



FOSTER YOUTH ACHIEVEMENT PROGRAM

LCAP- PROGRAM & GOAL UPDATE

PAC Meeting – December 8, 2017



Purpose

In this presentation you will learn:

- About the Pupil Services, Foster Youth Achievement Program goals and expected outcomes
- The services and responsibilities of the Foster Youth Achievement Program and how to obtain resources and assistance

Collaborative Focus Areas



Community Partnerships

The Foster Youth Achievement Program will continue to collaborate with the following community partners throughout the development of the program:

- ▣ City Partnership (YouthSource, FamilySource, WorkSource Centers)
- ▣ Los Angeles County, Department of Children and Family Services (DCFS)
- ▣ Los Angeles County, Department of Probation
- ▣ Los Angeles County, Office of Education (LACOE)
- ▣ National Center for Youth LAW-FosterEd
- ▣ LA Trust for Children's Health
- ▣ Public Counsel
- ▣ Children's Law Center
- ▣ Alliance for Children's Rights
- ▣ Advancement Project
- ▣ New Ways to Work

LAUSD and DCFS Data Match

- LAUSD receives DCFS client information once a week (Saturdays)
- LAUSD matches the DCFS client data base to the LAUSD student data base.
- As a result of this Data Match:
 - ▣ DCFS receives student records (i.e., grades and attendance)
 - ▣ LAUSD is able to identify foster youth within the District

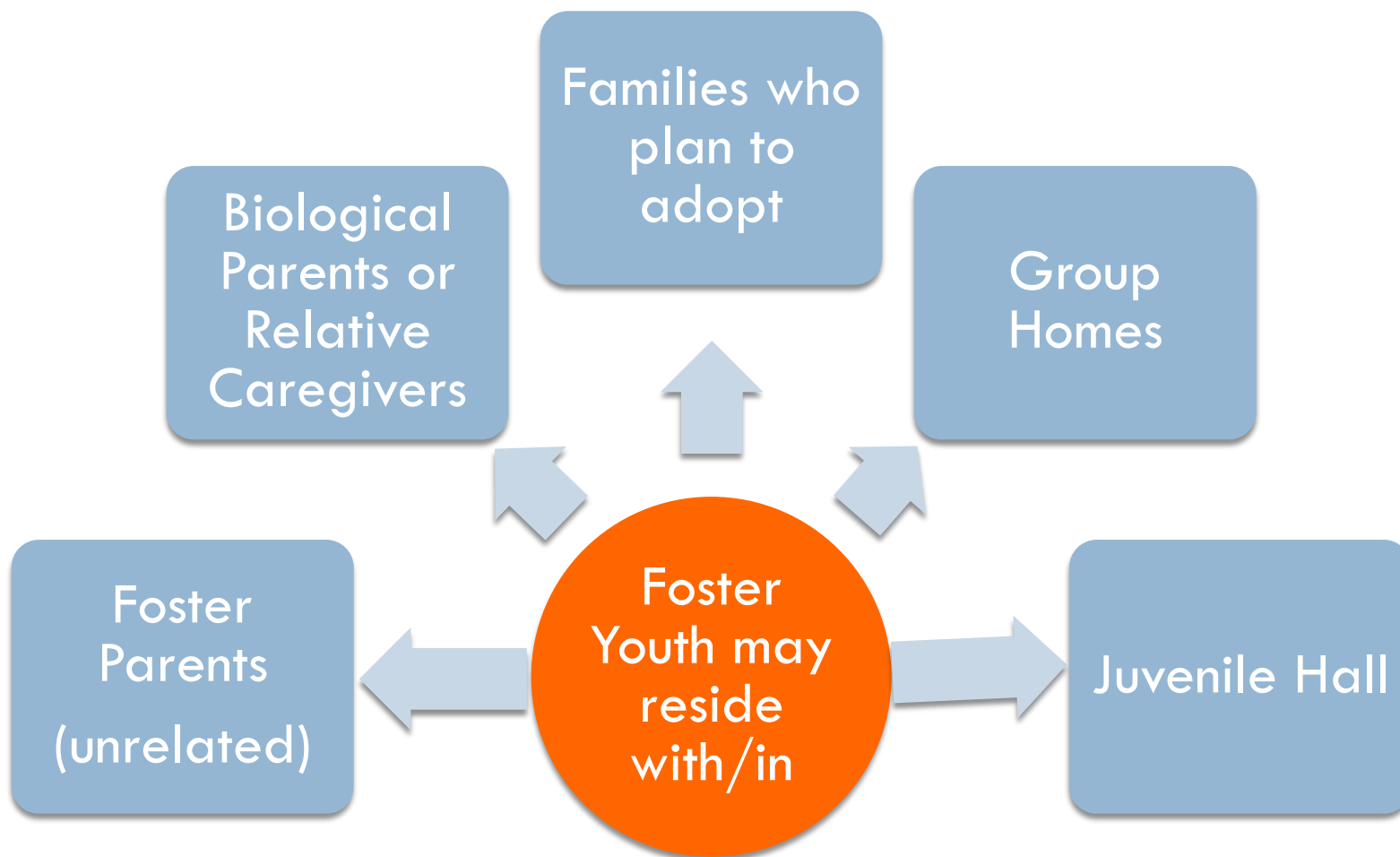


Foster Youth Definition

Definition of Foster Youth per Local Control Funding Formula (LCFF)

