

PUPIL SERVICES AND ATTENDANCE

The Importance of Regular School Attendance





Objectives

- ❑ To learn about why attendance is important to students/parents/schools
- ❑ You are responsible for your child's education, which includes school attendance
- ❑ We want your child to succeed!

President Obama's Speech to Congress

*“I speak to you not just as a President, but as a father when I say that **responsibility for our children’s education must begin at home.**”*




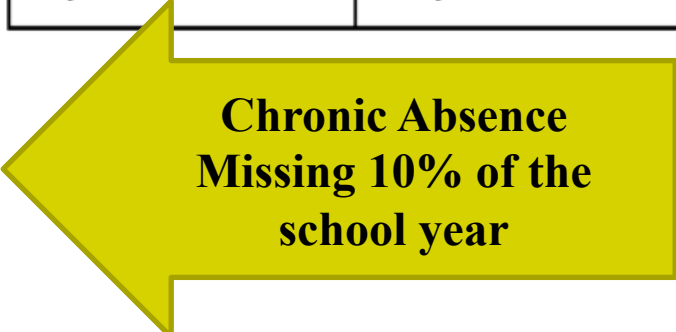
Q: What is Excellent Attendance?

A: Students with **Proficient/Advanced** attendance miss no more than 7 days per school year.

LAUSD's goal is for ALL students to attend at a rate of 96% or higher.

Far Below Basic	Below Basic	Basic	Proficient	Advanced
less than 87%	87-91%	92-95%	96-99%	100%
25 or more absences	15-24 absences	8-14 absences	1-7 absences	0 absences

 More likely to achieve at grade level and graduate



For the 2015-2016 school year

MAINTAINING PROFICIENT/ADVANCED ATTENDANCE <i>Means having NO MORE THAN 1 absence per 25 DAYS OF INSTRUCTION</i>		
INSTRUCTIONAL DAY	ON THIS DATE...	THE FOLLOWING # OF ABSENCES IS ALLOWABLE
25	September 25	0-1 day
50	October 30	0-2 days
75	December 14	0-3 days
100	February 9	0-4 days
125	March 16	0-5 days
150	April 28	0-6 days
180	June 10	0-7 days

How we measure student attendance



100% GRADUATION	2011-12	2012-13	2013-14	2014-15
Four-Year Cohort Graduation Rate (All Schools)	67%	68%	70%	74% ¹
Percentage of High School Students On-Track for A-G with a "C" (Grades 9-12)		35%	35%	41%
Percentage of Students Demonstrating College Preparedness in ELA as Measured by the 11th Grade EAP	CST	CST	CST	SBAC
	14%	14%	16%	14%
Percentage of Students Demonstrating College Preparedness in Math as measured by the 11th grade EAP	CST	CST	CST	SBAC
	10%	7%	8%	5%
Percentage of AP Exam Takers with a Qualifying Score of "3" or Higher	41%	39%	39%	39%
100% ATTENDANCE	2011-12	2012-13	2013-14	2014-15
Percentage of Students Attending 172-180 Days Each School Year (96% or Higher Attendance Rate)	65%	68%	71%	71%
Percentage of Students with Chronic Absence (Missing 16 days or 91% or Lower Attendance)	15%	12%	12%	13%
Percentage of Staff Attending 96% or Above	67%	66%	72%	73%
PARENT, COMMUNITY AND STUDENT ENGAGEMENT	2011-12	2012-13	2013-14	2014-15
Percentage of Students Who Feel a Part of Their School (Question on School Experience Survey)				81%
Parent Participation on School Experience Survey	32%	33%	31%	40%

Compulsory Attendance Laws

EC 48200

“Each person between the age of 6 and 18...shall attend the public full time day school or continuation school or classes for the full time designated...”

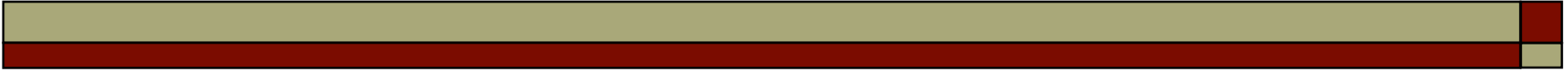




Compulsory Attendance Laws

E.C. 48260 Truant Pupils

Absence from school without valid excuse three full days or tardy or absent for more than any 30 minutes period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is a truant.



What are the different
types of absences?

