



Los Angeles Unified School District  
Parent and Community Services

**2017-2018 School Year**

**District English Learner Advisory Committee (DELAC)  
Presentation to the Board of Education**

**Recommendations on Mandated Topics and  
Local Control and Accountability Plan (LCAP) Comments**

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**June 12, 2018**



# Review of the Year

- Year of changes
    - ✓ Master Plan review
    - ✓ ELPAC
    - ✓ Bylaws review
  - Appointment of New Superintendent
  - DELAC's work and effort
- Thank You for your active participation!



# District English Learner Advisory Committee (DELAC) Presentations

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## **Mandated Topics/Master Plan**

- **Comprehensive Needs Assessment**
- **Single Plan for Student Achievement**
- **Importance of Regular School Attendance**
- **Language Census**

## **Meetings with Superintendent**

- **November**
- **February**
- **March**
- **May**

## **LCFF/LCAP goals**

- **100% Graduation**
- **Basic Services**
- **School Safety**
- **100% Attendance**
- **Proficiency for All**
- **Parent, Community and Student Engagement**

## **Parent Leadership Development**

- **ELPAC**
- **Master Plan review**
- **Consolidated Application Presentation**
- **CA Dashboard**
- **SBAC**
- **SENI Equity-Based Index**

# Los Angeles Unified School District

## DELAC 2017-2018

### DELAC Meetings

1. 5 Regular DELAC Meetings
2. 5 LCAP Meetings
3. 4 Superintendent meetings
4. Title I Study Group
5. Trainings on CA Dashboard, SBAC, ELPAC
6. Federal Addendum
7. Budget

### Achievements

1. We requested approval from the District to allow English learner parents, whose children have reclassified, to hold the position of ELAC chair/vice chair during the four (4) years that RFEP students are monitored.
2. DELAC members received training about the District's process to open Dual Language programs at school sites.



# DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

## Recommendations on Mandated Topics



## **Recommendations about the Mandated Topics ENGLISH LEARNER MASTER PLAN**

- 1.** Parents should be allowed to continue participating in DELAC for the four years after their children reclassify and are monitored.
- 2.** The District should find a new way to identify English learners. First the student should be identified, then continue with formal assessments and guidance, so that they are familiar with school staff in order that the results are verified.

## Recommendations about the Mandated Topics COMPREHENSIVE NEEDS ASSESSMENT

- 1.** Continue monitoring interventions provided to English learners and keep and expand the programs utilized as long as they show improvement.
- 2.** Based on the data provided by the Multilingual and Multicultural Education Department, to improve, the District should monitor Long Term English Learners after they have reclassified and monitor the school so that it adheres to guidelines provided for English learner students.

## Recommendations about the Mandated Topics

### **SINGLE PLAN FOR STUDENT ACHIEVEMENT**

- 1.** LAUSD should consider providing summer school in schools with low reclassification rates and high numbers of Long Term English Learners.
- 2.** LAUSD should invest more funds in the translation of instructional materials (such as homework) for English learner parents in order to strengthen the support at home and to teach good study habits.



## **Recommendations about the Mandated Topics IMPORTANCE of SCHOOL ATTENDANCE**

- 1. Take attendance at the start of instruction and not during Breakfast in the Classroom.**
- 2. The District should pay for a Pupil Services and Attendance Counselor for half day when schools have high absenteeism.**

# DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

## RECOMMENDATIONS ABOUT LCAP GOALS



## **LCAP Goal #1 – 100% Graduation**

- 1. Provide Intervention for students to reclassify.**
- 2. Monitor children with special needs on their right to graduate without generalizing their disability. Students with special needs have rights not only to be given “life skills” but also to have the goal of 100% graduation.**
- 3. Trainings for teachers and school personnel (with credentials, who are bilingual, on how to treat children with special needs and understand that students have needs and how to manage those needs.)**
- 4. The district should assign specific coordinators to monitor schools and ensure they keep records of every school. The District should provide funds for these coordinators.**
- 5. Workshops for parents to know children’s rights and to know the programs and benefits that the District has for their children.**

## LCAP GOAL # 2—100% Attendance

1. Based on District data, it is recommended that more LCAP funds are used for intensive intervention for students that are far below basic and below basic in reading, writing, comprehension and math. The intervention groups will have 20 students at maximum.
2. It is recommended that the students in special education have specific funds for intervention, therapies, etc.
3. According to the data, English learners in 2nd grade show a growth of 4% which is minimum progress during a school year. More work needs to be done on reviewing the teacher and principal contracts so that English language development is truly implemented, just as it is written in the Master Plan.