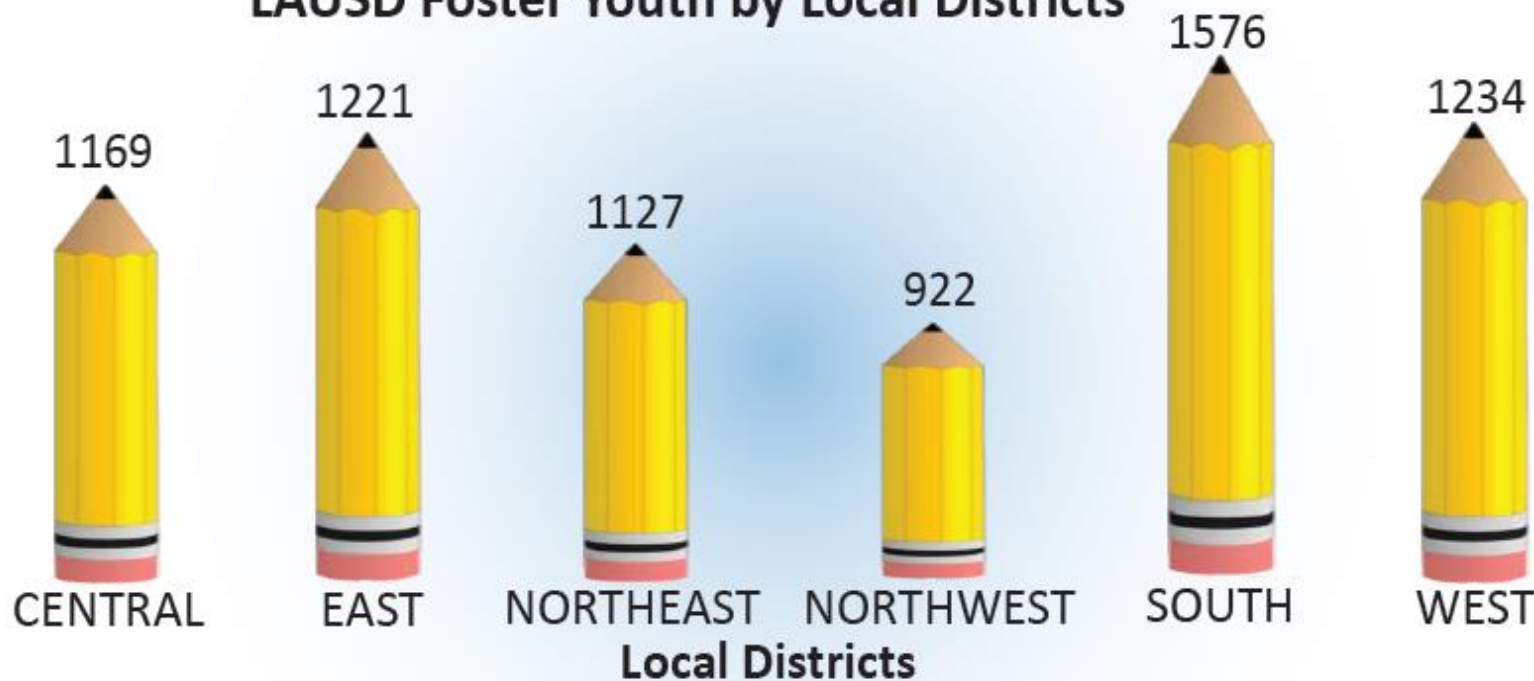
- A child/youth who has been declared a dependent of the court due to the presence or risk of abuse or neglect.
- A child/youth subject to a petition filed under WIC Sec. 602, meaning a court has taken jurisdiction and declared the child to be a dependent of the court due to the child's violation of certain criminal laws **AND** is ordered to be removed from the home.
- Youth between the ages of 18-21 who is enrolled in high school college or vocational school, is a non-minor dependent under the placement responsibility of child welfare, probation, or tribal organization participating in a transitional living case plan.
- Youth living outside of the home (as defined by EC Sec. 42238.01b) may include but not limited to; A county shelter, court specified home, foster family agency certified home, foster family home, group home, guardian with dependency, medical facility, non-foster care home, relative home, small family home, supervised independent living placement, Tribal Specified Home, or temporarily living in Juvenile Hall.

Foster Care Placement Types



Foster Youth by Local District

LAUSD Foster Youth by Local Districts



*Early Special Education not reflected in count (178).



