



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
Office of Parent and Community Services  
Parent Advisory Committee (PAC)**

**Friday, December 8, 2017**

**Meeting Minutes**

**I. Welcome/Call to Order:**

Mr. Cornejo, PAC Chairperson called the meeting to order at 10:03 am and welcomed those in attendance.

**II. Pledge of Allegiance:**

The flag salute was led by Jacquelyn Smith Conkleton PAC Member.

**III. Announcement from Members/Alternates and PCS Staff**

- Christine Mills, Vice Chairperson facilitated the announcements from members, alternates and PCS staff. She welcomed everyone and hoped everyone was safe from the fires.
- Member Yolande Beckles: announced the Black Kids Matter meeting on Wednesday December 20, 2017 at 10:00 am – For more detailed information please talk to Member Beckles following the Pac meeting. Data will be presented with more detail from a black perspective.
- Evelyn Aleman Macias Public Relations Officer gave a brief update regarding the Parent Ambassador's training (PAT) on Tuesday, November 28, 2017. She shared that approximately 15 people attended and it was very engaging. She also mentioned that a follow-up Parent Ambassador Training will be on Wednesday, December 13, 2017. at 10:00 am to develop guidelines for the parent ambassadors, review the purpose of the PAT and next steps. Everyone is invited to attend. She clarified that the Parent Ambassadors are not an advocacy group, the PAC is the advocacy group.

#### **IV. Office of Parent and Community Services Update:**

- Mrs. Lugo: Principals will provide support to all the children and their families that have been affected by the fires. I want to thank Mr. Fonseca for the training he presented on parliamentary procedures. He did a really good job and had a good turnout of members. Last month we had our first meeting, and there were some concerns about the tone of the meeting I want to make sure we are one family and your opinions matter. We may disagree but we have one job at hand and that is to provide feedback to the District on how Foster Youth, Latino students, English Learners students, and all the other groups we care about are doing. Parents should be debating about children needs. Representatives from the District are available to present data and important information but we are debating about parliamentary procedures. She stated that parliamentary procedures are important, however, students are our priority.

Dr. Lugo briefly discussed how the members should respect each other and the way comments were made.

She mentioned the following upcoming events: Draft of the LAUSD's Title I Parent and Family Engagement Policy Wednesday January 24, 2018 at 10 :00 am to 1:00 pm and Tuesday , February 6, 2018 10:00 am to 1:00 pm at PCS. All input, feedback and recommendations are welcomed.

Data Chats Groups with parents are scheduled for January 23, 2018; February 28, 2018 to learn about The Dashboard in more detail and on March 20, 2018 to discuss the SBAC State Test.

Oscar Lafarga Executive Director, Office of Data and Accountability will support those sessions.

- We will review the bylaws in January and February. The committee will make a decision on how they want to present it, so that we may be able to vote by March. We will keep you inform.
- Unified enrollment would like to have your feedback on how to make it better so please sign-up .
- Member Fonseca: Mr. Chair are you planning on creating a group of members to look into this matter of the bylaws?
- Chairperson: I want to have a conversation with the committee about how to present this matter. We will come back with a proposal.

## **V. Roll Call/Establish Quorum**

Members were seated and roll call was conducted by Marilyn Morales, PAC Secretary at 10:41:31a.m. Quorum was established with 31 members present. This is an official meeting.

## **VI. Public Comment**

Public Comment: *Five speakers, two minutes each*

Members of the public were given an opportunity to address the committee. One public comment was given. Mr. Juan Godinez: Subject Matter- Respect/Quorum

