



Student & Family Wellness Resource Line

Línea de Recursos de Bienestar Familiar y Estudiantil

consultations consultas

support apoyo

referrals remisiones a servicios

For support with / Para recibir apoyo en:



Mental Health
Salud Mental



Health Insurance
Seguro Médico



Enrollment
Inscripción



Immunizations
Vacunas



Food & Housing
Comida y Vivienda



and more!
y más



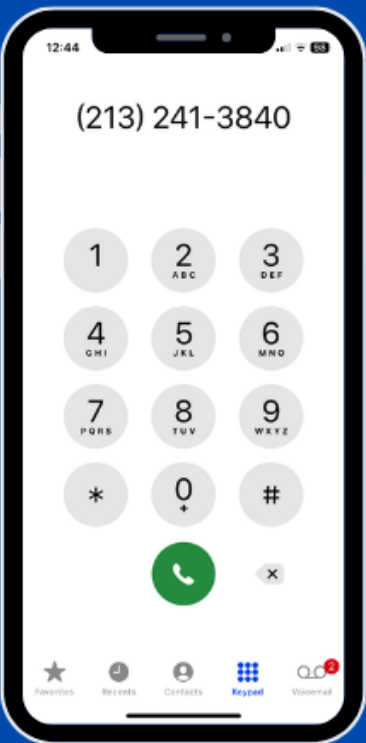
(213) 241-3840



8:00 AM - 4:30 PM



askshhs.lausd.net





Parent & Caregiver Virtual Support Group

A group for:

- Parents/caregivers of LGBTQ+ students
- LGBTQ+ parents/caregivers

Topics include:

- Supporting your child's mental health
- Navigating challenges in school
- Understanding available supports and community resources

7:00 PM
2nd Wednesdays

tinyurl.com/LAUSDcaregivers



2024: Sept. 11th, Oct. 9th, Nov. 13th, Dec. 11th

2025: Jan. 8th, Feb. 12th, Mar. 12th, Apr. 9th, May 14th

Email humanrelations@lausd.net for more information



Grupo de Apoyo Virtual para Padres y Cuidadores

Un grupo para:

- Padres/cuidadores de estudiantes LGBTQ+
- Padres/cuidadores LGBTQ+

Los temas incluyen:

- Apoyando la salud mental de su hijo
- Cómo afrontar los desafíos en la escuela
- Comprender los apoyos disponibles y los recursos comunitarios

7:00 PM
2º miércoles

tinyurl.com/LAUSDcaregivers



2024: 11 de septiembre, 9 de octubre, 13 de noviembre, 11 de diciembre

2025: 8 de enero, 12 de febrero, 12 de marzo, 9 de abril, 14 de mayo

Envíe un correo electrónico a humanrelations@lausd.net para obtener más información



Creating a Culture of Care and Hope

Taking Care of Yourself and Your Children in Times of Change, Stress & Crisis

Families, please join us to learn practical exercises to reduce stress, enhance well-being, access wellness resources, and navigate stress with your child. We will also discuss strategies to build trust, support well-being, and manage stress.

Dates: Thursday, March 6 and 13

Time: 5:30 pm–7:00 pm

Registration: <https://mobilize.us/s/TzDBOc>

ZOOM WEBINAR

Register



Creando una Cultura de Cuidado y Esperanza

Cuidando de Sí Mismo y de Sus Hijos en Tiempos de Cambio, Estrés y Crisis

Familias, los invitamos a aprender ejercicios prácticos para reducir el estrés, mejorar el bienestar, acceder a recursos de salud y manejar el estrés junto a sus hijos. También discutiremos estrategias para fortalecer la confianza, apoyar el bienestar y afrontar situaciones de estrés.

Fechas: Jueves 6 y 13 de marzo

Horario: 5:30 p.m. – 7:00 p.m.

Registro: <https://mobilize.us/s/xcg2Tr>

SEMINARIO WEB POR ZOOM

Regístrese





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SATURDAY, MARCH 8, 2025
9:00 a.m.-12:00 p.m.



Contreras Learning Complex
322 Lucas Ave
Los Angeles, CA 90017



For more information, please visit:
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¡CELEBREMOS EL APRENDIZAJE DE
STEAM EN LAS ESCUELAS DE
PRIORIDAD!



SABADO, 8 DE MARZO, 2025
9:00 a.m.-12:00 p.m.



Contreras Learning Complex
322 Lucas Ave
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Para más información, favor de visitar:
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FAMILY AND COMMUNITY RECOVERY GUIDE

Providing Critical Resources for Families in Need



GUÍA DE RECUPERACIÓN PARA FAMILIAS Y COMUNIDAD

Ofreciendo Apoyo y Recursos Esenciales
a Nuestras Familias

lausd.org/schoolupdates



LAUSD 2025

WE ARE ONE

Informational
Resource Guide
for Students
and Families

Version 1.0 January 20, 2025

www.lausd.org/WeAreOne



LAUSD 2025

ESTAMOS UNIDOS

Guía
Informativa de
Recursos para
Estudiantes y
Familias

Versión 1.0 20 de Enero de 2025

www.lausd.org/WeAreOne

<https://www.lausd.org/weareone>

Did you miss a Family Academy Webinar?

¿No pudo asistir a un webinar de la Academia para la Familia?

**LAUSD**
UNIFIED

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FAMILY ACADEMY
LA UNIFIED

EQUITY COURSE PATHWAYS - Family Academy

COURSE CATALOGUE - Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort will complement family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood.



View the course catalogue for Family Academy central course offerings in **June 2024**: [English](#) | [Spanish](#)



View the course catalogue for Region and Virtual Academy course offerings in **June 2024**:

<https://www.lausd.org/familyacademy>



Welcome Bienvenidos



Course Catalogue of Monthly Parent and Family Webinars

Catálogo de cursos de
Seminarios web mensuales para padres y familias

**BUILDING STRONGER BONDS: SOCIAL-EMOTIONAL
LEARNING AND RESTORATIVE PRACTICES FOR FAMILIES**

**FORTALECIENDO VÍNCULOS:
APRENDIZAJE SOCIOEMOCIONAL Y PRÁCTICAS
RESTAURATIVAS PARA EL BIENESTAR FAMILIAR**

**February 25, 2025
25 de febrero, 2025**

Office of Student, Family and
Community Engagement





Office of Student, Family and
Community Engagement



Greetings! ¡Saludos!

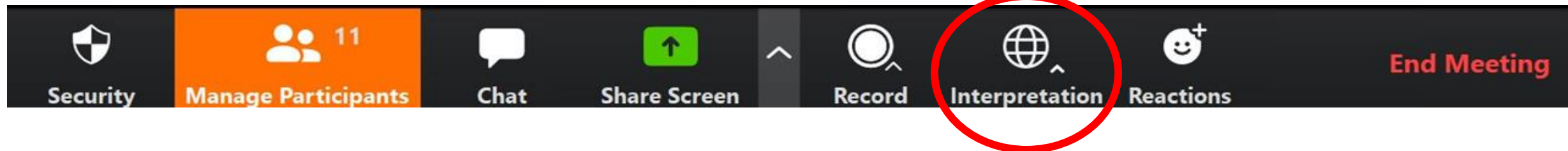
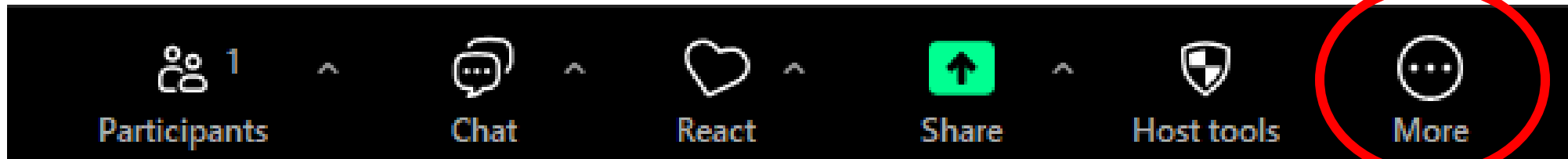


Antonio Plascencia, Jr.
Engagement Officer



Interpretation Services: laptop or computer

- Click on the globe icon (or “More”) at the bottom of the screen.
- Select the language of preference for you.
- You will engage and listen to the presentation in the language you select.



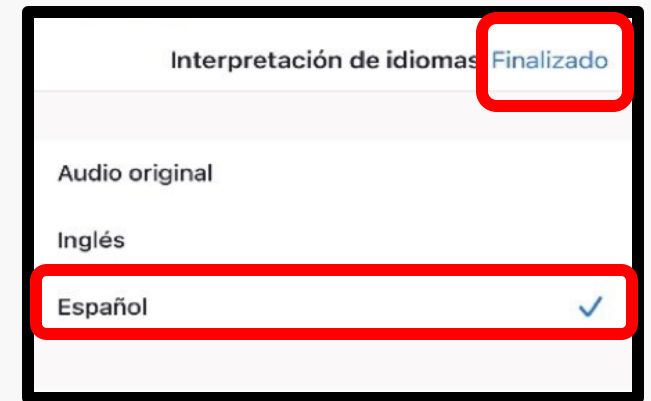
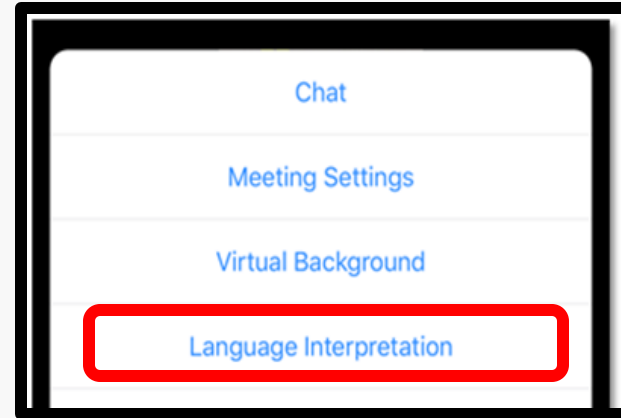
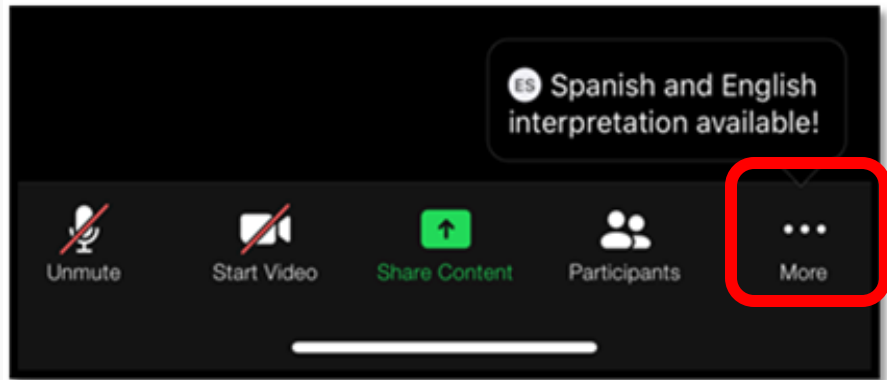
Servicios de interpretación: computadora portátil o de escritorio

- Haga clic en el símbolo del mundo (o “Más”) en la parte de abajo de su pantalla.
- Seleccione el idioma que le gustaría escuchar.
- Participará y escuchará la presentación en el idioma que seleccione.



