

Grado	Porcentaje de estudiantes en cada categoría de instrucción conforme a DIBELS en BOY y EOY, 2016-17							
	Estudiantes con nivel de desempeño <u>muy inferior al punto de referencia</u>		Estudiantes con nivel de desempeño <u>inferior al punto de referencia</u>		Estudiantes a nivel del <u>punto de referencia</u>		Estudiantes con nivel de desempeño <u>superior al punto de referencia</u>	
	BOY	EOY	BOY	EOY	BOY	EOY	BOY	EOY
Kínder	30%	18%	16%	16%	13%	28%	41%	38%
1 ^{er} Grado	32%	23%	14%	10%	15%	19%	39%	48%
2 ^o grado	24%	19%	9%	11%	23%	19%	44%	51%
3 ^{er} grado	29%	25%	9%	11%	21%	24%	41%	40%
4 ^o grado	33%	21%	11%	14%	15%	21%	41%	44%
5 ^o grado	22%	19%	26%	16%	9%	18%	43%	47%

Desempeño al transcurso del tiempo en DIBELS Next

Porcentaje de estudiantes de LAUSD con desempeño en/superior al <u>punto de referencia</u> de DIBELS		
Grado	15-16 EOY	16-17 E
Kínder	65%	66%
1 ^{er} grado	65%	67%
2 ^o grado	66%	70%

Porcentaje de estudiantes de LAUSD que se desempeñan <u>muy inferior al nivel del punto de referencia</u> conforme DIBELS		
Grado	15-16 EOY	16-17 E
Kínder	19%	18
1 ^{er} grado	24%	23%
2 ^o grado	22%	19%

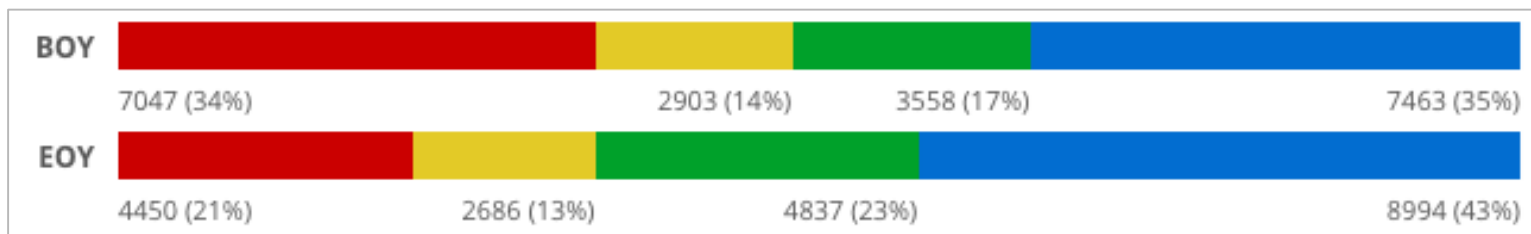
Desempeño en DIBELS Next - Escuelas ELLP