LAUSD Foster Youth by School Type

2015 – 2016 School Year

| | | |
|------------------------------|--------------|-------|
| Early Education Centers | 275 | 3.7% |
| Elementary Schools | 4028 | 54.2% |
| Middle Schools | 1071 | 14.4% |
| High Schools | 1406 | 19% |
| Non Traditional School Types | 647 | 8.7% |
| Total | 7,427 | |

Source: Consolidation of CALPADS, DCFS Data Match and Probation List

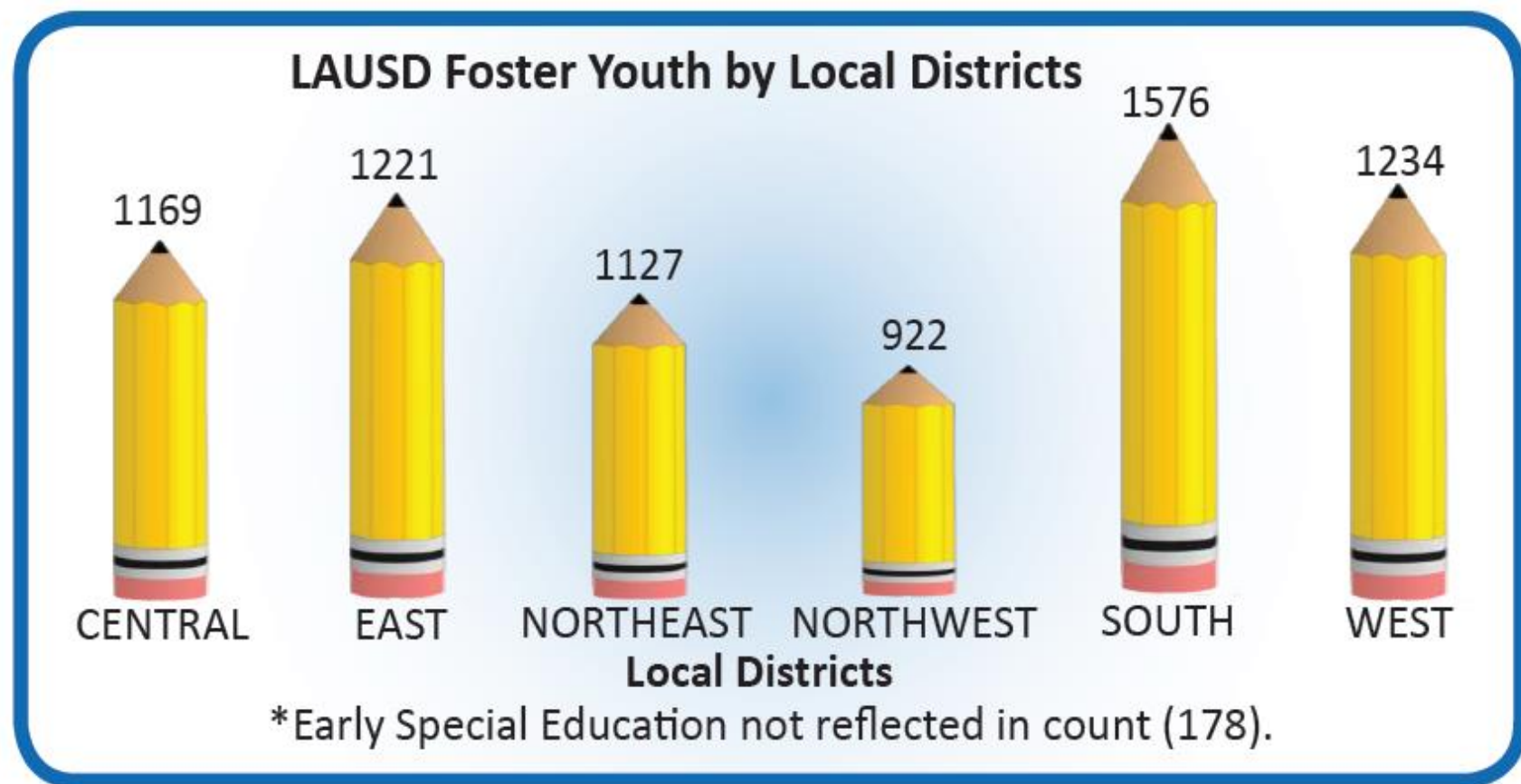
*Non traditional School Type includes: Alternative Education Work Centers, Community Day Schools, Home & Hospital, Opportunity Schools

