

FOSTER YOUTH ACHIEVEMENT PROGRAM

LCAP- PROGRAM & GOAL UPDATE

Purpose

In this presentation you will learn:

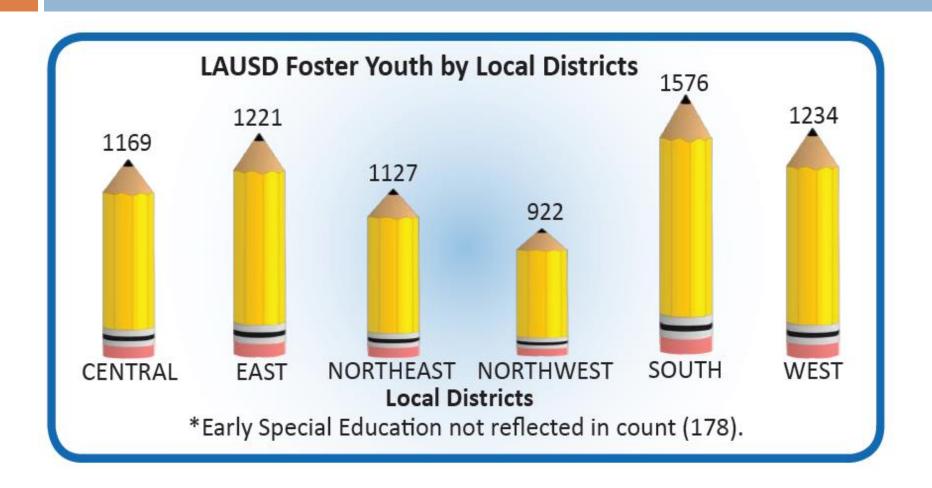
- About the Pupil Services, Foster Youth Achievement Program goals and expected outcomes
- The services and responsibilities of the Foster Youth Achievement Program and how to obtain resources and assistance

LAUSD and DCFS Data Match

- LAUSD receives DCFS client information once a week (Saturdays)
- LAUSD matches the DCFS client data base to the LAUSD student data base.
- As a result of this Data Match:
 - DCFS receives student records (i.e., grades and attendance)
 - LAUSD is able to identify foster youth within the District



Foster Youth by Local District



LAUSD Foster Youth by School Type

Draft and Confic

2015 - 2016 School Year

Early Education Centers	275	3.7%
Elementary Schools	4028	54.2%
Middle Schools	1071	14.4%
High Schools	1406	19%
Non Traditional School Types	647	8.7%
Total	7,427	

Source: Consolidation of CALPADS, DCFS Data Match and Probation List

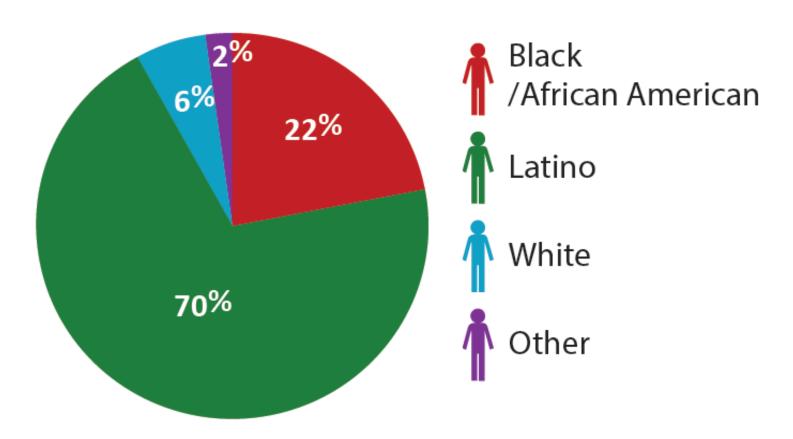
School-Based Support Determined By Need

^{*}Non traditional School Type includes: Alternative Education Work Centers, Community Day Schools, Home & Hospital, Opportunity Schools

