

LCAP Study Groups Comments from all Local Districts 2018-2019

LCAP Goal	Local District	Comments
100% Attendance	Central	<ul style="list-style-type: none"> Have a comprehensive attendance plan that consist of: <ol style="list-style-type: none"> Prevention Intervention Remediation Trimester evaluation
100% Attendance	Central	<ul style="list-style-type: none"> Offer attendance incentives for both students with good attendance and to improve attendance
100% Attendance	Central	<ul style="list-style-type: none"> Provide workshops for parents on the importance of attendance and how it impacts a student's future
100% Attendance	Central	<ul style="list-style-type: none"> Attendance "call" from the District should be sent out in more languages
100% Attendance	Central	<ul style="list-style-type: none"> More counselors for students with trauma
100% Attendance	Central	<ul style="list-style-type: none"> Teachers need training on how to support students who are experiencing trauma
100% Attendance	Central	<ul style="list-style-type: none"> Increase mental health services and access for all students, not just students who are experiencing a crisis
100% Attendance	Central	<ul style="list-style-type: none"> More student incentives for perfect attendance and improvement of attendance.
100% Attendance	Central	<ul style="list-style-type: none"> We need more PSA counselors
100% Attendance	Central	<ul style="list-style-type: none"> Promote via social media attendance improvement initiatives
100% Attendance	Central	<ul style="list-style-type: none"> Attendance should be everyone's responsibility not just community liaisons in schools
100% Attendance	Central	<ul style="list-style-type: none"> Where are the families in these attendance plans? Develop attendance plan with families. Their leadership is key to increase attendance at school.
100% Attendance	Central	<ul style="list-style-type: none"> Develop plans with families to incorporate all experiences as learning opportunities.
100% Attendance	East	<p>GROUP 1 EL</p> <ul style="list-style-type: none"> -More money to get P.C.A. for all schools, mandatory. -More bilingual personnel to contact parents of students with chronic failures. -More scope to and support for parents (because students with poor attendance are whose parents are not involved/ are very available)= 55% African-American and foster more outreach and support for parents (as lowest attendance groups are students whose parents are not engaged/as available = 55%, FY and Afr. AM <p>FY</p> <ul style="list-style-type: none"> -More support and information for tutors. -More classified staff to inform guardians of different services. -Peer counseling groups with former fostered adults as support goup. <p>FRPM</p> <ul style="list-style-type: none"> -Do not ask many requirements for homeless families. <p>ALL</p> <ul style="list-style-type: none"> - That the district adopt flu shots for all schools. Approve TB shots for volunteer parents. To increase the involvement of parents.

	<ul style="list-style-type: none">-Cleaning in classes for all classes in the schools.- Feedback: need transparency of data of what is actually helping/hurting attendance.-. Reason: not as useful to work harder if we're not working smarter.- Suggestion: examine schools in high need areas that have better attendance & look at what they are doing right-Create data space for REASONS for absence.-That the parents are more engaged. For students to be more engaged.-Reduce the amount of children in the classes. Reduce the minimum in order not to close classes.-Increase student incentives for those that attend.-Promote programs of Dual language with more information to parents. <p>GROUP 2 EL</p> <ul style="list-style-type: none">-That the school inform whether attendance improved o if it needs to improve with phone calls, meetings or flyers.-That all information provided is in its corresponding language. <p>FY</p> <ul style="list-style-type: none">-Provide information accessible to the community FY <p>FRPM</p> <ul style="list-style-type: none">-Motivate with acknowledgments to the highest attendance.-Do workshops for parents to inform them <p>Recognize parents on their child's improved attendance.</p> <p>ALL</p> <ul style="list-style-type: none">-That schools receive more funding so that there is greater ease to recognize or create different ways to motivate parents. <p>GROUP 3 EL</p> <ul style="list-style-type: none">-Parent Engagement-More budget for resources of academic success (intervention/tutoring) <p>FY</p> <ul style="list-style-type: none">-More psychological support for students in foster care-Educate the personnel more on how to help seek more resources and how to deal with students who are in foster care. <p>FRPM</p> <ul style="list-style-type: none">-More funds to keep schools clean (classrooms) and thus avoid contagious diseases and achieve 96% or better school attendance-More community meetings in schools to inform the importance of attendance at school for a better academic achievement. <p>ALL</p> <ul style="list-style-type: none">-Budget for incentives for students with chronic absenteeism, and perfect attendance of 96%-Orientation about the consequences of "Bullying" to achieve 96% attendance or better by avoiding the harassment.
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	<ul style="list-style-type: none">-Re select the vendor that provides food for the children.- Give a menu list of each week or month. <p>ALL</p> <p>"We need the implementation of a mandatory system to allow time for daily checks and cleaning of: floors, doors, door handles, desks, chairs, hands when entering and exiting the recess or at lunch. This will eliminate 80% in absenteeism caused by spread of disease.</p> <p>"We need to change the traditional feigned system in which the teacher is in the classroom or do we want teachers to move from class to class in middle and high school levels in a simple mathematical procedure, it is easier to move a person to 40 students per classrooms this will avoid that students arrive late, lose interest and help you to be more dedicated, to eliminate conflicts between them. With this, it will increase by 100% punctual attendance between classes (No more tardies)</p> <p>GROUP 6 EL</p> <ul style="list-style-type: none">-Motivation on the part of the principal and staff to children.-Give them privileges to those who attend school every day (no homework for a day)- Class size reduction. <p>FY</p> <ul style="list-style-type: none">-Direct counseling at school to help mental health services. (Not agencies) <p>FRPM</p> <ul style="list-style-type: none">-Food in good condition, and that is liked by the students.-Resources for purchase of materials (uniforms, shoes) and cleaning products (soap, shampoo) to prevent stomach diseases and communicable diseases. <p>ALL</p> <ul style="list-style-type: none">-Have increased physical activity- Food provided by the school that is in good condition.- APSA provided by the district, not to leave at the discretion of the principal to purchase the position<ul style="list-style-type: none">-Make parents aware of the consequences (legal) of not taking their children to classes-Implement restorative justice by district personnel directly through the school. Constantly.-Teach students things as basic as washing hands before eating and how to cover your mouth and nose when sick-Greater cleanliness in the classrooms <p>GROUP 7 EL</p> <ul style="list-style-type: none">-Motivate self-esteem and incentive for parents to encourage their students-Ensure that parents are notified in their native language. <p>FY</p> <ul style="list-style-type: none">-More social workers by students <p>FRPM</p>
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		<p>-Interaction and motivation of teachers toward children</p> <p>ALL</p> <p>- Access to information in the schools of the absences of children.</p> <p>-Which is what the schools do and motivate them.</p> <p>- Access to information that will help to improve the education of our children</p>
100% Attendance	Northwest	<p>Grows</p> <p>Free dress for 100% attendance Dance party for 100% attendance Awareness of partnership prizes (example: Rams ticket) for all schools</p> <p>A-G diploma program needs “QA” so students are not simply pushed through to graduation without being truly equipped for life beyond high school Incentives for GPAs as well as attendance with city (community partners) and attendance incentive needs to be flexible and not just for “perfect” attendance. Improve communication with families regarding district physical and mental health services available to them Restorative justice program is effective and I would like to see funding expanded to restorative justice professionals permanently at schools instead of transferring that responsibility to the teachers. Incentives to motivate students to have perfect attendance (trophies, ceremonies, party) Excuse absences for threats and potential school shootings (close school so kids feel safe) Accountability from parents (we know all students do not have to miss school) There are many factors in why a child is absent but if we do not know the reason we cannot come up with a solution and it because a problem at the school.</p>
100% Attendance	South	<p>Free dress for 100% attendance Dance party for 100% attendance Awareness of partnership prizes (example: Rams ticket) for all schools</p> <p>A-G diploma program needs “QA” so students are not simply pushed through to graduation without being truly equipped for life beyond high school Incentives for GPAs as well as attendance with city (community partners) and attendance incentive needs to be flexible and not just for “perfect” attendance. Improve communication with families regarding district physical and mental health services available to them Restorative justice program is effective and I would like to see funding expanded to restorative justice professionals permanently at schools instead of transferring that responsibility to the teachers. Incentives to motivate students to have perfect attendance (trophies, ceremonies, party) Excuse absences for threats and potential school shootings (close school so kids feel safe) Accountability from parents (we know all students do not have to miss school) There are many factors in why a child is absent but if we do not know the reason we cannot come up with a solution and it because a problem at the school.</p>
100% Attendance	West	District should provide Restorative Justice training for parents and all school staff to assist their children who may be experiencing emotional and behavioral difficulties in order to increase conflict resolution and reduce misdirected behaviors. District should fully engage parents of students in Restorative Justice processes, with advance, timely notifications
100% Attendance	West	District should provide and identify full-time psychologist and/or psychiatric social worker at each school to support students and families seeking help to promote self-care and mental wellness at our schools based on the school’s need and respond quickly to new need(s).
100% Attendance	West	District should seek partnerships with local health agencies to support practices for healthy living (i.e. – campaign for hand washing, coughing and germ awareness) to promote healthy environments within our school communities.

