#### **MINUTES**

### 1. Call to order

At 9:00 a.m., Mrs. Diaz gave instructions on how to change the name and reviewed the rules of the meeting. Diana Guillen, Chair opened the meeting at 09:08 a.m.

### 1. Flag Salute

Cecilio Lopez, vice president, led the flag salute in Spanish and English.

## 1. Public Comments

The parliamentary representative, Norma González, gave the floor for public comments. They were allowed 2 minutes per speaker to address members.

- 1. Maria Luisa Palma In person.
- 2. Melchizedeth Absalom In person.
- 3. Juan Jose Magandi En persona.
- 4. Maria Deisy Ortiz- Online

### 1. Roll Call /Quorum

Alicia Suarez, a secretary, was online and couldn't connect. The president instructed Mrs. Cardenas to take the roll without establishing a quorum with 24 members. It was agreed to wait until 10:00 a.m. to establish a quorum. After 10 a.m., Mrs. Guillen gave the floor to Mrs. Cardenas, but a quorum has not yet been established.

#### 1. Approval of the

Minutes: No quorum

#### 1. Pending Matters/ LCAP Federal Addendum

At 9:27 a.m., Mr. Nava gave an overview of Title II and the personal development of teachers and principals. He also gave answers to 5 questions from members that were left pending at the previous meeting. Mr. Marco Nava also added that the purpose of Title II is to improve the quality and access to educators. This includes in human resources the District's internship programs, Micro Credentials, evaluation and performance support for certified staff, teacher training academy.

Mrs. Coco explained and introduced Title IV. Mrs. Coco gave an overview of the two approaches of students being English learners and Immigrant students. She talks about supporting students to achieve English language proficiency and meet their academic standards. Centralize programs run exclusively by MMED. For example, ELD programs

integrated, designated, professional development on the strategies of English learners. Micro Credential Program for English and Dual Language Learners. Family outreach and development and training, and also institute of the Master Plan for Title III Program Advisors.

## 1. Subject to be discussed:

Marcela Garcia made the motion: "The DELAC committee does not certify the Consolidated Application and opposes the appearance of the chair's name on the Consolidated Application due to the lack of meaningful consultation of all low-income parents and English learners, in addition to not providing training in the understanding of procedural safeguards, evaluation of Title I, II, III, and IV programs, breakdown of ELAC committees in schools." Seconded by Mrs. Aracely Cabrera. The Motion was subject to review. It was not clear whether there was a quorum or not. Principal Director Plascencia asked that the motion be continued while PCS verifies whether members are properly seated or not. Director Placencia also commented that if PCS was in error, they would take responsibility for the error by checking whether the members were properly seated or not. The votes were 21 in favour, 0 against and 2 abstentions. The motion is pending.

#### 1. President's Report

Mrs. Guillen gave her report number 9. The report was based on power and where it comes from and how to use it. Power is needed to help others, he added. Also about ethics and what it is for.

## 1. DELAC Statutes

Mrs. Guillen expressed her disagreement with DELAC's statutes. Their disagreement is due to the impotence of not being able to reach an agreement for the District to bring in the lawyers and review together with the temporary committee the necessary changes and for the changes to be implemented.

#### 1. Department of Multilingual and Multicultural Education Update

Dr. Jose Posada gave brief information on the 2018 master plan review. The purpose is for everything to be aligned with the master plan and English learners. The points that will be covered are for new parents and give them guidance of Kindergarten Enrollment. Enrichment Program for Os parents or guardians. It is planned to have more involvement of parents and provide them with the necessary services. Listen to parents and empower them for the education of students. Also digital resources such as laptops, phones or tablets. Dr. Posada spoke about the newcomer program and said that in the previous presentation Mr. Escamilla talked about Title III funding and the use of the funds covers the Summer Program for newly arrived high school students. Profile B Reclassification requires students to participate in the dibels exam like the ELPAC exam. He

concluded the presentation with questions to be asked in the chat by Mrs. Guillen.

- 1. Office of Student, Family & Community Engagement Update
  Principal Antonio Placencia spoke about updates to the parent portal app.
- 1. <u>SFACE Member, District, and Staff Announcements</u> None

# 1. Closure

Diana Guillén, chair, closed the meeting at 11:01 a.m.

Minutes respectfully submitted by Mrs. Alicia B. Suarez, Secretary.