K-2, BOY to EOY, 2016-17 SY

Cohorte 1

 muy inferior

 inferior

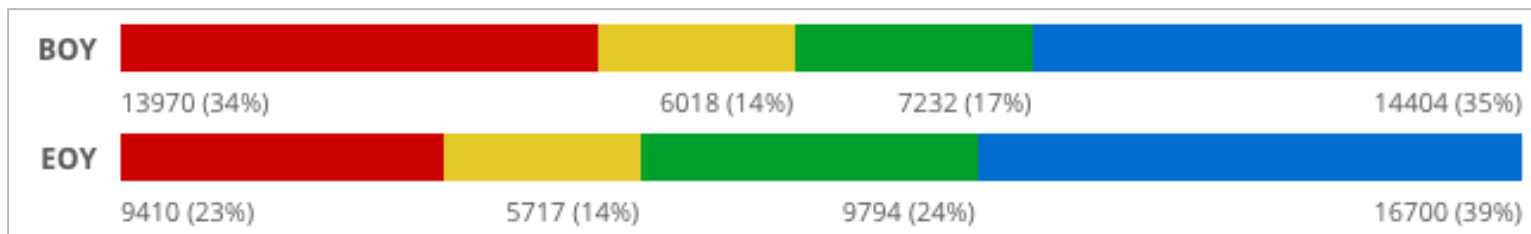


+14

Cohorte 2

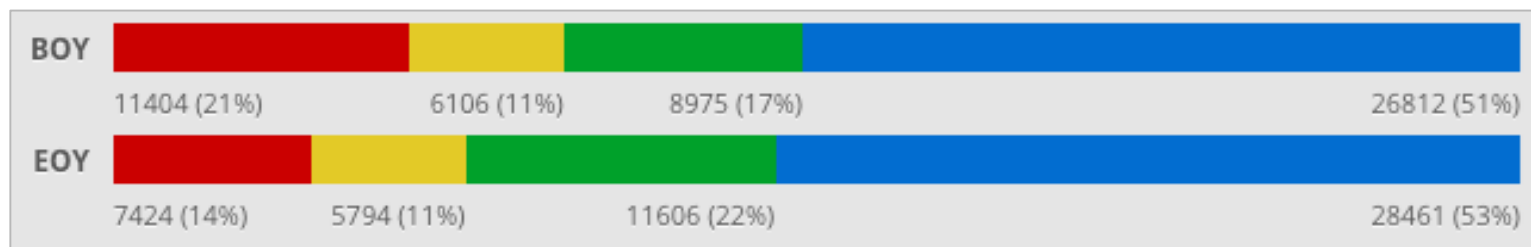
 punto de referencia

 superior



+11

Escuelas sin ELLP



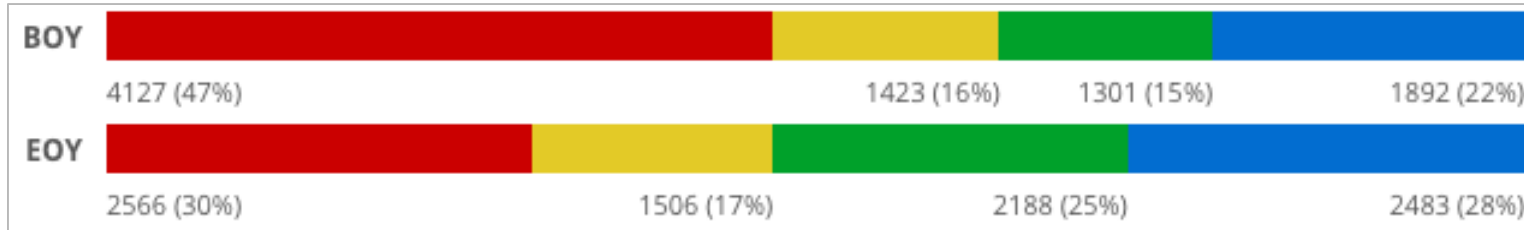
+7
3

Desempeño en DIBELS Next - Escuelas ELLP

Aprendices de inglés

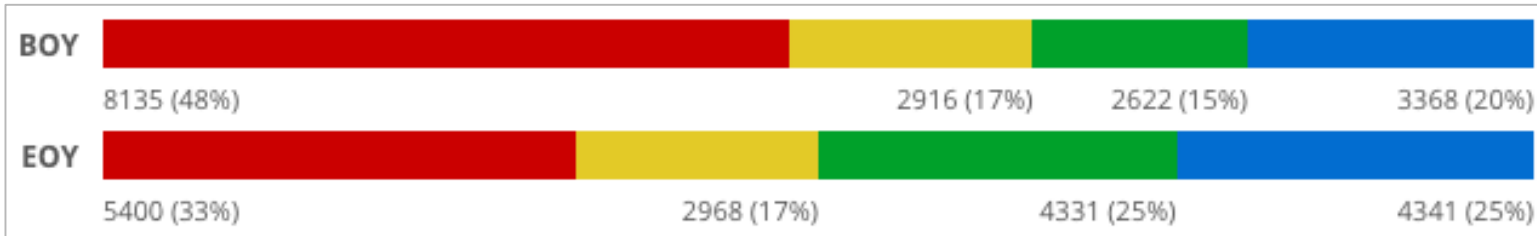
K-2, BOY to EOY, 2016-17 SY

Cohorte 1



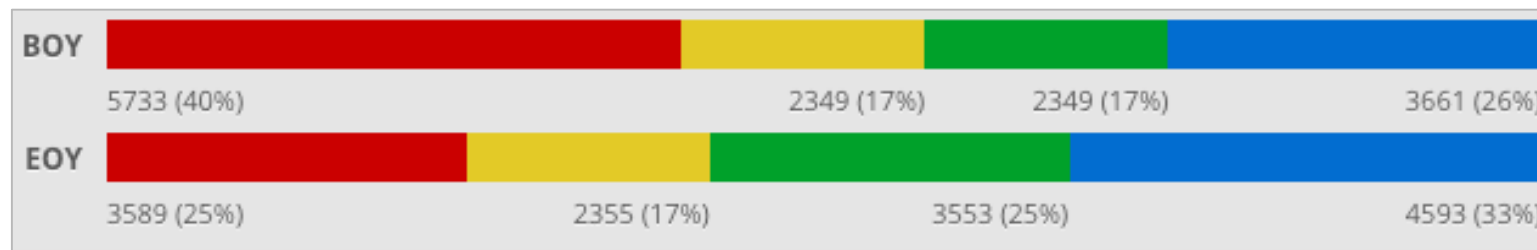
+16

Cohorte 2

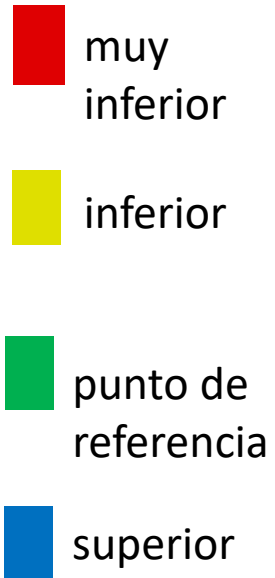


+15

Escuelas sin ELLP



+15

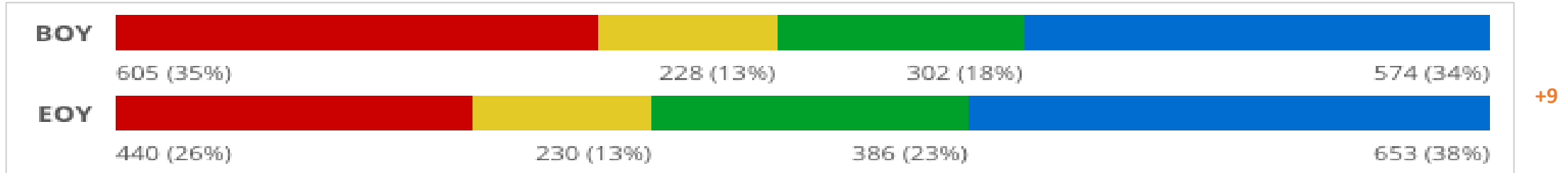


Desempeño en DIBELS Next - Escuelas ELLP

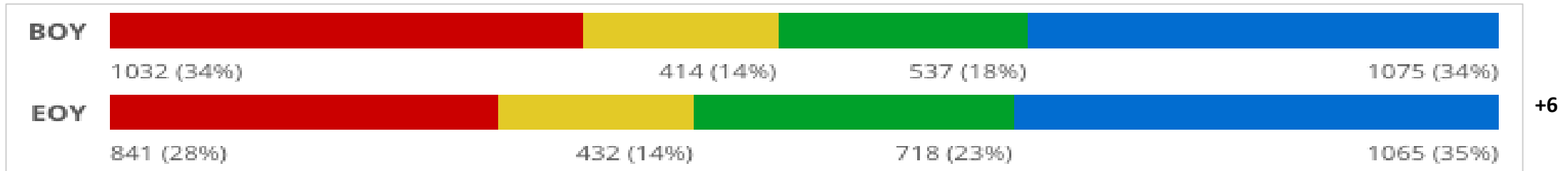
Estudiantes afroamericanos

K-2, BOY to EOY, 2016-17 SY

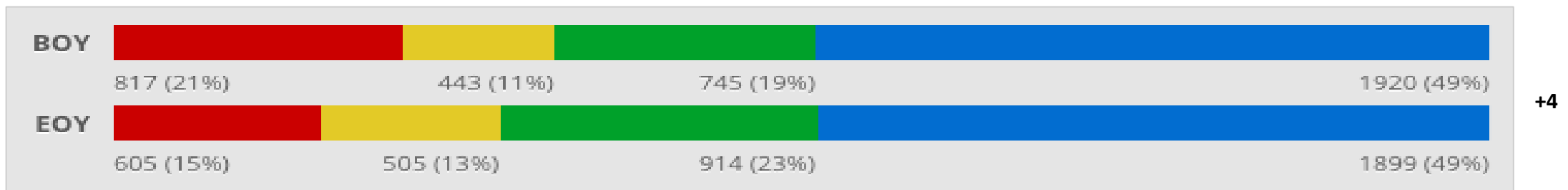
Cohorte 1



Cohorte 2



Escuelas sin ELLP



Desempeño en DIBELS Next - Escuelas ELLP

Estudiantes de la Educación Especial

K-2, BOY to EOY, 2016-17 SY

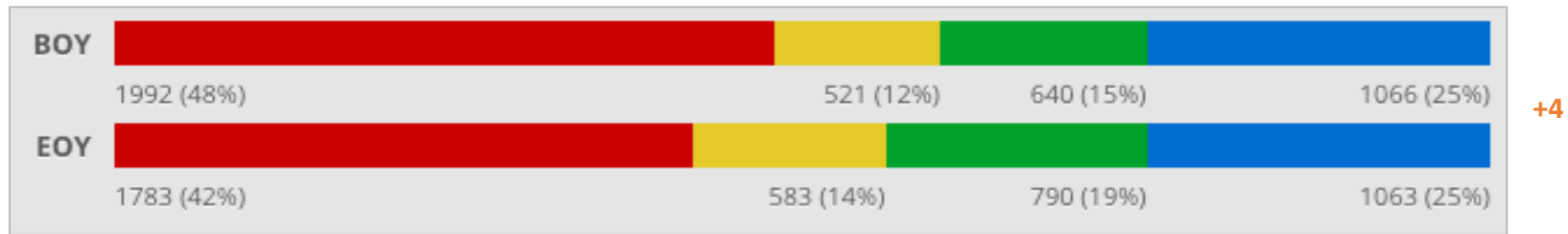
Cohorte 1



Cohorte 2



Escuelas sin ELLP

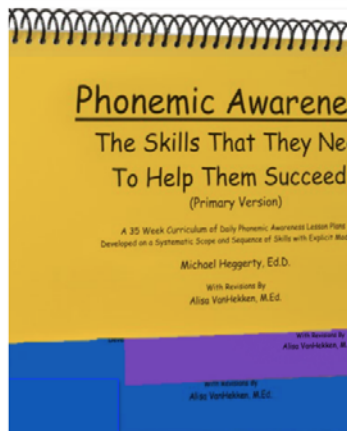




Los Angeles Unified School District
Division of Instruction
Achieve-Believe-Collaborate-Serve

