

QUESTION PROCESS

For PAC Meeting on February 13, 2020

PROCESS FOR ASKING QUESTIONS OR PROVIDING FEEDBACK ON PRESENTATIONS

1. **Write questions** on the LCAP Goal Question Sheet during the presentation.
2. Members will have to **hold asking questions** until the conclusion of the presentation on each LCAP Goal. All of the LCAP actions within a LCAP Goal will be presented first, then the Chairperson will open the floor for questions.
3. After a Goal has been presented, each table will be **invited to ask 1 question** in the **first round**.
4. Every member must have an **opportunity** to ask a question before a member can ask a question for a second time.
5. Each table will be given **30 seconds to ask** its question.
6. **If time permits, a second round** of questions may be offered.

Local Control & Accountability Plan (LCAP) Annual Update

Goal #5 Ensure School Safety

Goal #4 Parent, Community and Student Engagement

Parent Advisory Committee



Objectives

1. To review the Local Control Accountability Plan (LCAP) purpose and requirements
2. To receive feedback on the Annual Update for Actions in the following goals:
 - a. Ensure School Safety
 - b. Parent, Community and Student Engagement



Local Control Funding Formula

Base Funding

All districts receive
based on per pupil
funding

+

Supplemental and Concentration Funds

- Based on unduplicated count of low income, foster youth and English learners
- +20% for all undupl. students
- +50% for >55% undupl. students
- Funds must be used to support increased or improved services for these students



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**Supplemental/
Concentration
Funds**

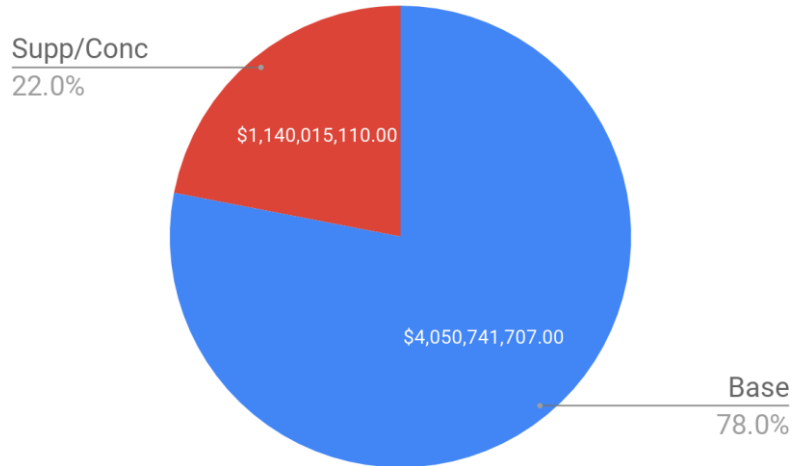
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**Increased/Improved
Services for

Foster Youth
English Learners
Low Income Students**

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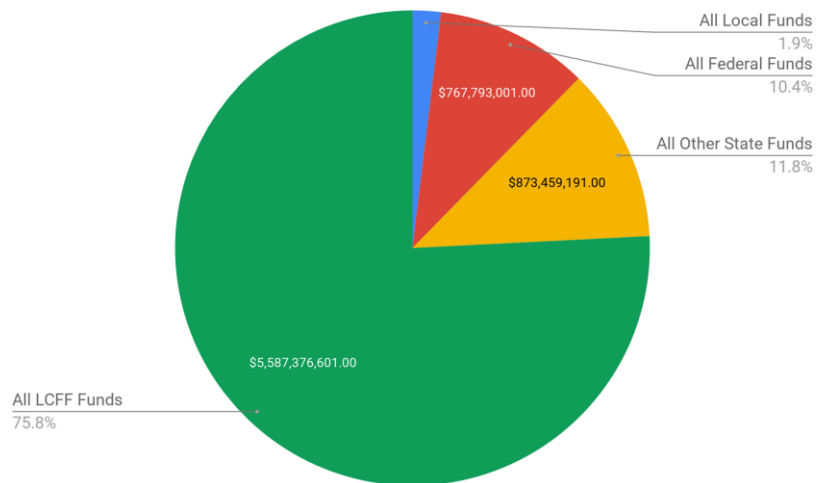
2019-20 Distribution of District LCAP Funding



