



Greetings and Office Highlights

As we enter the month of March there is much to celebrate, specifically your accomplishment as a parent who is devoting time to partner with Los Angeles Unified to support our English Learner students, families, and personal commitment to grow as a leader. The year initiated with courses on Parliamentary Procedure, Understanding Data, and developing SMART Comments. We culminated with our fourth course this week with our partners at La Alianza Global. Together we have modeled the importance of leveraging the skills and capacities of families by cultivating their abilities and learning as leaders. Now, let us put our learning into action and lead our DELAC community toward influencing progress in our schools and District. DELAC parent leaders have a network with the Multilingual and Multicultural Education Department, Local Control and Accountability Plan Team, and Parent and Community Services. You also have the opportunity to cultivate a bond with your school site leadership and families.

On April 7th, PCS will present to the DELAC on Local Control and Accountability Plan (LCAP) Goal #4: Parent, Student, and Community Engagement and focusing on English Learner families. On May 5th, DELAC will be presented with the Consolidated Application (Con App) and the Federal Addendum. Please begin to think of SMART comments you want to develop and submit. The DELAC support team will provide office hours to support you with the development of your SMART comments.

PCS & Los Angeles Unified Resources & Programs

Highlights of upcoming events and programming include:

- ✓ **PCS Budgeting and Strategic Planning:** On Wednesday, March 9th we hosted a conversation with families on the role PCS leads on family engagement and how we support our school sites, Communities of Schools, Local District Offices, and District level offices. We thank you for the thoughtful contributions and affirmations provided during the input session.
- ✓ **School Volunteer Program:** A guide is available on the PCS website and it includes the latest COVID-19 safety guidance. To learn about the application process and program updates, visit the following site: <https://achieve.lausd.net/Page/10443>.
- ✓ **District Level Committee Course:** Continue to learn from the recorded courses that have been offered this year. Please visit the PCS website: <https://achieve.lausd.net/Page/9648> and <https://achieve.lausd.net/Page/9651>. The content from the courses offered to District level committees includes training and leadership development in the areas of Parliamentary Procedure, Understanding Data, and developing SMART Comments. The SSC and ELAC Ambassador course materials are also available for you.
- ✓ **Public Health Ambassadors 2021-22 School Year:** Los Angeles Unified and Los Angeles County Department of Public Health are hosting a second cohort opportunity for Public Health Ambassadors. We initiated the first course on March 5th and will host the second course on March 19th from 9:30 a.m. to 11:30 a.m. The flyer with information will be included in the PCS March Newsletter. In the meantime, if you plan to participate as a returning or new participant, make sure to begin the School Volunteer Program process: <https://achieve.lausd.net/Page/10443>.

Board of Education Meetings

The Los Angeles Unified Board of Education continues to broadcast on Zoom and KLCS. Meetings and agendas are available at: <https://boe.lausd.net/event>

- Special Education Committee on March 10, 2022, at 5:00 p.m.



**District English Learner Advisory Committee (DELAC)
Administrator's Report
Thursday, March 8, 2022**



- Committee of the Whole on March 15, 2022 at 9:00 a.m.
- Innovation Committee on March 17, 2022 at 4:00 p.m.
- Regular Board Meeting on March 22, 2022, at 9:00 a.m. and 1:00 p.m.

Responsibilities Assigned to the DELAC

DELAC Committees shall advise the school board on at least the following topics:

1. Developing the District's Master Plan for Academic Programs and Services for English Learners. The district's Master Plan will take into account the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures
6. Review and comment on the written notifications required to be sent to parents and guardians.
7. If the DELAC acts as the English Learner Advisory Committee under California Education Code sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the Local Control and Accountability or annual update about the development of the Local Control and Accountability Plan (LCAP) or the Annual Update to the LCAP.
8. DELAC reviews and provides advice on the development of the Consolidated Application (Con App).