



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**OFFICE OF PARENT AND COMMUNITY SERVICES**  
**Community Advisory Committee**



**Minutes**

**October 16, 2019**

**Call to Order**

Lisa Mosko, Chairperson, called the meeting to order at 10:01 AM.

**Pledge of Allegiance**

Linda Hall, Vice-Chairperson, led the pledge of allegiance.

**Packet Overview**

Lisa Mosko, Chairperson, reviewed the packet.

**Public Comment**

There were two speakers for public comment. Representatives from the State Council on Developmental Disabilities spoke to inform the membership about the organization. They also informed the membership about free trainings on topics such as the ABLE Act, alternatives to conservatorship, self-determination, and regional central services. Copies of their publications in English and Spanish were provided at the meeting.

**Chairperson's Report**

Lisa Mosko, Chairperson, gave a report on the following:

- Annual Priorities for the CAC for the 2019-2020 year
- Reactivation of the Special Education Committee and proposed letter to Scott Schmerelson
- Restructuring of the Division of Special Education and its incorporation into the Office of Special Education, Equity, and Access
- Online accessibility of workshops; IEP Binder workshop is available online and other workshops would be made available in the future
- Sun setting of Modified Consent Decree in December
- Making students a priority

**Parent and Community Services Update**

Antonio Plascencia Jr., Interim Administrator, gave a report on the following:

- October is College Awareness Month
- Year of Learning within the CAC
  - o Developing Leaders and Learners
  - o Learning about an important topic as it relates to the SELPA, how this is being implemented at our schools, what parent resources are available to bring this to our schools, and how this connects back to the SELPA
- CAC Fall Application Deadline nearing
- PCS Capacity Building workshops; calendars to be emailed by the 29<sup>th</sup> of every month for all trainings
- Local District Study Groups for LCAP, Title I, and English Learners
- CAC will present at the Special Education Committee meetings on what has been discussed



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- Anthony Aguilar, Chief of Special Education, also oversees Student Health & Human Services and Title I
- LAUSD Services highlights Student Health & Human Services Division
- Updating emergency contact information via Parent Portal

A question and answer session followed.

**Division of Special Education Update**

Marco Tolj, Director, Strategic Planning and Data Management introduced himself and requested that Anthony Aguilar, Chief of Special Education, Equity, and Access speak first.

Anthony Aguilar gave a report on the following:

- Restructuring of the Division of Special Education and review of the organization chart
  - o The membership was provided a revised organization chart
  - o Streamline central support of schools and have a quick line of communication that leads to the top
  - o It was noted that the position of Senior Director of Special Education is currently not filled, and that the CAC would receive an updated organization chart once the appointment in this position is made

A question and answer session followed.

Marco Tolj presented the Division of Special Education Update report on the following:

- Reviewed the various areas under the Division of Special Education and the directors responsible for each of these areas
- The shifting from the MCD Outcomes to the 14 State Performance Plan Indicators
- The updated PRESS workshop calendar is available on the Division website
- Review of the CALPADS replacing CASEMIS and its submission process timeline
- CDE released a Practitioner's Guide for Educating English Learners with Disabilities
- The Division of Special Education website is currently being updated

A question and answer session followed.

Lilia Moran, Coordinator, Special Education Compliance, and Marco Tolj, Director, presented on Indicator 3, Statewide Assessments, and Indicator 5, Least Restrictive Environment, of the State Performance Indicators. The membership was informed of the disengagement from the Modified Consent Decree outcomes and moving to the State Performance Indicators. Root cause analysis and major action items were presented for these indicators. Data on the rate, target, and status of target met for each of the indicators was presented. It was noted that the achievement rate on statewide assessments for students with disabilities was much lower than the state target. It was also noted that the CTC centers are included with the LRE Separate School indicator and that the



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District is working with the State to reclassify as another indicator. The table activity for this presentation was cancelled due to lack of time.

A question and answer session followed.

**Roll Call/Establish Quorum**

Mayra Zamora, Secretary, called roll. There were 18 members present and quorum was established.

**Approval of Minutes**

Lisa Mosko, Chairperson, asked members to review the minutes from the May 15, 2019 meeting.

**Motion 1**

A motion was made to approve the May 15, 2019 meeting minutes by Patrick Bromark. Daniela Soberman seconded the motion.

**Motion 2**

An amendment was made by Zella Knight to include “any necessary additions, deletions, or corrections” into the motion approving the minutes from the May 15, 2019 meeting. Daniela Soberman seconded the motion. The amendment was approved by consensus.

