

DELAC CHAIRPERSON'S REPORT KARLA FRANCO February 8, 2024

Dear DELAC members, I know that the previous meeting on January 25, 2024, was a disaster with the SFACE office. Their lack of professional ethics was very disappointing and very inefficient, which made it seem as if the executive board was not doing its job as it should. I apologize for what happened. I will not allow for these types of situations. I have communicated my anger to Ms. Cardenas and told her that this should not be happening and made her see that it is important to work as a team to increase parental involvement in the DELAC committee. We agreed to support each other to achieve this. That is why I have always said that unity is strength and by working together we will reach our objectives and become stronger in the face of challenges, while learning from our mistakes to improve upon them. My intention as president is to work with you to improve our school sites and to make sure that we get the support that our English Learners need because that is our job and focus, to ensure 100% support for them. That is our purpose, why we are here, and why we were elected. I know and I fully understand that there are some parents who already have information on the English Learner processes. However, I also know that there are other parents who have not received the information, so I ask that we be empathetic to them. If you all agree, we will ask the departments that come to present, not to focus on the reclassification process but rather, bring us the master plan of support, budget, and the programs they have that assist our English Learners. As well as how to ensure that the parent is aware of how to monitor their child post-reclassification so that academic support continues for the student. Also, one of my suggestions is that we make sure that the English Learner coordinators really motivate and inform parents of all the support and conferences available to support growth for parents and about programs that are being conducted or recommended support offered to our English Learners during the reclassification process, as well as suggesting that ELAC committees make sure to inform and invite parents to conferences that support their knowledge as parents. It is very sad to note that at this conference there was not even one-third representation of English Learner parents at the language pedagogy conference on Saturday, January 27th.

This means that both the school sites and the district settle and are not really interested in having parents grow their knowledge to support of their children, which also indicates that they are not meeting the standards of parental involvement as outlined in the state and federal guidelines for parent involvement. It is of utmost importance that parents of school-level committees as well as members and non-members who have English learner children be informed so that there may be more representation at these conferences that are exclusively for parents of English learner students. It is very important for them to be represented at these types of conferences for their growth and to be able to provide effective support to our English Learners. We know that an informed parent is a valued parent. Having the knowledge of information is essential for supporting our English Learners, and we as parents by attending these types of informational conferences are gaining more knowledge to support our students and more parents. I encourage you, parent leaders, that when you hold your ELAC meetings, you make sure your recommendations are submitted to the school site council (SSC) and that they include an exclusive fund set aside for parent conferences, as this will also ensure that they are using the funds for parent involvement. It is our responsibility as representatives to ensure that they are complying with the guidelines, and that the funds that are for parents are being used on parents.

Submitted Wednesday, January 31
By Karla Franco Chairperson of DELAC

My contact information is:

Email: <u>karla323franco@gmail.com</u>

Phone: 424-772-9108