Note: Does not include affiliated charters

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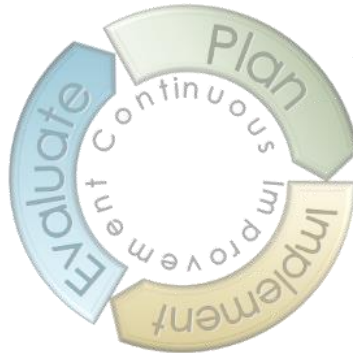
2019-20 All District Revenues



Note: Includes affiliated charters

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State Continuous Improvement Cycle



Local Control Accountability Plan (LCAP)

Student Equity Needs Index



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LCAP Outline

- **6 District Goals**
 - 100% Graduation
 - Proficiency for All
 - 100% Attendance
 - Parent, Community & Student Engagement
 - Ensure School Safety
 - Provide Basic Services
- **35 Actions**
 - 13 Base funded
 - 22 Suppl/Conc funded
- **250+ pages**

Summary of Actions and Expenditures

LCAP Goal	LCAP Action	LCAP Goal	LCAP Action	LCAP Goal	LCAP Action	LCAP Goal	LCAP Action
100% Graduation	100% Graduation	100% Graduation	100% Graduation	100% Graduation	100% Graduation	100% Graduation	100% Graduation
Proficiency for All	Proficiency for All	Proficiency for All	Proficiency for All	Proficiency for All	Proficiency for All	Proficiency for All	Proficiency for All
100% Attendance	100% Attendance	100% Attendance	100% Attendance	100% Attendance	100% Attendance	100% Attendance	100% Attendance
Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement	Parent, Community & Student Engagement
Ensure School Safety	Ensure School Safety	Ensure School Safety	Ensure School Safety	Ensure School Safety	Ensure School Safety	Ensure School Safety	Ensure School Safety
Provide Basic Services	Provide Basic Services	Provide Basic Services	Provide Basic Services	Provide Basic Services	Provide Basic Services	Provide Basic Services	Provide Basic Services

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Ensure School Safety

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Presenters

- Sargeant Morales, LA School Police
- Officer Etue, LA School Police
- Phone number: 213-625-6631

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Action 2 District Safety Operations (Base)

Los Angeles School Police Department

1. What was the **planned Action** for 2019-20?
2. What has been **implemented** so far?
3. What are any **outcomes** so far?

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Los Angeles School Police Department

Planned Action

Ensuring Campus & School Safety

Campus Based Operations

Campus Based Police Officers

High Schools

Select Middle Schools

Complex Cars / Safe Passages

Campus Support Cars

Elementary Schools

Early Education Centers

Additional Support Response

Detectives / K-9 Unit / MHET Team

Other Specialized Units

Off-hours Patrol-365 days

After school programs, weekends, holidays, non-school hours, special events



Los Angeles School Police Department

Planned Action

School Safety Resources

LASPD Watch Commander's Office

24/7 School Police communications center

LASPD Weapons Reporting Hotlines

Anonymous tips and weapons reporting

Site Assessment and Vulnerability Assessments

School site reviews assessment to evaluate vulnerability and provide safety recommendations

Threat Assessment and Response Unit

A team of LASPD personnel available for immediate assessment and response to threats that may impact school safety

LASPD Campus Based Active Shooter Training

Practical application training for school based and non-school based all hazard incidents response



LASPD School Safety Initiatives Division (SSID)