Excused Absences

- ❑ Illness or injury
- ❑ Medical appointment
- ❑ Dental appointment
- ❑ Quarantine
- ❑ Jury Duty



- ❑ Exclusion by nurse
 - Immunizations
 - ❑ excused up to five days per incident
 - Lice
 - ❑ should only take one day to clean
- ❑ Funeral of immediate family member
 - 1 day in state
 - 3 days out of state



Excusable Absences requiring Administrative Approval

- ❑ Attendance at a funeral service (extended days)
- ❑ Court appearance for student
- ❑ Pre arranged mental health services
- ❑ Observance of a religious holiday, or attend a religious retreat (shall not exceed 4 hours per semester)
- ❑ Visit with immediate family member who is on active military duty in combat zone (maximum 3 days)
- ❑ Take Our Daughters and Sons to Work Day (National Holiday in April)
- ❑ Entertainment Industry-no more than 5 days per school year

Unexcused Absences

- ☐ Unverified illness (no note was provided)
- ☐ Vacations/Trips
- ☐ Babysitting
- ☐ Care of Parent
- ☐ Running errands for family
- ☐ Runaway
- ☐ Family Emergency
- ☐ Inclement Weather
- ☐ Missed bus
- ☐ Court appointment of parent/guardian





Absence Verification

- It is the parent's/guardian's responsibility to provide documentation within 10 days after the student returns to school in order to prevent absences from being converted to truancies. Verification for a student's absence should occur in the form of:
 - Parent/legal guardian note
 - Doctor's note
 - School nurse
 - Authorized school personnel designated by the principal
 - Court paperwork

*Siblings, grandparents, cousins, other students cannot provide absence verification.



Interventions by Pupil Services and Attendance Counselor

- Assessment of reasons for excessive absences
- Students who are in need of shoes or proper clothing
- Collaboration with school personnel to ensure student is receiving services that they need
- Address verification
- Unable to make contact with parent after all resources have been utilized
- Provide referrals to mental health agencies, health insurance (CHAMP)



Interventions to Target Excessive Absenteeism

- Home phone calls
- Parent Notifications
 - ❑ **First** Notification related to **Absences and/tardies (more than 30 minutes)**---3 days+
 - ❑ **Second** Notification related to **Absences and/tardies (more than 30 minutes)**---4 days+
 - ❑ Parent Conference
- Attendance Improvement Meeting
 - ❑ **Third** Notification related to **Absences and/tardies (more than 30 minutes)**---5 days
- Home Visits

Further Interventions and Consequences

- ❑ **School Attendance Review Team (SART)**

- School administration/personnel
- Referrals
- Contract



- ❑ **School Attendance Review Board (SARB)**

- Panel (DA, LAPD, DCFS, DPSS, Law Enforcement, etc.)
- Contract until 18 years of age (all school aged children)

If SARB contract is violated, case may be referred for legal action!

- ❑ **Cal Works Benefits Suspended/Terminated**

Further Interventions and Consequences

□ Legal Action

- District Attorney/City Attorney's Office
 - **Parent:** fines up to \$2,500 and or up to one year of jail (EC 48293)
 - **Juvenile:** probation, placement or incarceration (EC 48264.5)

*Once the parent/legal guardian is referred to an Attendance Improvement Meeting, SART and/or SARB process, all future absences must be verified **only** by:

- Physician
- School Nurse
- School Administrator



How to Avoid Violation of the Compulsory Attendance Laws

- ❑ Bring your child to school every day and on time.
- ❑ Submit notes from physician and/or school personnel (keep copies).
- ❑ Communicate regularly with PSA Counselor/School Administrator.
- ❑ Meet with Teacher (attend school meetings, parent conferences, IEP's).
- ❑ Make doctor and dental appointments after school or on school holidays.
- ❑ Maintain a schedule for your child at home.
- ❑ Post school calendar, school attendance policy, and schedules in a visible place.
- ❑ Provide consequences to your children; be consistent
- ❑ Praise your child.
- ❑ **BE INVOLVED!**





Early Grade Indicators

- ❑ A student who is chronically absent in kindergarten; is more likely to perform poorly in the first grade, especially in reading/math.
- ❑ Is more likely to have lower academic achievement in the 5th grade.
- ❑ Is missing out on core instruction.
- ❑ By 6th grade, a pattern of absence is a predictor of high school dropout.



High School Freshman Indicators

- ❑ Students on track at the end of their freshman year are about four times more likely to graduate than students not on target.
- ❑ Students with marginal attendance (missing one month or more per semester) have less than a 10% chance of graduating.
- ❑ One to two weeks of absences substantially reduces the probability of graduation (63% vs 87%).

