

Wednesday, April 23, 2025

Greetings Community Advisory Committee Members,

As we approach the final weeks of the school year, we want to express our gratitude for the time and effort you continue to dedicate to the Community Advisory Committee (CAC). On behalf of our office colleagues, we have made every effort to ensure that the learning we provide is comprehensive and aligned with your role as members of your school site's English Learner Advisory Committee.

You are welcome to continue accessing our recorded content from monthly business meetings. These recordings can be found on our NEW website platform at families.lausd.org, or you can still visit lausd.org/cac.

As you begin to explore summer options we would like to remind you about the importance of summer school. A study [from Brown University](#) released in 2020 highlights the importance of summer learning. In the study it is said that, "students, on average, do indeed lose meaningful ground during the summer period in both math and ELA." They also find that half of the students who they followed saw a loss of gained learning from the academic year. We encourage you to explore signing up to summer school. Visit the following page to sign up and learn about various programs offered by Los Angeles Unified: <https://www.lausd.org/summeroflearning>.

As we transition to May, the Family Academy will feature learning about partnership with libraries, museums and other organizations providing families with enrichment opportunities.

Enjoy your learning this month.

Sincerely,

Office of Student, Family, and Community Engagement



SFACE and District Highlights

Equity Course Pathways: The Family Academy, in partnership with the Division of Adult and Career Education, offers cohort-centered courses known as Equity Course Pathways. The curriculum is organized as a 7-class course experience where families engage in culturally relevant curriculum in a cohort learning environment, define family engagement, and develop their action plan to stay engaged in their child's education. Choose from one of four pathways: multilingual learners, Black and African American learners, youngest learners, and learners with exceptional needs. Click on the link to join the interest list and someone will contact you to enroll: LAUSDAdultEd.org/HelpYourChild

The Family Academy is hosting valuable learning opportunities centered on Know Your Rights Information, as well as health, housing and education. The content is available for viewing by visiting <https://www.lausd.org/familyacademy>. This site also includes PDF copies of the course catalogues for Region in-person engagement and the central office webinars scheduled.

Region Family and Community Engagement teams continue to complement central office Family academy webinars by offering in-person workshops. Learn about the dates, locations and times at <https://www.lausd.org/familyacademy>.

The Parent Portal is available for all parents and guardians to learn more about the progress of their children in a variety of different areas. Over 87% of Los Angeles Unified families are already connected to student accounts! Learning about the different features of the Parent Portal allows parents to partner with their school communities to celebrate student achievement, ask focused questions and identify needed support. Call the Los Angeles Unified Hotline at 213-443-1300 for help getting connected or for assistance with using the features.

The School Volunteer Program is a resource available for families and the community to offer their time, skills and knowledge to support Los Angeles Unified students. This year, Los Angeles Unified had over 37,000 processed volunteers serving in District schools. For more information about the School Volunteer Program, visit <https://www.lausd.org/volunteer>.

Special Education Workshops: The Division of Special Education has various resources

available for parents to take advantage of every opportunity as an active partner in their child's education. Workshops and training are offered covering various topics related to the needs of students with disabilities and the many ways parents can support their child both in and out of the classroom. In addition to workshops and training sessions, District- and community-sponsored events supporting of students and parents are available. For more information, visit <https://www.lausd.org/spedParents>.

Additional Resources

Los Angeles Unified Student Wellness and Family Hotline: Please continue to direct parents and students to this service provided for families. Trained District personnel are available to help on all health-related topics and are accessible by dialing the following number: 213-241-3840.

Los Angeles Division of Special Education School and Family Support Services

Hotline: For more information on services to support students with special needs, call (213) 241-6701.

Region Office Leadership: Each child's school sits in a geographical Region in the Los Angeles Unified. To connect with District leaders in a specific Region or to learn more about the specific services offered in the Region, visit <https://www.lausd.org/regions>.

Board of Education Meetings: The Los Angeles Unified Board of Education hosts meetings in person and will continue to broadcast meetings online. Visit the following webpage to learn how to speak during public comment: <https://www.lausd.org/boe>.

Responsibilities Assigned to the CAC in the California Education Code, Section 56194

The community advisory committee shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:

1. Advising the policy and administrative entity of the special education local plan area regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee.
2. Recommending annual priorities to be addressed by the plan.
3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.

4. Encouraging community involvement in the development and review of the local plan.
5. Supporting activities on behalf of individuals with exceptional needs.
6. Assisting in parent awareness of the importance of regular school attendance.
7. Supporting community involvement in the parent advisory committee established pursuant to [Section 52063](#) to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in [Section 4223.0](#)