



DISTRITO ESCOLAR UNIFICADO DE LOS ÁNGELES
Office of Parent and Community Services



DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, January 28, 2021

I. Call to Order

Diana Guillen, Chairperson, called the meeting to order at 2:09 pm.

II. Flag Salute

Rocio Elorza member, lead the pledge of allegiance. (English)(Spanish)

III. Public Comment

(Members of the public were allowed two (2) minutes per speaker to address the membership.)

Cecilio Lopez Parliamentarian facilitated the Public Comment.

No public comments.

IV. Roll Call/Quorum

Norma Gonzalez, Secretary, led the roll call. Quorum was established with 29 members at 2:23 pm.

V. Reading the Minutes

The minutes for January 14 were read aloud. Ms. Andrea Ambriz moved to accept the minutes, seconded by Mr. Armando Cossyleon. 25 members voted in favor, one against, and 1 abstention. The Chair announced that the motion passed.

The Chair asked the secretary to take roll to sit the alternates. Seven more members were added and at 2:42pm, there were 36 voting members in total.

VI. Chairperson's Report

Chairwoman Diana Guillen shared her report to members with a PowerPoint, beginning with a phrase **"TODAY'S HUMAN RIGHTS VIOLATIONS ARE THE CAUSES OF TOMORROW'S CONFLICTS."** And she emphasized that many of us are here because of those conflicts that exist in our schools and that we want to resolve, but we have to work today so that they do not become conflicts.

The Chair respectfully asked all members to take a minute of silence for all those who have been victims of this pandemic. She shared some information about the budget, where she mentioned that data before making decisions data, projections, allocations, goals and objectives should be reviewed. In the school ELAC, the board can request the budget of the entire school and especially how supplemental funds are used. This information should not be denied. It is our right because they are public funds.

School budget decisions are usually made by principals, teachers, and parents and it was emphasized that parents are the ones who make the proposals, which are often not taken into account, but that must change. It showed a list of the different supplemental funds that almost all schools receive from the 2019-2020 school year that they can ask their coordinator:

7E046 Parent Engagement

7S046 Title I

TSP/SENI

TSP/SENI Transitional
13027 General

This coming school year we may receive extra funds as the governor of California has authorized more money for education because of the pandemic. The Chair urged the membership to ask for the budget in their schools, as that had been an initiative that began the last cycle, so that the principals could break down the budget in a way that it is easy to understand. She closed by saying that to succeed in the parents' agenda it is necessary to:

UNITY, ORGANIZATION and never leave our VALUES behind.

Diana Guillen rubydvf33@hotmail.com

VII. Presentation: Highlight Overview English Learner Master Plan Development Process: Identification, Program Options and Reclassification

Ms. Reyna Diaz began the meeting by greeting all members and thanking them for being present. She started giving a brief review of the previous presentation, reminded them if they had made their notes at the last meeting to use them as a reference to give their recommendations including the video that had been shared. Ms. Diaz continued to explain all the program options that schools offer, and explained the reclassification process as: Assessment of and English language proficiency, teacher evaluation, parent/guardian opinion and consultation, and basic skills. She showed the different typologies, such as the different groups we have in the district according to their need, shared the data at the district level from 2018-2019 and 2019-2020. Members were provided with a link to provide their input.

VII. Update from Multilingual And Multicultural Education Department

Dr. Posadas shared that the ELPAC exam is close and that the state has authorized it to be completed remotely and by computer, the timeline for it to be carried out will be from February 1 to May 14. Students who are new to the school will also have the opportunity to take the exam on May 14 and 28. Dr. Posada commented that every 4 years schools are evaluated by (FPM) review of the federal program which they select 24 schools and review programs. One of them is English learners and to ensure that selected schools comply with state and federal laws. They also ensure that employees have the necessary credentials to teach students, which will be held on May 10 and 28 this year. Dr. Posada mentioned that on January 16 a conference was held for newcomers to feel supported with the challenges ahead, the recording of the conference will soon be on the website.

Presentation: Comprehensive Needs Assessment 2020-2021/ELPAC Data

Dr. Posada shared that the District provides general information for DELAC, but that specific data on students enrolled in that school must be provided at its ELAC meetings in schools to learn how the funds are being distributed. Mr. Rafael Escamilla continued with the presentation and referred to the 4 required topics that DELAC and ELAC have to consider 1- Master Plan, 2- Comprehensive Needs Assessment, 3- School Plan, and 4- The Importance of School Attendance.

The purpose of the comprehensive needs assessment is to analyze the data of the English Learner program and objectively evaluate that data, so that we can make recommendations on how to achieve the academic success of our English learners. ELAC evaluates school data to determine the needs of English learners at that school. DELAC evaluates District data to assess the needs of the English learner program even at the District level.

According to the students' enrollment, a graph of 3 previous years was presented which indicates that we have 20% of English learners in total, which are divided into groups of 5 languages; taking into account, the greatest majority of them are Spanish speaking.

Ms. Diaz continued the presentation on the ELPAC test, which measures the 4 skills: READING, WRITING, LISTENING AND SPEAKING. The results help to know if the student is proficient in the English language and can be reclassified. The performance score is 1-4 and to reclassify it is required to have level 4.

Dr. Posada continued with the Smarter Balanced evaluation presentation on EL data. In 2017-2018, only 3% of students were able to achieve on the SBAC exam. Students who reclassified in 2017-2018 were 44% for English learners, SBAC in English rose 6% 2018-2019. Equally, students who reclassified in SBAC rose 5 POINTS to 49% although this is not enough. Members were provided with a link to provide their input.

Chairperson Diana Guillen indicated the time as 4:55 pm

A motion was made to extend the time and continue with the presentation. Ms. Liliana Quiroz made the first motion to extend the meeting **for 15 minutes**. Ms. Irma Lopez seconded the motion. The Chair asked whether there was a discussion, there was no discussion, and we went on to the vote. 33 members in favor, 1 abstention, 2 against. The motion carried.

IX. Office of Parent and Community Services Update

Mr. Plascencia addressed the members with a greeting, and hoped that everyone was in good health. We are going through difficult times because of the ravages of the pandemic, especially in the Los Angeles area. He reported that the "Daily Pass" would be installed within the parent portal, which would help obtain appointments for the COVID-19 exam. In addition, to support vaccination, LAUSD is collaborating with the county and state, when the time comes, for any information you may call the support line at 213-443-1300. Calls are available from 6:00am to 6:00pm, including resetting your parent portal account, emotional support and health services. In February, training is being scheduled for budget data applications and to know about the timeline and the importance of the single school plan. The next Board of Education meetings will be on February 9 and 23.

X. Announcements

Do not forget the Jornada Pedagógica on February 6 and if anyone wanted to register for CABE conference, they would contact Angie Cardenas.

XI: Adjournment

The meeting officially ended at 5:20 pm.

Minutes respectfully submitted by:
Norma Gonzalez, Secretary