100% Attendance	West	The District should add life/social skills curriculum, K-12 to help all students gain skills to build strong relationships and ensure they become productive, well-adjusted citizens who collaborate and work well with others
100% Attendance	West	LAUSD should provide District-wide recognitions as incentives for perfect attendance using local sport-team and other agencies (i.e. NASA) partnerships as a way to increase students' regular school attendance and increase community engagement.
100% Attendance	West	District should emphasize strong parent volunteer programs throughout the District as an important component of student achievement and student attendance.
100% Attendance	West	District should have parent support groups with trained personnel, so that parents can share issues they are experiencing with their children.
100% Attendance	West	Collect and share data that correlates the attendance of volunteers' children to show that good attendance has an effect on academic success within the district.
100% Attendance	West	Provide additional forms of outreach including social media, radio and television to parents and families to inform, encourage and motivate participation on School Experience Survey (SES) to gather a more accurate reflection of parent/family experiences within the district.
100% Attendance	West	Ensure that all schools have a Parent Center with an effective PFCD to engage parents and support families in order to promote student attendance and family engagement
100% Attendance	West	Schools should provide coupons to supplement bus transportation for homeless families.
100% Attendance	West	District needs to provide information as to what the McKinney Vento Act is so parents can determine if the District is in compliance
100% Attendance	West	To have a better communication system to ensure homeless families know what the District has available for assistance at the schools
100% Attendance	West	LAUSD must use LCAP funds to effectively communicate and message to all families the available resources for Homeless/Foster youth through orientations, websites, social media, public media and flyers to increase awareness of the available resources from both district and public agencies. This should be done through professional marketing or advertising experts.
100% Attendance	West	District should fund and hire social media and advertising personnel to message information regarding Homeless/Foster Youth programs and use LAUSD Homeless Liaisons to educate parents, families and communities regarding state/federal propositions and issues affecting them
100% Attendance	West	District should provide additional leadership roles and decision-making opportunities for students; including District-wide trainings on committee roles as well as for other decision-making bodies such as ELAC and SBM in order to develop students' personal engagement in education and sense of civic responsibility toward others.
100% Attendance	West	LAUSD should hold District wide student workshops for interested students grade 3-12 to review LCAP, ELAC, Spec. Ed., Homeless/Foster Youth and other funded programs to increase student engagement and participation in the decision making process. The District will provide transportation to workshops when needed
100% Graduation	Central	Ensure that parents, students and school personnel at elementary and middle schools are familiar with A-G requirements. If we begin to expose students and families to the requirements in elementary school, we can increase the percentage of students, graduating from high school until we reach 100% and our students will be ready for college/university
100% Graduation	Central	<ul style="list-style-type: none"> • Meetings where information is given in both languages so that all parents understand. • Very good work in all services to expand or improve. • Parents are aware of the plans and actions to continue improving the levels of their children. • Immediate plan of intervention A-G. From the ninth-grade parents are informed of what classes students must take to keep up to date and therefore it won't be difficult to meet the requirements in grade 12. • Meetings where they give bilingual information for parents to understand.
100% Graduation	East	<p>GROUP 1 EL</p> <ul style="list-style-type: none"> • Strong coordination with parent-student-teacher • Greater involvement of parents in the councils • Closely monitor the program <p>FY</p> <ul style="list-style-type: none"> • Parent Involvement (Tutor-Guardian)

