



OFFICE OF PARENT AND COMMUNITY SERVICES EVALUATION LEARNING FORM

(Members evaluation feedback from the November 16, 2017 PAC meeting.)

Topics:

LCFF/LCAP Overview

How to Make a Recommendation

22 Evaluations received

Today I Learned:

- The need of expressing individual school need, and learn how LCAP work
- What it feels like to attend a passionate PAC meeting.
- Learned what LCAP is
- How much I don't know
- Nothing
- Nothing...
- A great deal I came here with no understanding. After today I have tons of questions.
- Muchas cosas nuevas LCAP y mas (Many new things, LCAP and more.
- Review of LCFF but learned about the changes that are taking place. Reviewing equity.
- Estrategias para permanecer enfocadas en los puntos importantes.
- No dual Identified student(s) getting resources and services still to assist w/compounding retro active concerns.
- Como es que se compone el LCAP que no todas la escuela reciben los mismos ingresos
- About LCAP
- A tener mucha paciencia para que las cosas se lleven acabo
- Nothing (sorry) But, I am a PAC old head was here back on the day! This was review as far as info, headache as far as bickering

Most Helpful:

- Learn from each other
- Recommended agenda items on the following \$\$ that gets stuck at district level
- I appreciate how clearly Pedro presents the context & framing for our work this year.
- The copy of the presentation Pedro made.
- Explanation of LCAP
- Meeting new parents
- Not sure...
- What meeting to attend to get more involved. Where to go to get information to unanswered questions.
- Todas la información
- All useful
- Aprender respecto al presupuesto y como se distribuye
- Need to survey to capture the membership majority
- Dual enrollment promotion advocacy investment
- Presentation on LCAP
- Priority & Responsibility all members are equal
- El que nos digan que van a hacer algo con nuestras recomendaciones
- I'm sure the info was helpful to new members. I appreciate them getting this info early.

Least Helpful:

- Hearing from the same people again and again
- Please encourage PAC members who are speaking A LOT during the meeting to defer to others who are NOT having opportunities to contribute
- Housekeeping disorganization not having information before the meeting
- Talking Shop!!!
- Not Sure...
- Law suit
- Poco tiempo para comentar o preguntas
- 2015-2016 LCAP update Foster Youth Graduation rate is blacked out. Dual language student(s)
- IX PAC draft did not have any action for agenda items
- Need survey(s) to represent PAC members & interest. No surveys for mandated items
- Las preguntas en lugar de generales
- The arguing & bickering We must reiterate that we are here for the students not to argue over miniscule topics

I would like to know more about:

- Keeping allocated money & funds directly delivered to students & not trapped in general funds
- How the arts are being used as a strategy to improve:
 - student achievement
 - student engagement
 - parent engagement
 - equity in access to (arts) coursework
 - school climate
- Connection that parents can make with their schools regarding funding.
- How things are assessed (i.e. attendance/college readiness/safety) & how we can affect the type/manner of assessment?)
- The settlement for 50 schools Who will monitor the \$151 million dollars? Is this part of the role of the PAC?
- About what this committee is actually suppose to do...
- Everything
- Provide LCAP document
- Educación Especial
- Special Education w/disabilities w/hearing problem
- How the money is being distributed and utilized.
- How to expedite resources w/parity & equity
- Training for Brown & Green Act w/ LA County D.A.
- Ratio of Investments & Data... example: How many students ea teacher has aka service ratio
- De los ingresos y recursos que reciben las escuela Magnet
- Nothing specific open to everything
- PAC LCFF investment Returns and fails More ATF data
- El propósito específico que el LCAP tiene dentro del Distrito con mayor detalle y mas simplificado
- The real #'s and why we are lowering projected #'s for LCAP cohort in a lot of instances
(e.g. SD & AA re: 100% graduation #'s for proficiency for All. We should project better not worse #'s

Questions, Comments, Concerns:

- I would like for all members to have the same visual vision. And remind all of us the team Work purpose. We are here to help out for a better tomorrow, not for me but for our children.
- Hearing from everyone or at least more voices
- Please honor the time, schedule in advance if we should block more (4 hrs) for participation let us know; but I endorse the chairs' intention to hold the pre-scheduled time frame.
- Question: In the budget handout, what is the difference between "Arts Plan" and "Arts Program"?
- Would like a workshop to help the PAC members develop skills to be able to create appropriate school Assessment at their schools.
- The Full LCAP Budget?
 - By each school
 - Title I money of each school?
 - a thorough budget law each school for LCAP
- When will the PAC receive authentic training in the LCAP law?
- It's the same info over and over and over and over and over and over again.
- Create an online forum where PAC can have access to communicate with each other.
- Como conectar me con los encargados de educación especial
- It seems we have once again picked up members that have personal agendas and insist on discussing side topics rather than what we are actually here for. Please, please, please help keep order and keep us all on task on what the current topic is.
- Please make note parents 2 be on time ☹ ☹
- Achievement Gifted is active since all students do not get electives but generates the same funding & support. The parity of opportunities and equability cease to exist for Special ED & EL & ETEL and many other dual identified students who will never get electives will continue to be isolated & confined to their situation.
- Why are only 5 members allowed to ask questions? All PAC members should have same opportunities... all questions should be acknowledged. (5) is minority of group
- No es lo mismo la teoría a la práctica se necesita más tiempo para preguntas y respuestas