



CAC
Chairperson's Report

Meeting Date: April 10, 2019

Chairperson's Name: Lisa Mosko

Meetings/Trainings attended or upcoming meetings:

March 20, 2019	Officers Planning Meeting <ul style="list-style-type: none">•Reviewed evaluations from March 20th CAC meeting•Discussed next year's calendar•Planned for April 10th CAC
March 26, 2019	Committee of the Whole, LAUSD School Board <ul style="list-style-type: none">•Presented our CAC's work and challenges to the board
April 9, 2019	Committee of the Whole, LAUSD School Board <ul style="list-style-type: none">•TBD, will relay info to group during April 10th meeting

Updates on Request by CAC members

Our next CAC meeting will be on May 15, 2019 at this location.

Other items:

This year, the CAC has been working hard to learn as much as it can about special education in the district, focusing on pressing issues such as disproportionality, behavior support, special education in charter schools, etc. By May, we will have reviewed every section of the local plan, so that when the committee is called upon to make recommendations, we will be ready.

There have been a lot of questions this year about what exactly the CAC's purpose is, in the absence of actual legislative changes to the SELPA. We have a lot of membership turnover, and in the past couple of years, there have also been changes in personnel at PCSS. It is hard to retain all the knowledge from year to year, as members and leadership positions shift. I've been speaking with Dr. Mahmud about putting together an onboarding document for new members, so that the scope and breadth of the CAC's work may be readily available at the beginning of next year as we begin our work anew.

Also, I am hoping that we can start rolling up our sleeves and having some real impact sooner than later, and have thought of various ways we can do this. Of course, we can give our recommendations about better inclusion practices, or how to address disproportionality, but as a committee operating within a very large and complex system such as LAUSD, it can be a daunting and very long and protracted effort to effect real change in the system.



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That is not to see that we shouldn't keep at it, but while we are working on long term goals, it might behoove us as a committee to set our sights on goals that are more attainable, yet that may have incredible impact. One such goal that I would like to propose that we work on is making more information available online to all parents and guardians of children with special needs in LAUSD. For example, why not make the IEP workshop available online, so that thousands more parents can access it? I have started this conversation with PCSS, and they have been very receptive. My hope is that we may partner with them to make this happen.

I also welcome other suggestions. Please feel free to reach out to me directly, or if time is short, write them down in your evaluation forms. Thank you