

UPDATES AND HIGHLIGHTS**Winter Academy 2025–2026**

- **Dates:** January 5–9, 2026
- **Schedule:** Follows a regular school day, including breakfast, lunch, and breaks
- **Location:** At a school within the student’s community
- **Personalized Learning:** Each student receives individualized instruction based on academic needs
- **Eligibility:** Open to all students with disabilities in grades TK–12
- Includes select Special Education Centers and Career and Transition Centers (CTCs)
- **Supports:** Students will have access to the same supports they receive during the regular school year
- **Activities:** Individualized instruction plus enrichment activities
- **More Information:** <https://www.lausd.org/winteracademy>

Inclusive Schools Week (December 8th – 12th)

Over the past two years, **143 schools in Los Angeles** have joined a movement to celebrate the strengths and contributions of children of all abilities. This year’s theme from the **Inclusive Schools Network** is “**Children First,**” inspired by the Maasai greeting *Cassarian Engeri*—“And how are the children?”—which reflects the belief that community well-being depends on the well-being of its children.

Learn more at <https://inclusionmatters.org/launified/>

Celebrating 50 Years of IDEA

Since 1975, IDEA has provided the foundation for individualized education, early intervention, and inclusive practices, empowering millions of children, families, and educators nationwide. In California, over 870,000 students with disabilities from birth to age 22 benefit from these supports, thanks to the collaborative efforts of families, educators, administrators, and partners.

DATA & METRICS**Year-to-Date IEP Team Meetings Completed**

- **Timeframe:** July 1, 2025 – October 31, 2025
- **Total IEP Team Meetings Conducted by LAUSD:** 24,439
 - **Excludes:** IEP team meetings held at independent charter schools

Students with Disabilities Enrollment

As of October 31, 2025, 68,936 students with disabilities were enrolled in District schools.

PARENT & COMMUNITY ENGAGEMENT ACTIVITIES**Special Education Region Ambassador**

Please join us for our Special Education Region Ambassador session, '*Helping Your Child Thrive: Supporting Instruction at Home.*' Sessions will be held at each Region as follows:

- Region **East** at Fishburn Elementary on 12/9/25 at 9 am.
- Region **West** at Wilshire Crest Elementary on 12/12/25 at 9 am.
- Region **South** at Region South Parent Center on 1/22/26 at 9 am.
- Region **North** at Bertrand Elementary on 1/22/26 at 10 am.

Regional Ambassador Flyers with Session Dates:

Region North [English](#) | [Spanish](#)

Region East [English](#) | [Spanish](#)

Region South [English](#) | [Spanish](#)

Region West [English](#) | [Spanish](#)

Diploma Information Sessions

The 2025–2026 Diploma Information Sessions for Parents are scheduled. These sessions explain how students with significant cognitive disabilities can earn a high school diploma under updated criteria and expanded supports, creating pathways to college, employment, and community participation. Details and flyer:

<https://bit.ly/diplomarentflyer>.

PROFESSIONAL DEVELOPMENT AND TRAINING FOR STAFF

Deaf Education Training

There are exciting PD opportunities specifically for teachers and administrators who have Deaf Education programs on their campuses or who work with deaf students or who are curious about the Deaf Education Program.

- **November 12:** Deaf Education 102 presentation was held.
- The session was an extension of the earlier Deaf Education 101 presentation.
- Goal: Strengthen staff knowledge and skills to better support students with IEPs in safe and meaningful ways.

LEGISLATIVE UPDATES

State: New Laws Supporting Students with Disabilities

AB 560 (Addis) Special Education: Resource Specialist: Special Classes

- Requires the Superintendent of Public Instruction, on or before July 1, 2027, to recommend a maximum adult-to-student staffing ratio for special day classes for students with disabilities ages three to 22.
- Requires LEAs and charter schools to take all reasonable steps to distribute workload associated with initial assessments across all resource specialists.

AB 784 (Hoover) Special education: specialized deaf and hard-of-hearing services.

- Clarifies that specialized deaf and hard-of-hearing services may be the only services included in a student's IEP.

AB 1412 (J. Gonzalez) Special Education: Resource Specialist: Special Classes

- Requires a local educational agency to adopt and implement the IEP for a transfer student within 30 days of receipt of records.