Interpretation services: mobile device

Servicios de interpretación: dispositivo móvil





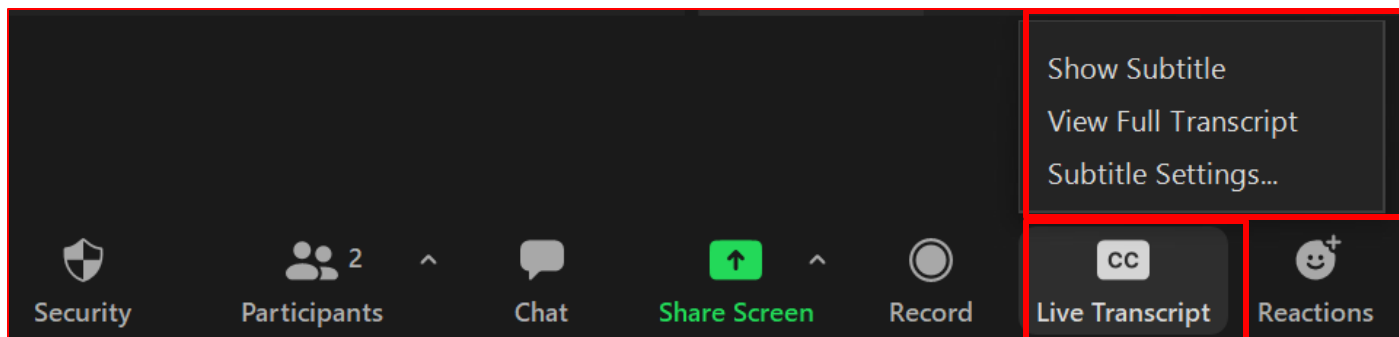
Closed Captioning (CC): laptop or computer

Subtítulos: computadora portátil o de escritorio

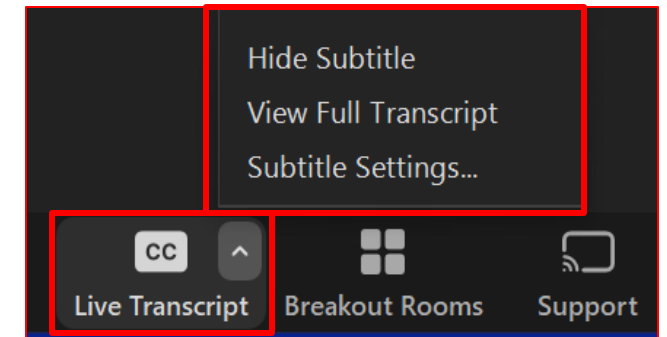
- 1) To enable Closed Captioning:
 - a) Click on **Live Transcript** below CC icon
 - b) Select **Show Subtitle** or **View Full Transcript**
- 2) To disable Closed Captioning: click CC icon and select **Hide Subtitle**

- 1) Para activar los subtítulos:
 - a) Haga clic en **Live Transcript** debajo del ícono CC
 - b) Seleccione **Show Subtitle** (mostrar subtítulo) o **View Full Transcript** (transcripción completa)
- 2) Para desactivar los subtítulos: haga clic en el icono CC y seleccione **Hide Subtitle** (ocultar subtítulo)

1



2



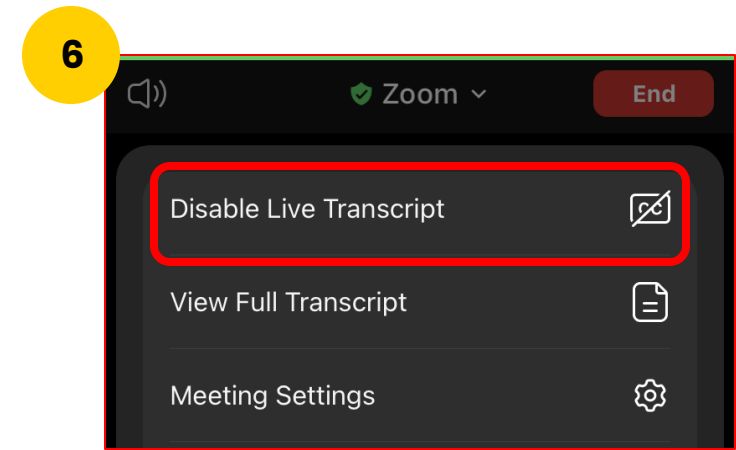
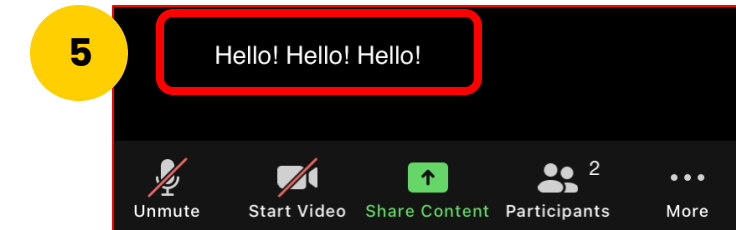
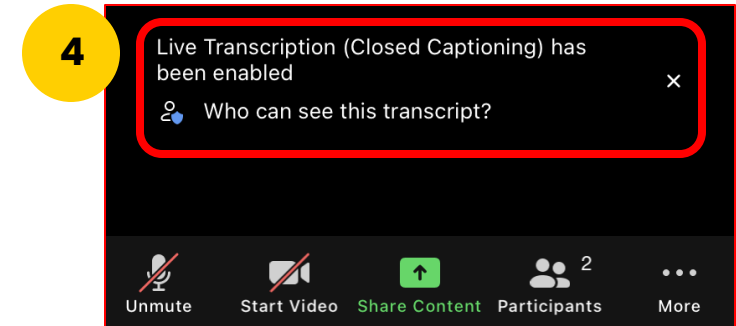
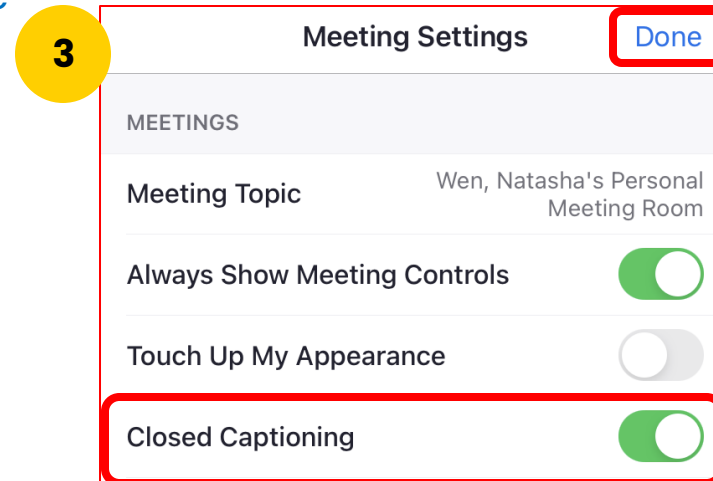
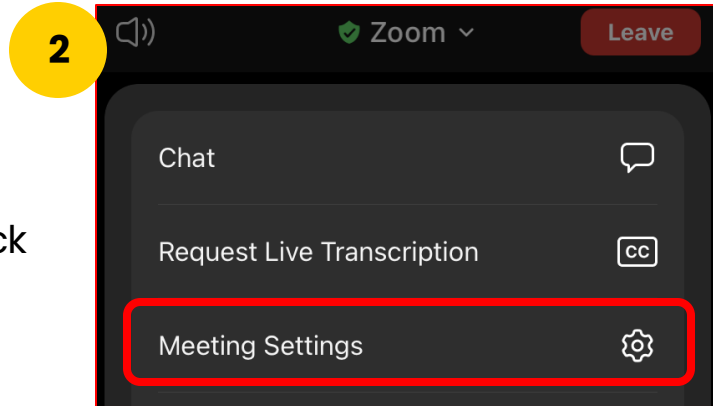
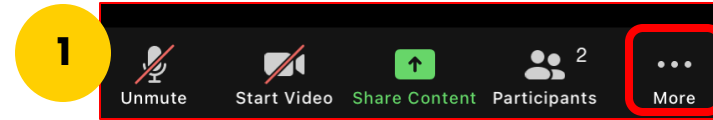


Closed Captioning (CC): mobile device

Subtítulos (CC): dispositivo móvil

- 1) Click on the 3 dots
- 2) Click on **Meeting Settings**
- 3) Activate **Closed Captioning**, then click **Done**
- 4) This text will show on your screen
- 5) Captioning is only available in English
- 6) If you don't want CC, go back to Settings and click **Disable Live Transcript**

- 1) Haga clic en los 3 puntos
- 2) Haga clic en **Meeting Settings** (Configuración de la reunión)
- 3) Active **Closed Captioning** (subtítulos), haga clic en **Done** (Listo)
- 4) Este texto aparecerá en tu pantalla.
- 5) Los subtítulos solo están disponibles en inglés
- 6) Si no desea los subtítulos, vuelva a Settings (Configuración) y haga clic en **Disable Live Transcript**



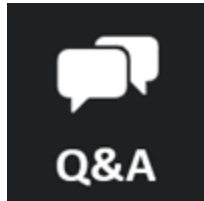


Engaging on this Webinar

Participando en este seminario web

This is a Zoom webinar. Participant microphones are automatically muted and video is off.