Phonemic Awareness PD 2018

Jan 16-20



See schedule on back of flyer.

After School and Saturday PD at Training Rate \$25/hour. No partial payment for partial attendance, exceptions. Please plan to attend the full three hours.

Sessions during school day require principal agreement. Substitute must be paid by the school site.



Los Angeles Unified School District – Division of Instruction
Achieve – Believe – Collaborate

Guided Reading PD 2017-18

Choose from a range of learning opportunities to support teaching and learning, using the resources provided to ELLP Cohort 1-2-3-4 School-wide Title I sites.

5 Dates: Saturdays, Dec 2 & 9 and Wed-Thu-Fri, Jan 3-4-5

2 Locations: L.A. ESTRELLA ES Valley MULHOLLAND MS

Choose your day(s) of PD. Each day of PD is two sessions: 8-11am & 12-3pm.

Please plan to attend full day(s). No partial payment for partial attendance.

PD is optional and compensated at training rate \$25/hr – 6 hour day.

REGISTER ON LEARNING ZONE FOR THE DATE – CHOOSE SESSIONS UPON ARRIVAL AT SITE

This PD is funded for teachers at School-wide ELLP Cohort 1-2-3-4 Title I sites only.

Provider	Grades	Session Choices – 2 sessions per day 8-11am & 12-3pm	Pre-requisite
Scholastic	K-3	Using Classroom Library to Promote Shared & Independent Reading Setting up your library to motivate independent and shared reading	-
Benchmark	K-5	Guided Reading PD1: Using the Guided Reading Shared Bookroom Understanding Your Bookroom and the Lesson Resources	-
Benchmark	K-5	Guided Reading PD 2: Setting up a Guided Reading Workshop Management for Readers' Workshop & Small Group Instruction	Guided Reading PD1
MMED	K-5	Guided Reading PD 2: Guided Reading with English Learners Strategies to Promote Language Development	Guided Reading PD1
AEMP	K-5	Responsive Literacy & Interactive Read-Alouds Strengthening Support for Standard English Learners. Books provided.	-
ELA	K-5	TRC 1: Introduction to Text Reading Comprehension Progress Monitoring & Running Records	-
Amplify	K-5	TRC 2: MSV: Miscue Analysis Meaning-Structure-Visual Miscues Analyzing Running Records	TRC Intro PD or prior use
ELA Jan 3-5 only	TK-K	TK-K Dialogic Reading Strategies for Oral Language Development Interactive Read-Alouds for TK & K	-
Amplify Jan 3-5 only	TK-K	TK-K Oral Language Screener Assessment Assessing Oral Language in TK & K	-