Motion 1 was then approved by consensus.

Lisa Mosko, Chairperson, asked members to review the minutes from the September 18, 2019 meeting.

**Motion 3**

A motion was made to approve the September 18, 2019 meeting minutes with the necessary corrections, additions, and deletions by Kelly Colman and was seconded by Daniela Soberman. The motion was approved by consensus.

**Section XIII: Behavior Support Presentation**

Jacqueline Mora, Coordinator, Behavior Support, presented the following on the Behavior Support Department and Behaviors Services:

- Overview of what the department consists of and how it provides behavioral support throughout the District
  - o 50 certified and classified staff members within the department with a focus on BID and BIC services



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- Cannot participate in all IEPs; only if the student is being evaluated for or has behavior services, or if the student is going through a Category 1 Expulsion Analysis
- The Department supports with specific training for teachers, administrators, and paraprofessionals on classroom management and Functional Behavior Assessment; can provide specific training for parents
- Responding to behavioral emergencies; training of physical restraint as last resort
- Providing data driven behavioral related services throughout the District
- Align LAUSD behavioral policy with CA Ed Code
- Explanation of Behavior Intervention Consultation (BIC), Behavior Intervention Development (BID), and Behavior Intervention Implementation (BII) services and the number of students receiving these services throughout the District
  - BIC consults with staff
  - BID develops plan and supports the school with implementation via supervision
  - BII is a direct service that supports the implementation of the student's Behavior Intervention Plan; not provided directly by the Behavior Support Department
    - It was noted that this an intensive service that may increase a student's dependence for prompting

A question and answer session followed.

Zella Knight requested that the number of behavior emergency reports submitted to the CDE for the 2019-2020 school year be provided to the membership and broken down by age, grade level, and subgroup; requested that the parent and family engagement components of the Behavior Safety Care Emergency Training be presented to the body; requested a presentation on effective classroom management as recommended by Dr. Randy Sprick, and establishing and how it impacts student outcomes; and clarified that fidelity means full implementation with regards to addressing disproportionality.

### **Approval of CAC comments on Section VII: Behavior Support and Appendices A & B Organizational Charts**

Lisa Mosko, Chairperson, sought guidance on the process to approve the comments on behavior support and organizational charts.

Dr. Mahmud addressed the membership about submitting comments on the presentation given on behavior support. It was explained that these comments were requested by the Special Education Committee and would be presented as a PowerPoint at the meeting on November 7<sup>th</sup>. It was clarified that these comments would not be used to revise the Local Plan.

It was commented that it was uncomfortable to make recommendations or comments as Appendix A was noted on the agenda but not provided and the organization chart is not finalized. Lisa Mosko,



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Chairperson, responded that since the presentation on behavior support was provided, recommendations should only be made on the presentation as an opportunity to speak to the Committee. Guidance was sought from PCS Staff to address the action item. Mr. Plascencia recommended that when presenting before the Committee the summary of the comments, to include the language “provided by the individuals of the CAC as related to the items on the agenda” and for members making recommendations to include their name on the recommendation form.

Comment forms completed by CAC members were collected. The forms would also be scanned and sent to the Behavior Support Department.

### **New Business for Possible Action**

#### **Letter to Special Education Committee Chairperson**

Lisa Mosko, Chairperson, requested that the membership review the proposed letter to Board member Schmerelson requesting cooperation between the CAC and the Special Education Committee.

A motion was made to submit the letter as presented to the body by Kelly Colman. Daniela Soberman seconded the motion. Discussion of the motion took place. The motion passed with 11 in favor, 4 against, and 2 abstentions.

#### **Presentation by the Office of the Independent Monitor**

Lisa Mosko, Chairperson, informed the body of the data that the Office of the Independent Monitor had collected due to the Modified Consent Decree. It was recommended to the membership to invite the OIM, specifically Dr. Jaime Hernandez, to present their findings to the body and comment on the sun setting of the Modified Consent Decree.

A motion was made to invite the Office of the Independent Monitor to present their final report before the closing of the office by Linda Hall. Daniela Soberman seconded the motion. Discussion of the motion took place. A vote on the motion could not take place due to lack of time and is to be addressed as unfinished business in the next meeting.

### **Announcements from members and PCS Staff**

None made due to lack of time.

### **Adjournment**

The meeting ran out of time and was concluded at 1:00 PM.

Respectfully submitted,  
Mayra Zamora, Secretary