- Member Fonseca: Mr. Chair I would like to make a motion for the members of the public aside from this item to be allow to speak on every item on the agenda under the jurisdiction of this committee.
- Member Beckles: Seconds the motion
- Chairperson: I am trying to find out if we are in compliance to the Green Act or the Brown Act.
- Member Fonseca: we are under the Green Act, not the Brown Act sir.
- Chairperson: the Green Act establish that public comments only happens once.
- Member comment: at the meeting we had yesterday they were asking for the same thing and is a violation of the Green Act, the meeting became chaotic. Mrs. Lugo explained that they can make the motion but it cannot be put for discussion now. Items that are not on the agenda should not be considered for discussion .the members for the public should respect and use the time that is giving to them to make their comments.
- Chairperson: I understand both sides here but this is not the time to discuss this motion. I ask that we put this motion on a future agenda item so that we can continue to listen to the presentation because is almost 11:00. We need to move forward with today's agenda is not an item we have planned for.
- Member Fonseca: Mr. Chair I believe your role is to take it to your council or discuss it with members and whatever your decision I can take it the appropriate steps.
- Chairperson: I am going to move that this is out of order and move to have it on a future agenda.
- Member Fonseca: I moved to appeal Mr. Chair.
- Seconded by Member Beckles.

- Chairperson: has been moved and seconded I am going to rule that the type of motion is not debatable we are going to have a vote so please raised your hand. The motion before is whether we are going to allow public comments today. All those in favor of having public comments today raised your hand.
- Member Beckles: That is not the motion.
- Chairperson: I know that is not the motion before us but Member Fonseca is appealing the ruling of the Chair. If the Chair rules that the motion is out of order, therefore the appealing of the ruling of the chair. Now again, all of those in favor of having this discussion today please raised your hand. The motion is: Do you disagree with the Chair that we should not talk about this item today please raise your hand. We have 5 members in favor and 26 members against. The chair is affirmed. We will put this item on the next agenda.

## **VII. Chairperson's Report**

- We had long discussion in our agenda planning about how to address this issue of public comments we got suggestions we are aware. We look into our bylaws and made the change. Doing Roll Call twice takes too much of our time, that is the reason of our change of agenda order today. We did not establish quorum in the meeting we had with the Interim Superintendent Vivian Ekchian on November 29, 2017.

## **VIII. Minutes Approval (Action Item)**

- A vote to approve minutes was facilitated by Chairperson. It was asked if there were any corrections, deletions or additions; followed by discussion. Paul Roback PAC member made a motion to approve the minutes from **October 26, 2017** with the necessary corrections, deletions or additions. Roberto Fonseca PAC Member, seconded the motion. 32 were in favor, 0 were against, 0 abstained. The motion passed.
- Member Mills; in the November 16, meeting there was a question about a research she did in 2009. What is the district doing to cut cost? How much money is spend per child? Where is the Title II money fund that went missing? It should be an agenda item so that LAUSD give us a clear report about that. There's no answer regarding Pedro Salcido LCAP presentation.

- Member Beckles, requested more information about the settlement LAUSD lawsuit of the 50 schools of the impact for African American Student, requires more detail on the implementation of this lawsuit of the \$151 cash million.

Member Jacquelyn Smith Conkleton, made a motion to extend our meeting until we finish the agenda.

Member Fonseca seconded the motion.

In favor 26, Against 0, Abstentions 0 -Motion passed by general consent

Correction to minutes: *November 16, 2017*

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Section: XI

Member: Evelyn Aleman Macias, requested policies and data at state and district level that impact district policies and programs- especially and with emphasis in the classroom quality of instruction.

Request PAC meeting regarding teacher effectiveness and quality of instruction in the classroom as it is correlated to the District's Superintendent's strategic plan (i.e. Proficiency for All, 100% graduation, etc.,)

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Section: XIII

Member Silverman researched: LCFF 2009 was 5k per child (student); it has doubled since then, but gets stuck at the District level. What is the District doing to cut cost so we see more money per child at the school site?

How much is actually being spend per child? If not spent, the money goes to the general fund.

From school budget 2016-2017, \$16 million in funds went missing that should be at district and our schools. Please investigate, request audit/transparency on LAUSD missing \$16 million.

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Section: XI

Requested that the settlement LAUSD law suit of the 50 schools of the impact for African American Student. We require more detail on the implementation of this law suit of the \$151 million.

