



**LOS ANGELES UNIFIED SCHOOL DISTRICT**  
**Office of Parent and Community Services**  
**Parent Advisory Committee (PAC)**

**Thursday, November 16, 2017**

**Meeting Minutes**

**I. Welcome/Call to Order:**

PAC Chairperson called the meeting to order at 10:00 am and welcomed those in attendance.

**II. Pledge of Allegiance:**

The flag salute was led by Mrs. Bonnie Jones PAC Member.

**III. Roll Call**

Members were seated and roll call was conducted by Marilyn Morales, PAC Secretary at 10:10 a.m. Quorum was established with 29 members present. This is an official meeting.

**IV. Public Comment**

Public Comment: *Five speakers, two minutes each*

*The public was allowed a limited time of two (2) minutes per speaker to address the membership (Pursuant to Board Rules 131-137).*

Members of the public were given an opportunity to address the committee. One public comment was given.

Mr. Juan Godinez, "I want to talk about rules, if a member missed 3 meetings should be removed. Last year some board members only came once and the rules didn't apply to them, so I want to ask the Chairperson to please check and apply the rules to all the member, thank you".

**V. Chairperson's Report**

Mr. Cornejo talked about the flyer in the package that is only a draft. He thanked Mrs. Lugo for her involvement in the process of Q&A (Questions and Answers) for the Superintendent.

**VI. Office of Parent and Community Services Update:**

Dr. Lugo welcome all the PAC members and promised to have all the materials translated and ready for all the members. The tables for the food will have a better presentation. She attended a well-organized fair by Mrs. Ortiz. Dr. King wants to form a sub-committee of 10 to 15 members to create ideas for attendance. Will follow by-laws in reference to attendance.

A copy of the by-laws was requested by Mr. Cornejo and Mrs. Beckles requested a copy of the Bylaws. Mr. Alvarenga promised to send a copy of the Bylaws via email to all the members. Mrs. Aleman, suggested the Bylaws be discussed and reviewed another time because we have very little time to listen to the presentation. Our children are the most important thing, they are the reason we are in this committee. Dr. Lugo reminded us that there are some issues that we need to clarify in the by-laws.

Mr. Cornejo: I want to hear from you the members so I am giving you my e-mail because I want your input, I will advocate for all of you.

**VII. Seating of the Alternates**

Marilyn Morales seated the alternates at 10:44 a.m. Total numbers of members present: 44

**VIII. Reviewing the Reimbursement Form**

Leah Brackins, Senior Parent Facilitator. Mrs. Brackins explained the filling out of the reimbursement form.

The reimbursement will be given quarterly. Mrs. Ortiz suggested that the mileage rate and babysitting rate be increased, because the babysitter charge more than the reimbursement.

Answer: The State of California determines the rate.

**IX. Proposed draft PAC Planning Document for Review**

Proposed draft PAC Planning Document for review: Dr. Rosalinda Lugo, Administrator Office

Last year, questions were developed for the Superintendent in the two days, but many members complained that it was too long. This year it will be done in a span of four levels. For example, we will cover the topic on Proficiency for All, then we will hear the presentation and then we will develop comments and questions for Dr. King.

We will talk about Foster Youth. Mary Lee: we want to form a sub-committee and want to have a list of all the Foster Youth members because we want to meet before the PAC meeting. Mr.

Cornejo, suggested that the PAC form study groups instead of sub-committees, because of the staff time. Mr. Fonseca, there are 60 minutes for Proficiency for All and only 45 minutes for Foster Youth, can we augment the time and make equal. Dr. Lugo, there are mandated topics that we need to cover. Mrs. Beckles, can we get details ahead so we will be well informed about these topics we may need a few more sub-committees because I want to represent the Free/Reduced meals group. Dr. Lugo, we will provide you all the information you need.

Comment: We need to cover all the groups and give them the time they all deserve. Mrs. Aleman, we should know the policy the district implements for these groups I want to know more about it.

Comment: the data for Foster Youth is all blacked out we need to see the data because they deserve more and better than this.

**X. Minutes Approval (Action Item)**

Chairperson explained that according to staff there are no minutes because this is our first official meeting as committee.

Comment by member: I want to see minutes from the election meeting.

Mr. Alvarenga: We will provide the minutes at the next meeting.

**XI. Presentation: 2017-2018 Local Control and Accountability Plan (LCAP) and Funding Formula**

Presentation: 2017-2018 Local Control and Accountability Plan (LCAP) and Funding Formula.  
Pedro Salcido, Director of Finance Policy Office of Chief Financial Officer

I want you to understand what has changed in the LAUSD, this information will help you on how to make the recommendations.

