



## OFFICE OF PARENT AND COMMUNITY SERVICES EVALUATION LEARNING FORM

*(Members evaluation feedback from the December 8, 2017 PAC meeting.)*

### Topics:

Proficiency For All

Foster Youth Achievement

3 Evaluations Received

### Today I Learned:

- Grading
- SBAC Testing
- District integrates all other subjects into ELA & Math
- SBAC expectation is higher than before
- SBAC measures student's conceptual understanding
- That students have received resources such as books to support them with new initiatives, even though they're been getting assessed for the new inactivates for the last 3 yrs.

### Most Helpful:

- Data that can be compared
- Need to hear from professional learning group

### Least Helpful:

- New school data was unclear and complicated

### I would like to know more about:

- The definition of rigor...How is rigor measures? How does Dr. Chau's department run diagnostics to ensure teachers are meeting student needs and are utilizing training and intervention tools made accessible to them? How is teacher effectiveness measured and ensured?
- Schools in core pilot program for literacy
- Cognitively guided instruction
- Effective grading practices.

### Questions, Comments, Concerns:

- When will the district update parents/community of the new initiative results for the school year 2017/2018? I would like to know how much the school materials are helping/not helping students.
- Distance from level 3- Why is an average score for school provided? Doesn't this get away from identifying where the need is?