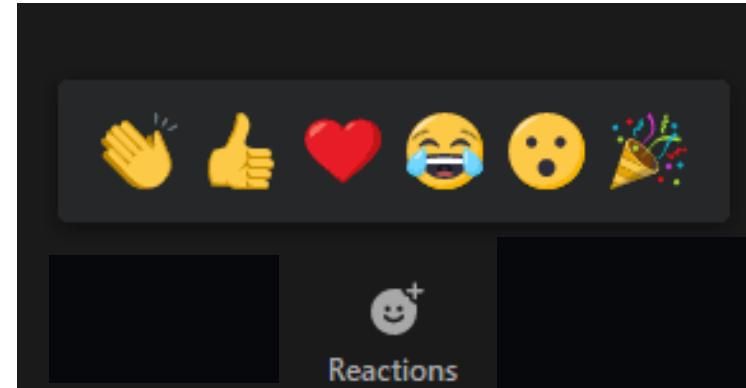
Este es un seminario web o webinario por medio de Zoom. Automáticamente están desactivados los micrófonos de los participantes, al igual que su video.



Ask questions
Haga preguntas



Interact with presenters and share your ideas
Interactúe con los presentadores y comparta sus ideas.



Use the emojis to express your reactions
Utilice los emojis para expresar sus reacciones

Office of Student, Family and
Community Engagement



Webinar Staff

Personal del Seminario Web



Natasha Wen
Parent Educator Coach



Dr. Heidi Mahmud
Admin. Coordinator

Inclusion Activity

Actividad de Inclusión

Share using Emojis: My child or children is a....

Preschool-aged or child who is not yet in school.



Elementary or Kindergarten student.



Middle or High School scholar.



Currently, no children in school, but I'm here to learn!



Comparta usando Emojis: Mi hijo o hija es un/una...

Niño/a en edad preescolar que aún no asisten a la escuela.

Estudiante de educación primaria o de kínder.

Estudiante de secundaria o preparatoria.

Actualmente, no tengo hijos en la escuela, ¡pero estoy aquí para aprender!



Presenters

Presentadores



Dr. Justin Lauer

Director of Middle
School Instruction
Division of Instruction



Karla Lopez

Social Emotional Learning
Adviser
Division of Instruction



Irma Jimenez

Social Emotional Learning
Adviser
Division of Instruction



Shavonna Walker

Director of Educational
Partnerships
RethinkEd

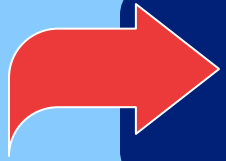
Agenda



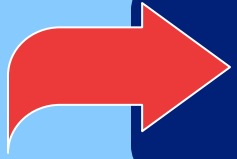
Time	Agenda Item
15 mins.	Welcome & Objectives / Bienvenida y Objetivos
30 mins.	SEL Foundations & the Developing Child / Fundaciones SEL y el Niño en Desarrollo
60 mins.	SEL Restorative Practices Plan for Families & Caregivers / Plan de prácticas restaurativas SEL para familias y cuidadores
15 mins.	Closing / Clausura

Objectives / **Objetivos**

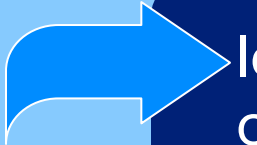
Participants will... **Los participantes ...**



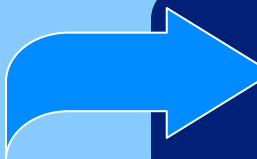
discuss how the transitions affect children's development.



discuta cómo las transiciones afectan el desarrollo de los niños.



learn about the SEL resources available to support students during this changes.



Conozca los recursos SEL disponibles para apoyar a los estudiantes durante estos cambios.

What is SEL?

?Qué es SEL?



SEL is ***the process*** through which all young people and adults **acquire and apply** the knowledge, skills, and attitudes to:

- Develop healthy identities
- Manage emotions
- Achieve personal and collective goals
- Feel and show empathy for others
- Establish and maintain supportive relationships
- Make responsible and caring decisions

El aprendizaje SEL es *el proceso* a través del cual todos los jóvenes y adultos adquieren y aplican los conocimientos, habilidades y actitudes para:

- Desarrollar identidades saludables
- Manejo de las emociones
- Lograr objetivos personales y colectivos
- Sentir y mostrar empatía hacia los demás
- Establecer y mantener relaciones apoyar
- Tomar decisiones responsables y solidarias



Your Child's Development

El Desarrollo De Su Hijo

As educators and families, we are partners in your child's development, both academically and socially emotionally.

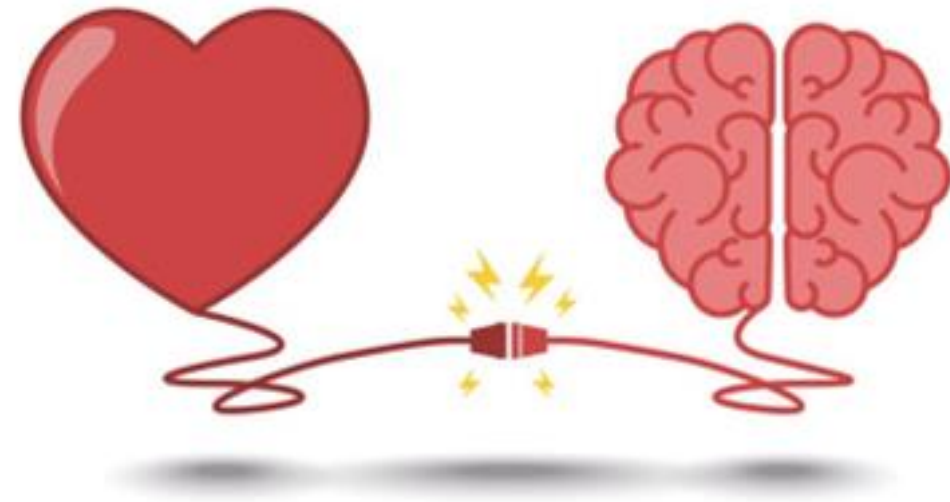
Como educadores y familias, somos socios en el desarrollo de su hijo, tanto académica como social y emocionalmente.

Academics

Académicos

Social-Emotional

Socioemocional



Pillar 2: Joy and Wellness

Pilar 2: Alegría y Bienestar

Division of
Instruction



Academic Excellence

High Quality
Instruction

Enriching
Experiences

Eliminating
Opportunity Gaps

College and
Career Readiness



Joy and Wellness

Welcoming Learning
Environments

Whole-Child
Well-Being

Strong Social-
Emotional Skills

Outstanding
Attendance

Engagement and Collaboration

Strong
Relationships

Accessible
Information

Leading for
Impacts

Honoring
Perspectives

Operational Effectiveness

Data-Driven
Decision-Making

Modernizing
Infrastructure

Sustainable
Budgeting

District of Choice

Investing in Staff

Diverse
Workforce

Professional
Learning

Staff Wellness

High Performance
Standards

Strong Social-Emotional Skills

PILLAR 2
Joy and
Wellness

2C – Strong Social-Emotional Skills: Cultivate and model strong social-emotional skills

WHY THIS MATTERS

Social-emotional skills will enable students to learn and positively contribute to their community

Fuertes habilidades socioemocionales: Pilar 2 Alegria y Bienestar

2C - Fuertes habilidades socioemocionales:
Cultivar y modelar fuertes habilidades socioemocionales.

POR QUÉ ES IMPORTANTE

Las habilidades socioemocionales permitirán a los estudiantes aprender y contribuir positivamente a su comunidad.

LAUSD District SEL Goal 4

Meta 4 del SEL del Distrito del LAUSD

Division of
Instruction



Social-Emotional/Wellness:

Through the **integration of evidence based SEL instruction**, elementary, middle and high school **teachers and support staff will provide students access to SEL lessons, activities, and strategies.**

By 2026, 50% of teachers of grades 2, 5/6, 8, 10 and 12 **will support students in the creation and uploading of artifacts using the SEL portfolio** in order to deepen our understanding of student development in the SEL competencies and provide recommendations for multi-tiered systems of support.

As a result, by 2026, 40% of **students will attain a "Meets"** as measured by a district wide rubric score average **in the Social Emotional Learning competencies.**

Socioemocional/Bienestar:

A través de la integración de instrucción SEL basada en **evidencia, los maestros y el personal de apoyo de las escuelas primarias, intermedias y secundarias brindarán a los estudiantes acceso a lecciones, actividades y estrategias de SEL.**

Para 2026, el 50% de los maestros de los grados 2, 5/6, 8, 10 y 12 **apoyarán a los estudiantes en la creación y carga de artefactos utilizando el portafolio SEL** para profundizar nuestra comprensión del desarrollo estudiantil en las competencias SEL y brindar recomendaciones para sistemas de apoyo de múltiples niveles.

Como resultado, para 2026, el 40% de los **estudiantes alcanzarán un "Cumple"** según lo medido por un puntaje promedio de rúbrica de todo el distrito **en las competencias de Aprendizaje Socioemocional.**



Social Emotional Learning (SEL) Competencies

Competencias de Aprendizaje Socioemocional (SEL)



Self-Awareness

The ability to recognize one's strengths and limitations with a well-grounded sense of confidence and purpose.



Autoconciencia

La habilidad para reconocer las habilidades y limitaciones de uno mismo con confianza y un propósito bien definido.



Self-Efficacy

The belief in one's own ability to succeed in achieving an outcome or reaching a goal.



Autoeficacia

Creer en la capacidad de uno mismo para lograr una meta o alcanzar un objetivo.



Growth Mindset

The belief that one's abilities can grow with effort.



Mentalidad de Crecimiento

Creer en la capacidad de mejorar las habilidades de uno mismo mediante el esfuerzo.



Social Emotional Learning (SEL) Competencies

Competencias de Aprendizaje Socioemocional (SEL)



Self-Management

The ability to regulate emotions, thoughts, and behaviors effectively in different situations.



