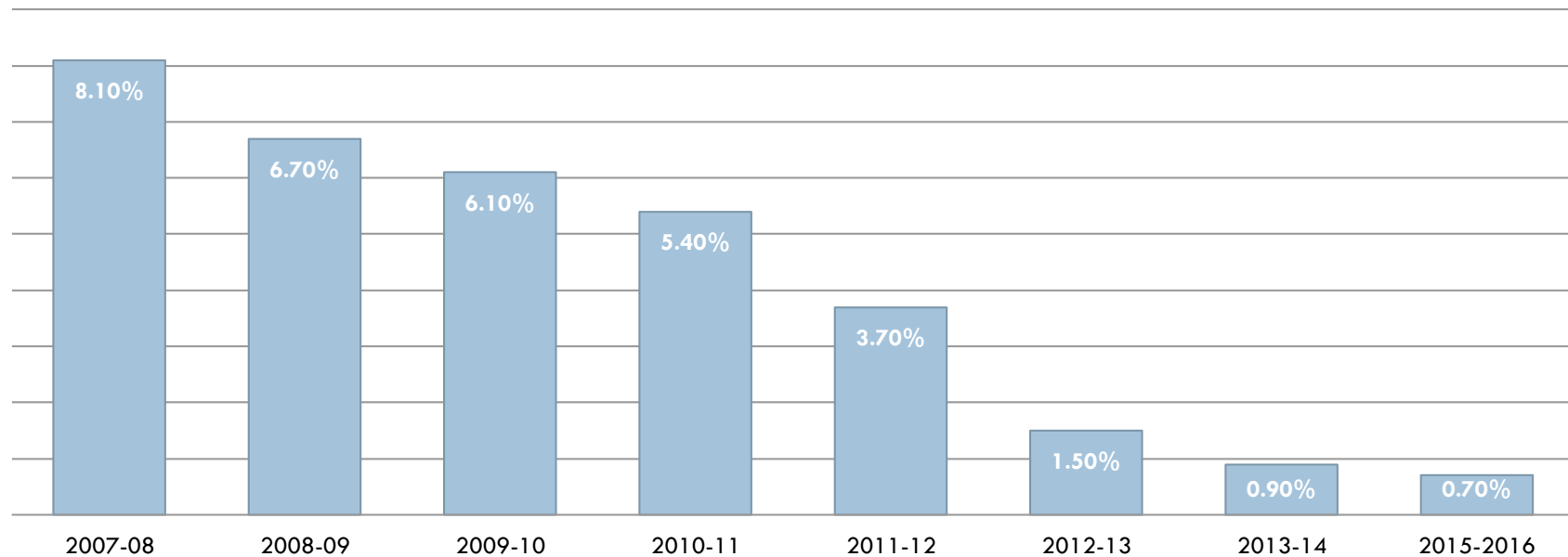
Total number of schools scheduled to be trained – 146 (schools trained in 2014-2015 SY for Tier I)



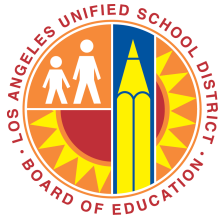
Identified Early Trends

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Suspension Rate



DESCRIPTION	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-2015
Instructional days lost to suspension	74,765	59,783	53,725	46,006	26,286	12,353	8,351	6,221
Suspension rate	8.1%	6.7%	6.1%	5.4%	3.7%	1.5%	0.9%	0.7%

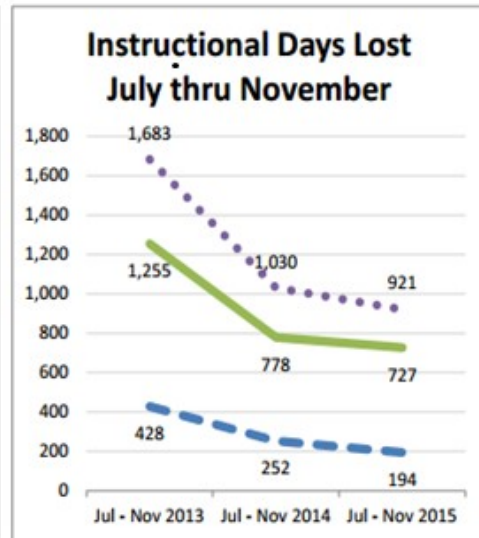
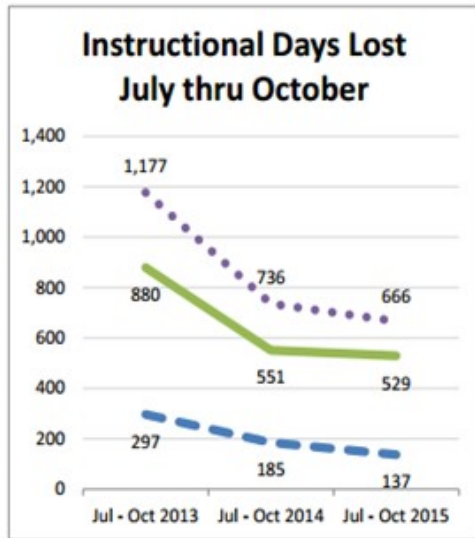


2014-2015 RJ Demonstration Sites

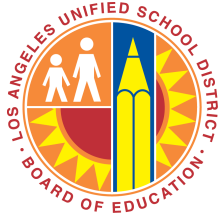
Instructional Days Lost to Suspension Data