## **IX. Presentation: Proficiency For All**

- Proficiency For All:
  - Derrick Chau, Ph.D.
  - Objectives-- Participants will:
    1. Understand the increased rigor expected of students in the new state standards and the Smarter Balanced Assessments
    2. Be able to identify trends in the data
    3. Learn about initiatives to improve district wide performance.
  - Shifts in the New State Standards

### English Language Arts:

- Build knowledge through content-rich text
- Regular practice with complex text and academic vocabulary
- Reading and writing grounded in evidence from the text

### Mathematics:

- Focus on fewer topics to build stronger foundations
- Coherence in topics across grades
- Rigor through conceptual understanding, procedural skills, fluency and application

### Early Literacy Measure

1. Early Language and Literacy Plan
2. English Language Arts Initiatives

#### (1) Early Language and Literacy Plan

- Skills based instruction in flexible, small student groupings
- Multiple measures to determine student need
- Additional instructional materials to support student groupings
- New English Learners Art/English Language Development instructional materials

#### (2) English Language Arts Initiatives

- New English Language Arts/ English Language Development Instructional Materials
- New Elementary Report Cards
- Mastery Learning and Grading
- Integrated English Language Development Implementation
- Building Educator Assessment Literacy
- Region of middle grades interventions

### Mathematics Initiatives

- Implementation of new instructional materials across all grade levels (since 2016)
  - Cognitively Guided Instruction
    - CORE 2.0 focus on African-American and Latino subgroups
  - New Elementary Card Report Cards
  - Building Educator Assessment Literacy
  - Mathematical Mindsets
  - Mastery Learning and Grading
- Bridging the homework gap: Sprint 1Million Project aims to connect one million high school students from low income families to the internet for 4 years, at no charge.
    - Hotspot device will be provided to 9-12th grade students to take home to help them complete their homework and other studies
    - Children's Internet Protection Act (CIPA) compliant content filter comes with every device
    - LAUSD has been approved in Year 1 for 9900 hotspots (9900 for distribution with an additional 900 hotspots for future lost or broken devices)
    - LAUSD is providing mobile computing devices and backpacks with each hotspot
    - In alignment with Board Resolution passed on 2/9/16: Internet for All, Supporting a Broadband Lifeline Program (RES-025-15/16)
  - LAUSD Student Programs Targeted:
    - Carlson Home/Hospital School
    - Homeless Education
    - Foster Youth Achievement Program
    - Migrant Education
    - Newcomer Education
    - Instructional Technology Initiative
    - Other LAUSD 9-12th grade students that qualify
  - Planning and Coordinating: (no particular order)
    - Division of Instruction
    - Student Health and Human Services
    - Beyond the Bell

- Office of the General Counsel
  - Information Technology Division
  - Office of Data and Accountability
- Activities and Status:
    - First distribution on August 29, 2017 at Carlson Home/Hospital School
    - Second distribution on September 11, 2017 at Corona EL with the Migrant Education Program
    - Next Distribution is being planned with LAUSD Health & Human Services, exact date and location TBD. The students in the following program will be involved:
      - A-G
      - Summer Bridge
      - Homeless
      - Foster Youth
      - Juvenile Hall Camp Returnees
      - Group Home Scholars Program

#### **X. Presentation: Foster Youth Achievement Program**

- LCAP- Program & Goals Update:
  - Specialist: Karen L. Timco
  - Interim Specialist: Katrina Taylor, LCSW
- Purpose:
  - About the Pupil Services, foster Youth Achievement Program goals and expected outcomes
  - The services and responsibilities of the Foster Youth Program and how to obtain resources and assistance
- Collaborative Focus Areas:
  - Data & Accountability
  - Caregiver & Community Engagement
  - Professional Development



- Youth Engagement
- Community Partnerships: The Foster Youth Achievement Program will continue to collaborate with the following community partners throughout the development of the program
  - City Partnership (YouthSource, FamilySource, WorkSource Centers)
  - Los Angeles County, Department of Children and Family Services (DCFS)
  - Los Angeles County, Department of Probation
  - Los Angeles County, Office of Education (LACOE)
  - National Center for Youth LAW-FosterEd
  - LA Trust for Children's Health
  - Public Counsel
  - Children's Law Center
  - Alliance for Children's Rights
  - Advancement Project
  - New Ways to Work
- LAUSD and DCFS Data Match:
  - LAUSD receives DCFS client information once a week (Saturdays)
  - LAUSD matches the DCFS client database to the LAUSD student database
  - As a result of this Data Match:
    - DCFS receives student records (i.e. grades and attendance)
    - LAUSD is able to identify foster youth within the District
- Foster Youth Definition: Definition of Foster Youth per Local Control Funding (LCFF)
  - A child/youth who has been declared a dependent of the court due to the presence of risk of abuse or neglect
  - A child/youth subject to a petition filed under WIC Sec., 602, meaning a court has been taken jurisdiction and declared the child to be a dependent of the court due to the child's violation of certain criminal laws AND is ordered to be removed from the home.
  - Youth between the ages of 18-21 who is enrolled in high school, college, or vocational school, is a non-minor dependent under the placement responsibility of child welfare, probation, or tribal organization participating in a transitional living case plan.
  - Youth living outside of the home (as defined by EC Sec. 42238.01b) may include but not limited to; A county shelter, court specified home, foster family agency certified home,