Autocontrol

La habilidad para regular emociones, pensamientos y conductas efectivamente en situaciones distintas.



Responsible Decision-making

The ability to make caring and constructive choices about personal behavior and social interactions across diverse situations.



Toma de Decisiones Responsable

La habilidad para tomar decisiones efectiva y cuidadosamente en el área de conducta personal e interacciones sociales en distintas situaciones.



Social Awareness

The ability to empathize, understand social and ethical norms, and positively contribute to one's communities.

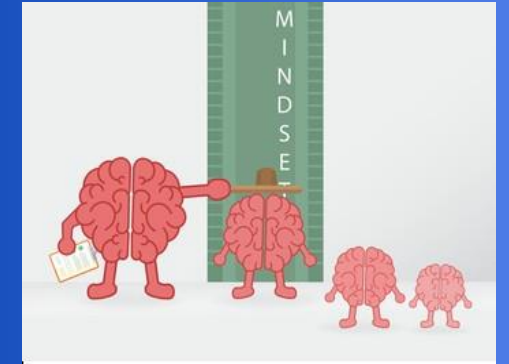


Concientización Social

La habilidad para empatizar, entender normas sociales y éticas y contribuir de manera positiva la comunidad.

Developing Brain

El Cerebro en Desarrollo

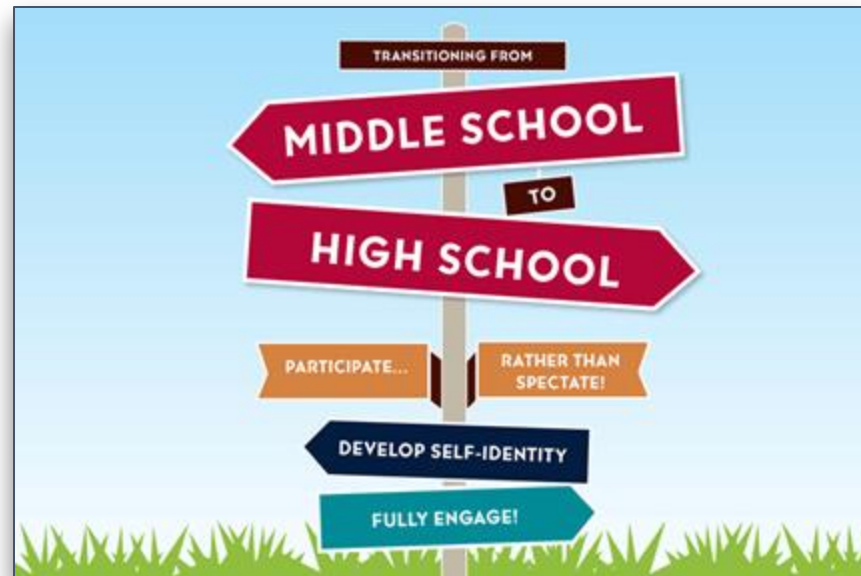


What Are The Changes You See?

¿Cuáles Son Los Cambios Que Veen?

Children change so much during big life transitions like when they go from elementary to middle school. What changes are new to you?

Los niños cambian mucho durante las grandes transiciones de la vida cuando pasan de la escuela primaria a la secundaria. ¿Qué cambios son nuevos para usted?



The Teen Brain:: Things to Know

El Cerebro Adolescente: Cosas Que Hay Que Saber



Did you know that big and important changes happen in the brain during adolescence? Here are a few facts to know about the teen brain:

- The teen brain is ready to learn and adapt.
- Teen brains may respond differently to stress.
- Adolescence is an important time for brain development.

¿Sabías que durante la adolescencia se producen grandes e importantes cambios en el cerebro? Aquí tienes algunos datos que debes conocer sobre el cerebro adolescente:

- El cerebro adolescente está preparado para aprender y adaptarse.
- El cerebro adolescente puede responder de forma diferente al estrés.
- La adolescencia es una época importante para el desarrollo del cerebro.

Why Understand Brain Development

Por Qué Entender el Desarrollo Cerebral



Understanding child development, helps parents provide:

- the right **balance of support and independence**;
- **navigate** emotional and social **changes**; and
- **strengthen** their **relationship** through open **communication**.

Comprender el desarrollo infantil ayuda a los padres a brindar:

- el **equilibrio** adecuado entre **apoyo** e **independencia**;
- **abordar cambios** emocionales y sociales; y
- **fortalecer** su **relación** a través de una **comunicación** abierta.



Teen Brains

Cerebros Adolescentes



What you need to know about teen brains:

1. They are still developing their prefrontal cortex (responsible decision-making, reasoning and self-control).
2. Their brains seek out new experiences and respond to social experiences.
3. Their brains are designed to learn new behaviors and influence by their environment.
4. Teen brains respond differently to stress but are resilient.
5. Teen brains needs 9-10 hours of sleep.

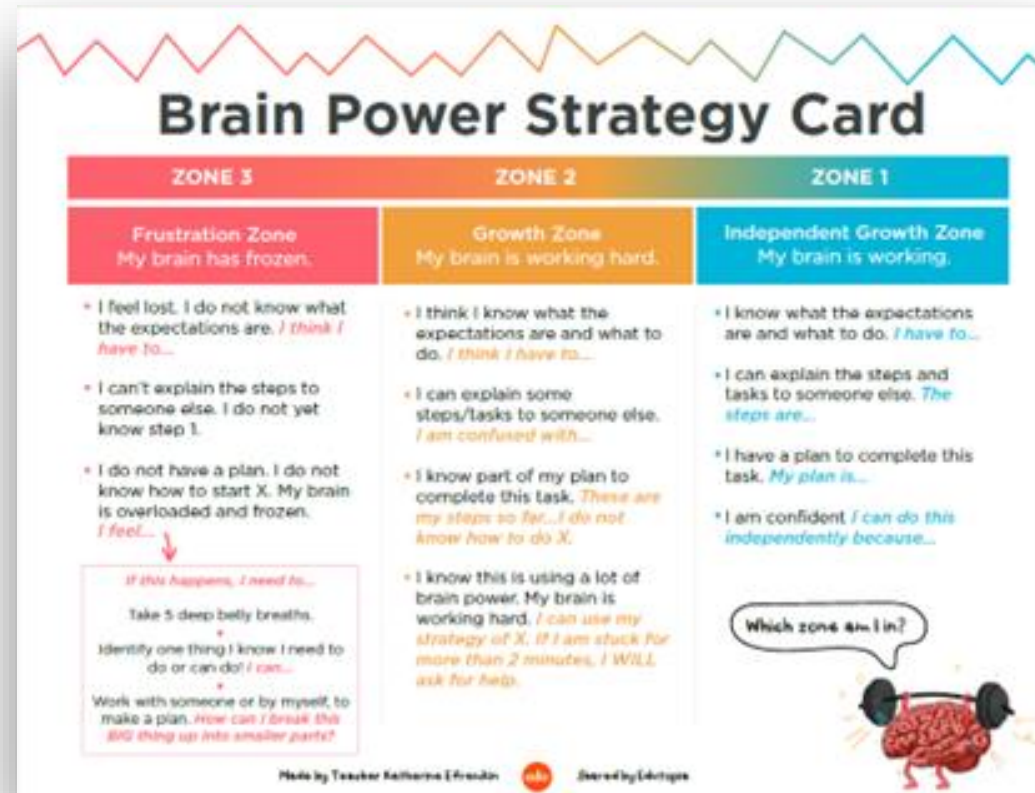
Lo que necesitas saber los cerebros de los adolescentes:

1. Están desarrollando su corteza prefrontal, que ayuda a tomar decisiones responsables, razonar y controlarse a sí mismos.
2. Sus cerebros buscan nuevas experiencias y responden a las experiencias sociales.
3. Sus cerebros están diseñados para aprender nuevos comportamientos y la influencia de su entorno.
4. Los cerebros de los adolescentes responden de manera diferente al estrés, pero son resilientes.
5. Los cerebros de los adolescentes necesitan dormir entre 9 y 10 horas.

Brain Power Strategy Card

Tarjeta de estrategia Brain Power

- Understand your child's learning process
- Support problem solving at home
- Build independence and confidence



- Comprender el proceso de aprendizaje de su hijo
- Apoyar la resolución de problemas en casa
- Fomentar la independencia y la confianza

Myths about the Brain

Mitos acerca del cerebro

Myth #1: You only use 10 percent of your brain.

Myth #2: Brain size affects intelligence.

Myth #3: The brain declines as you get older.

Myth #4: Your IQ stays the same throughout your life.

Myth #5: Your brain works better under pressure.



Mito n° 1: Sólo se utiliza el 10 por ciento del cerebro.

Mito n° 2: El tamaño del cerebro afecta a la inteligencia.

Mito n° 3: El cerebro disminuye con la edad.

Mito n° 4: El coeficiente intelectual permanece invariable a lo largo de la vida.

Mito n° 5: El cerebro funciona mejor bajo presión.

How To Support Your Child

Cómo Apoyar Tu hijo



1) **Listen and hear them.** Validate their feeling. Try to not judge.



2) **Set goals together.** Set goals and monitor progress. Identify barriers and how they will overcome them.



3) **Don't compare.** Acknowledge their strengths. Comparing doesn't motivate and help their relationships.

4) **Tell them it is okay to make mistakes.**

5) **Focus on the effort** they are applying and their perseverance.



1) Escúchalos y oiga. Valide sus sentimientos. Trate de no juzgarlos.

2) **Establezcan metas juntos.** Establezca metas y controle el progreso. Identifique las barreras y cómo las superarán.

3) **No los compare.** Compararlos no los motiva ni ayuda a sus relaciones. Ayúdalos a reconocer sus fortalezas.

4) **Dícales que está bien cometer errores.**

5) Concéntrese en el esfuerzo que están aplicando y su perseverancia.



RethinkEd



SEL Restorative Activity Plan

**Plan de Actividades
Restaurativas de
Aprendizaje
Socioemocional (SEL)**

RethinkEd LA Team

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Purpose, Outcome, and Process

Propósito, Resultado y Proceso

Purpose: Introduce the Social Emotional Learning Restorative Activity Plan.