School Funding in the Past and Key Dates

Old System of Finance:

- Did not take into account student demographics
- Largely State Control
- Locked appropriate accountability measure

Key Dates for Change:

Jan. 2012: Governor Brown proposes a revamp of education funding in California through a Weighted Student Formula

Nov. 22012: Proposition 30 provides opportunity to bring more resources to student

July 2013: Governor Brown signs into law the LCFF

LCAP: is the plan that describes how a District will utilize its state funds and support the high-needs students under LCFF.

The LCAP:

- Is a District-wide plan
- Encourages telling a story of support, impact and improvements for students
- Emphasizes good planning, communication and engagement

An LCAP must include:

- Stakeholders Engagement
- Goals and Progress Indicators
- Actions, Services and Expenditures

District Goals Align to State Priorities

LAUSD LCAP Goals

100% Graduation  
Proficiency for All  
100% Attendance  
Parent, Community and Student Engagement  
Ensure School Safety

Major Investments  
A-G interventions  
English Learner Coaches  
Early Education  
Elective Courses  
Technology Support  
Arts Programs  
Counseling and Human Services  
Increase Support of Foster Youth  
Increase Restorative Justice Programs  
School Funds to Support Targeted Youth (TSP funds)

Strengthening our focus on our Neediest Students

Students with Disabilities  
English Learner Students  
Access, Equity, and Acceleration

### **Q&A (Questions and Answers)**

1- Q. How can I help my school with the programs they need for students and community?

A. Do an assessment. What does the school need? What are the primary needs?

Where are the resources? How are we addressing engagement to SSC? How is the school resourcing the funds?

2-Q. Graduation percentage is only 11%. What's happening there? Why are they graduating when they are not ready for college?

A. The district is developing a College and Career Indicator for most comprehensive assessments.

.

3-Q. What is the reason students are not graduating prepared for the university? I want to learn more about it here at the PAC.

4-Q. I want to speak about this document. How many of the recommendations given by the PAC have been implemented by the district? I also need a breakdown by sub-groups. How are they doing?

A. Writing the plan is easy but the implementation is very difficult.

5-Q. The discussion of LCAP is not possible at the SSC level. There are about 50 schools in this district that are underperforming.  
How is the district going to monitor and help them?

A. The needs are great but there is some success. The Superintendent is expecting a report about this matter. These schools were identified and it was found that they have a lot of Foster Youth and English Learners.

6-Q. These schools are getting extra money. I want to have a list of how the money is being spent?

You bring me no data about Foster Youth, I only get black lines. I can go to my Senator and they will give it to me, but then everybody gets mad at me when I step out of the box.

7-Q. How do we explain to parents that sit in the SSC that you can only have a nurse for 1 day or no nurse at all?

What is the difference between magnet budget and regular schools budget?

8-Q. Good afternoon, I wanted to say that Parent Engagement data is not included in this paper.

A It is on the brochure.

I asked the District for a budget breakdown. What is the District investing on?

They are burying our English Learners alive. They are intelligent, but metrics are not updated

A. We are transforming the way we help our students. We have made a lot of progress.

Comment: About the early SBAC results, why is there a flat line or barely a move on the results?

A. The focus is on low performing schools. A performing index is being used to support the schools.

Chairperson: Please e-mail all your additional questions to Leah.

## **XII. Presentation: How to Make a Recommendation for LCAP**

Mr. Alvarenga gave a brief summary of the presentation, however, due to the lack of time, it was requested by the membership that the presentation be rescheduled.

**XIII. Proposed Agenda Items for Future Meetings**

Christine Mills, Vice Chairperson

Everybody can make a suggestion for future agenda planning, but it doesn't mean it will be on the agenda.

- 1- How do we take the information to SSC?
- 2- We should have SSC training for new parents
- 3- I need serious data for Foster Youth. Why are they not graduating? We cannot do our job if we do have the data.
- 4- Bring the new policy of parent participation.

**XIV. Announcements from Members and PSC Staff**

- “Reaching New Heights, Accelerating the Pace” –Destination Graduation Superintendent’s Meeting (*Wednesday, November 29, 2017*)
- Parliamentary Procedures Training (*Monday, December 4, 2017*)
- Yolanda Beckles: How Can You Love The Kids But Hate The Parents? (*A shadow report on the unfulfilled promises of LAUSD school discipline reform in South LA Handouts*)
- Evelyn Aleman: The training for all the members who want to join the Parent Ambassador Program will take place on Tuesday November 28, 2017 from 10:30 to 12:00 at PCS.

**XV. Adjournment (Action Item)**

Jose Cornejo, PAC Chairperson, adjourned the meeting at 1:08 p.m.

These notes were respectfully submitted by Marilyn Morales, PAC Secretary.