foster family home, group home, guardian with dependency, medical facility, non-foster care, relative home, small family home, supervised independent living placement, Tribal Specified Home, or temporary living in Juvenile Hall.

- Program Description:

- District Investment: \$13 million dollars
  - LAUSD has worked closely with community stakeholder on program development, formulating program goals and expected outcomes.
- The goals of the Foster Youth Achievement Program are to:
  - Provide support services to all foster youth attending LAUSD schools
  - Conduct comprehensive academic assessments
  - Promote school stability
  - Facilitate timely enrollment
  - Improve caregiver participation in the academic process
  - Provide continuous training and education on legislation and policy related to foster youth

- Intended Outcomes:

- It is expected that the comprehensive academic assessments conducted and interventions implemented by counselors within the Foster Youth Achievement Program will serve to:
  - lower chronic absenteeism
  - lower number of suspensions
  - lower dropout rates
  - improve performance of state tests
  - improve graduation rates
  - improve attendance rates

- Considerations:

- Some identified barriers to school success are:
  - Being removed from their homes and communities
  - Separation from siblings
  - Unpredictable, frequent changes in homes and schools
  - Having the Department of Children and Family Services (DCFS) and the court system involved in all aspects of their lives

- Support Services Provided:

84 School Based Foster Youth Counselors

- Conduct comprehensive academic assessments
- Provide ongoing intensive case management services
- Facilitate enrollment in School of Origin
- Individual and group counseling
- Collaborate with school site personnel by participating in multidisciplinary case conferences (i.e. IEP, SST)
- Advocate for the educational rights of foster youth
- Monitor and increase the attendance and graduation rates for foster youth
- Provide dropout prevention and recovery services
- Provide transition counseling by encouraging foster youth to participate in the pathways to College Programs
- Collaborate with District and community partners to coordinate services for foster youth

- Support Services Provided

**10 Foster Youth Lead Counselors are assigned to support each Local District, central office, and YouthSource and FamilySource Centers.**

- ☐ Develop and implement trainings for District personnel (e.g. CSEC, education rights)
- ☐ Organize and facilitate bi-monthly community collaborative meetings
- ☐ Provide consultation and support services to school site staff
- ☐ Collaborate with K-12 counseling coordinators and academic counselors to ensure District compliance with AB 167/216 , including notifications to social workers and holders of educational rights

- Program Highlights:

- Foster Youth Leadership Council (FYLC)
- Foster Youth Summit (Sacramento, Ca)
- Summer Camp
- Pathways to College Celebration
- Foster Youth Shadow Day
- College Tours
- Gifts for Grads Prom Dress Giveaway

COMMENTS:

Foster Youth is the lowest achievement group.

Schools are paying more attention to Foster Children and placing counselors in in their site.

Foster Youth holds their annual Foster Youth Summit in Sacramento.

There is an UBER App. for kids and it help us drive some children that need transportation.

Please let us know ahead of time of meetings other groups have related to Foster Youth.

Please get a computer or Chromebook for the Foster Youth with a hot spot.

We would like to have a forum for all Foster Youth Parents.

**XI. Old Business**

No old business

**Next meeting is January 10, 2018**

**XII. Adjournment (*Action Item*)**

Jose Cornejo, PAC Chairperson, adjourned the meeting at 1:43 p.m.

These notes were respectfully submitted by Marilyn Morales, PAC Secretary.