Propósito: Introducción al Plan de Actividades Restaurativas de Aprendizaje Socioemocional (SEL)

Outcome: Understanding of the role of parents and families in the success of students' social emotional skill building.

Resultado: Comprensión del rol de los padres y las familias en el éxito del desarrollo de las habilidades socioemocionales de los estudiantes.

Process/Proceso:

What is the SEL Restorative Activity Plan for?
¿Para qué sirve el Plan de Actividades Restaurativas de SEL?



The Plan and Families' Participation
El Plan y la Participación de las Familias



Future Resources and Questions
Recursos Futuros y Preguntas



RethinkEd

RethinkEd - A Comprehensive Wellness Solution
RethinkEd - Una solución integral de bienestar



Supporting the Whole Learning Community
Bienestar Para Toda La Comunidad

Awareness of Self and Others
Conciencia de uno mismo y de los demás

Together We Power
Potential

At RethinkEd, we're on a mission to provide the support and create the communities that help individuals and the people they care about live healthier, happier, and more fulfilling lives each and every day.

Self Management
Autogestion

Social Awareness
Conciencia Social

Juntos Desarrollamos el
Potencial

En rethinked tenemos la misión de ofrecer apoyo y crear comunidades que ayuden a las personas y a sus seres queridos a llevar una vida más sana, feliz y plena.

Self-Care
Autocuidado

Social Skills
Habilidades Sociales

Wellness and Equity
Bienestar y Equidad

What is the SEL Restorative Activity Plan?

¿Qué es el Plan de Actividades Restorativas de SEL?

What is the SEL Restorative Activity Plan?

¿Qué es el Plan de Actividades Restorativas de SEL?

Social Emotional Learning (SEL): the process of developing skills to understand and manage emotions, build positive relationships, and make responsible decisions.

Restorative Activity: practice that helps individuals reflect, repair relationships, and build a supportive community through communication, empathy, and accountability.

Plan: The SEL Restorative Activities will sometimes take the place of formal discipline and teach students the skill they were missing.

Aprendizaje Socioemocional (SEL): el proceso de desarrollar habilidades para comprender y manejar las emociones, construir relaciones positivas y tomar decisiones responsables.

Actividad Restorativa: práctica que ayuda a las personas a reflexionar, reparar relaciones y construir una comunidad de apoyo a través de la comunicación, la empatía y la responsabilidad.

Plan: Las Actividades Restorativas de SEL a veces reemplazarán la disciplina formal y enseñarán a los estudiantes la habilidad que les faltaba.

Order of Operations

Orden de las Operaciones

Student
Challenge or
Need is
Identified
**Se Identifica el
Desafío o
Necesidad del
Estudiante**

MiSiS Referral
Code is
Identified
**Se Identifica el
Código de
Referencia de
MiSiS**

RethinkEd
Lesson is
Assigned
**Se Asigna la
Lección de
RethinkEd**

Parent
Notification is
Sent
**Se Envía la
Notificación a
los Padres**

Lesson is
Completed at
Home and
Completion is
Verified by Staff
**La Lección se
Completa en
Casa y la
Finalización es
Verificada por el
Personal**



6th Grade Counseling MiSiS Referral Codes and RethinkEd SEL Lessons

Code	Description	SEL Lesson	SEL Domain
	Does not complete assignments/tasks	Focus at Home	Self-Management
	Grade average is going down	Think Solution	Self-Management
	In danger of failing/not meeting promotion standards	SMART Goals	Self-Management
	Low scores	Build on Success	Self-Management
	Recommend for intervention	SMART Goals	Self-Management
	Working below standards/exhibits little effort	Focus at Home	Self-Management
	Excessive absences are affecting class work	My Success System	Social Awareness
	Tardies are affecting class work	My Success System	Social Awareness
	Truancies are affecting class work	Resolving Life's Hot Issues	Self-Care
	Exhibits inconsiderate behavior	Collaborative Relationships	Social Skills
	Consistently violates classroom rules	Reflection on Success	Social Skills
	Does not respect others/equipment/materials in class	Resolving Life's Hot Issues	Social Skills
	Does not pay attention in class	Self-Checklist Questions	ANSO
	Exhibits negative attitude	Decision as Self-Care	Self-Care
	Needs to participate in class	Story & Discussion	Social Skills
	Health habits/personal care	Self-Talk with Compassion	Self-Care
	Individual graduation plan	Resolving Life's Hot Issues	Self-Care
	Trauma/violence exposure	All My Feelings	Trauma
	Needs support and guidance	My Success System	Social Awareness
	Problems with peer relationships	Resolving Conflicts	Social Skills
	Sad/crying in class	Steps to Emotion	ANSO
	Seldom is prepared for class	SMART Goals	Self-Management
	Wastes time in class	Mastering Success	Self-Management
	Reengagement	Goal Setting	ANSO

RethinkEd Mental health lessons are required to be introduced by a person trained to discuss sensitive topics such as Social Workers, etc.

Present

Assign

RethinkEd **LAUSD**

RethinkEd Lesson for MiSiS Referral

Date: _____

Student Name: _____

Referring Staff Member: _____

MiSiS Referral: _____

RethinkEd Lesson Name: _____

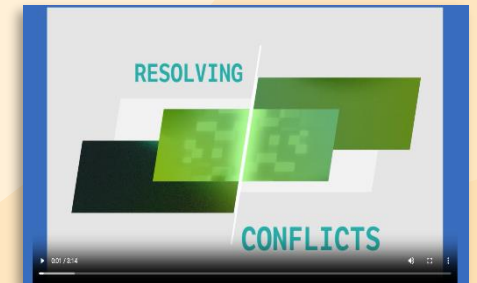
Notes: _____

Parent or Guardian Instructions

1. Discuss the referral above with your student.
2. Go to rethinked.com/login or search in Clever/Schoolology.
3. Click on "Explore."
4. Search RethinkEd Lesson Name listed above.
5. Watch video and complete practice assignment.

Parent Signature of RethinkEd Lesson Completion: _____

Date: _____



Dear Families,

We are committed to fostering the well-being of every student in our school community. To support this goal, we are excited to introduce **the SEL Restorative Activity Plan**, designed to strengthen social-emotional learning (SEL) and provide additional support for students referred by their teachers.

Through this plan, our trained support staff will engage students in activities that promote self-awareness, emotional regulation, and positive relationship skills. These activities will address both counseling and behavioral needs, helping students build resilience and succeed both in and out of the classroom.

How You Can Participate at Home

As part of this initiative, families play an essential role in continuing social-emotional growth outside of school. If your student has been referred, you will receive a RethinkEd Lesson Parent Notification. This will include the specific lesson your student is encouraged to complete. Here's how you can support your child:

1. Discuss the referral with your child.
2. Have your child log in to RethinkEd through Clever or Schoology.
3. Click on "Explore" and search for the RethinkEd lesson name listed in the notification.
4. Watch the video and complete the practice assignment with your child.
5. Sign and date the notification form to confirm completion and return it to the school.

Your involvement not only helps your child but also strengthens the connection between school and home. In partnership with RethinkEd, together we can create a nurturing environment for their success.

Thank you for your support.

Please feel free to contact us at TeamLA@rethinked.com with any questions or concerns.

Sincerely,

Your RethinkEd and LAUSD SEL Teams

Letter to Families



Carta a las Familias

Estimadas familias:

Estamos comprometidos a fomentar el bienestar de cada estudiante en nuestra comunidad escolar. Para apoyar este objetivo, nos complace presentar el **Plan de Actividades Restaurativas de SEL**, diseñado para fortalecer el aprendizaje socioemocional (SEL) y brindar apoyo adicional a los estudiantes referidos por sus maestros.

A través de este plan, nuestro personal capacitado trabajará con los estudiantes en actividades que promueven la autoconciencia, la autorregulación emocional y habilidades positivas para las relaciones. Estas actividades atenderán tanto necesidades de consejería como de comportamiento, ayudando a los estudiantes a desarrollar resiliencia y a tener éxito dentro y fuera del aula.

Cómo Puede Participar Desde Casa

Como parte de esta iniciativa, las familias desempeñan un papel esencial para continuar el crecimiento socioemocional fuera de la escuela. Si su estudiante ha sido referido, usted recibirá una Notificación para Padres de Lección de RethinkEd. Esta incluirá la lección específica que se recomienda completar. Aquí le explicamos cómo puede apoyar a su hijo/a:

1. Converse con su hijo/a sobre la referencia recibida.
2. Haga que su hijo inicie sesión en RethinkEd a través de Clever o Schoology.
3. Haga clic en "Explorar" y busque el nombre de la lección de RethinkEd indicada en la notificación.
4. Ve a el video y complete la tarea práctica junto con su hijo/a.
5. Firme y feche el formulario de notificación para confirmar la finalización y devuélvalo a la escuela.

Su participación no solo ayuda a su hijo/a, sino que también fortalece la conexión entre la escuela y el hogar. Juntos, podemos crear un ambiente de apoyo para su éxito.

Gracias por su apoyo. Por favor, no dude en contactarnos escribiendo a TeamLA@rethinked.com si tiene preguntas o inquietudes.

Atentamente,

Sus equipos SEL de RethinkEd y LAUSD



What will this look like? ¿Cómo se verá esto?

1

Regina is normally a highly engaged student, but lately she has not been herself. She no longer sits with her friends and seems sad all the time. A staff member discovers that she had a disagreement with her friends and decide to refer her to the Counseling Office. A staff member submits a referral for:

Problems with Peer Relationships



1

Regina normalmente es una estudiante muy participativa, pero últimamente no ha sido la misma. Ya no se sienta con sus amigas y parece estar triste todo el tiempo. Un miembro del personal descubre que tuvo un desacuerdo con sus amigas y decide referirla a la Oficina de Consejería. Un miembro del personal presenta una derivación por:

Problemas con Relaciones entre Compañeros

What will this look like?

¿Cómo se verá esto?

2

School Counselor utilizes our **6th Grade Counseling Referral Codes** to determine the appropriate SEL lesson to assign.

3

Regina is assigned our corresponding **"Resolving Conflicts"** lesson to complete at home.