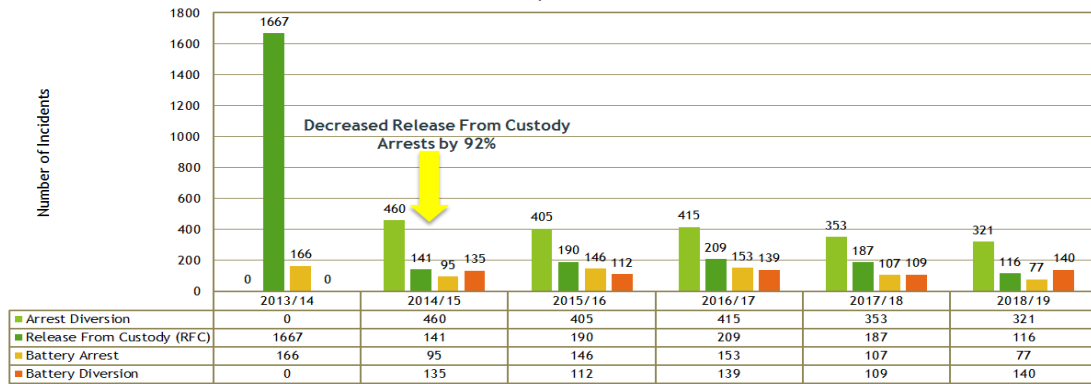
Implemented and Outcomes

- ▶ **Safe Schools Task Force (SSTF)** - The SSTF meets quarterly. Next Meeting is February 24, 2020
- ▶ **Active Gunfire Training** - LASPD personnel have trained 254 school sites and offices and 10,663 LA Unified personnel since January 2018.
- ▶ **School Site Evaluation Team-** As of May 2019, LASPD personnel have completed 94 school site and office vulnerability assessments.
- ▶ **Mental Health Evaluation Team (MHET)** - Since August 14, 2018, MHET has evaluated 54% of the LASPD's nearly 2,291 calls for services for mental health intervention resulting in 306 transports of students or adults to facilities for further evaluation.

Los Angeles School Police Department
Arrest Diversion Program



Diversion and Arrest Comparison



**Questions/Comments
and Feedback/Advice**

Parent, Community and Student Engagement

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Presenters

- Dr. Danny Dixon, Administrative Coordinator, Office of Parent and Community Services
- Dr. Brenda Manuel, Administrator, Student Unit

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Parent, Community and Student Engagement - Actions

Action	Funding
1 - Targeted Parental Involvement	S/C
2 - Parental Involvement	Base

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Goal 4 PAC Comments and Responses from 2019

- 8 Comments from PAC
- Training for Parents
 - Goal 4 Action 1 - School targeted staffing for parent engagement
 - Goal 4 Action 2 - PCS support for more trainings
 - Goal 1 Action 5 - School funding for more parent engagement

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Parent, Community & Student Engagement

Certificated & Classified Staff

Local District Parent Engagement (6 Local District Offices)

- Administrators (6)
- Parent Educator Coaches (15)
- Parent Community Facilitator (1)
- Translation Services (1)
- Community Representatives (10)

Office of Parent & Community Services

- Administrators (4)
- Sr. Parent Community Facilitators (4)
- Translator Interpreter (1)
- Clerical Support (3)
- ITD Resource & Help Desk (2)
- Program & Policy Development Specialist



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District Staff Focused on Parent Engagement

Office of Parent and Community Services

Administrator (Interim) Antonio Plascencia Director Diane Panossian Administrative Coordinator Danny Dixon, Ed.D. Specialists Heidi Mahmud, Ed.D.	Senior Parent Community Facilitator Gloria Acosta Leah Brackins Angie Cardenas Lisa Porter Houston
Program & Policy Development Specialist Andrea Canty ITD Resource Jose Escalante ITD Help Desk Angie Rios	Administrative Secretary Risa Ryti Office Technician Maria Guevara Office Technician Robert Gutierrez Translator/Interpreter Luz Roldan

LOCAL DISTRICT PACE Administrators and Parent Educator Coaches

GONSALO GARAY

- Joel Sanchez
- Ritma Estupinan
- Phyllis Spadafora



PATRIZIA PUCCIO

- Morena Camp
- Michelle Campos



Dr. TRACI L. CALHOUN

- Anthony Williams
- Jill O'Brien



ELSA TINOCO

- Veronica Ciafone
- Laura Bañuelos



DEBORAH SIRIWARDENE

- Lucio Garcia
- VACANT



THERESA ARREGUIN

- Vilma Monzon
- Ana Martinez
- Elizabeth Lomeli
- VACANT



Parent, Community and Student Engagement Indicators

Annual Measurable Outcomes

Expected	Actual
Percentage of Students Who Feel 2018-19 a Part of Their School (Question on School Experience Survey) All Students 89%	All Students 68.0%
Parent/Caregiver Participation on 2018-19 School Experience Survey All Parents 64%	All Parents 46.0%
Percentage of Schools Training 2018-19 Parents on Academic Initiatives by Providing a Minimum of Four Workshops Annually All Schools 98%	All Schools 76.4%
Percentage of Parents Who State: 2018-19 My school provides resources to help me support my child's education. All Parents 95%	All Parents 90.0%

Action 1 Targeted Parental Involvement (S&C)

PCS

1. What was the **planned Action** for 2019-20?
2. What has been **implemented** so far?
3. What are any **outcomes** so far?

