## PSYCHOLOGICAL SERVICES &

## EDUCATIONALLY RELATED INTENSIVE COUNSELING SERVICES (ERICS)



2019-2020

### PSYCHOLOGICAL SERVICES

#### **Primary Duties and Responsibilities:**

- Conduct psycho-educational assessments
- Interpret findings of individual case studies
- Evaluate the results of tests
- Participate in Individualized Education Program (IEP) meetings
- Counsel Students (General Education, DIS Counseling, and ERICS)
- Collaborate with teachers
- Consult with parents
- Provide professional development
- Participate in prevention and intervention activities (MTSS)

#### HIGHLIGHTS OF PRACTICE FOR PSYCHOLOGICAL SERVICES

- All Staff Professional Development:
  - Evidenced and Best Counseling Practices
  - Intern training
  - New staff ongoing trainings

- Case Review meetings
- Strong and engaged leadership support for all staff

## PSYCHOLOGICAL SERVICES $\Psi$ SPECIAL EDUCATION LOCAL PLAN AREA — LOCAL PLAN

Psychological Services is a large part of the SELPA – Local Plan which provides comprehensive special education programs and services for students with exceptional needs.

### PSYCHOLOGICAL SERVICES / EDUCATIONALLY RELATED INTENSIVE COUNSELING SERICES (ERICS)

LAUSD is responsible for the delivery of Psychological Services/Educationally Related Intensive Counseling Services (ERICS) for eligible students.

ERICS is on the continuum of related services under Designated Instructional Services (DIS)

DIS

Counseling

**ERICS** 

Speed

### PSYCHOLOGICAL SERVICES / EDUCATIONALLY RELATED INTENSIVE COUNSELING SERICES (ERICS)

A special education assessment will be conducted by a credentialed LAUSD school psychologist when a student's counseling needs, in relation to behavior and emotional support, are greater in terms of frequency, duration, and/or intensity.

These needs are manifested in school, home, and community settings and affect the student's ability to access their educational program.

#### ERICS AS A RELATED SERVICE

• ERICS is for students whose social-emotional and behavioral needs are documented to be *more severe* in <u>frequency</u>, <u>duration</u>, or <u>intensity</u>; affect their ability to benefit from their special education program; and are manifested at <u>school</u>, at <u>home</u>, and in the <u>community</u>.

• ERICS is an intensive educationally related counseling service that *may* include individual counseling and group counseling, as needed.

### ERICS DATA

• As of Nov. 3<sup>rd</sup>, the Welligent Services Report 300GA records reports that there were **2,319** students district-wide who are receiving ERICS

11/3/2019

**ERICS - Welligent SER300GA** 

#### Column Labels

	С	E	NE	NW	S	W	XS	XY	YA	ZA	<b>Grand Total</b>
Count of Student ID	171	222	289	355	<b>176</b>	184	10	8	898	6	2319

#### **KEY**

- LDs C, E, NE, S, and W
- XS=Carlson Home, Hospital & Home Online Academy Instructional Services
- XY=Community Adult
- YA=Nonpublic School
- ZA=Non School Location (example, district office)

#### ERICS DELIVERY



#### Credentialed providers deliver ERICS

Psychological Services and School Mental Health departments share the

responsible for the delivery of services

### ERICS IMPLEMENTATION

Individualized Education Program (IEP)

Focus is on the IEP - Goals - Social Emotional

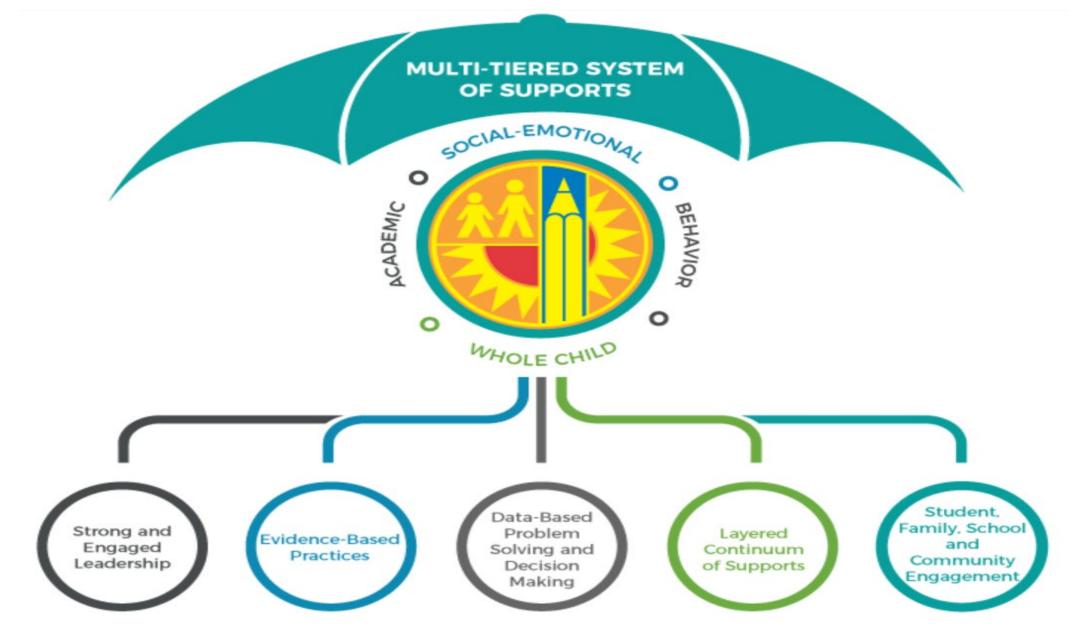
#### **Credentialed Providers**



### HIGHLIGHTS OF PRACTICE FOR ERICS

- All Staff Professional Development:
  - Evidenced and Best Counseling Practices
  - Intern training
  - New staff ongoing trainings
- Case Conference meetings
- Strong and engaged leadership support for all staff

### SCHOOL-SITE RESOURCES



## ERICS & SPECIAL EDUCATION LOCAL PLAN AREA - LOCAL PLAN

ERICS is one part of the SELPA – Local Plan which provides comprehensive special education programs and services for students with exceptional needs.



## QUESTIONS & ANSWERS

# PSYCHOLOGICAL SERVICES Y

Mayra Santos, Director

Araceli May, Coordinator



(213) 241-5417

araceli.may@lausd.net

#### THANK YOU FOR YOUR DEDICATION!