RethinkEd **LAUSD UNIFIED**

RethinkEd Lesson for MiSiS Referral

Date: _____

Student Name: _____

Referring Staff Member: _____

MiSiS Referral: _____

RethinkEd Lesson Name: _____

Notes: _____

Parent or Guardian Signature

1. Discuss the referral above

2. Go to **rethinked.com/login** in Clever/Schoolology.

3. Click on "Explore."

My Assignments

4. Search RethinkEd Lesson for the appropriate SEL lesson.

5. Watch video and complete assignment.

Parent Signature of RethinkEd Lesson

Date: _____

RethinkEd **LAUSD UNIFIED**

Curso de RethinkEd para la Referencia de MiSiS

Fecha: _____

Nombre del Estudiante: _____

Empleado Referente: _____

Referencia de MiSiS: _____

Nombre del Curso RethinkEd: _____

Notas: _____

Instrucciones para Padres o Guardianes

1. Comente con su estudiante la referencia anterior.

2. Vaya a **rethinked.com/login** o busque en Clever/Schoolology.

3. Haga clic en « Explore ».

My Assignments **Explore**

4. Busca el nombre del curso de RethinkEd que esta arriba.

5. Vea el video y completa la tarea de práctica.

Firma de Padres de Terminación del Curso de RethinkEd: _____

Fecha: _____

2

El consejero escolar utiliza nuestros **Códigos de Derivación de Consejería de 6to Grado** para determinar la lección de SEL adecuada que asignar.

3

A Regina se le asigna nuestra lección correspondiente de **"Resolución de Conflictos"** para completar en casa.

Students will complete RethinkEd activities in partnership with their parents or caregivers, fostering social-emotional learning at home and strengthening school-family relationships.

Los estudiantes completarán actividades de RethinkEd en colaboración con sus padres o cuidadores, fomentando el aprendizaje socioemocional en casa y fortaleciendo las relaciones entre la escuela y la familia.


RethinkEd


RethinkEd Lesson for MiSiS Referral

Date: _____

Student Name: _____

Referring Staff Member: _____

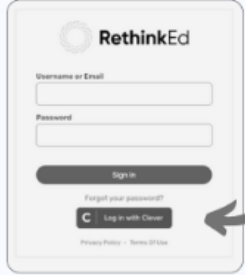
MiSiS Referral: _____

RethinkEd Lesson Name: _____

Notes: _____

Parent or Guardian Instructions

1. Discuss the referral above with your student.
2. Go to **rethinked.com/login** or search in Clever/Schoology.
3. Click on "Explore."
4. Search RethinkEd Lesson Name listed above.
5. Watch video and complete practice assignment.

Parent Signature of RethinkEd Lesson Completion: _____

Date: _____


RethinkEd


Curso de RethinkEd para la Referencia de MiSiS

Fecha: _____

Nombre del Estudiante: _____

Empleado Referente: _____

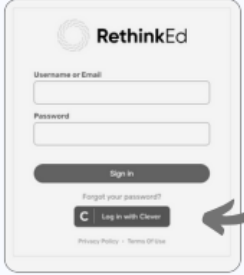
Referencia de MiSiS: _____

Nombre del Curso RethinkEd: _____

Notas: _____

Instrucciones para Padres o Guardianes

1. Comente con su estudiante la referencia anterior.
2. Vaya a **rethinked.com/login** o busque en Clever/Schoology.
3. Haga clic en « Explore ».
4. Busca el nombre del curso de RethinkEd que esta arriba.
5. Vea el vídeo y completa la tarea de práctica.

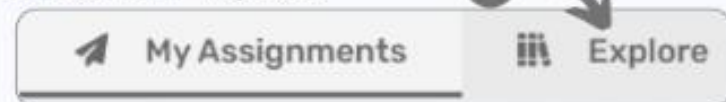


Firma de Padres de Terminación del Curso de RethinkEd: _____

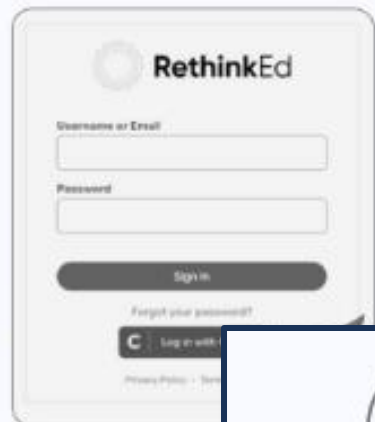
Fecha: _____

Parent or Guardian Instructions

1. Discuss the referral above with your student.
2. Go to **rethinked.com/login** or search in Clever/Schoology.
3. Click on "Explore."



4. Search RethinkEd Lesson Name listed above.
5. Watch video and complete practice assignment.



Parent Signature of RethinkEd Lesson Completion:

Date: _____

Instrucciones para Padres o Guardianes

1. Comente con su estudiante la referencia anterior.
2. Vaya a **rethinked.com/login** o busque en Clever/Schoology.

3. Haga clic en « Explore ».



4. Busca el nombre del curso de RethinkEd que esta arriba.
5. Vea el vídeo y completa la tarea de práctica.



Firma de Padres de Terminación del Curso de RethinkEd:

Fecha: _____

**Access
RethinkEd
now at home
with 4 easy
steps!**

**¡Únase a
RethinkEd
desde sus
casas en 4
sencillos
pasos!**

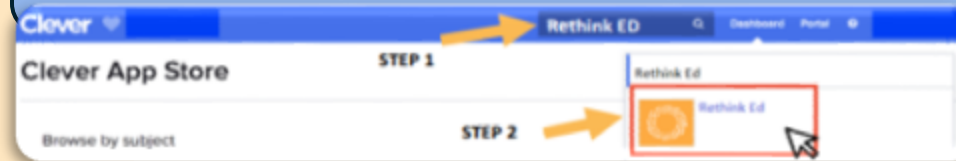
**Step
1**

- (1) Have your student log into their **Schoology** account and click the waffle in the top, right-hand corner.
- (2) Then click on the **Clever Portal**
- (1) Pídanle a sus hijos que entren a su cuenta de **Schoology** y hagan clic en el waffle que se encuentra en la esquina superior derecha.
- (2) Luego, haga clic en el **Portal Clever**



**Step
2**

Search "**Rethink Ed**" in the Clever Search bar
Busquen «**Rethink Ed**» en la barra de Búsqueda de Clever



**Step
3**

Click on the RethinkEd icon.
Haga clic en el icono de RethinkEd



**Step
4**

You are now in the **RethinkEd
Student Center!**
Ahora se estarán en el **Centro de
Estudiantes RethinkEd!**



Student View

Vista del Estudiante



[My Assignments](#)

[Explore](#)

[Inbox](#)



To Do (5)

Done (0)



Respect With Active
Listening Video

Due on February 11,
2025

Not Started



Discussion Questions

Due on February 11, 2025

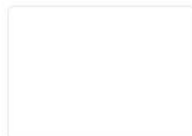
Not Started



Respect With Active
Listening Student Resource

Due on February 11,
2025

Not Started



Freeze With Respect
Activity

Due on February 11,
2025

Not Started



Summary Resumen

Student
Challenge or
Need is
Identified
*Se Identifica el
Desafío o
Necesidad del
Estudiante*

MiSiS Referral
Code is
Identified
*Se Identifica el
Código de
Referencia de
MiSiS*

RethinkEd
Lesson is
Assigned
*Se Asigna la
Lección de
RethinkEd*

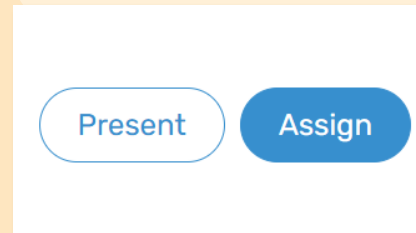
Parent
Notification is
Sent
*Se Envía la
Notificación a
los Padres*

Lesson is
Completed at
Home and
Completion is
Verified by Staff
*La Lección se
Completa en
Casa y la
Finalización es
Verificada por el
Personal*



6th Grade Counseling MiSiS Referral Codes and RethinkEd SEL Lessons

Code	Description	SEL Lesson	SEL Domain
	Does not complete assignments/tasks	Focus at Home	Self-Management
	Grade average is going down	Focus at Home	Self-Management
	In danger of failing/not meeting promotion standards	Focus at Home	Self-Management
	Low scores	Focus at Home	Self-Management
	Recommend for intervention	Focus at Home	Self-Management
	Working below standards/exhibits little effort	Focus at Home	Self-Management
	Excessive absences are affecting class work	Focus at Home	Social Awareness
	Tardies are affecting class work	Focus at Home	Social Awareness
	Truancies are affecting class work	Focus at Home	Self-Care
	Exhibits inconsiderate behavior	Focus at Home	Social Skills
	Consistently violates classroom rules	Focus at Home	Social Skills
	Does not respect others/equipment/materials in class	Focus at Home	Social Skills
	Does not pay attention in class	Focus at Home	Self-Care
	Exhibits negative attitude	Focus at Home	Self-Care
	Needs to participate in class	Focus at Home	Social Skills
	Health habits/personal care	Focus at Home	Self-Care
	Individual graduation plan	Focus at Home	Self-Care
	Trauma/violence exposure	Focus at Home	Trauma
	Needs support and guidance	Focus at Home	Social Awareness
	Problems with peer relationships	Focus at Home	Social Skills
	Sad/crying in class	Focus at Home	Self-Care
	Seldom is prepared for class	Focus at Home	Self-Management
	Wastes time in class	Focus at Home	Self-Management
	Reengagement	Focus at Home	Self-Management



RethinkEd LAUSD

RethinkEd Lesson for MiSiS Referral

Date: _____

Student Name: _____

Referring Staff Member: _____

MiSiS Referral: _____

RethinkEd Lesson Name: _____

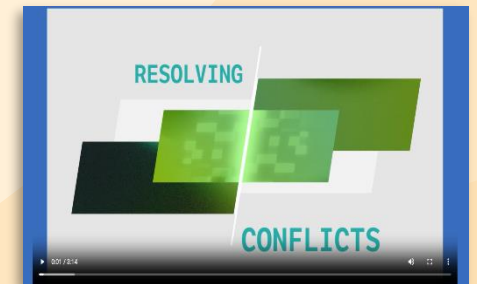
Notes: _____

Parent or Guardian Instructions

1. Discuss the referral above with your student.
2. Go to rethinked.com/login or search in Clever/Schoolology.
3. Click on "Explore."
4. Search RethinkEd Lesson Name listed above.
5. Watch video and complete practice assignment.