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Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p><u>Targeted Parental Involvement</u></p> <p>Provide parent training, learning opportunities and workshops:</p> <p>Supporting Common Core State Standards reinforcement at home, EL reclassification and progress monitoring, graduation requirements and college-readiness, importance of school experience survey, and social-emotional support. 10% of Common Core State Standards funds are provided for parent involvement in the implementation of the Common Core State Standards.</p> <p>Provide more resources to support parent engagement at the local level: Increase parental engagement, training, and workshops across the district.</p> <p>Resources are distributed to school-sites through a prioritization methodology utilizing</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Office of Parent and Community Services (PCS) partnered with the Local District Parent and Community Engagement (PACE) units to provide parent engagement activities to families throughout the District. Multiple parent workshops were offered at various school sites with a focus on sharing Common Core instructional strategies, showing parents how the standards build upon each other as students move from one grade level to the next. Parents were also taught how to apply Common Core Standards in every day activities with their children. In addition, parents learned about college preparedness for students and Linked Learning programs, digital platforms like Power My Learning, and the California Assessment of Student Performance and Progress (CAASPP). Workshops also included the following: Math Practices, Fun with Multiplication, Fun with Fractions, DIBELS, EL Reclassification, A-G Graduation Requirements, and the Importance of the School Experience Survey. Parents also received training on supporting English Learners and Standard English Learners through sessions on the 2018 EL and SEL Master Plan. The Local</p>	<p>\$517,496 - LCFF - 1000-1999 Certificated Salaries \$2,199,755 - LCFF - 2000-2999 Classified Salaries \$529,457 - LCFF - 3000-3999 Employee Benefits \$4,378,212 - LCFF - 4000-4999 Books and Supplies \$290,176 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$533,071 - LCFF - 1000-1999 Certificated Salaries \$2,038,714 - LCFF - 2000-2999 Classified Salaries \$426,821 - LCFF - 3000-3999 Employee Benefits \$992,199 - LCFF - 4000-4999 Books and Supplies \$268,422 - LCFF - 5000-5999 Services and Other Operating Expenses</p>

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Action 1 - Targeted Parental Involvement (S&C)

Planned Action

Provide parent training, learning opportunities and workshops:

- Supporting Common Core State Standards
- EL reclassification and progress monitoring,
- Graduation requirements and college-readiness
- Importance of School Experience Survey
- Social-emotional support.
- Provide more resources to support parent engagement at the local level: Increase parental engagement, training, and workshops across the district.



Action 1 - Targeted Parental Involvement (S&C)

Continued...

What has been implemented so far? (Actual Actions/Services)

- The Office of Parent and Community Services (PCS) partnered with Local District Parent and Community Engagement (PACE) units to provide parent engagement activities to families throughout the District.
- Multiple parent workshops were offered at various school sites with a focus on sharing Common Core instructional strategies, showing parents how standards build upon each other as students move from one grade level to the next.
- Parents were also taught how to apply Common Core Standards in every day activities with their children
- Parents learned about college preparedness for students and Linked Learning programs, digital platforms like Power My Learning, and the California Assessment of Student Performance and Progress (CAASPP).
- Workshops also included the following: Math Practices, Fun with Multiplication, Fun with Fractions, DIBELS, EL Reclassification, A-G Graduation Requirements, and the Importance of the School Experience Survey.
- Parent training on supporting English Learners and Standard English Learners through sessions on the 2018 EL and SEL Master Plan.
- PACE units collaborated with the Local District Math, English Language Arts, English Learner and Next Generation Science Standards Coordinators to present workshops at monthly Parent and Family Center Staff meetings at various school sites.

Outcomes so far?