SB 373 (Grove) Special Education: Resource Specialist: Special Classes

- Expands certification requirements for nonpublic, nonsectarian schools (NPSs) located outside of California that serve students with disabilities.
- Requires LEAs which have placed students at NPSs outside of California to conduct annual in-person interviews with students to evaluate their health and safety.
- Requires CDE to develop an interview tool for this purpose.

SB 374 (Archuleta) Local educational agencies: annual reporting requirements: IDEA Addendum

- Extends by one year the date by which CDE must provide a report to the Legislature regarding the number and types of reports that LEAs are required to submit annually
- Removes the requirement for SBE to adopt an IDEA addendum to the LCAP relating to service improvements for students with disabilities.

SB 389 (Ochoa Bogh) Pupil health: individuals with exceptional needs: respiratory services: licensed vocational nurses.

- Authorizes a licensed vocational nurse (LVN), under the supervision of a credentialed school nurse, to provide basic respiratory services to a student with exceptional needs who requires specialized health care services during the school day.

RESOURCES / UPCOMING EVENTS / REMINDERS**CAC Midyear Elections**

The Division of Special Education, in collaboration with the Office of Student, Family and Community Engagement, will be conducting midyear elections to fill current vacancies in the CAC for the member category Parent of a Student in General Education. The current vacancies include one (1) representative and one (1) alternate. The election will be held on December 12, 2025 in a virtual format, with in-person tech support available at the SFACE office. We kindly ask all committee members to share this information at their respective schools and in their communities to ensure broad awareness and participation.

Date: December 12, 2025**Time:** 9:00 a.m.**Zoom Link:** laUSD.zoom.us/j/85006173638**Zoom ID:** 850 0617 3638 **Passcode:** 2026**RESOURCES / UPCOMING EVENTS / REMINDERS****Alternate Dispute Resolution (ADR) Conference**

We are pleased to share that Ms. Kristie Lacy, CAC Chairperson, will serve as a LAUSD parent representative at the upcoming SELPA Alternative Dispute Resolution (ADR) conference, which will take place in Riverside on March 19–20, 2026. She will bring back valuable information, insights, and resources to share with the CAC. Ms. Lacy has also committed to hosting a summary and debrief session in the spring, where she will provide an overview of key takeaways and opportunities for discussion. More details about this session will be shared as we approach the date.

DSE Virtual Parent Workshop #2**The Power of Belonging: Partnering with Families to Nurture Success for Every Student**

Are you interested in learning more about inclusive opportunities at every age and how to partner with schools to provide them? Have you ever wondered how to help your child better communicate their needs and self-advocate? Join us as we explore strategies to

help students feel valued, included, and connected.

The Power of Belonging: Partnering with Families to Nurture Success for Every Student**Date**

Tuesday: December 2, 2025

Time

9:00 a.m. to 10:15 a.m.

Date

Thursday: December 11, 2025

Time

6:00 p.m. to 7:15 p.m.

Zoom Link: https://bit.ly/DSE_VirtualParentWorkshops**Reminder: CAC Members – We Want to Hear from You!**

The Division is developing new training to help families who are new to the special education and IEP process. It will launch in April. As valued CAC members, we'd love your input! Please take a few minutes to complete this short survey—your feedback will help shape the training content. In addition, you can also volunteer to record a brief video sharing your experience or advice; just check the box in the survey if you're interested. Thank you for helping us strengthen and empower our LAUSD community!

Survey Link: <https://forms.gle/dpCKWWW6p57MSZXZA>

CONTACT INFORMATION

Office	Phone Number	Website / Email
Division of Special Education School & Family Support Services	213-241-6701	https://sped.lausd.org email: spedsfss@lausd.net
Office of Student, Family and Community Engagement	213-481-3350	https://families.lausd.org/ email: families@lausd.net
LAUSD General Hotline	213-431-4300	https://www.lausd.org/
LAUSD Mental Health Hotline	213-241-3840	https://www.lausd.org/Page/12120
Parent Portal	213-481-3350	https://lausdapp.lausd.net/auth/landing
Tutoring for Individualized Student Learning	213-241-2973	https://tutoring.lausd.org/ Contact Form: https://tutoring.lausd.org/apps/form/contactus
Technology Access	213-443-1300	https://its.lausd.org/ If calling, select a language. 1 = English 2 = Spanish After language selection, press: 1 = Passwords 5 = Tutoring