Parent Signature of RethinkEd Lesson Completion: _____

Date: _____



Student Lesson Examples

Ejemplos de lecciones para estudiantes

Thank You!
Gracias

Questions?
¿Preguntas?



Closing Clausura

Family Wellness Resources

Recursos para el Bienestar Familiar



Scan the QR Code to access
SEL Family Resources

Escanee el Código QR para
acceder a los recursos
familiares de SEL

LAUSD UNIFIED

Aprendizaje Socioemocional (SEL)

Recursos para el Bienestar Familiar

Los recursos para el bienestar están diseñados para empoderar a las familias con estrategias prácticas que promueven el bienestar emocional y físico. Practicar la compasión y la atención plena, la gratitud y fomentar la resiliencia en los enlaces o escanear el código QR para acceder a estos recursos.

Autocompasión

La autocompasión nos permite tratar con amabilidad a nosotros mismos cuando cometemos errores o experimentamos dificultades.

- Se amable con tu mente.
- Cosas que puedes controlar.
- Formas de demostrarte amor a ti mismo.
- Ejercicio de autocompasión.
- Compasión por los demás.
- Ideas de autocuidado para ser feliz.
- Se te quiere.
- Herramientas para el autocuidado.
- Móvil consigo mismo con compasión.
- Afirmaciones positivas.
- Humor para alegrar el día.
- Estrategias: lo que puedes hacer.

LAUSD UNIFIED

Social Emotional Learning Unit

Wellness for Families and Caregivers

The Social Emotional Learning (SEL) Wellness resources are designed to empower families with practical strategies that promote emotional, mental and physical well-being. Practicing self-care, compassion, and mindfulness cultivates gratitude and fosters resilience. Click the links or scan the QR code to access these resources.

Mindfulness

Mindfulness helps us stay present and approach ourselves with kindness and compassion.

- Mindfulness practices with kids.
- Relax with Mind.Yell team.
- Second Step.
- Self-Care Wellness Journal.
- Mindful Breathing Tools.

Self-Compassion

Self-compassion allows us to treat ourselves with the same kindness we give to others.

- Be Kind to Your Mind.
- Things You Can Control.
- Ways to Show Yourself Some Love.
- Self-Compassion and Compassion for Others Exercises.
- 100 Cards for Self-Care and Self-Compassion.
- You Are Loved.
- Self-Care Toolkit.
- Compassionate Reframes.
- Positive Affirmations.
- Humor to Brighten Your Mood.
- Self-Care Strategies: Here's What I Can Do.

The Power of Gratitude

Gratitude helps us appreciate the present, fostering joy, connection, and overall well-being while also nurturing (caring) for the future.

- The Science of Gratitude.
- Tips: How to Practice Gratitude.
- Gratitude Practice.
- Gratitude Journal.
- Gratitude Jar.
- Thank You Notes and Resources.

QR Code

Scan this QR code to access the SEL Family Resources.

LAUSD UNIFIED

Social Emotional Learning Unit

SEL Family Resources

Recursos Familiares SEL



Scan the QR Code to access SEL Family Resources
Escanee el Código QR para acceder a los recursos familiares de SEL

The poster is titled "What is Social Emotional Learning?" and "Families and Caregivers". It features a smiling sun character and a QR code labeled "SCAN HERE" with the text "Scan QR Code to access the resources." The poster is divided into sections: "Definition", "Benefits", "RESOURCES", and a list of SEL competencies. The "Definition" section states that SEL is a process of learning social and emotional skills, and it's just as important as academic skills. The "Benefits" section lists several benefits of SEL, including academic achievement, positive self-awareness, and emotional regulation. The "RESOURCES" section lists several resources, including "RethinkEd Family Monthly Workshops", "Harmony Academy Family Toolkit", "Second Step Family Resources", and "Inner Explorer Family Resources". The poster also includes a list of SEL competencies: Self Awareness, Self Efficacy, Growth Mindset, Self-Management, Responsible Decision-Making, and Social Awareness. The poster is dated 2024-2025 and is part of the Social Emotional Learning Unit.

What is Social Emotional Learning?
Families and Caregivers

Definition

Social Emotional Learning (SEL) is a process of learning social and emotional skills, and it's just as important as academic skills, such as reading and math. The learning process is most effective when it begins early in a child's life and continues into adulthood.

- Manage emotions and behaviors
- Have empathy and show care and concern for others
- Solve problems effectively
- Make responsible decisions
- Maintain healthy relationships

Benefits

Research and experience show that Social Emotional Learning (SEL) promotes:

- Academic achievement and growth
- Positive self-awareness and social relationships
- Emotional regulation and effective communication
- A supportive and inclusive school culture
- Collaboration and teamwork skills
- Emotionally safe environments and protective factors that buffer against mental health risks

For more details on SEL and its benefits, we encourage you to visit [CASEL's website](#).

2024-2025

SEL FAMILY

RESOURCES

Social Emotional Learning (SEL) starts at home. Families are key partners in supporting their child's SEL growth. Share these resources to guide SEL at home and foster meaningful connections.

- RethinkEd Family Monthly Workshops
- Harmony Academy Family Toolkit
- Second Step Family Resources
- Inner Explorer Family Resources

SOCIAL EMOTIONAL LEARNING FOR FAMILIES AND CAREGIVERS

SCAN HERE

Scan QR Code to access the resources.

- Self Awareness
- Self Efficacy
- Growth Mindset
- Self-Management
- Responsible Decision-Making
- Social Awareness

Social Emotional Learning Unit
2024-2025

Questions? ¿Preguntas?





Social Emotional Learning Unit

Unidad de Aprendizaje Socioemocional

Director

Dr. Justin Lauer, Middle School Director
jxl9505@lausd.net



SOCIAL EMOTIONAL
LEARNING UNIT

Social Emotional Learning (SEL) Advisers

Asesores de Aprendizaje Socioemocional (SEL)

Region North

Maribel M. Contreras
mxm7894@lausd.net

Region East

Nancy Palomera
nxp1564@lausd.net

Region West

Aaron Ferrel
aaron.ferrel@lausd.net

Central Office

Karla Lopez
kal9009@lausd.net

Region South

Irma Jimenez
ixg6003@lausd.net

Have a Great Day!
¡Que tengas un gran día!

Thank you for your support and
for encouraging your children to
participate in all social
emotional learning
opportunities.

**Gracias por su apoyo y por
motivar a sus hijos a participar
en todas las oportunidades de
aprendizaje socioemocional.**

Thank
you



Review of learning

Repaso del aprendizaje

Learn about:

- Social Emotional Learning (SEL) Foundations and the Developing Child
- SEL Restorative Practices Plan for Families & Caregivers

Aprenda sobre:

- Fundaciones Aprendizaje Socioemocional (SEL) y el Niño en Desarrollo
- Plan de prácticas restaurativas SEL para familias y cuidadores



How did we do?

¿Cómo nos fue?

Please take a few minutes to tell us how beneficial this workshop was for you.

Por favor tome unos minutos para contarnos qué tan beneficioso fue este taller para usted.

1. How Did We Do? / ¿Como lo hicimos? (Rating Scale)

1: Not Beneficial / No beneficioso, 5: Extremely Beneficial / Extremadamente beneficioso

1

2

3

4

5



Call to Action



Llamada a la Acción

What is something
you learned today
that you would like
to put into practice or
share with others?
Let us know in chat!



*¿Qué es algo que
aprendió hoy que le
gustaría poner en
práctica o compartir
con otros?
¡Díganos en el chat!*



Evaluation



Evaluación

Please take a few minutes to tell us how this webinar supported your learning.
Por favor tome unos minutos para informarnos cómo este seminario web apoyó su aprendizaje.

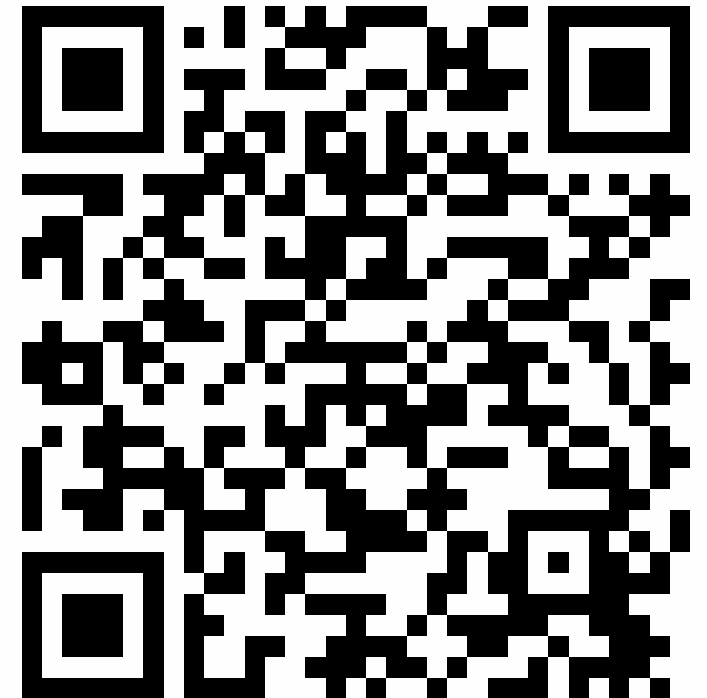
<https://bit.ly/FAW2025-02-25>

English
Spanish

2025.02.25 Restorative SEL

SESSION EVALUATION

1. Select the date of the session. *



“KNOW YOUR RIGHTS” ESSENTIAL UPDATES, REAL-LIFE VIGNETTES, AND A FAMILY PREPAREDNESS PLAN

“CONOZCA SUS DERECHOS”: ACTUALIZACIONES ESENCIALES, ANÉCDOTAS DE LA VIDA REAL Y UN PLAN DE PREPARACIÓN FAMILIAR

REGION EAST REGIÓN ESTE

- Thu., Jan. 30, 2025
- Jue, 30 de enero, 2025
- 4:30–6:00pm
- International Studies Learning Center
- 5220 Tweedy Blvd, South Gate, CA 90280

