

Grade	Percent of Students in Each DIBELS Instructional Category at BOY and EOY, 2016-17							
	Students at <u>Well Below Benchmark</u> Level		Students at <u>Below Benchmark</u> Level		Students at <u>Benchmark</u> Level		Students at <u>Above Benchmark</u> Level	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Grade K	30%	18%	16%	16%	13%	28%	41%	38%
Grade 1	32%	23%	14%	10%	15%	19%	39%	48%
Grade 2	24%	19%	9%	11%	23%	19%	44%	51%
Grade 3	29%	25%	9%	11%	21%	24%	41%	40%
Grade 4	33%	21%	11%	14%	15%	21%	41%	44%
Grade 5	22%	19%	26%	16%	9%	18%	43%	47%

DIBELS Next Performance Over Time

Percent of LAUSD students at/above <u>DIBELS benchmark level</u>		
Grade	15-16 EOY	16-17 EoY
Kinder	65%	66%
1 st Grade	65%	67%
2 nd Grade	66%	70%

Percent of LAUSD students at <u>DIBELS well below benchmark level</u>		
Grade	15-16 EOY	16-17 EoY
Kinder	19%	18%
1 st Grade	24%	23%
2 nd Grade	22%	19%

DIBELS Next Performance- ELLP Schools

K-2, BOY to EOY, 2016-17 SY

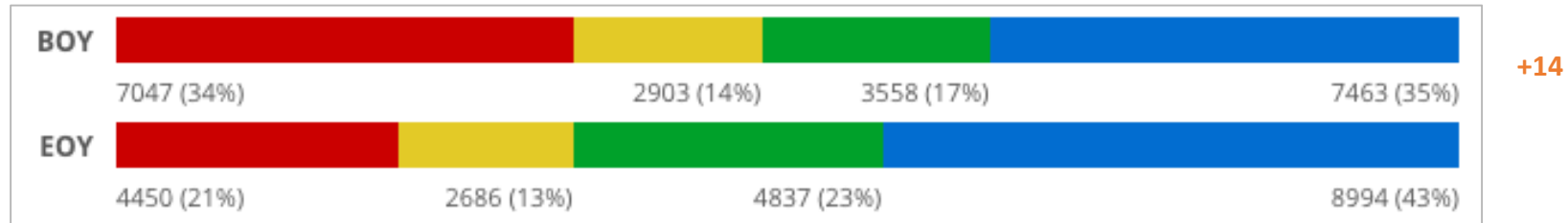
Cohort 1

 well below

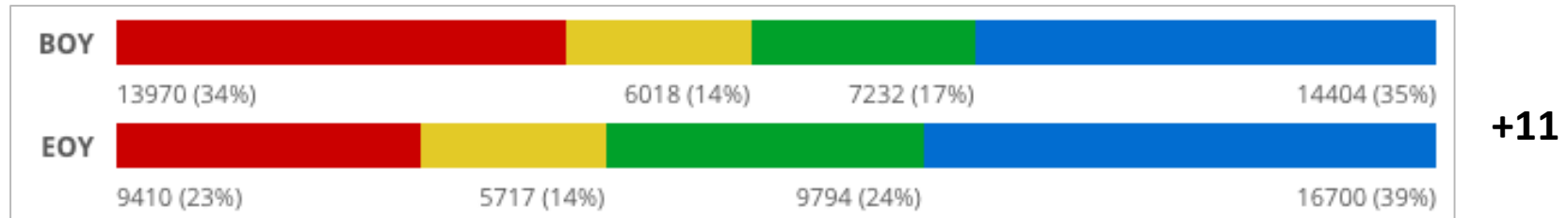
 below

 benchmark

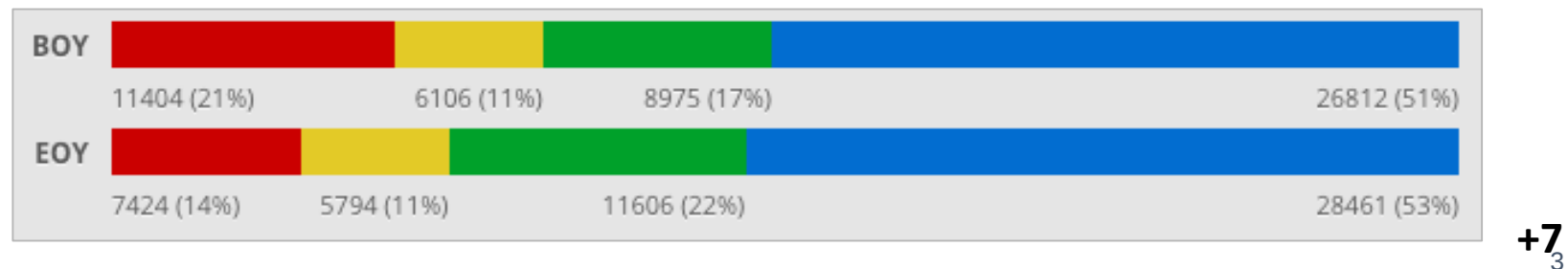