## **LCAP GOAL # 2—100% Attendance**

- 4.** The District needs to directly supervise that students in special education are receiving adequate education appropriate for each child's need and that students are not simply treated as if they are in child care.
- 5.** From grades kinder to 12th, provide a Pupil Services and Attendance Counselor for a minimum of 5 days to ensure better attendance habits and to monitor and inform quarterly about the progress on school attendance.

## LCAP Goal #3 – Proficiency for All

1. Redesign intervention in all schools to meet the needs of every child.
2. The students are not giving their best effort due to the lack of good and healthy food. Food affects student's health and when students do not have a healthy diet they miss school and lose instructional time and days.
3. Provide more tutoring afterschool in math and English, as well as on Saturdays.
4. When a student takes the DIBELS assessment, supervise that he/she meets the benchmark and if they do not, immediately support them and give the necessary help needed to meet benchmark
5. Provide workshops and training for parents on the DIBELS and SBAC exams.

## LCAP Goal #4 – Parent, Community and Student Engagement

1. Establish a special committee for parents to conduct surprise visits to different local schools to evaluate them on items such as customer service, as well as Parent Centers, offices, cafeterias and others under the justification of school accountability.
2. That school personnel is trained about the importance of parent engagement at least three times a year. PCS should be the one to train and monitor.
3. The District should provide an official identification for parents and legal guardians only for District use. With this identification we can monitor the number of hours that parents are engaged. For example, volunteer hours, workshop attendance, parent and teacher conferences, guidance, IEP and others, library visits or District Office visits and others that are applicable. All these hours could be used as a culmination requirement at all schools levels (elementary, middle and high). The information gathered would be included in the School Report Card.

## **LCAP Goal #4 – Parent, Community and Student Engagement**

- 4.** Parents need to be told that if they are going to be elected as ELAC representative for their Local District they should be willing to go to the District meetings and take the information back to the schools. This should be a requirement stated to the parents when conducting the election.
- 5.** Supervise funds assigned to parents so that they are used adequately.



## LCAP GOAL #5 – School safety

1. Random school checks with police dogs to prevent drug use, guns and alcohol.
2. When there is aggression between students there should be confidentiality for both the student harmed and the student who caused harm. We should provide the necessary help to get to the cause of the aggression as well as carry out consequences for the aggression. Such consequences must be constructive and reflective with the goal of improvement.
3. Require Restorative Justice training for all elementary schools.
4. Schools should be transparent in the following areas: key personnel, school data and the school plan for restorative justice.  
(Monitoring/compliance)
5. Support programs for children who are bullied.

## LCAP Goal #6 - Basic Services

1. Establish a parent committee and a district committee that conducts surprise school visits to monitor that expectations are met.
2. Train parents on the UCP and Williams process and their rights and how to apply them. Schools should have suggestion or needs notes available to parents and these should be directly sent to the local district and redirected to the parent committees for review.
3. Invite the unions so that they can explain their commitment towards education and parents.
4. Parent training on how to lodge a complaint and how to elevate it through the system until reaching the necessary improvement.
5. Technology implementation in the classrooms with funds specifically assigned for each school based on the number of students.

# A Message from DELAC President

## DELAC proposals

- **Create a waterfall effect where information cascades from DELAC at the central level, to the local district level and then to the school level ELAC.**
- **Provide complete, clear and precise information about the Consolidated Application.**
- **DELAC requests to be included and considered in the development of updates and rewrites of initiatives about English learner students with prior notice so to guarantee our participation.**
- **Provide DELAC at least 15 minutes to be able to bring informational presentations to the Board of Education that includes its recommendations about the required topics, as well as LCAP comments.**
- **We call for essential and effective practices to achieve timely reclassification of our students.**

## **A Message from DELAC President DELAC proposals**

**We recognize that there are many more changes to come and as parents we reaffirm our commitment to continue collaborating for the benefit of our students in the Los Angeles Unified School District. We need our input to be considered and respected since we are an integral part of our children's educational system.**

**Therefore, we ask that the communication channels remain open to continue working as a team to attain  
STUDENT ACADEMIC ACHIEVEMENT.**





Thank you for the opportunity to share  
our presentation.

*Questions?*

