



Los Angeles Unified School District

Reaching New Heights: Accelerating the Pace



Proficiency for All Review



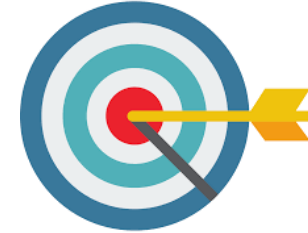
***Parent Advisory Council Meeting
January 10, 2017***

Derrick Chau, Ph.D.

**Senior Executive Director, P-12
Instruction**



Objectives



Participants will:

1. Be able to identify trends in the data
2. Learn about initiatives to improve district-wide performance



Early Literacy Measure

- Measured using Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
 - Phonemic awareness
 - Phonics
 - Reading fluency
 - Comprehension
- All students K-5/6 measured on a literacy benchmark at least three times per year



Early Literacy Data

Grade	Percent of Students in Each DIBELS Instructional Category at BOY and EOY, 2016-17							
	Students at <u>Well Below Benchmark Level</u>		Students at <u>Below Benchmark Level</u>		Students at <u>Benchmark Level</u>		Students at <u>Above Benchmark Level</u>	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Grade K	30%	18%	16%	16%	13%	28%	41%	38%
Grade 1	32%	23%	14%	10%	15%	19%	39%	48%
Grade 2	24%	19%	9%	11%	23%	19%	44%	51%
Grade 3	29%	25%	9%	11%	21%	24%	41%	40%
Grade 4	33%	21%	11%	14%	15%	21%	41%	44%
Grade 5	22%	19%	26%	16%	9%	18%	43%	47%



Early Literacy Initiatives

- Early Language and Literacy Plan
 - Skills-based instruction in flexible, small student groupings
 - Multiple measures to determine student need
 - Additional instructional materials to support student groupings
- New English Language Arts/English Language Development instructional materials



English Language Arts

Overall	% Met/Exceeded				
	2015	2016	2017	Change: 2016 to 2017	Change: 2015 to 2017
English Language Arts					
All Grades	33	39	40	1	7
Grade 3	29	35	36	1	7
Grade 4	30	36	37	1	7
Grade 5	35	40	39	-1	4
Grade 6	31	36	37	1	6
Grade 7	32	36	38	2	6
Grade 8	33	38	38	0	5
Grade 11	47	54	55	1	8



English Language Arts Initiatives

- New English Language Arts/English Language Development instructional materials
- New Elementary Report Card
- Mastery Learning and Grading
- Integrated English Language Development implementation
- Building Educator Assessment Literacy
- Revision of middle grades interventions



Mathematics

Overall	% Met/Exceeded				
	2015	2016	2017	Change: 2016 to 2017	Change: 2015 to 2017
Mathematics					
All Grades	25	29	30	1	5
Grade 3	32	39	40	1	8
Grade 4	26	31	33	2	7
Grade 5	21	25	26	1	5
Grade 6	23	26	28	2	5
Grade 7	24	27	28	1	4
Grade 8	23	26	27	1	4
Grade 11	20	24	24	0	4

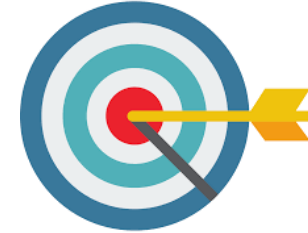


Mathematics Initiatives

- Implementation of new instructional materials across all grade levels (since 2016)
- Cognitively Guided Instruction
 - CORE 2.0 focus on African-American and Latino subgroups
- New Elementary Report Card
- Building Educator Assessment Literacy
- Mathematical Mindsets
- Mastery Learning and Grading



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