	<ul style="list-style-type: none">• Extension of support in resources to monitor that it is delivered to the children• High incomes-review of % for foster kids. (Maybe a program for help.) <p>FRPM</p> <ul style="list-style-type: none">• Review the lunch for all grades and groups• Better lunches• Educate parents about nutrition/ provide an opportunity for parents to participate in the lunch menu <p>ALL</p> <ul style="list-style-type: none">• Extra help to prepare students in SAT Test-after school or on Saturdays. <p>GROUP 2 EL</p> <ul style="list-style-type: none">• Reclassification• Support programs: *Tutoring *bilingual assistants in class <p>FY</p> <ul style="list-style-type: none">• Offer more mental support services• Counseling <p>FRPM</p> <ul style="list-style-type: none">• Parent workshops on nutrition• Offer healthy meals and quality• Take into account the views of the students in the menu <p>ALL</p> <ul style="list-style-type: none">• Offer motivational incentives for students <ul style="list-style-type: none">• College and university fairs• Requires workshops for parents• More involvement of parents in the councils <p>GROUP 3 EL</p> <ul style="list-style-type: none">• Find best strategies to make students to get better counseling to reclassify• Monitor aid for English learners so that they truly take advantage <p>FY</p> <ul style="list-style-type: none">• To receive the support they need in education and psychology and its family atmosphere <p>FRPM</p> <ul style="list-style-type: none">• The food is not only nutritious but also pleasing to the students so to make the best of it and not let it spoil• Make decisions on how not to throw away meals and waste that money that could be used for different programs for children-teachers for better parent workshops
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		<p>ALL</p> <ul style="list-style-type: none">• They have classified staff and well educated for students• A lesser number of studies per class to take better advantage of the education• That they know the weaknesses of students and their abilities• More money and funds for schools• That they have more intervention programs and not only instructional but also for the arts <p>GROUP 4- BLANK (no participants in this group)</p> <p>GROUP 5 EL</p> <ul style="list-style-type: none">• Continue with interventions after reclassification during the monitoring time• Staff trained on this subgroup to carry out such interventions• Better outreach and more motivation for parents with English Learners <p>FY</p> <ul style="list-style-type: none">• Resources for basic needs (clothing, shoes, books)• FRPM• More tutoring or intervention according to the needs of the school <p>ALL</p> <ul style="list-style-type: none">• Assign fewer students per counselors• More mental health support for students• Liaison between teachers, staff and parents• More communication. <p>GROUP 6 EL</p> <ul style="list-style-type: none">• More funds to have tutors to reclassify and open classed with similar levels among other students (being on the same level) <p>FY</p> <ul style="list-style-type: none">• Provide more individual support and resources <p>FRPM</p> <ul style="list-style-type: none">• Tutoring After school or on Saturdays with the parents to prepare them well and so that parents feel a responsibility to support them <p>ALL</p> <ul style="list-style-type: none">• Evaluate all even if they are going on with C or better to verify that they are taking the classes they need to be prepared to graduate and enter college (Lower ratio of students in each classroom) <p>GROUP 7 EL</p> <ul style="list-style-type: none">• We need a better understanding of the teaching-learning process-trying to train and by adjusting the generational trends and understanding its purposes, making a data bank by means of surveys to discover the real problem and, above all, to understand that not everyone wants to be President, supporting their needs and dreams of each individual and eliminate the idea of 100% graduation, as it puts the student in a state of stress on having to be and to have "A" and you have a low self-esteem when that ideal is not achieve , since we do not all have the aspirations to go to college. In addition we learn in different things when we do this survey; we could start out with solid foundations and in that way have achieve true anonymity to understand and give a solution to this problem.• Not everyone wants to even though they have• Not everyone needs
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		<ul style="list-style-type: none"> The curriculum is not the most optimal You need to motivate people, return to have consciousness, ecological, help students understand their emotions and feelings, so that they learn to have control over whether themselves <p>FY- BLANK</p> <p>FRPM</p> <ul style="list-style-type: none"> Offer more AP courses or college classes at high school free of charge <p>ALL</p> <ul style="list-style-type: none"> We need that all students learn differently so they can develop their instinctual abilities while respecting their unique learning style. Allowing autonomous education <p>Offer free classes with an instructor to prepare for Saturday</p>
100% Graduation	NorthEast	<ul style="list-style-type: none"> The preparation for students on the SATs is needed and parents need to get this information as early as possible. It seems that sometimes by the time of the test the students are given different information, and this is reflected on the test. This is unfair, and we need to promote the PSAT early on in high school.
100% Graduation	NorthEast	<ul style="list-style-type: none"> Many more Counselors are needed especially in high school to guide our students. They cannot make a difference when they have more than 100 students! They need to be better prepared or have better dedication and time for students and many more counselors are needed. The study shows that the more support and guidance- the more they will get the better information to help them be successful in school
100% Graduation	NorthEast	<ul style="list-style-type: none"> Example of assistance to support the community is a faculty member adopts students and then supports them for better assistance and academics. Schools need to recognize faculty members that encourage students and have helped students to be high achievers or have shown improved in any area. <p>Faculty members give of their own time before and after school and weekends just to make a difference in a student life and they go unrecognized, our school district needs to change this at all our schools.</p>
100% Graduation	NorthEast	<ul style="list-style-type: none"> That the district to implement a program to increase the attendance of parents to schools and workshops. This is so that they can learn about the academic performance of their children while learning the necessary information which is what is measured at their children. This will help the graduation That the Coordinators to follow up students and there is monitoring to give us the information of the needs of our children. More counselors to students that the follow up to graduate [Sic.]. More college counselors and explain to parents during a meeting the options of schools after high school and what is needed. More help for the PSAT and SAT not charge and prepare them!
100% Graduation	Northwest	<ol style="list-style-type: none"> Resources available for credit recovery Data available - compared to other areas Partnerships brought into middle school level <ol style="list-style-type: none"> Target “uninvolved” parents to receive info (who is responsible). Intervention prior to continuation schools, etc. Changes in standardized testing: info, format, etc.
100% Graduation	Northwest	<ol style="list-style-type: none"> More focus on students and parents who are not reaching goals 100% graduation: Based on LCAP Scoreboard June 2018, we have annual targets projected & actual targets estimated. It would be unfair to our students to make comments without needed data. Creation of a Parent Academy for the transition from middle school to 9th grade (in lieu of waiting to get to HS and give informational workshops.) Creation of a catalog by grade of each subject with topics to be seen in that subject.

		<ol style="list-style-type: none"> 5. Ability for parents to access Naviance at home to share/discuss with students and increase interest of going to college and beyond 6. 100% Graduation: Recommended that IGP be a part of report cards.
100% Graduation	Northwest	<ol style="list-style-type: none"> 1. More focus on students and parents who are not reaching goals 2. 100% graduation: Based on LCAP Scoreboard June 2018, we have annual targets projected & actual targets estimated. It would be unfair to our students to make comments without needed data. 3. Creation of a Parent Academy for the transition from middle school to 9th grade (in lieu of waiting to get to HS and give informational workshops.) 4. Creation of a catalog by grade of each subject with topics to be seen in that subject. 5. Ability for parents to access Naviance at home to share/discuss with students and increase interest of going to college and beyond <p>100% Graduation: Recommended that IGP be a part of report cards.</p>
100% Graduation	Northwest	<ol style="list-style-type: none"> 1. Students/parents/teachers working together for 100% graduation. 1. Improve student/ parent/teacher communication
100% Graduation	West	. The District should provide alternative differentials, stipends or overtime to classroom teachers who assist students in tracking their progress in A-G and their IGP to supplement the services not provided by counselors.
100% Graduation	West	. To reduce class sizes, LAUSD should provide alternative courses to meet the graduation requirement by allocating additional teachers in order to increase graduation rates.
100% Graduation	West	<p>Dual enrollment programs (see below) should begin with middle school students so that students are provided the opportunity to enroll in advanced courses; based on academic performance on the standardized test.</p> <ul style="list-style-type: none"> * Community Colleges * Adult School Courses * Summer Courses <p>Vocational Courses</p>
100% Graduation	West	In order to improve student success with graduation rates, there needs to be a lower ratio of students to College Counselors. Therefore, the District should increase the number of College Counselors at each school.
100% Graduation	West	LAUSD should provide at a reduced cost, recovery courses provided by community colleges at students' home school.
100% Graduation	West	LAUSD should partner with colleges/universities to provide students who are at risk of not meeting their graduation criteria the opportunity to enroll in low cost recovery courses and/or prep courses.
100% Graduation	West	Ask the LAUSD should provide funding to pay teachers who provide additional support to students who request it. (tutoring)
Attendance	NorthEast	<ol style="list-style-type: none"> 1. Make a team between the school and the parents to work on student motivation to create good attendance habits.. <ul style="list-style-type: none"> • Give incentives depending on the grade • That the District provide resources • Inform community through their own means • Don't stop the flyer because not all parents have technology available at home • Train all Personnel and update on the importance of school attendance • That the district monitors the work of their employee
100% Attendance	NorthEast	<ol style="list-style-type: none"> 2. Inform students and parents about the TAP Card. How to process and help with the delivery of it. Assign somebody of trust at each school to take in applications to the office or mail in. Awareness about Metro monthly pass and life program for low income families. This will improve attendance for many! 3. Implement incentives for each student and classrooms with perfect attendance per month. <ul style="list-style-type: none"> • Student raffles by grade • Classrooms raffles or restaurant certificates like In & Out, Shakeys etc. • Real reward for teachers with the best attendance because this tells you that students want to come learn and the teacher makes it happen and with a way that her students do not want to miss class