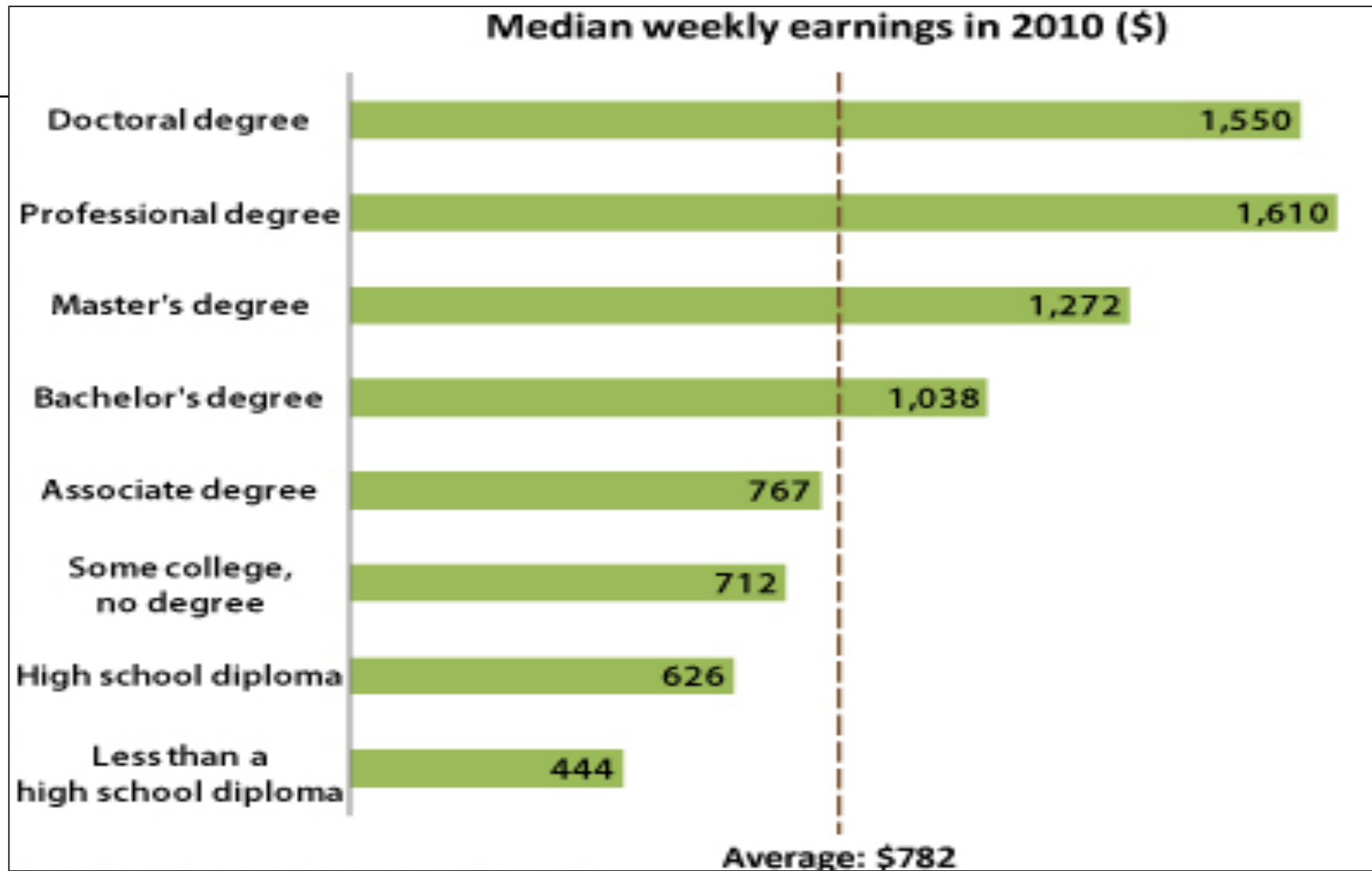
Chicago Public Schools Study, 2007



High School Graduation

- ❑ A high school graduate will earn about \$300,000 more than a high school dropout over their lifetime.
- ❑ High School dropouts are more likely to be unemployed, live in poverty, receive public assistance, and go to prison.

Education Pays



http://www.bls.gov/emp/ep_chart_001.htm

Source: Bureau of Labor Statistics, Current Population Survey

Updated May 11, 2011 •



Parent Involvement is Key to Your Child's Success!

- ❑ Research shows that the most accurate predictor of a student's achievement in school is **not income or social status**, but **the extent to which that student's family become involved in their children's education** at school and in the community.

Resources

SCHOOL RESOURCE DIRECTORY

School Name	
School Address	
School Phone/Fax	

SCHOOL CONTACTS		
TITLE	NAME	TELEPHONE EXTENSION
Principal		
Assistant Principal		
Assistant Principal		
AP, EIS		
AP, SCS		
AP, SSS		
Special Education		
School Administrative Assistant (SAA)		
Attendance Clerk		
Computer Operator		
Cafeteria Manager		
Plant Manager		
SUPPORT STAFF	NAME	SCHEDULED DAYS/EXTENSION
PSA Counselor		
DPC Counselor		
School Psychologist		
Psychiatric Social Worker		
School Nurse		
Attendance Improvement Counselor		
Foster Youth Achievement Counselor		
Academic Counselor		
Academic Counselor		
Dean		
Dean		
Impact Coordinator		
Healthy Start Coordinator		

Local District Pupil Services and Attendance

Local District/ Distrito local	Coordinator/ Coordinadora	Phone number/ Número de Teléfono
Central / Centro	Martha Calderon martha.calderon@lausd.net	213-241-0158
East / Este	Erin Campbell emc5498@lausd.net	323-224-5905
Northeast / Nordeste	Pat Jimenez patricia.x.jimenez@lausd.net	818-686-4444
Northwest / Noroeste	Dionne Ash dionne.ash@lausd.net	818-654-5085
South / Sur	Valerie Corcoran valerie.corcoran@lausd.net	310-516-0027
West / Oeste	Pat Burt pat.burt@lausd.net	310-235-3766

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