School-Based Support Determined By Need



Foster Youth by Local District

2015 – 2016 School Year

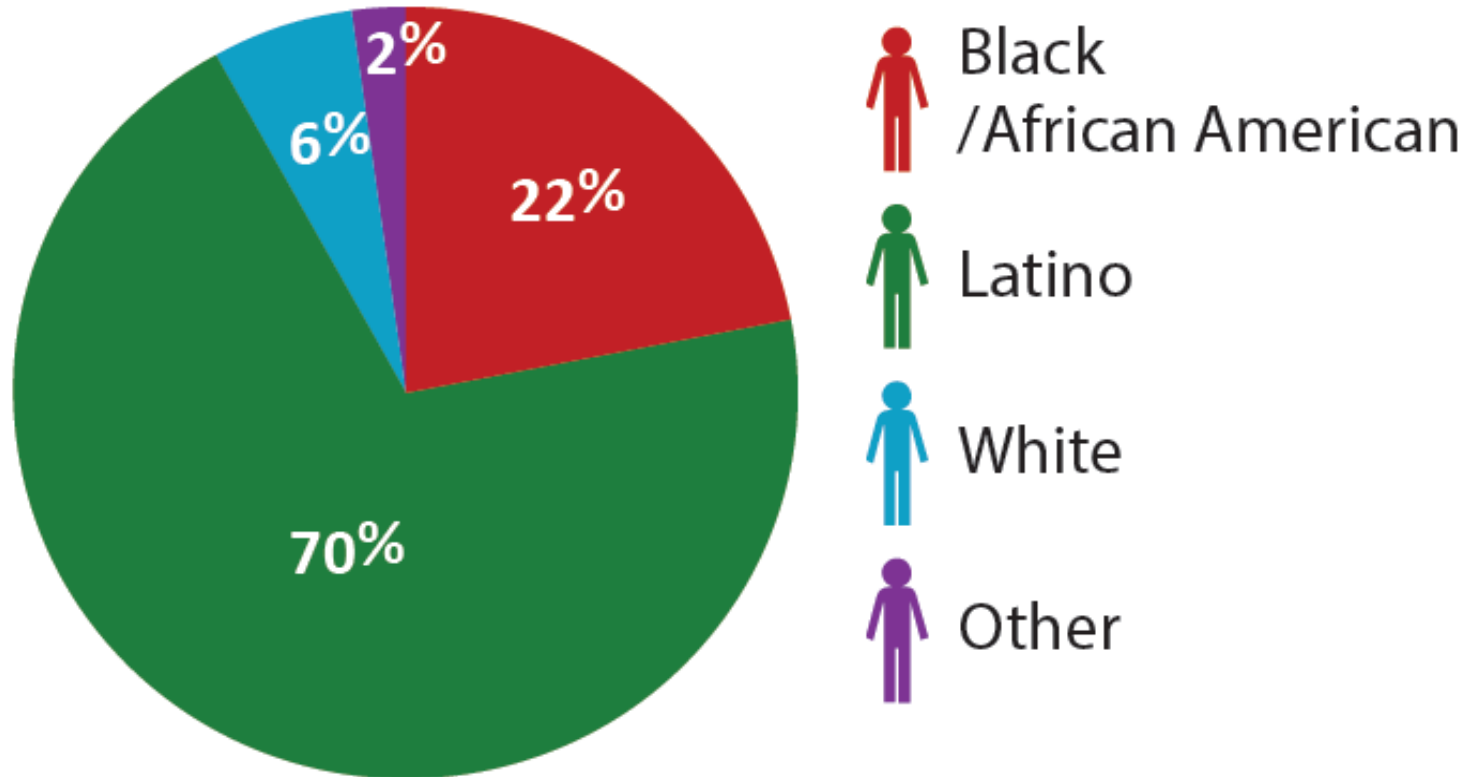


Source: Consolidation of CALPADS, DCFS Data Match and Probation List



Foster Youth by Ethnicity

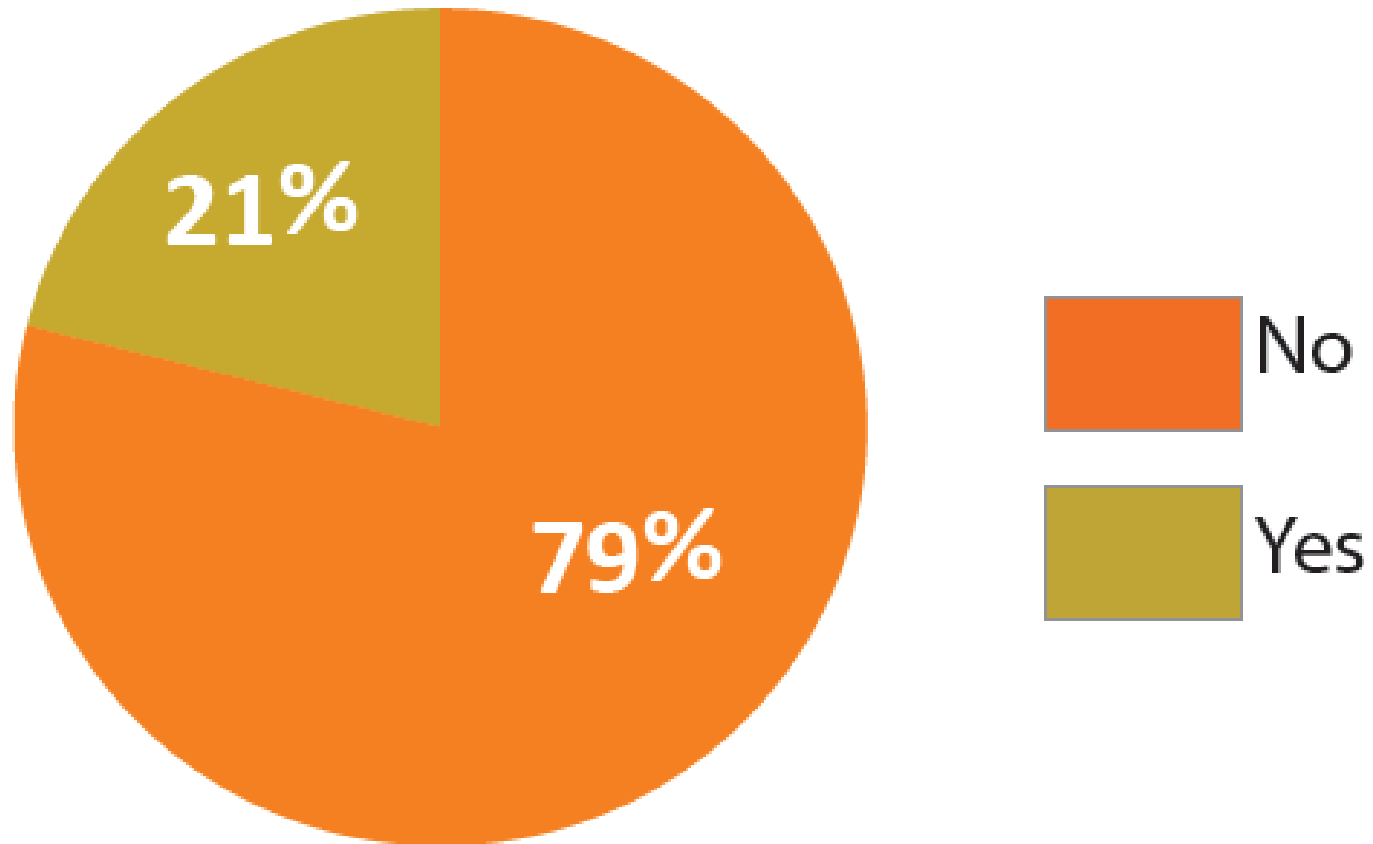
2015 – 2016 School Year



Other: Asian, Pacific Islander, American Indian/Alaska Native, Filipino, Unknown

Source: Consolidation of CALPADS, DCFS Data Match and Probation List

Foster Youth with an Individualized Education Program (IEP) 2015-2016 School Year