Foster Youth by Ethnicity

2015 - 2016 School Year



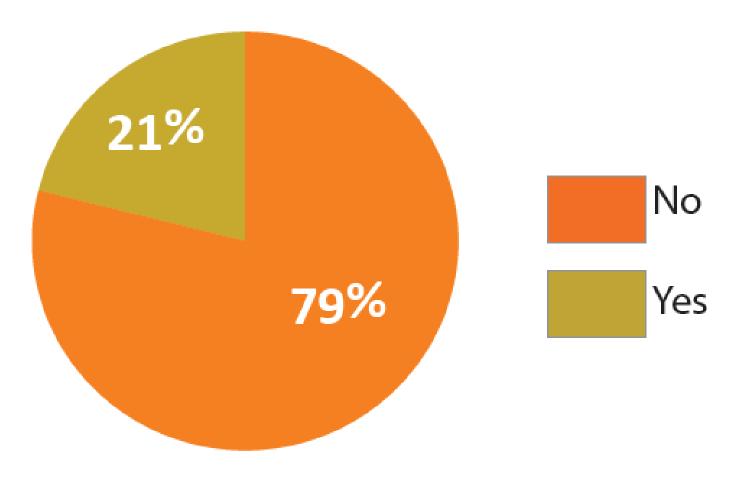


Other: Asian, Pacific Islander, American Indian/Alaska Native, Filipino, Unknown

Source: Consolidation of CALPADS, DCFS Data Match and Probation List

Draft and Confidential

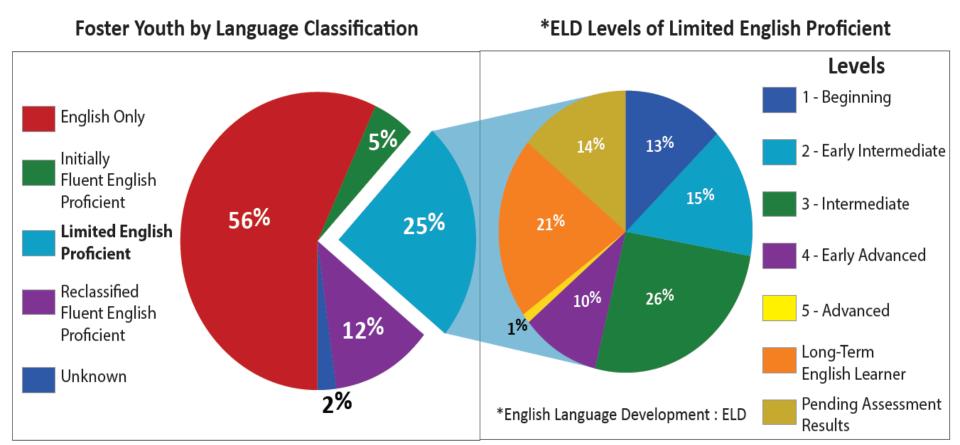
Foster Youth with an Individualized Education Program (IEP) 2015-2016 School Year





Source: Consolidation of CALPADS, DCFS Data Match and Probation List

Foster Youth by Language Classification and ELD Levels of Limited English Proficient (2015-2016)



Source: Consolidation of CALPADS, DCFS Data Match and Probation List



Program Description

District Investment: \$13 million dollars

LAUSD has worked closely with community stakeholders on program development, formulating program goals and expected outcomes.

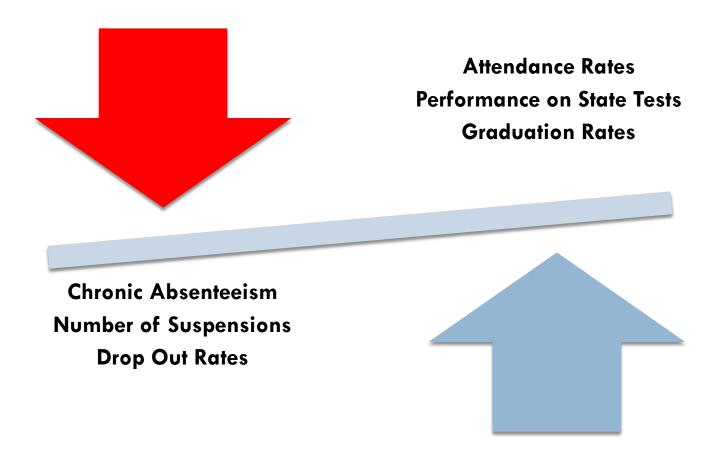
The goals of the Foster Youth Achievement Program are to:

- Provide support services to all foster youth attending LAUSD schools
- Conduct comprehensive academic assessments
- Promote school stability
- Facilitate timely enrollment
- Improve caregiver participation in the academic process
- Provide continuous training and education on legislation and policy related to foster youth

Intended Outcomes

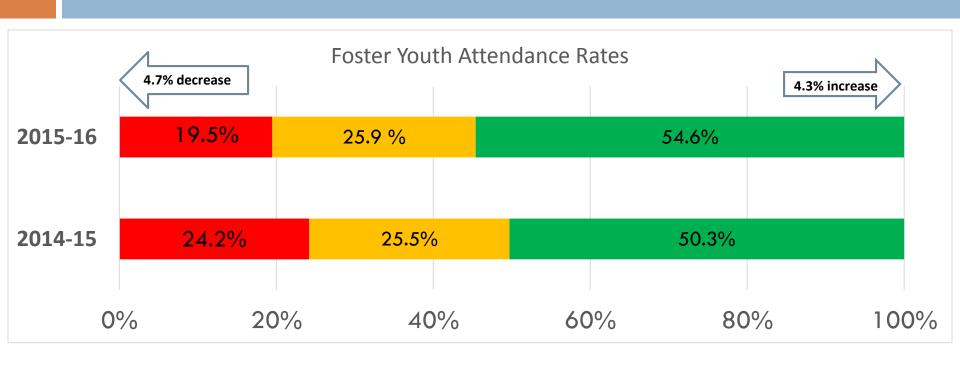


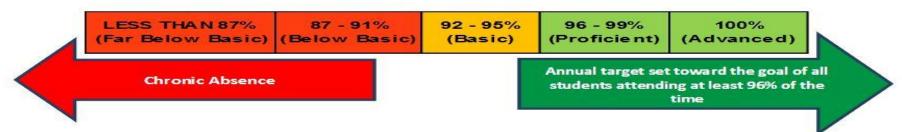
It is expected that the comprehensive academic assessments conducted and interventions implemented by counselors within the Foster Youth Achievement Program will serve to:



Foster Youth Attendance Rates 2014 - 2016







Considerations



Some identified barriers to school success are:

- Being removed from their homes and communities
- Separation from siblings
- Unpredictable, frequent changes in homes and schools
- Having the Department of Children and Family Services (DCFS) and the court system involved in all aspects of their lives



Support Services Provided

84 School Based Foster Youth Counselors

- Conduct comprehensive academic assessments
- Provide on-going intensive case management services
- Facilitate enrollment in School of Origin
- Individual and group counseling
- Collaborate with school site personnel by participating in multi-disciplinary case conferences (i.e. IEP, SST)

Support Services Provided (continued)

- Advocate for the educational rights of foster youth
- Monitor and increase the attendance and graduation rates of foster youth
- Provide dropout prevention and recovery services
- Provide transition counseling by encouraging foster youth to participate in the Pathways to College Program
- Collaborate with District and community partners to coordinate services for foster youth

Support Services Provided

10 Foster Youth Lead Counselors are assigned to support each Local District, central office, and YouthSource and FamilySource Centers.

- Develop and implement trainings for District personnel (e.g., CSEC, education rights)
- Organize and facilitate bi-monthly community collaborative meetings
- Provide consultation and guidance to school based Foster Youth Counselors
- Provide consultation and support services to school site staff
- Collaborate with K-12 counseling coordinators and academic counselors to ensure District compliance with AB 167/216, including notifications to social workers and holders of educational rights

Program Highlights



- FOSTER YOUTH LEADERSHIP COUNCIL (FYLC)
- □ FOSTER YOUTH SUMMIT (SACRAMENTO, CA)
- SUMMER CAMP
- PATHWAYS TO COLLEGE CELEBRATION
- FOSTER YOUTH SHADOW DAY
- COLLEGE TOURS
- □ GIFTS FOR GRADS
- PROM DRESS GIVEAWAY







Questions?