- Increased parent trainings and workshops at the district and school site levels
- Dedicated workshops focusing on English Learner supports
- Dedicated workshops on A-G requirements
- Increased Parent Centers
- Increased volunteers on school campuses
- Development of Family Engagement Rubric

Action 2 Parental Involvement (Base)

PCS

1. What was the **planned Action** for 2019-20?
2. What has been **implemented** so far?
3. What are any **outcomes** so far?

Action 2

*	Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><u>Parental Involvement</u></p> <p>Provide parent training, learning opportunities and workshops:</p> <p>Central staffing at the Parent, Community and Student Services. Provide materials and training to Parent and Family Center Staff to support parents of special needs and other subgroups of students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Office of Parent and Community Services (PCS) provided guidance and training monthly to the Local District Parent and Community Engagement (PACE) units. The Local District PACE Units provided materials and training to Parent and Family Center Staff to engage parents of students with special needs and other student groups. In addition, PCS provided instructional materials and training to certificated staff who support Parent and Family Center Staff in order for the parent centers to be inclusive of all families, particularly families of students with special needs and English learners and Standard English learner students. PCS provided mandatory training schools that participated in the Parent and Family Center Improvement Program. The parent center staff received training on using bilingual reading materials with</p>	<p>\$40,488 - LCFF - 1000-1999 Certificated Salaries \$71,774 - LCFF - 2000-2999 Classified Salaries \$57,315 - LCFF - 3000-3999 Employee Benefits \$21,070 - LCFF - 4000-4999 Books and Supplies \$12,034 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	

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Planned actions

Parental Involvement

- Provide parent training, learning opportunities and workshops
- Central staffing at the Parent, Community and Student Services
- Provide materials and training to Parent and Family Center Staff

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Actual actions/services

- The Office of Parent and Community Services (PCS) provided guidance and training monthly to the Local District Parent and Community Engagement (PACE) units.
- The Local District PACE Units provided materials and training to Parent and Family Center Staff to engage parents of students with special needs and other student groups.
- PCS provided instructional materials and training to certificated staff who support Parent and Family Center Staff in order for the parent centers to be inclusive of all families.

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**Questions/Comments
and Feedback/Advice**

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Goal 2, Action 4

Districtwide Student Engagement Plan (S&C)

Programs and Support for Student Engagement

INCREASED STUDENT ENGAGEMENT

Student Leadership



Associated Student Body
Presidents Meetings



Superintendent's Student Advisory Council



2019 Student Board Member



Increased student
engagement and
school connection

- The goal of student leadership is to increase student voice. Students share best practices as well as their thoughts and opinions on District issues. Students engage their peers and work to create school environments that are inclusive and supports academic achievement.
- Each year, we work with student leaders from all LAUSD high schools.

INCREASED STUDENT ENGAGEMENT

Young Women's and Young Men's Leadership Conferences



Increased student engagement and school connection

- These annual conferences expose students to role models who provide insight, strategies and pathways that have assisted students to navigate the educational and other systems so that they lead healthy, happy and productive lives.
- Over the past six years, approximately 3,500 students have participated in the leadership conferences.

INCREASED STUDENT ENGAGEMENT

The Village Movement Mentoring Program



Increased student engagement and school connection

- **Students** participate in group mentoring (adults share with students and students share with each other) that will help them achieve academically, socially and emotionally so that they graduate from high school with the knowledge and skills necessary to enter college, obtain a college degree and pursue the career of their choice. This mentoring program is designed to engage students and to connect them to their school community. In the past four years, over 200 students have been involved in this program.

What has been implemented and What are the outcomes so far?

Implemented	Outcomes
Associated Student Body Leaders Meetings	Increased participation by student leaders and their school advisors
Student Member of the Board	Authored three resolutions addressing the following areas: mentoring, dress code, and Filipino Heritage Month. Working on student led campaigns on Vaping, Voting Registration and Student Bill of Rights.
Young Men's and Young Women's Leadership Conferences	Increased attendance each year. Have a waiting list of schools that would like to attend. Increased collaboration with community organizations due to programming options. Opening conferences up to middle school students in 2020.
Student Leadership Opportunities	Increased opportunities for students to engage in leadership i.e. District committees, Superintendent's Student Advisory Council, Board Members Advisory Councils, and Others

Questions/Comments and Feedback/Advice