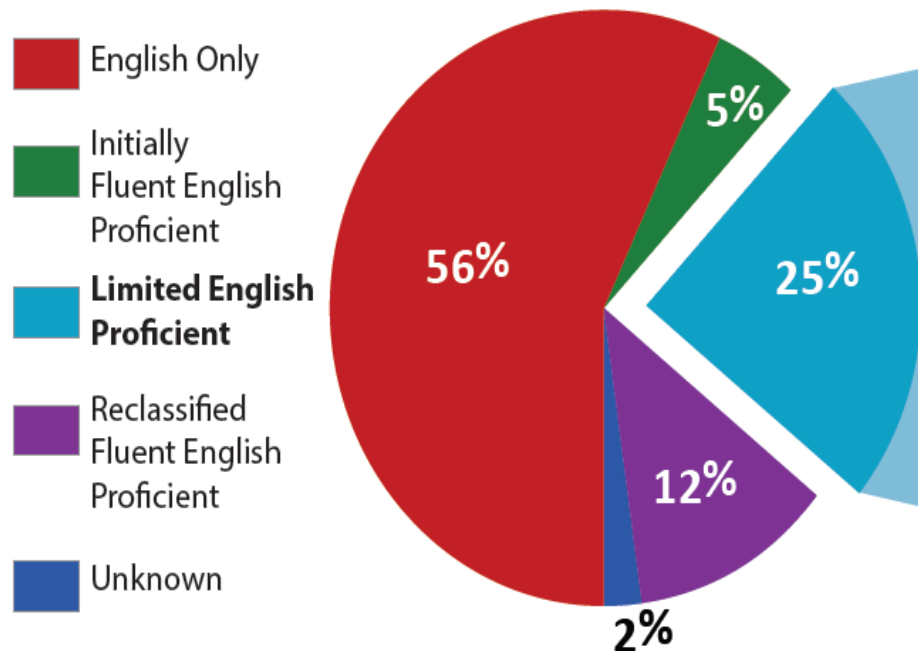


Source: Consolidation of CALPADS, DCFS Data Match and Probation List

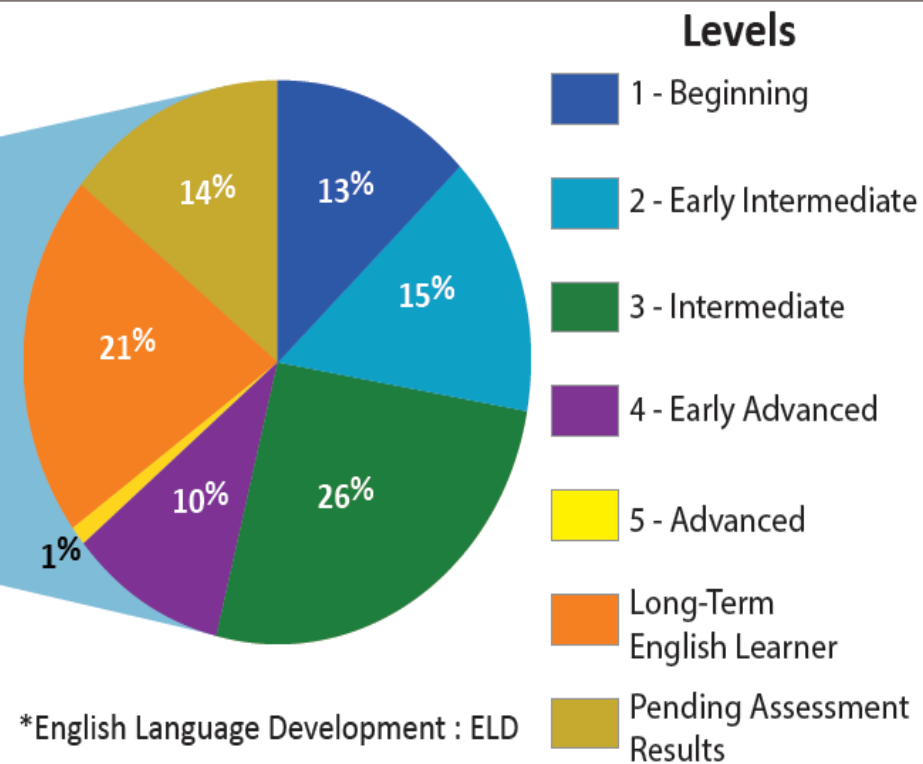


Foster Youth by Language Classification and ELD Levels of Limited English Proficient (2015-2016)

Foster Youth by Language Classification