		<p>4. Form issued at the beginning of the year about housing and where they live and how they get to school. Put in there that they are eligible to get transportation and resources.</p> <p>5. Students should be able to stay at a school even when it is no longer their area. You do more damage making them move</p>
100% Attendance	NorthEast	<p>6. Accessibility to school</p> <ul style="list-style-type: none"> • LD transportation • More buses • Bus passes for Metro • LD Early drop-off at each school • RSG programs for all/early program • Buses with heating and air condition that work <p>7. Helping parents understand importance of attendance.</p> <p>8. Parents must be partner with school and teacher and student</p> <ul style="list-style-type: none"> • LD workshops and seminars • LD support for working low income families • LD constant and consistent information • Announcements at every school function • Connect-Ed calls • Flyers home • Discuss ELAC/SSC budget • Explain how money is spent and how it goes to education and success of student <p>9. Ensure administrators are keeping families informed of ongoing attendance and why it matters.</p>
100% Attendance	NorthEast	<p>10. District to buy every school an attendance counselor to track and do whatneeds to fix attendance issues.</p> <p>11. My school asks Principal to give monthly attendance information some schools call it Coffee with the Principal, some Pizza with the Principal some Pie with the Principal. It doesn't matter just have the meeting and share the information</p>
Basic Services	Central	<p>Action #1 Increase the percentage of evaluations to 35%. Administration is key to providing adequate instruction. The result will be: better instruction, increase in graduation rates, increase in student engagement</p>
Basic Services	Central	<p>Action #4 Allocate more funds for the Tiger Team. There are many schools that need beautification. Everyone will be more motivated and schools will be more inviting</p>
Basic Services	Central	<p>Action #5 There needs to be funds allocated for school inspections in order to avoid Illness. The District needs to ensure better nutrition and inspect the quality and condition of food. As a result, students will be healthier.</p>
Basic Services	Central	<p>Better inspection for meals/ products</p>
Basic Services	East	<p>GROUP 1- BLANK (no participants in this group)</p> <p>GROUP 2 EL- BLANK FY- BLANK FRPM- BLANK ALL -Have credentialed teachers not miss have more support staff substitutes For the IEPs -More support staff for the IEPs</p>

	<ul style="list-style-type: none">-More maintenance personnel-Responds to requests for time-Have enough tables and appropriate area when it rains <p>GROUP 3-BLANK FY-BLANK</p> <p>FRPM</p> <ul style="list-style-type: none">-More options for kids with their lunch ex.: a choice of an apple: banana <p>ALL</p> <ul style="list-style-type: none">-A more open space to express their creativity (dress up, crafts, poetry, art, language arts, music).-A mandatory week of talent are where there is dance, music, science and anything in the talent category.-More locker use-Shade areas-More trees in older schools-More technology usage for learning purposes-Meditation Garden-Planting and cultivate garden-More cultural festivities/celebration-Historical education-More volunteer recognition-More supervision by the restrooms that are far from classrooms-Clean restrooms, air-conditioning-Bigger play area for the kindergarten kids-More access to the libraries' printers and computers to complete assignments during their free-time (mornings; after school)-More TA's to bond with children-Faster service during lunch time-More outreach for meetings and announcements for parents to get involved-More workshops informing parents how they can get involved and volunteer-Open campus earlier <p>GROUP 4 EL- BLANK FY- BLANK FRPM- BLANK</p> <p>ALL</p> <ul style="list-style-type: none">-Create a system of California to grade the facilities and disclose it to the public-Improve and more funds for hiring of cleaning staff for schools and thereby achieve the attendance goals and education so that there will be fewer illnesses and spread like lice-Improve assessment of facilities to meet the needs of dignified spaces for students for example: (There are schools that do not have a multipurpose room or an auditorium for students)
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		<p>-Include parents in the team that evaluates teachers when used (EDST)</p> <p>-Improve the program of food and staff that gives the service to our student because in many schools the service given is not worthy of the students and the in many cases the food is in poor shape (milk and rotten fruit and expired)</p> <p>GROUP 5- BLANK (no participants in this group)</p> <p>GROUP 6- BLANK (no participants in this group)</p> <p>GROUP 7 EL</p> <p>-Continue to assist students with the best teachers prepared to be have successful students (who understand the language)</p> <p>FY</p> <p>"Everything will be implemented the same for all categories</p> <p>FRPM</p> <p>"Everything will be implemented the same for all categories</p> <p>ALL</p> <p>-Constant in evaluations with teachers and constant monitoring</p> <p>"We would like to have more general/classrooms, restrooms, patio cleaning</p> <p>-More funds to be able to have more personee</p>
Basic Services	NorthEast	<p>1. Schools need many Basic Services like:</p> <ul style="list-style-type: none"> •counselors at the school site •Schools are lacking Parent Center Representatives •Schools need Parent Center open throughout the school day hours for parents •Provide updated educational materials at all school sites. •Provide parents with materials to learn and read about the programs and academic areas of their children •Provide visual and performing arts for all school sites paid by the district not by schools with their limited budgets •Consistent PE at all schools and offer more sports to schools. •<i>District funded school beautification to supplement parent and PTA funded efforts.</i> •<i>Give more time for breakfast and lunch to ensure kids eat.</i> •<i>More food options for vegetarian meals</i> •<i>Mandatory protein options for breakfast</i>
Basic Services	NorthEast	<p>2. Breakfast in the homeroom not in another class in the middle and high schools.</p> <ul style="list-style-type: none"> • More counselors • More nurses • More attention on behalf of teachers with their students <p>3. Help bring staff you'll need help to involve parents in workshops on all campuses.</p> <ul style="list-style-type: none"> • Aid for moms with young children so that they can get involved with various committees. • More relationships as partners within the teachers and parents of students.

		<ul style="list-style-type: none"> Look for ways to motivate the community of parents of each school tutoring for students that are specifically for learning English in writing and math also. Computer classes for parents and also English classes with material. This will benefit the students after
Basic Services	NorthEast	<p>More tutoring at every school in every subject.</p> <ul style="list-style-type: none"> Tutor targeted at need Teacher receive training for tutoring Consider new ways to teach in tutor time not the same especially students with IEP, ELD and all others. <p>5. Tutoring should be paid from district funding so they can hold the school accountable for ensuring more success. If the district sees how many kids MUST receive tutoring, then school staff will all be aware of doing a better job or it is going to translate into the district having to spend more money for that school and that should be a red flag that the school is NOT doing a good job.</p>
Basic Services	NorthEast	<p>6. More help for teachers so that they receive training on new abilities.</p> <ul style="list-style-type: none"> More quality homework for students and not just about coloring Beautification Day in each school! Classes for parents because without information we are not being leveraged Have the staff motivate us, good leaders with the community. More literature for all More parent center hours. A parent cannot be available only from 8 to 10 in the morning, some can from 3-5. Mas horas para los centros de padres. The office has to be bilingual in areas where Latinos live
Basic Services	NorthEast	<p>7. In some elementary schools we need the Parent Center to have child care for workshops.</p> <ul style="list-style-type: none"> Some schools need more materials for teaching like paper and pencils because kids are being told they can't have another pencil. We need more consideration for tutoring our EL students because what they do is not working sometimes. <p>8. School meals need to change because many kids are not eating!</p> <ul style="list-style-type: none"> The district should enforce that each school donate food to homeless people. It is a waste that a school district does not have a plan for all the extra fruit, milk and food every day that children do not eat! There are many homeless people that are hungry in every neighborhood. More workshops relating to academic in the school. Volunteer needs have to be more understanding and not make it difficult to help. Focus some money on TK programs and State Preschools at more schools.
Basic Services	NorthEast	<p>9. Create television programs and teach children who are excelling to be examples.</p> <ul style="list-style-type: none"> More counselors, TAs and tutoring programs for all different groups in schools. Classes of reclassification and early reporting to parents of this. Give certificate of reclassification to children learning English and a nice certificate and not a piece of paper Explain to the parents of the importance of this and make mandatory the classes of parents
Basic Services	Northwest	<ol style="list-style-type: none"> Services available at schools Teacher credential evaluations Hot supper after school 1. <ol style="list-style-type: none"> More up-to-date books: Aligned Common Core books for science and history Parent survey re teacher evaluations Groups to visit classrooms to evaluate schools/teachers (school review) Toilet seat covers at every school for students