Schools	Jul - Oct 2013	Jul - Oct 2014	Jul - Oct 2015	Jul - Nov 2013	Jul - Nov 2014	Jul - Nov 2015	Jul - Dec 2013	Jul - Dec 2014	Jul - Dec 2015
2014 - 2015 Demo Schools	297	185	137	428	252	194	547	297	233
2014 - 2015 Rollout without Demo	880	551	529	1,255	778	727	1,709	956	887
2014 - 2015 Rollout Schools	1,177	736	666	1,683	1,030	921	2,256	1,253	1,120
District Wide Total	1,854	1,274	1,195	2,655	1,773	1,723	3,456	2,195	2,099

Schools	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change	2013 vs 2014 % Change	2014 vs 2015 % Change	2013 vs 2015 % Change
2014 - 2015 Demo Schools	-37.71%	-25.95%	-53.87%	-41.12%	-23.02%	-54.67%	-45.70%	-21.55%	-57.40%
2014 - 2015 Rollout without Demo	-37.39%	-3.99%	-39.89%	-38.01%	-6.56%	-42.07%	-44.06%	-7.22%	-48.10%
2014 - 2015 Rollout Schools	-37.47%	-9.51%	-43.42%	-38.80%	-10.58%	-45.28%	-44.46%	-10.61%	-50.35%
District Wide Total	-31.28%	-6.20%	-35.54%	-33.22%	-2.82%	-35.10%	-36.49%	-4.37%	-39.27%

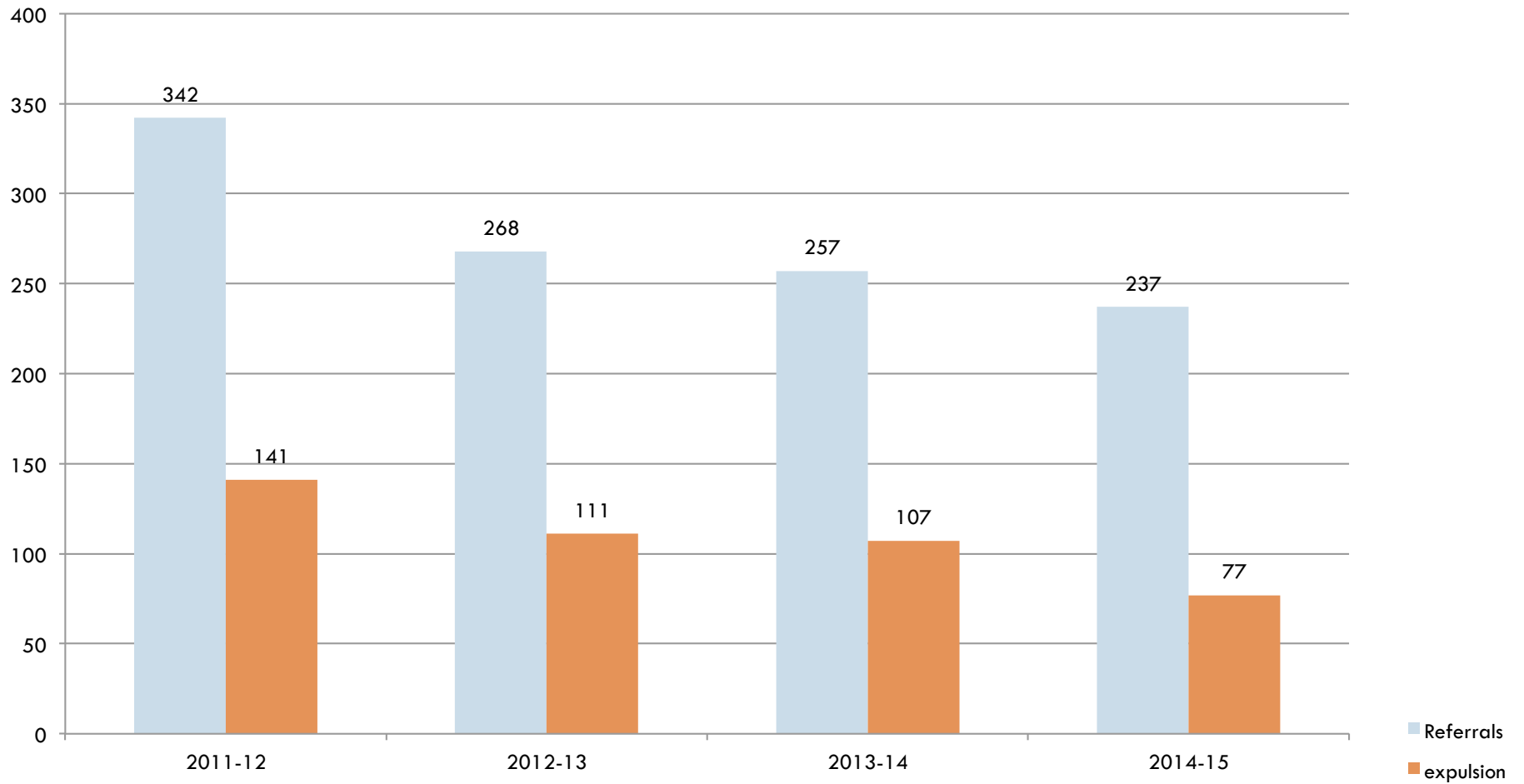


— 2014 - 2015 Demo Schools (25 cost centers)
 — 2014 - 2015 Rollout without Demo (123 cost centers)
 ••• 2014 - 2015 Rollout Schools (148 cost centers)



Expulsion Data

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Questions?