***ELD Levels of Limited English Proficient**



Source: Consolidation of CALPADS, DCFS Data Match and Probation List



Program Description

District Investment: \$13 million dollars

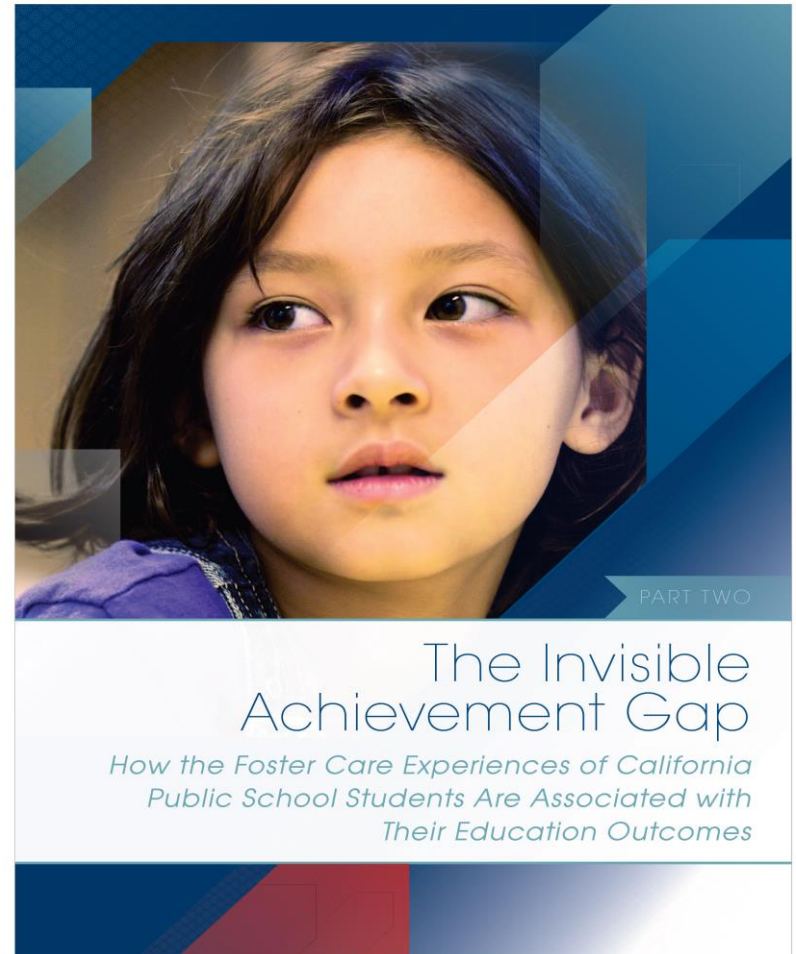
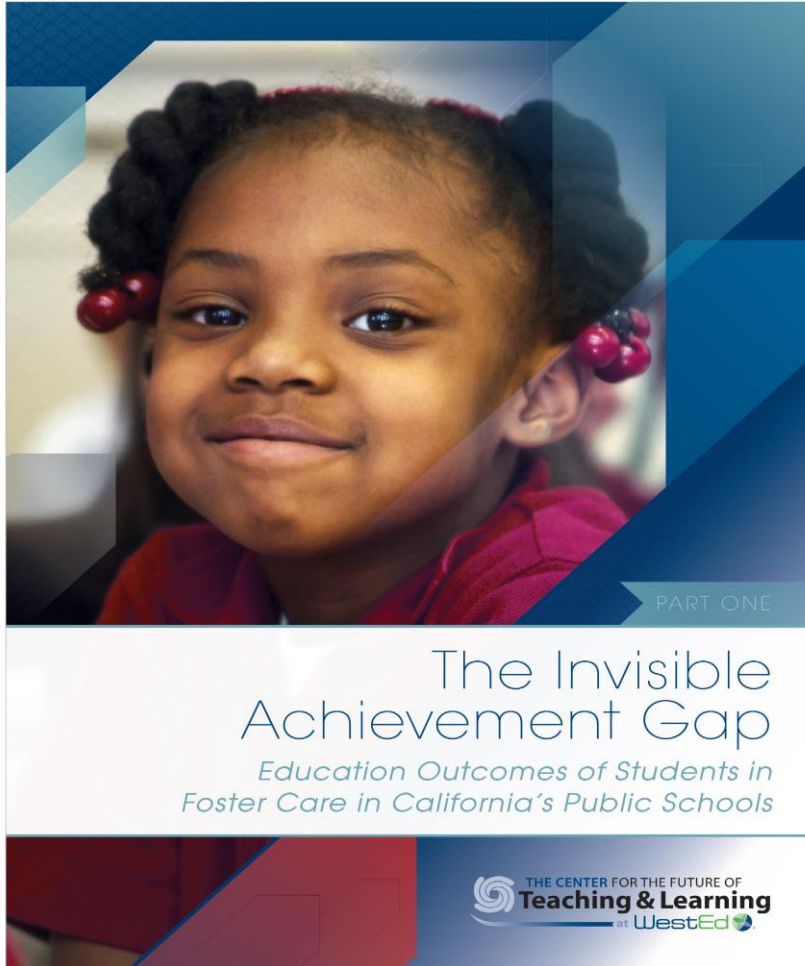
LAUSD has worked closely with community stakeholders on program development, formulating program goals and expected outcomes.