Basic Services	South	<p>Glows</p> <ol style="list-style-type: none"> 1. Services available at schools 2. Teacher credential evaluations 3. Hot supper after school <p>Grows</p> <ol style="list-style-type: none"> 1. More up-to-date books: Aligned Common Core books for science and history 2. Parent survey re teacher evaluations 3. Groups to visit classrooms to evaluate schools/teachers (school review) 4. Toilet seat covers at every school for students
Basic Services	West	Continue providing funding for M & O to ensure that all schools are maintained in a safe and working condition by allotting additional staff works hours for each school.
Basic Services	West	The District should provide funding to increase the number of schools who provide “hot supper” meals to students that participate in the after school programs.
Basic Services	West	The District should provide funding to ensure all teachers meet required certification by providing courses, credit hours, stipend, salary points, online training, etc. to make sure all unfilled teaching positions are filled by highly qualified teachers.
Basic Services	West	The District should continue providing support for teachers who are being evaluated by assigning mentor teachers who facilitate lessons and give guidance to the mentees
Other	West	<p>Communication:</p> <p>The District should invest in an online platform to improve communication with parents and community. LAUSD should use various modes of communication to improve access to information and available resources such as online workshops for bullying, A-G/College Readiness, and Common Core.</p> <p>In order to engage more families, the District should disseminate information by texting, using Remind Apps, and other forms of social media to improve communication to students, parents and families so that they are aware of the District’s resources for immigration, homelessness, health & wellness, and safety.</p> <p>The District should include an icon in the Parent Portal to direct parents to available workshops.</p> <p>School Experience Survey:</p> <p>The District should change the School Experience Survey window to the Spring (May) so parents/families can provide more accurate response.</p> <p>The District should provide technical support in the form of:</p> <ul style="list-style-type: none"> • A differential for a staff member to provide support to parents (point person). • Automated telephone survey for those with low literacy skills <p>Voiceover support to easily respond to the online survey</p>
Parent, community and Student Engagement	Central	That workshop are mandatory so we can have more participation. If we do this, we will cover all the goals and students will do better (academic success).

Parent, community and Student Engagement	Central	We need to make sure that not only community reps get a monthly PD but also parent volunteers receive PD's on how to welcome new parents into the group
Parent, community and Student Engagement	Central	That workshops/trainings about the importance of the parent portal to empower parents with knowledge/skills to access/use the power points
Parent, community and Student Engagement	Central	PDs for timely engagement in child's education.
Parent, community and Student Engagement	Central	We need more funding to improve home/school communication so families can be better in timely and timely informed about important school business (parent portal, SES, etc) to improve parent and family involvement and more active parents (in general) at the school site, in school and district events
Parent, community and Student Engagement	Central	We need more training for staff on family engagement and culturally sensitive practices at all schools to increase parent involvement resulting in increased student achievement. Training should take place quarterly and should be linked to measurable outcomes
Parent, community and Student Engagement	Central	We need to develop a plan to at all schools to increase attendance and retention for parent workshops to include incentives (prizes, child care) and timely notifications (texts, phone calls, notices, connected messages) of meetings/ workshops resulting in an increase in parent participation
Parent, community and Student Engagement	Central	<ul style="list-style-type: none"> • Information of workshops for parents. • Having more time to engage with the teacher. • On-line workshops for working parents. • Need more incentives for parents to come (raffles, more targeted meetings etc) • Workshops on technology for parents to be able to be more involved • Family Reading Night • Keeping parent centers open for more hours • More resources to recruit parent volunteers • Have meetings at various times to get more parents to come after work. • Have best practices meetings for parents to talk with parents of other schools (presentations of what works at a high performing school). • The district needs to focus on increasing ACCESS to parent involvement opportunities by: creating targeted opportunities for working families (workshops after 5:30 with childcare). • Expanding methods of parent involvement to include families that don't feel comfortable going to the school campus • Training staff on family engagement and culturally sensitive practices • Providing 4-6 week notice for all parent events (connect- Ed, e- mails, flyers etc.). • Community reps need to be given a list of mandatory workshops at their PDs which include the LCAP that they must do for their parents at the local schools and they must provide evidence that they did those workshops. • There is not enough accountability for schools around parent engagement. • Posters that advertise parent workshops stating children will get a prize if their parents participate. • Raffles at the end of workshops • Having parents to show up. Provide raffles and food • Have flyers, text, emails, phone calls • More funds for supplies and materials

		<ul style="list-style-type: none">• Translation• Parent participation is lacking teachers have given up trying to get parents to come.
Parent, Community and Student Engagement	East	<p>Group 1</p> <ol style="list-style-type: none">1. Concerns about how parents can participate in schools.2. Equality for all parents (participation)3. More accessible staff (principal, assistant principal, secretary) feel welcome4. More access to technology and meetings or meetings at different times Conclusion: More communication between the district, school and parents. Have more trainings/workshops for the entire school team (parents, teachers, principals, etc., etc.). <p>Group 2</p> <ol style="list-style-type: none">1. More training for parents so that they know what they are filling out and know what they are signing <p>-feedback on information school collected and goals</p> <ol style="list-style-type: none">2. Community Rep. training to help parents with all the applications3. Parent training on how to better help students with special needs4. More counseling for students and medical assistant5. Provide internet assistant for all students <p>-low cost if not free</p> <p><u>Group 3</u></p> <p>* We need the school to check the database to see those students who have already submitted the surveys in order to achieve an increase of 10% and to realize those who are missing, send reminders to those who have not submitted.</p> <p>* Make an assessment team for parent centers to make observations with a questionnaire of 5 questions and consolidate a field investigation to see what the real problem is.</p> <p><u>Group 4</u></p> <ul style="list-style-type: none">• Make surveys/questionnaire mandatory to turn in.• Make surveys every 3 months not once a year.• Children should have more options rather than set ONLY for college.• More workshops for parents to help children. <p><u>Group 5</u></p> <ol style="list-style-type: none">1. There is not enough parental involvement2. Parent center has limited hours/ solution: available throughout the school day3. Motivate parents through students and teachers to deliver surveys, information, etc. Ex. In addition to papers- texts, e-mails, personal phone calls, etc.4. Use all available means of communication5. Each school to campaign locally for student involvement in developing their leadership (especially MUCH MORE student peer based mentoring like Village Movement).

Grupo 5

There isn't enough parent engagement

1. Parent Center has limited hours/ solution: available throughout the school day.
2. Motivate fathers by students and teachers to deliver surveys, information, etc. Ex. In addition to papers- texts, e-mails, personal phone calls, etc.
3. Use all available means of communication
4. Each school to make local campaign for involvement of students in developing their leadership (especially MUCH MORE group student peer based mentoring like Village Movement).

Group 6

1. There is insufficient parental involvement
2. Train principals regarding parent involvement in schools and give them incentives
3. That the parents sign that they have received the surveys
4. That the district monitor that all schools have a parent center, and that they have an area for young children
5. That the representatives are properly dressed
6. Fewer children in the classrooms
7. That our teachers have assistants in the classrooms

Group 6

1. There is not a lot of parent engagement
2. Train principals on parent engagement in schools and give them incentives
3. That parents sign that they received the survey
4. That the district monitors that all schools have a parent center, and these have an area for young children
5. That the representatives are properly dressed
6. Fewer children in the classroom
7. Our teachers have classroom assistants

Group 7

1. Incentives for parents and students
2. Provide clear information to parents about what they sign
3. Fewer students in the classrooms
4. The school must ensure that the information reaches parents
5. How communication (types) is most effective between parents and the school:
 - a) Personalized letters
 - b) More active parent center
 - c) Calendar activities before the beginning of the month/ or at the end of the month (for what is projected next month)
 - d) Staff calls
 - e) More time to fill out forms

Group 7

1. Parent and Student Incentives
2. Provide clear information to parents about what they sign
3. Fewer students in classrooms

