Meeting	PAC Questions	Responses
February 19, 2026 - PAC Business Mtg. #5	How does SSAS support students academic performance, IE equity grading, when those students are chronically absent? Far too often teachers do not adjust their assignment load or implement new methodologies to evaluate if the student is meeting academic standards, so the student receives poor grades.	SSAS addresses chronic absenteeism as a barrier to a student's academic success and not as a compliance issue. When students are absent from school, our team provides outreach to families to identify the causes of absenteeism (i.e., housing, mental health, safety, illness, basic needs). The team provides comprehensive services and supports. We partner with school staff to ensure there is a plan for academic recovery. Our role is not to direct grading practices as those are not under SSAS but, we do support students when attendance has impacted learning.
February 19, 2026 - PAC Business Mtg. #5	How does SSAS interface with school sites, specifically to support students not just the administration? There are few to no supports that are student centric or family centric. Everything is school (district) centric, in the vein of support district goals (IE attendance, since attendance = funding)	SSAS works directly with students and families. PSA counselors provide home visits, outreach, student and parent conferences to address barriers to school attendance. In addition, student support programs provide targeted services for foster youth, students experiencing homelessness and justice involved ensure that students' rights are upheld and have access to educational opportunities. PBIS/RP supports by providing schools with implementing a three-tiered prevention framework to establish clear behavior expectations and positive reinforcement interventions.
February 19, 2026 - PAC Business Mtg. #5	Is it fair to expect consistent attendance from low-income and single-parent families when significant barriers make getting to school difficult or unsafe? Could the District offer safer alternatives like virtual learning be instead of forcing attendance or leaving students without learning options?	We recognize that barriers to attendance are real. Our goal is to respond to them. Our approach is not one size fits all. We work directly with families to identify the barriers to attendance and determine what is needed (community resources, attendance plans, and other supports). Virtual academy is one of the supports that we look at, but it is not for all students. These decisions are made with families to ensure that the correct supports and academic options are made available.
February 19, 2026 - PAC Business Mtg. #5	Principals and school site admin are evaluated in part due (I'm assuming) on attendance rates on their campus as well as disciplinary actions (suspensions / expulsions). There is little to no appetite by principals to suspend students, at the detriment of other students at the school site.	Principals are evaluated using the LAUSD School Leadership Framework. These standards assess leadership across instructional quality, culture and climate, family engagement, systems and operations and professional growth. While attendance and school climate may inform the goals, their evaluations are not solely based on attendance or suspension numbers. The School Leadership Framework emphasizes creating a positive school culture, engaging families, and ensuring a safe and productive school environment.
February 19, 2026 - PAC Business Mtg. #5	Why are in-class suspensions not being documented and included in the data chart?	In-class suspensions are not included publicly in the data because state reporting and LCAP reporting requirements focus on our out-of-school suspensions. The District's public reporting aligns with those accountability and reporting guidelines.
February 19, 2026 - PAC Business Mtg. #5	Do you have attendance data (including tardiness) for students in special education, students with 504 plans, English Language Learners, and students in foster care—and is that data broken down by region?	Attendance data can be disaggregated by student group, including students in Special Education, students in foster care, students experiencing homelessness and by Region. However, District-level data does not track tardies in the same way as absences. Tardies are not included in state accountability measures.
February 19, 2026 - PAC Business Mtg. #5	Why does the district allow students who test positive for COVID but are asymptomatic to attend school? Why aren't parents notified when a student in their child's class tests positive? Why is there so much pressure on attendance that parents feel compelled to send sick children to school?	We follow guidance issued by the Department of Public Health and follow federal and state privacy laws. These laws guide when and how information is to be shared. Our message regarding attendance is when students are ill they should stay home. Our message is not intended to pressure sick children to attend school. When families have health concerns, they are encouraged to follow provided medical guidance from the District's Medical Services Division, which follows state and federal guidelines.