 above



Cohort 2



Non-ELLP Schools



DIBELS Next Performance- ELLP Schools EL Students

K-2, BOY to EOY, 2016-17 SY

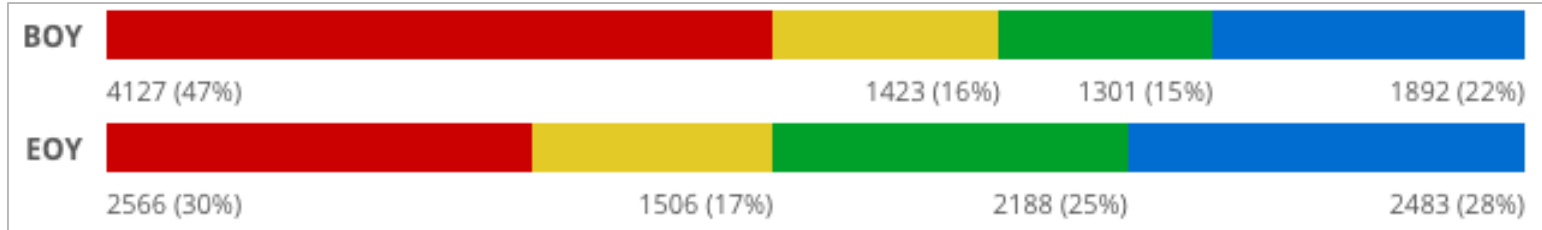
Cohort 1

well below

below

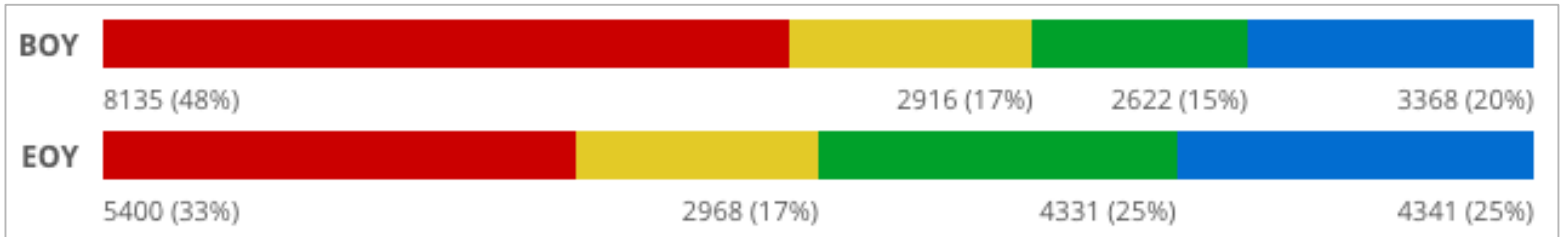
benchmark

above



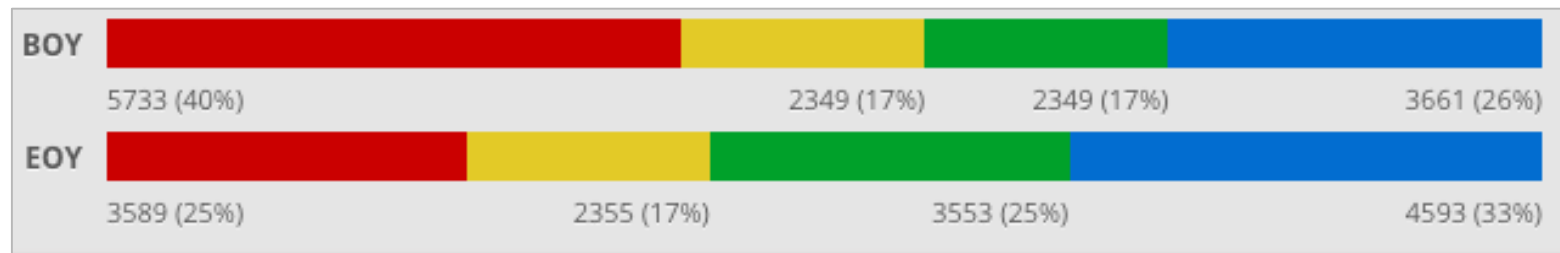
+16

Cohort 2



+15

Non-ELLP Schools



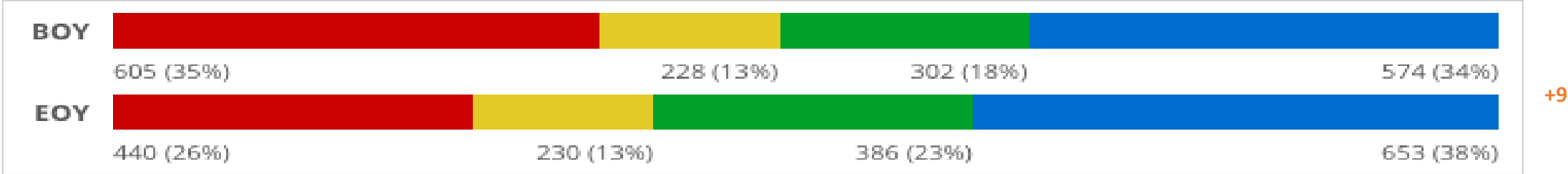
+15

DIBELS Next Performance- ELLP Schools

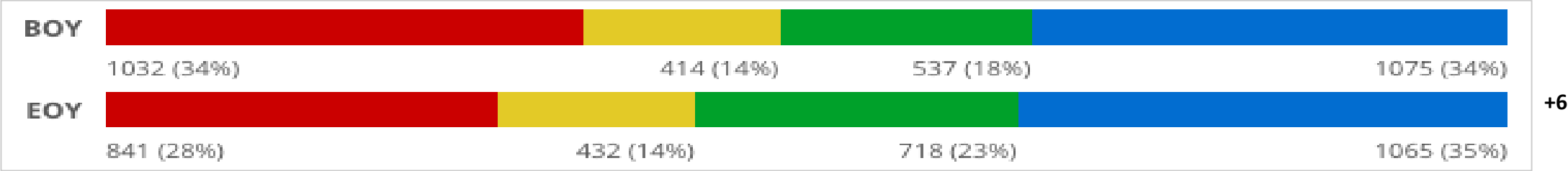
African American Students

K-2, BOY to EOY, 2016-17 SY

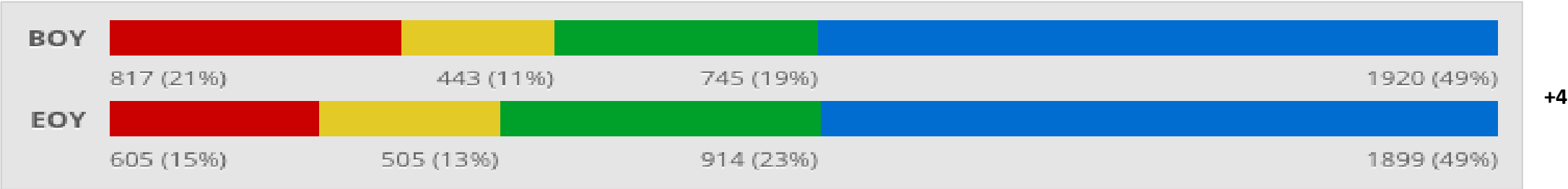
Cohort 1



Cohort 2



Non-ELLP Schools



DIBELS Next Performance- ELLP Schools Special Education Students

K-2, BOY to EOY, 2016-17 SY

Cohort 1

 well below

 below

 benchmark

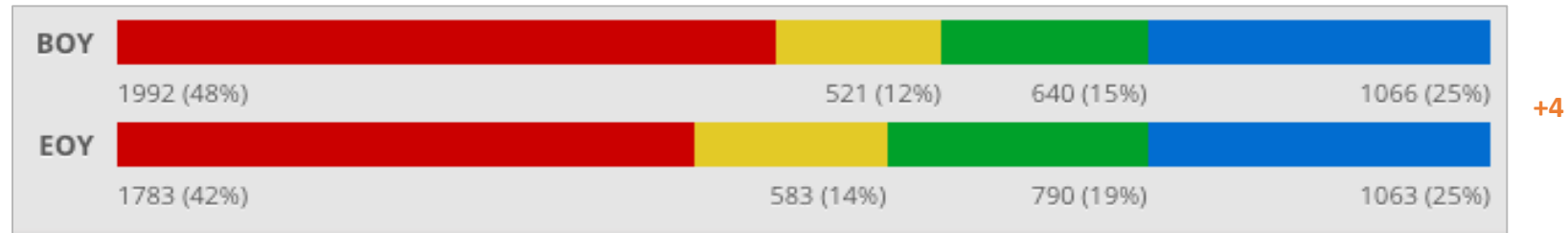
 above



Cohort 2



Non-ELLP Schools





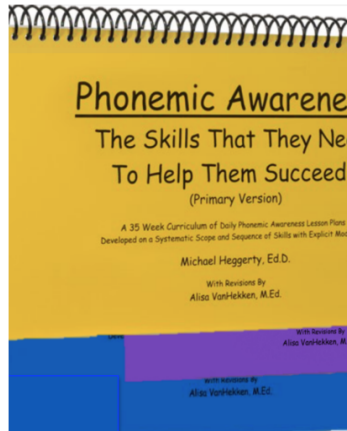
Los Angeles Unified School District

Division of Instruction

Achieve-Believe-Collaborate-Serve

Phonemic Awareness PD 2018

Jan 16-20



See schedule on back of flyer.