		<ol style="list-style-type: none"> 4. The school must ensure that the information reaches the parents 5. As the communication (types) is more effective between the parent and the school: <ol style="list-style-type: none"> a) Personalized letters b) More active Parent Center c) Calendar of activities before the beginning of the month/ or at the end of the month (forecast into the next month) d) Personal phone calls a) More time to fill out form
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • Based on the information presented there needs to be more pay for the Parent Community Representative working in the Parent Center. Many stay extra hours past what they get paid for because the parents drop by at all different hours of the day. Many parents need information and they need classes/workshops offered through the Parent Center in order to support the academic needs of their children.
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • Parent Centers need materials for children who come with their parents to the workshops to learn. They need books, computers, educational games. Parents need more items and resources too in parent centers
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • We should use the Parent Portal top put more information on workshops that are going to be in the Parent Center. There should also be a link on the Parent Portal website with workshop information relating to our school site or a link on our school site with parent information and workshops.
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • There needs to be more information for our parent communities regarding services available to support them with their own individual needs. These needs can range from Special Education, academics, places to support students for free or low cost.
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • Every Parent Center needs to provide a person to help be the caretaker of the children that come with the parents to the schools for meetings and workshops. The school needs to look at the needs of the communities they have
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • We the parents really need to make it a point to engage ourselves in the school community and do our best to be involved in activities that are going to help us.
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • Parent Workshops • Mental Health workshops • Workshops against bullying Bullying • Monthly Calendar for Parents • English classes and GED classes for parents • • That the district approves more computers for parents to have more access. And that schools offer computer classes to teach. • There is a calendar of activities for students and parents in the parent portal and it is updated on a monthly basis. • More resources on the part of the district for schools so that they can have success and achievement.

Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • Use of technology such as webinars for parents, blogs from parent representatives to disseminate information and getting feedback in real time. • Classroom student representatives to meet with parents at least 4 times a year to update and learn from the other group. • Create a user-friendly application for the Parent Portal so parents can easily access it.
Parent, Community and Student Engagement	NorthEast	<p>10. We need more accessible information for parents. Schools must understand that not all parents have the same level or access to information</p> <p>11. Motivation for children in different areas for them to understand what they need to accomplish.</p> <p><input type="checkbox"/> Reclassification</p> <p><input type="checkbox"/> Attendance</p> <p><input type="checkbox"/> All academic areas</p> <p>12. A lot of waste of food, a lot of food they students don't like.</p> <p>The cafeterias in schools also need monitoring to the meal to be adequate and sufficient.</p>
Parent, Community and Student Engagement	NorthEast	<ul style="list-style-type: none"> • You need to involve parents in the communities of each school • There is a need for more workshops for parents at each school. • There needs to be childcare in the parent center for parents to attend workshops and can learn. • To have more teachers for children of English Learners • Partnership with the community and agencies who want to and can help <input type="checkbox"/> Health fairs <input type="checkbox"/> Education Fairs <input type="checkbox"/> Help with medical insurance at a low price <input type="checkbox"/> Help with the police to maintain control in schools <input type="checkbox"/> Ways to get more buses for field trips
Parent, Community and Student Engagement	Northwest	<p>Grows</p> <p>Parent Workshops</p> <p>More transparency with the budget</p> <p>More information regarding parent education available Improve overall school (clean up, renovations, beautification) Yard improvement (paint, repave, group play areas)</p> <p>Meeting or assembly annually for parents with assistant principal, teachers, students and provide an incentive for participation</p> <p>Teacher training for student engagement</p> <p>ELL: Parent training should all be bilingual (or some way to communicate and address campus demographics)</p> <p>School safety needs improvement</p> <p>More counselors (improve connections with students on academics and personal issues)</p> <p>More parent center and community engagement Tutoring opportunities for struggling students</p> <p>Varied school schedule for parent workshops to address parent demands Las Best training and safety improvement</p> <p>Parent engagement classes (language, academic, and incentives for attending) More staff (PE, music, dance)</p> <p>Grows</p>

		Coco and coffee with principal and counselors
Parent, Community and Student Engagement	South	<p>Parent Workshops</p> <p>More transparency with the budget</p> <p>More information regarding parent education available Improve overall school (clean up, renovations, beautification) Yard improvement (paint, repave, group play areas)</p> <p>Meeting or assembly annually for parents with assistant principal, teachers, students and provide an incentive for participation</p> <p>Teacher training for student engagement</p> <p>ELL: Parent training should all be bilingual (or some way to communicate and address campus demographics)</p> <p>School safety needs improvement</p> <p>More counselors (improve connections with students on academics and personal issues)</p> <p>More parent center and community engagement Tutoring opportunities for struggling students</p> <p>Varied school schedule for parent workshops to address parent demands Las Best training and safety improvement</p> <p>Parent engagement classes (language, academic, and incentives for attending) More staff (PE, music, dance)</p>
Proficiency for All	Central	<p>Action# 1</p> <p>We need additional counselors for foster youth to provide more academic and emotional support in order to be proficient in math and reading.</p>
Proficiency for All	Central	<p>Action # 2,3,4, & 5</p> <p>More support is needed for teacher training. When teachers are more prepared, there are better results and children will have higher academic level.</p>
Proficiency for All	Central	<p>Action# 6</p> <p>Continue to expand the ETK and TK programs to help prepare kindergarten socially, emotionally and psychologically for a better transition. This helps students to be better prepared for Kindergarten</p>
Proficiency for All	Central	<p>Action #7</p> <p>There needs to be a team that includes all parents, teachers, and students in the development of a comprehensive plan if the student has an IEP. The District needs to provide psychological support, training, technology, and emotional-emotional support to students and parents. All students must be prepared for their transition from school to adulthood and meet their academic and learning goals. The result would be to raise the percentage of graduation for students with IEP with more preparation for the careers of the future and an independent life</p>
Proficiency for All	Central	<p>Action #8</p> <p>All students with IEPs need to be in smaller classes with the necessary assistants and supports within the classroom and appropriately credentialed teachers. Learning needs to be consistent. As a result, there will be an academic increase for students. Students will be more confident, motivated, and they will feelsuccessful.</p>
Proficiency for All	Central	<p>Action #9</p> <p>The Master Plan needs to be monitored and correctly implemented. School and parents need to work as a team with the reclassification process, empowering everyone (parents, teacher, and assigned staff) to achieve language fluency on time. Language barriers need to be addressed in order for</p>

		students to meet the content standards (mathematics, history, science and learning is slower), decrease the number of long- term students (LTEL) and raise the academic achievement index
Proficiency for All	Central	Action #10 We need more technology and more technology teachers to support instruction. Students need to have more experiences with technology
Proficiency for All	Central	Action# 11 Reduce the number of students in the classroom and increase professional training because times are changing and in order for each student to have the teacher's attention. Teachers need to give individual support. There is a need for teachers to improve their techniques and teaching. Also, students can have more support and have better grades.
Proficiency for All	Central	Action# 12 We need teachers in the arts to provide daily instruction to reinforce the STEM and STEAM programs. In addition, this will help with their self-esteem.
Proficiency for All	East	<p>GROUP 1 EL</p> <ul style="list-style-type: none"> -More effective instruction with multiple diversity of teaching/learning strategies <p>FY</p> <ul style="list-style-type: none"> -Services/supports emotional <p>FRPM</p> <ul style="list-style-type: none"> -Selection of adequate food check quality and expiration dates- very important in occasions it is expired and it smells <p>ALL</p> <ul style="list-style-type: none"> -Granted interventions when and where they are needed <p>GROUP 2 EL- BLANK</p> <p>FY- BLANK FRPM- BLANK</p> <p>ALL</p> <ul style="list-style-type: none"> -What kind of assessment tools to track teachers and school progress throughout the years? -Professional development? -Study Plan implemented for all and identify the support of instruction for children "There is a need to improve the quality of the instruction Need to improve the quality of instruction -Depends on the school's needs -Evaluation -Constant monitor student "Who monitor ?Who monitors? <p>GROUP 3 EL</p> <ul style="list-style-type: none"> -That children reclassified in less time, to shorten the time to at least 3 years and not leave it in the long term as is happening because it makes them more difficult. <p>FY- BLANK FRPM</p> <ul style="list-style-type: none"> - In terms of children who qualify for lunch we need to focus on healthy food and certain changes in cultural food on the menu. Have variety in the menu from time to time. ALL -We identify with that the primary basis is the high level at an early age by focusing on the pre-K, Kindergarten Transitional (2 ½ years onwards) [Sic.]