The goals of the Foster Youth Achievement Program are to:

- ❑ Provide support services to all foster youth attending LAUSD schools
- ❑ Conduct comprehensive academic assessments
- ❑ Promote school stability
- ❑ Facilitate timely enrollment
- ❑ Improve caregiver participation in the academic process
- ❑ Provide continuous training and education on legislation and policy related to foster youth

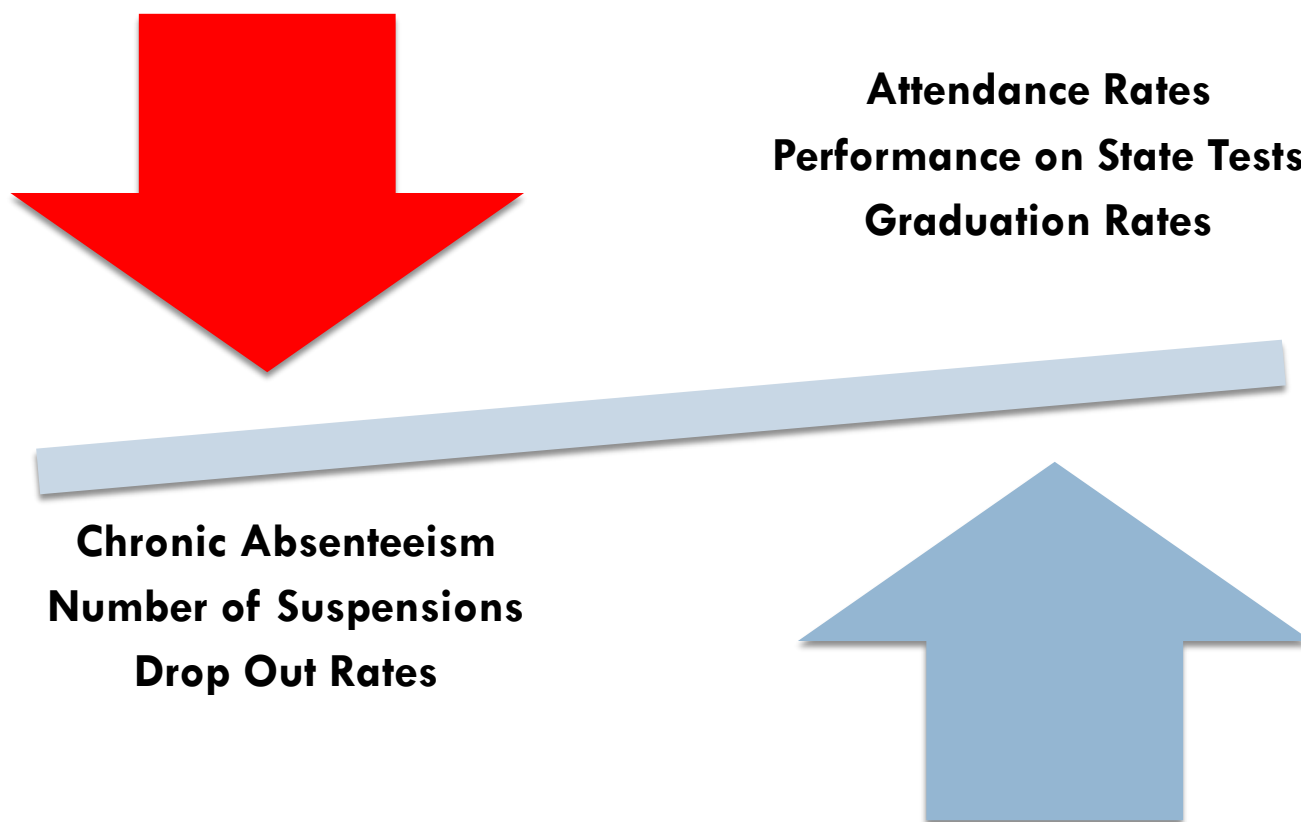
Research Evidence – Rationale for Program

