



LOS ANGELES UNIFIED SCHOOL DISTRICT

# Transition Services in LAUSD

Overview of support for students with disabilities as they move from K-12 to college and employment

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Students from  
Miguel Contreras Learning Complex



# What are transition services?

Transition Services are a coordinated set of activities designed to facilitate the movement from school to postsecondary activities, including education, employment, and independent living

Service is based on the individual's needs and includes

- Instruction
- Related services
- Community experiences
- Development of employment
- Development of adult living objectives

# Why do transition services matter?

Youth with an IEP are more likely than their peers to be socioeconomically disadvantaged and to face problems with health, communication, and completing typical tasks independently.

Youth with an IEP lag their peers in planning and taking steps to obtain postsecondary education and jobs.

Source: US Department of Education 2017 Report: “Preparing for Life After High School: The Characteristics and Experiences of Youth in Special Education. Findings from the National Longitudinal Transition Study, 2012.

# Service to Students

## Individual Transition Plan (ITP)

- Part of the Individualized Education Program
- Beginning at age 14, updated at least annually
- Three specific areas addressed
  - Education
  - Employment
  - Independent Living (as needed)
- Guides activities and lessons

Los Angeles Unified School District  
Student: XXXXXXXX XXXXXXXX XXXXXXXX MI XXXXXXXX Date of Birth: XXXXXXXX Meeting Date: XXXXXXXX (ITP, pg. 1 of 3)

Worksheet  
Not an Official Document

INDIVIDUALIZED EDUCATION PROGRAM (IEP)  
INDIVIDUAL TRANSITION PLAN (ITP)

Student was invited to IEP meeting: ☐ Yes ☐ No  
Student received mentoring: ☐ Yes ☐ No  
Student referred and placed in an outside agency: ☐ Yes ☐ No  
If yes, name of agency: \_\_\_\_\_  
Student participated in Work Experience Education: ☐ Yes ☐ No  
Student received college awareness preparation: ☐ Yes ☐ No  
Student received career awareness: ☐ Yes ☐ No

Achievement of Transition Activities from Current ITP (not if first ITP)

Area	Completed	If no, indicate reason
Education/Training Activity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> First ITP	
Employment Activity	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> First ITP	
Independent Living Skills Activity (as needed)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	

Section 1: Education/Training

Assessment (at least one assessment must be completed in this area).	Date	Assessment Name and Results: Indicate interests/abilities and area(s) of need (if applicable)
<input type="text"/> If other?	<input type="text"/>	
<input type="text"/> If other?	<input type="text"/>	

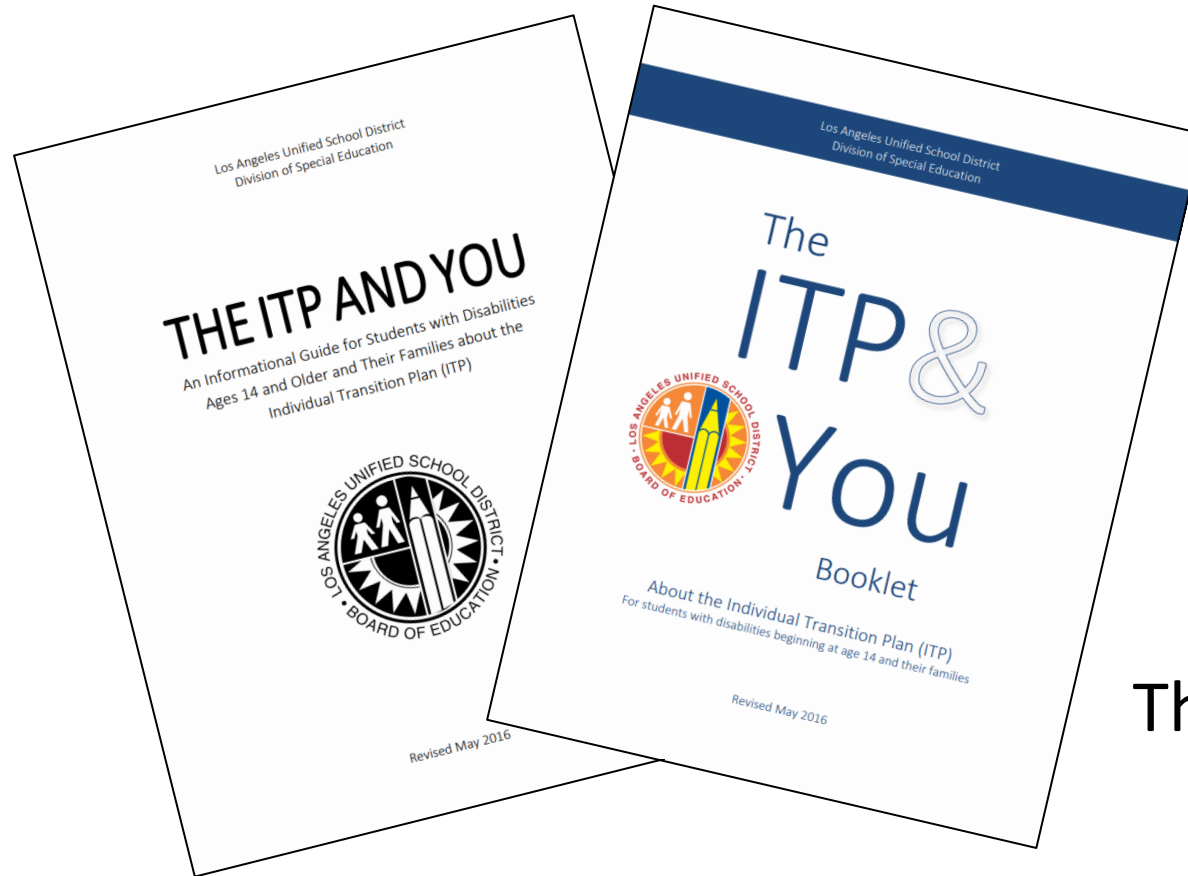
Education/Training Postsecondary Goal  
Upon completion of high school, the student will:  If other?