		<p>- A focus on art as a form of motivation to reach graduation. A different way and a better chance of a different job opportunity.</p> <p>-In terms of technology we believe that more support is needed for our children as it is increasingly being used for tests and need the instruction of how to use it.</p> <p>GROUP 4- BLANK (no participants in this group)</p> <p>GROUP 5 EL</p> <p>-Continue with the approach and monitoring of students and not forgetting the (LTEL)</p> <p>-That the principal is the one that evaluates that teachers are implementing correctly the curriculum of English Learners</p> <p>FY- BLANK FRPM- BLANK</p> <p>ALL</p> <p>-More implementation of technology during instruction in schools</p> <p>-Search for more resources so that all students have technology in all schools</p> <p>GROUP 6- BLANK (no participants in this group)</p> <p>GROUP 7 EL- BLANK</p> <p>FY- BLANK</p> <p>FRPM</p> <p>- Accountability and transparency at all school sites Accountability and transparency at school sites</p> <p>-Assistive technology devices for all schools technological devices should be provided for all schools</p> <p>ALL</p> <p>- Reducing class size to meet the needs of all students, especially high school</p> <p>-Attention to the class with our teacher about what they are teaching</p> <p>-Support in mental health</p>
Proficiency for All	NorthEast	<ol style="list-style-type: none"> Offer more arts programs at every elementary level <ul style="list-style-type: none"> Include more visual and performing arts Add arts to all elementary schools and more choices per school Offer better and more inclusive science programs <ul style="list-style-type: none"> Science labs should be enforced at every school More scientific materials to support scientific exploration and instruction More training by LD to teachers on science
Proficiency for All	NorthEast	<ol style="list-style-type: none"> More sports programs at the elementary level <ul style="list-style-type: none"> Provide programs of interest to boys and girls Gymnastics, field sports and cheer drill teams Reading focus at elementary levels <ul style="list-style-type: none"> More library books and library open during recess and lunch not closed

		<ul style="list-style-type: none"> • Book clubs • Free book programs • Reading incentives <p>5. Bring technology to all classrooms K-12</p> <ul style="list-style-type: none"> • One to one device for all students
Proficiency for All	NorthEast	<p>6. Monitor the needs of each schoo</p> <ul style="list-style-type: none"> • Have a group and individual counselor • Academic intervention and prevention. • Do not wait until the student is already in the worse situation. diagnose early <p>7. Helps students who are ELD and Foster Youth and proper follow-up. We already know that are identified then focus on that early on.</p> <p>8. That each school that has students in ELD and Foster Youth that they get paid assistants by the district not the school.</p>
Proficiency for All	NorthEast	<p>9. That the school not place teaching assistants in the patio to assist but in the classroom. That focus on helping and working with students and that the district put adequate personnel in the yards of each school paid for by the district school.</p> <p>10. To ensure a parent center with staff</p> <ul style="list-style-type: none"> • Representative of the community to help bring workshops to parents of students that are underachieving. • That this person work school hours not just two or three hours. • That the person speaks the language of the community or to put two • To pay for staff in the morning and another in the evening 8-12 and 12- 4 so that we know that it is open to any need.
Proficiency for All	NorthEast	<p>11. Tutoring for students failing or low in the subject of need.</p> <p>12. Enforce IEP survey for all schools so feedback can be given to someone that can check it outside of the school.</p> <p>13. IEP should not take more than 3 weeks to set up not half a year</p>
Proficiency for All	Northwest	<p>Differentiated budgeting should be allocated to each school site. Flexibility should be given to local districts. All 12 categories are important.</p> <p>Early Education and professional development should be ongoing in order to differentiate instruction. Technology updates should be ongoing with “certified” tech teachers in all grade levels. Arts should be year-round with an arts teacher at that specific school site. Professional development – very important for different learners: EL, Special Education, SAS, GATE. Teachers Assistants – to help teachers in split classes, EL Learners and Special Education.</p> <p>Physical Education – Just MORE! Link physical education to nutrition and exercising mind and body. Help students to care about physical condition and science. Sports keep them busy. Request evaluation reports to schools for each school year.</p> <p>Teaching Strategies - We need more professional teachers to accommodate students’ different learning styles. Example: Visual, Auditory, Reading/Writing, Kinesthetic. It is imperative that the teachers have training before entering the different educational institutions, that educational workshops are also provided to the parents, and that there will be more effective communication channels between the local authorities and at the central level, with enough advance notice of a calendar of activities for better coordination for parents and meetings to be held:</p> <ul style="list-style-type: none"> - open door system administration - Parents - Information updated and explicit in all activities

		<p>Professional development for teachers with assessment and certification so they can prove they know and can use what is learned.</p> <p>Professional development for special need classrooms for emergency situations. Example: Lock down, disaster, fire, earthquake.</p> <p>Focus on the needs of each school. Arts children have different abilities and learn different</p>
Proficiency for All	South	<p>Differentiated budgeting should be allocated to each school site. Flexibility should be given to local districts.</p> <p>All 12 categories are important.</p> <p>Early Education and professional development should be ongoing in order to differentiate instruction.</p> <p>Technology updates should be ongoing with “certified” tech teachers in all grade levels. Arts should be year-round with an arts teacher at that specific school site.</p> <p>Professional development – very important for different learners: EL, Special Education, SAS, GATE.</p> <p>Teachers Assistants – to help teachers in split classes, EL Learners and Special Education.</p> <p>Physical Education – Just MORE! Link physical education to nutrition and exercising mind and body. Help students to care about physical condition and science.</p> <p>Sports keep them busy.</p> <p>Request evaluation reports to schools for each school year.</p> <p>Teaching Strategies - We need more professional teachers to accommodate students’ different learning styles. Example: Visual, Auditory, Reading/Writing, Kinesthetic.</p> <p>It is imperative that the teachers have training before entering the different educational institutions, that educational workshops are also provided to the parents, and that there will be more effective communication channels between the local authorities and at the central level, with enough advance notice of a calendar of activities for better coordination for parents and meetings to be held:</p> <ul style="list-style-type: none"> - open door system administration - Parents - Information updated and explicit in all activities <p>Professional development for teachers with assessment and certification so they can prove they know and can use what is learned.</p> <p>Professional development for special need classrooms for emergency situations. Example: Lock down, disaster, fire, earthquake.</p> <p>Focus on the needs of each school. Arts children have different abilities and learn different.</p>
Proficiency for All	West	District should finance, select and provide math programs and resources that encourage project based learning and critical thinking to provide students with a hands-on curriculum that promotes them to become patient problem solvers.
Proficiency for All	West	District should provide and finance a highly qualified math coach at each school site to increase teacher capacity to provide students with strong foundational understanding of math concepts
Proficiency for All	West	LAUSD should provide informational sheets containing personalized resources to support student learning at home along with the clearer/easier to understand standardized test results/data and offer trainings on how to decipher test results in order to increase families’ capacity to provide additional pathways to academic achievement. In addition to providing detailed explanation/clearer communication to parents about the purpose, impact, and opt-out options on state testing
School Safety	Central	<p>They have installed a buzzard on the front door and it limits access during school hours.</p> <ul style="list-style-type: none"> • Side doors are closed during school hours. • Ensure school safety. We come from Maya Angelou and there is Restorative Justice for students and parents. It has been accepted. I feel that it works. We also have school police and it works very well. • Offer classes for high school children so they can graduate with ease and have more opportunities for the future. Unfortunately it is not so good for the child who has family problems or trouble learning. • The graph of the number of children who have fallen behind in their classes at school shows a decrease. This leaves a positive impression. After school programs and other options are important.