REGION SOUTH REGIÓN SUR

- Sat., Feb. 22, 2025
- Sáb, 22 de feb, 2025
- 10:00–11:30am
- Diego Rivera Learning Academies
- 6100 S Central Ave, Los Angeles, CA 90001





Student & Family Wellness Resource Line

Línea de Recursos de Bienestar Familiar y Estudiantil

consultations consultas

support apoyo

referrals remisiones a servicios

For support with / Para recibir apoyo en:



Mental Health
Salud Mental



Health Insurance
Seguro Médico



Enrollment
Inscripción



Immunizations
Vacunas



Food & Housing
Comida y Vivienda



and more!
y más



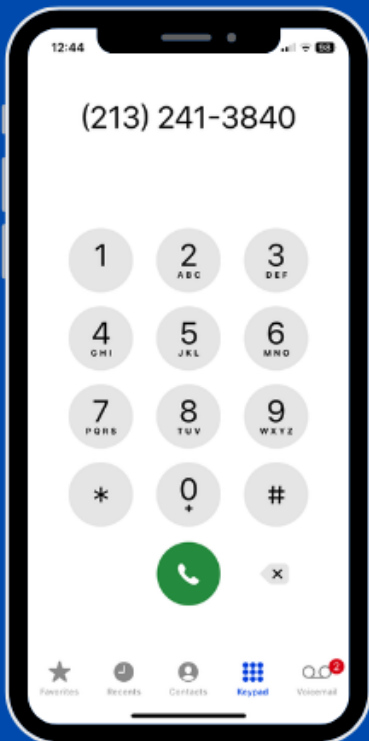
(213) 241-3840



8:00 AM - 4:30 PM



askshhs.lausd.net





Parent & Caregiver Virtual Support Group

A group for:

- Parents/caregivers of LGBTQ+ students
- LGBTQ+ parents/caregivers

Topics include:

- Supporting your child's mental health
- Navigating challenges in school
- Understanding available supports and community resources

7:00 PM
2nd Wednesdays

tinyurl.com/LAUSDcaregivers



2024: Sept. 11th, Oct. 9th, Nov. 13th, Dec. 11th

2025: Jan. 8th, Feb. 12th, Mar. 12th, Apr. 9th, May 14th

Email humanrelations@lausd.net for more information



Grupo de Apoyo Virtual para Padres y Cuidadores

Un grupo para:

- Padres/cuidadores de estudiantes LGBTQ+
- Padres/cuidadores LGBTQ+

Los temas incluyen:

- Apoyando la salud mental de su hijo
- Cómo afrontar los desafíos en la escuela
- Comprender los apoyos disponibles y los recursos comunitarios

7:00 PM
2º miércoles

tinyurl.com/LAUSDcaregivers



2024: 11 de septiembre, 9 de octubre, 13 de noviembre, 11 de diciembre

2025: 8 de enero, 12 de febrero, 12 de marzo, 9 de abril, 14 de mayo

Envíe un correo electrónico a humanrelations@lausd.net para obtener más información



Creating a Culture of Care and Hope

Taking Care of Yourself and Your Children in Times of Change, Stress & Crisis

Families, please join us to learn practical exercises to reduce stress, enhance well-being, access wellness resources, and navigate stress with your child. We will also discuss strategies to build trust, support well-being, and manage stress.

Dates: Thursday, March 6 and 13

Time: 5:30 pm–7:00 pm

Registration: <https://mobilize.us/s/TzDBOc>

ZOOM WEBINAR

Register



Creando una Cultura de Cuidado y Esperanza

Cuidando de Sí Mismo y de Sus Hijos en Tiempos de Cambio, Estrés y Crisis

Familias, los invitamos a aprender ejercicios prácticos para reducir el estrés, mejorar el bienestar, acceder a recursos de salud y manejar el estrés junto a sus hijos. También discutiremos estrategias para fortalecer la confianza, apoyar el bienestar y afrontar situaciones de estrés.

Fechas: Jueves 6 y 13 de marzo

Horario: 5:30 p.m. – 7:00 p.m.

Registro: <https://mobilize.us/s/xcg2Tr>

SEMINARIO WEB POR ZOOM

Regístrese





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ETO STEAM FEST

SCIENCE · TECHNOLOGY · ENGINEERING · ARTS · MATH

CELEBRATE STEAM LEARNING
AT PRIORITY SCHOOLS!



SATURDAY, MARCH 8, 2025
9:00 a.m.-12:00 p.m.



Contreras Learning Complex
322 Lucas Ave
Los Angeles, CA 90017



For more information, please visit:
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¡CELEBREMOS EL APRENDIZAJE DE
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PRIORIDAD!



SABADO, 8 DE MARZO, 2025
9:00 a.m.-12:00 p.m.



Contreras Learning Complex
322 Lucas Ave
Los Angeles, CA 90017



Para más información, favor de visitar:
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FAMILY AND COMMUNITY RECOVERY GUIDE

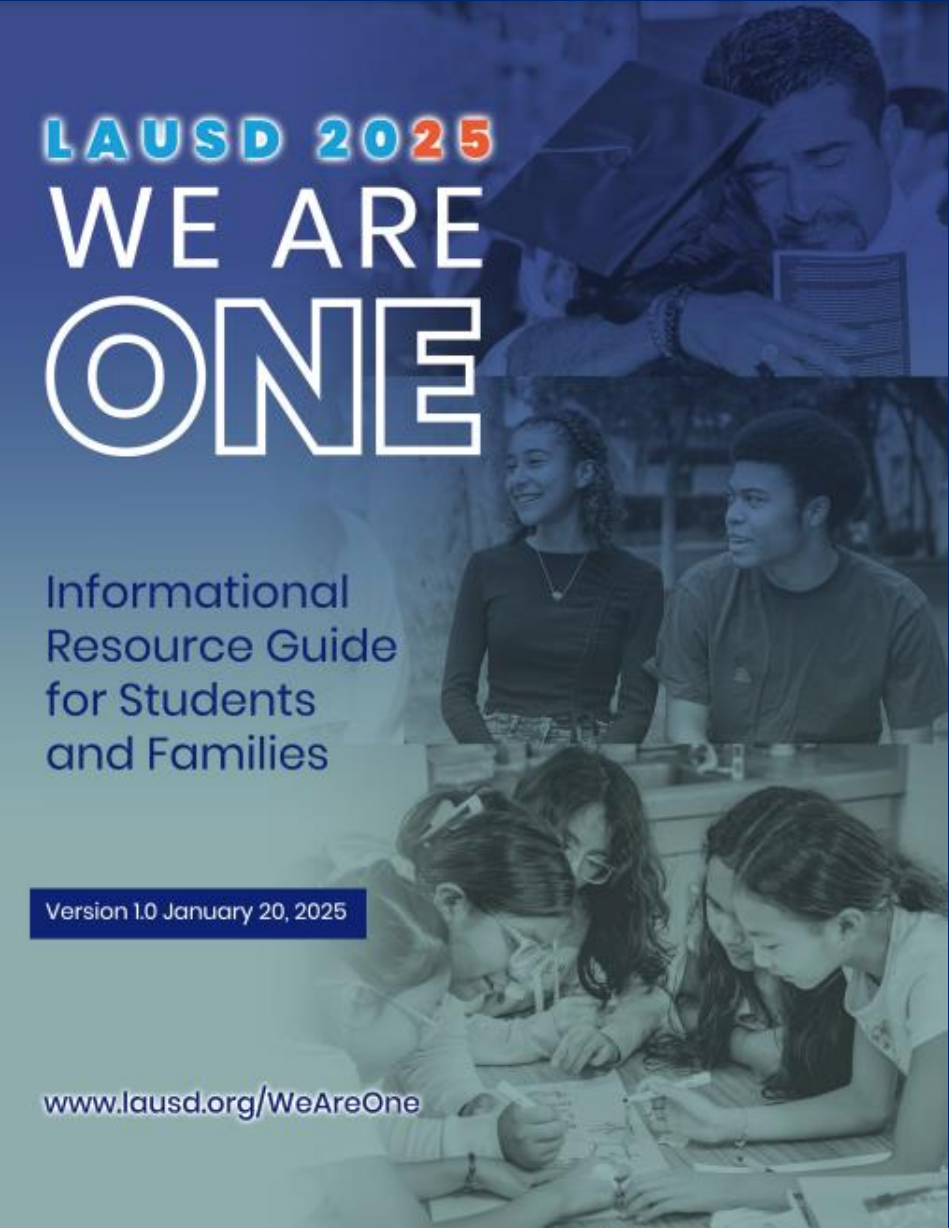
Providing Critical Resources for Families in Need



GUÍA DE RECUPERACIÓN PARA FAMILIAS Y COMUNIDAD

Ofreciendo Apoyo y Recursos Esenciales
a Nuestras Familias

lausd.org/schoolupdates

The background of the slide is a collage of three images. The top image shows a male teacher with a beard, wearing a graduation cap and holding a diploma. The middle image shows two young students, a girl and a boy, smiling. The bottom image shows a group of four young girls sitting at a table, working together on a project.

LAUSD 2025

WE ARE ONE

Informational
Resource Guide
for Students
and Families

Version 1.0 January 20, 2025

www.lausd.org/WeAreOne

LAUSD 2025

ESTAMOS UNIDOS

Guía
Informativa de
Recursos para
Estudiantes y
Familias

Versión 1.0 20 de Enero de 2025

www.lausd.org/WeAreOne

<https://www.lausd.org/weareone>

Did you miss a Family Academy Webinar?

¿No pudo asistir a un webinar de la Academia para la Familia?

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FAMILY ACADEMY
LA UNIFIED

EQUITY COURSE PATHWAYS - Family Academy

COURSE CATALOGUE - Family Academy

The Family Academy is designed to leverage families' assets to be empowered as they support their child from the early primary years to college and career success. This effort will complement family knowledge by connecting them to actionable learning focused on their child's development, as well as opportunities to accelerate their own careers and quality of livelihood.



View the course catalogue for Family Academy central course offerings in **June 2024**: [English](#) | [Spanish](#)



View the course catalogue for Region and Virtual Academy course offerings in **June 2024**:

<https://www.lausd.org/familyacademy>