15

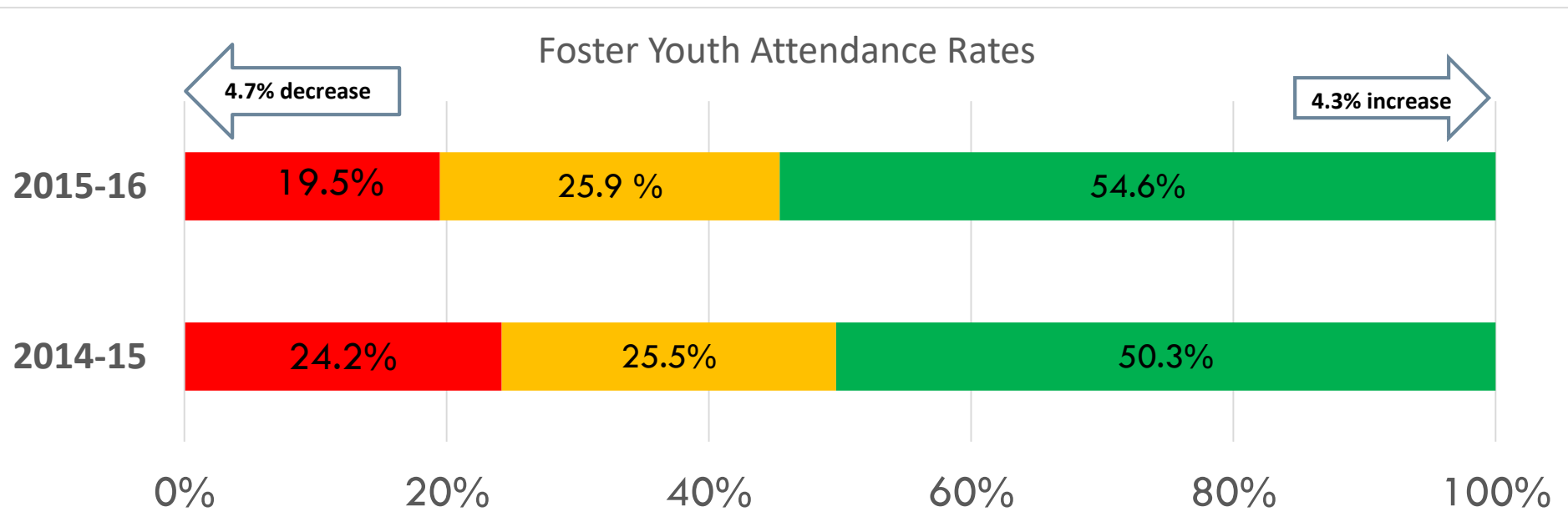


Intended Outcomes

It is expected that the comprehensive academic assessments conducted and interventions implemented by counselors within the Foster Youth Achievement Program will serve to:



Foster Youth Attendance Rates 2014 - 2016



Considerations

18

Some identified barriers to school success are:

- ❑ Being removed from their homes and communities
- ❑ Separation from siblings
- ❑ Unpredictable, frequent changes in homes and schools
- ❑ Having the Department of Children and Family Services (DCFS) and the court system involved in all aspects of their lives



Support Services Provided

84 School Based Foster Youth Counselors

- Conduct comprehensive academic assessments
- Provide on-going intensive case management services
- Facilitate enrollment in School of Origin
- Individual and group counseling
- Collaborate with school site personnel by participating in multi-disciplinary case conferences (i.e. IEP, SST)

Support Services Provided (continued)

- Advocate for the educational rights of foster youth
- Monitor and increase the attendance and graduation rates of foster youth
- Provide dropout prevention and recovery services
- Provide transition counseling by encouraging foster youth to participate in the Pathways to College Program
- Collaborate with District and community partners to coordinate services for foster youth

Support Services Provided

10 Foster Youth Lead Counselors are assigned to support each Local District, central office, and YouthSource and FamilySource Centers.

- Develop and implement trainings for District personnel (e.g., CSEC, education rights)
- Organize and facilitate bi-monthly community collaborative meetings
- Provide consultation and guidance to school based Foster Youth Counselors
- Provide consultation and support services to school site staff
- Collaborate with K-12 counseling coordinators and academic counselors to ensure District compliance with AB 167/216, including notifications to social workers and holders of educational rights

Program Highlights

22

- ❑ FOSTER YOUTH LEADERSHIP COUNCIL (FYLC)
- ❑ FOSTER YOUTH SUMMIT (SACRAMENTO, CA)
- ❑ SUMMER CAMP
- ❑ PATHWAYS TO COLLEGE CELEBRATION
- ❑ FOSTER YOUTH SHADOW DAY
- ❑ COLLEGE TOURS
- ❑ GIFTS FOR GRADS
- ❑ PROM DRESS GIVEAWAY





Los Angeles Unified School District | Student Health and Human Services | Pupil Services | Foster Youth Achievement Program

Who wants to go to camp?

Have FUN while you LEARN!



FREE for Foster Youth Achievement Program Students

Point Fermin Marine Science Center



3 Day Overnight Trip
 July 6, 2016 - July 8, 2016
 Wednesday - Friday
 2015-2016
 6th and 7th graders





Next Steps

23

Promoting School Stability in School of Origin

Every Student Succeeds Act (ESSA)



Questions?