		<ul style="list-style-type: none"> • Specific information needs to be given to families • Our school received the resources (budget) for additional support for our students in need.
School Safety	East	<p>GROUP 1- BLANK (no participants in this group)</p> <p>GROUP 2 EL</p> <p>-More training for teachers to know how to treat children with different academic and personal needs.</p> <p>FY</p> <p>-Monitor more exhaustively and effectively to really get to the needs of the student</p> <p>FRPM</p> <p>-Identify the needs of the student</p> <p>ALL</p> <p>- More money for psychologists counselors ,</p> <p>- Put metal detectors in each school</p> <p>-Frequent drug searches in each school</p> <p>-More funds for preventive programs for violence, abuse, orientation and educational workshops- based on families</p> <p>GROUP 3 EL</p> <p>-To give the option for students to learn another language</p> <p>- Give programs such as Lexia in both English/Spanish</p> <p>- Have all materials and meetings in both languages or in all languages that are present at school</p> <p>FY</p> <p>- Provide counseling to the youth as needed</p> <p>FRPM</p> <p>-Communication with parents via text, email, phone regarding child's well-being.</p> <p>ALL</p> <p>-Robotics and afterschool program that is free and offers a great learning experience by giving them space/office at the school to provide intervention services</p> <p>-Open doors to gang and drug intervention programs (that already exist), all levels</p> <p>-Communicate with parents about all activities that are going on in the district or available</p> <p>More supervision at all times</p> <p>-More afterschool productive activities, such as the arts where a student can develop artistic skills in dance, music, prod., paint or STEM</p> <p>GROUP 4 The</p> <p>- Doing constantly or implementation of guidelines of behavior programs (RJ- Justice Restorative) either on a quarterly basis as continuously subgroup (EL) receives new students</p>

		<p>FY</p> <ul style="list-style-type: none"> - Teamwork with community agencies to get resources and thus be able to meet the psychological needs of the students <p>FRPM</p> <ul style="list-style-type: none"> -More funds for PSW and counseling to prevent and solve existing problems <p>ALL</p> <ul style="list-style-type: none"> - Trainings for parents at all levels (elementary, middle schools and high schools) in the program RJ (Restorative Justice) -More consistency with regard to the implementation of behavioral programs for example : RJ Restorative Justice for a greater impact so that there is no lack of security in schools and so as not to miss the rules of LCAP <p>(Second poster for group 4)</p> <ul style="list-style-type: none"> -All teachers should be consistent in developing and ----- (RJ) Restorative Justice -Implementation of some type of program on bullying, for example the police go to schools and explain to students on school bullying and consequences in orientation type with students <p>GROUP 5- BLANK (no participants in this group)</p> <p>GROUP 6 EL</p> <ul style="list-style-type: none"> -Present the program to be able to help our children/students -Trained staff to give the workshop to teachers and students <p>FY</p> <p>January 30, 2019</p> <ul style="list-style-type: none"> -Importance of funds for FY by the inconsistency of support for students (constant monitoring!) -The immediate help in order to have a positive result <ul style="list-style-type: none"> • counselors • Psycho {psychological} • mental health <p>FRPM</p> <ul style="list-style-type: none"> -A combination of everything written <p>ALL</p> <ul style="list-style-type: none"> -In order to be successful with the RJ JR {} we need more people trained on this topic and funds for the program to be presented "We need to have people to closely monitor the SBAC program(funds) -Not be selective with schools but that the RJ program was in all schools -The program to expose more parents/students
School Safety	NorthEast	<ul style="list-style-type: none"> •Ensure safety at high traffic area streets

		<ul style="list-style-type: none"> •There is not enough supervision at the middle and high school levels when it comes to PE classes. This is an area of the day that students get bullied, jumped, pushed around etc. This is a problem on many campuses as there is not enough adults out to combat these issues. Parents are volunteering in order to keep their kids safe during the transition times
School Safety	NorthEast	<ul style="list-style-type: none"> • More supervision in school gyms. • There is a need for community resources • To realize the bullying and do something to help students who they know are shielding of being bully by other more aggressive[sic]. • Implement more awareness of bullying that is monitored and create good consequences that help bring positive change
School Safety	NorthEast	<ul style="list-style-type: none"> •Some elementary schools need real crossing guards, real ones not a volunteer in the morning and in the afterschool time. They must have a good attitude with the community •Schools need more supervision in the high schools they need to make sure kids are safe during transition times especially going to the gym. •Teach kids the right games at school many fights during this time because nobody teaches them
School Safety	NorthEast	<ul style="list-style-type: none"> •School Police should be more visible and more hired to protect our schools especially the high schools. •Create incentive for our own students that show interest in law enforcement to shadow school police for career choice, what better way to get our students interested to work with our own. •Better food choices so kids will be healthy and fit! •More nurses to conduct eye exams and health checks. •Provide staff to stand at afterschool locations for security support every single day and make it an adjunct duty
School Safety	NorthWest	<p>Grows</p> <p>Workshops on restorative justice for parents and students Accountability for Parent involvement Safety measures at entrance of school prior to entering the campus (buzzers) Automatic locks at gates Campus aides not on cellphones and watching kids Closed campus during school hours Welcome booths at schools</p> <p>Gates supervised at the end of the school day to prevent students leaving campus Make sure all school security cameras are functioning During vacation times, make sure there is more campus security Student ID to enter the campus Since LASP (school police) can't be everywhere, school can provide list of ways parents can help campus security, like donate money or get trained to help.</p> <p>All staff needs more training on active shooters and safety.</p> <p>All LAUSD schools should be closed campus. Main office is only for parents and students to enter Introduction of school safety officer and LAPD mandatory at all school sites Mandatory training for all Special education students for natural disasters and emergencies</p> <p>School safety work with traffic collision. If needed, secure additional officers at schools who need it</p>
School Safety	South	<p>Grows</p> <p>Workshops on restorative justice for parents and students Accountability for Parent involvement Safety measures at entrance of school prior to entering the campus (buzzers) Automatic locks at gates</p>

		<p>Campus aides not on cellphones and watching kids Closed campus during school hours Welcome booths at schools</p> <p>Gates supervised at the end of the school day to prevent students leaving campus Make sure all school security cameras are functioning During vacation times, make sure there is more campus security Student ID to enter the campus Since LASP (school police) can't be everywhere, school can provide list of ways parents can help campus security, like donate money or get trained to help.</p> <p>All staff needs more training on active shooters and safety.</p> <p>All LAUSD schools should be closed campus. Main office is only for parents and students to enter Introduction of school safety officer and LAPD mandatory at all school sites Mandatory training for all Special education students for natural disasters and emergencies</p> <p>School safety work with traffic collision. If needed, secure additional officers at schools who need it</p>
School Safety	West	In order to increase instructional time and build safer and more caring schools, LAUSD should continue providing funding to train all teachers at schools that need support based on (student) data.
School Safety	West	Increase school security by installing working cameras and additional campus supervision in front and around the school (to build safer and more caring schools).
School Safety	West	The District should invest in systems of community communication through public advertising, such as billboards, TV and radio commercials to encourage neighborhood/school watch programs.