After School and Saturday PD at Training Rate \$25/hour. No partial payment for partial attendance, exceptions. Please plan to attend the full three hours.

Sessions during school day require principal agreement. Substitute must be paid by the school site.



Los Angeles Unified School District – Division of Instruction

Achieve – Believe – Collaborate

Guided Reading PD 2017-18

Choose from a range of learning opportunities to support teaching and learning, using the resources provided to ELLP Cohort 1-2-3-4 School-wide Title I sites.

5 Dates: Saturdays, Dec 2 & 9 and Wed-Thu-Fri, Jan 3-4-5

2 Locations: L.A. ESTRELLA ES Valley MULHOLLAND MS

Choose your day(s) of PD. Each day of PD is two sessions: 8-11am & 12-3pm.

Please plan to attend full day(s). No partial payment for partial attendance.

PD is optional and compensated at training rate \$25/hr – 6 hour day.

REGISTER ON LEARNING ZONE FOR THE DATE – CHOOSE SESSIONS UPON ARRIVAL AT SITE

This PD is funded for teachers at School-wide ELLP Cohort 1-2-3-4 Title I sites only.

Provider	Grades	Session Choices – 2 sessions per day 8-11am & 12-3pm	Pre-requisite
Scholastic	K-3	Using Classroom Library to Promote Shared & Independent Reading Setting up your library to motivate independent and shared reading	-
Benchmark	K-5	Guided Reading PD1: Using the Guided Reading Shared Bookroom Understanding Your Bookroom and the Lesson Resources	-
Benchmark	K-5	Guided Reading PD 2: Setting up a Guided Reading Workshop Management for Readers' Workshop & Small Group Instruction	Guided Reading PD1
MMED	K-5	Guided Reading PD 2: Guided Reading with English Learners Strategies to Promote Language Development	Guided Reading PD1
AEMP	K-5	Responsive Literacy & Interactive Read-Alouds Strengthening Support for Standard English Learners. Books provided.	-
ELA	K-5	TRC 1: Introduction to Text Reading Comprehension Progress Monitoring & Running Records	-
Amplify	K-5	TRC 2: MSV: Miscue Analysis Meaning-Structure-Visual Miscues Analyzing Running Records	TRC Intro PD or prior use
ELA Jan 3-5 only	TK-K	TK-K Dialogic Reading Strategies for Oral Language Development Interactive Read-Alouds for TK & K	-
Amplify Jan 3-5 only	TK-K	TK-K Oral Language Screener Assessment Assessing Oral Language in TK & K	-