Education/Training Activity to Support Goal	Timeline	Person/Agency Responsible
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
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# Service to Students

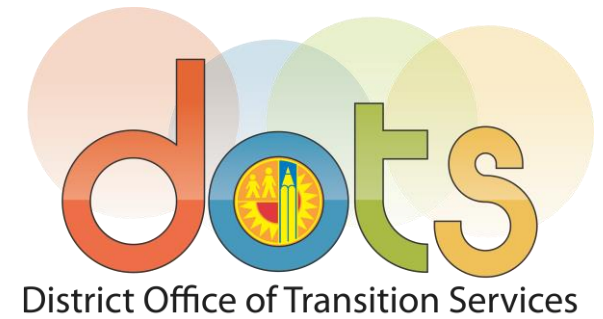
## The ITP and You

A guide to  
transition services



The ITP & You Booklet  
Accessible information  
about transition

# Service to Students

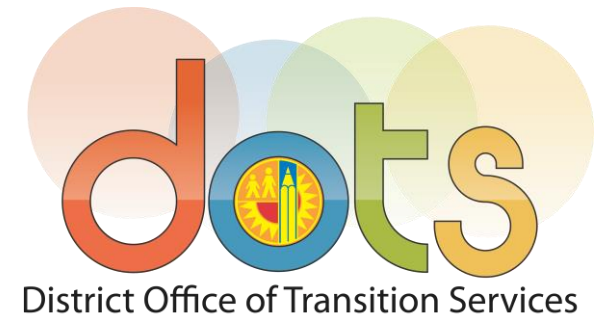


The District Office of Transition Services Teachers provide...

- Field Trips / School Tours
- Lessons
- Parent Presentations
- Connections to agencies/organizations
- All 15 year old students are assessed to determine interests, goals, and activities
- Senior Advisory activities in support of students leaving with a plan



# Service to Students



The District Office of Transition Services supports the provision of instruction in:

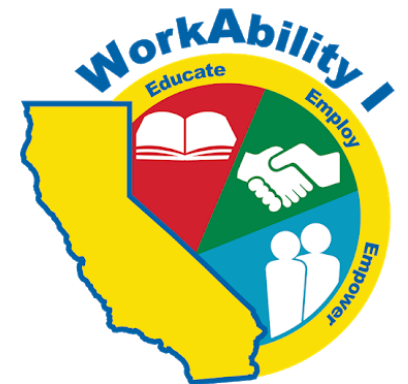
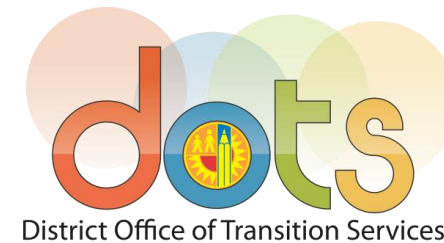
- Self Determination
- Self Advocacy
- Soft Skills and Pre-employment instruction
- Training in navigating relevant post secondary agencies
- Independent living skills
- Problem solving and resolving conflicts
- Community travel and mobility
- Time management
- Communication



# Service to Students

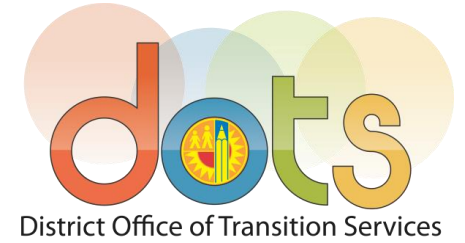
## Employment-focused Supports - Work-based Learning

- Lessons focused on gaining and maintaining employment
- Partnerships through Department of Rehabilitation and Workability1





# Service to Students



## Education-focused Supports

- Lessons/Activities about applying, attending, and finding supports in postsecondary education
  - Visits to Disabled Student Programs and Services
  - Department of Rehabilitation Student Services
  - Financial Aid



# Service to Students

## Career and Transition Centers (CTCs)

- For students on the alternate curriculum
- Range of Programs
  - Focus on employability and independent living skills
  - CTCs, Center for Advanced Transition Skills, Project Search



# Student Presenters

